Chhetri Academy

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GCSE COMPUTER SCIENCE

1.4

OCR J277 | Specification point 1.4.2

Identifying and preventing vulnerabilities

Untiered

Answers and examiner comments

4	2015-2023	Untiered
question groups	available papers	tier

Using this booklet

1. Answer numbers match the companion question booklet.
2. Follow the original question number on marking tables.
3. Examiner comments are included where available.

Name _____ **Date** _____

Some entries use full source marking material in an appendix. Any unavailable mark schemes are identified beside the relevant answer.

4	a		• antivirus • firewall	2	

Question			Answer/Indicative content	Mark	Guidance
	b		e.g. • (User name and) password • Only allows you to use the system if you are authorised • Encryption • Prevents hackers from understanding any data if accessed (e.g. passwords) • Access rights • To prevent files from being modified/deleted • User access control • Prevents users from making changes to the system Marks in pairs	4	*Accept any security measure that is provided by the operating system itself but not by standard utility programs (even if the utility program is normally bundled with operating systems).* *The first bullet is for identifying or a brief description of a measure.* *The second bullet is for a further more detailed description or a description of how the measure ensures security.* Any reasonable biometrics is acceptable.

<table>
<tr><th colspan="3">Question</th><th>Answer</th><th>Mark</th><th>Guidance</th></tr>
<tr><td>1</td><td>a</td><td></td><td>1 mark for a suitable prevention

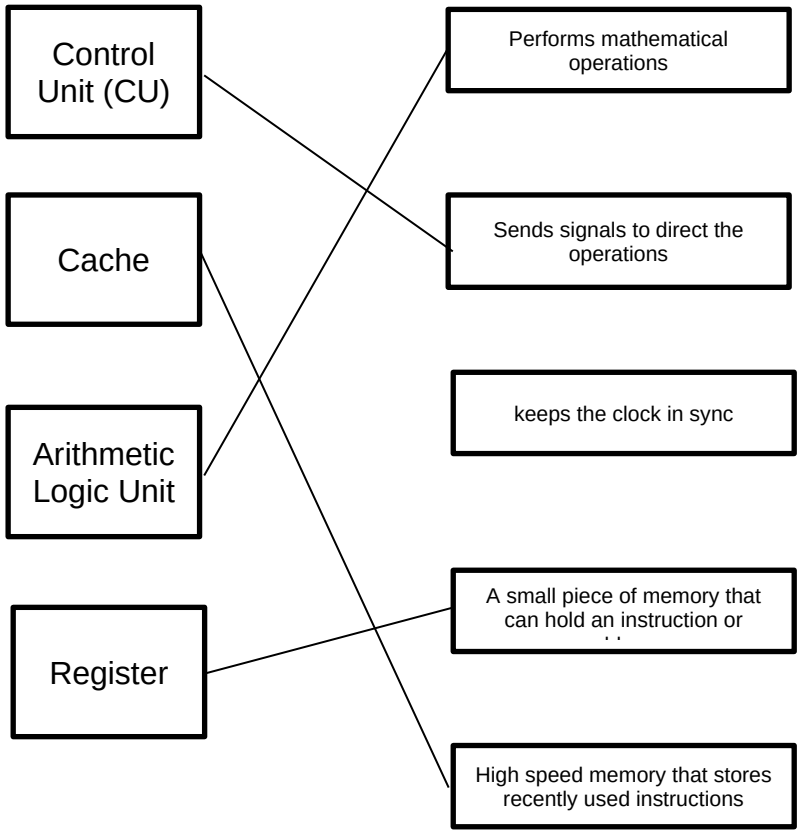
<table><tr><th>Threat</th><th>Prevention</th></tr><tr><td>Unauthorised access</td><td>Firewall // (strong) password // physical security // access rights // security questions // two-step authentication</td></tr><tr><td>Virus</td><td>Anti-virus/malware // firewall // network restrictions e.g. no downloads // do not plug in unknown storage devices</td></tr><tr><td>Phishing</td><td>Firewall // do not click on unknown links // spam filter // education about what to do/not do // check sender/website to see if real/fake</td></tr><tr><td>Data interception</td><td>Encryption</td></tr></table></td><td>4</td><td>Mark first in box
Do not mark repeat</td></tr>
<tr><td>1</td><td>b</td><td></td><td>1 mark for each suitable threat, and 1 mark for suitable prevention
e.g.
Spyware (1) anti-spyware (1)
Pharming (1) Check web address is valid(1)
DOS/DDOS (1) Use of proxy server/firewall (1)
Ransomware (1) Use of antimalware (1)
SQL injection (1) Network forensics/suitable form validation (1)
Social engineering // people as a weak point (1) training (1)
Poor network policy (1) education/setting rules (1)
Hardware failure/loss (1) Backup (1)</td><td>4</td><td>Award different types of virus e.g. worm, trojan separately.

Do not award hacking, brute-force - both covered in unauthorised access.

BOD malware</td></tr>
</table>

2	**a**		1 mark for LAN 1 mark per bullet for justification to max 2 • Small geographic area • They will own the hardware // dedicated hardware // do not need to use outside hardware // controlled by Hope	3	
2	**b**		Modem // router	1	Mark first given
2	**c**	**i**	1 mark per bullet to max 2 • Wifi signal/bandwidth will be weaker/less because // 5GHz is only short range • …bedroom further away from WAP than kitchen • ….to get to bedroom has to go through floor/walls etc.	2	
2	**c**	**ii**	1 mark per way e.g. • Change to 2.4Ghz • Install a signal booster // another WAP // mesh wifi • Move WAP closer to the bedroom • Remove obstructions // by example • Reduce number of devices connected • Change channel to one not being used in locality	2	Reduce interference is NE - they need to say how this can be achieved
2	**d**		1 mark per bullet to max 3 e.g. • **No** server (required for client-server) • Computers are **directly** connected to each other • Computers are independent / equal • Decentralised • Computers will have software installed/updated individually // no central installation/updates • Computers will need own security // no central security • Computers will have their own files // no central file storage • Less initial cost / maintenance • Specialist required to setup client-server • Easier to add new devices • Lesser need for file sharing • If any device fails/is removed the remainder can continue	3	Be careful MP1 is not just saying it does not need to connect to the server - the MP is that there is no server. Accept reasonable points in reverse.

2	**e**		1 mark per benefit to max 4, 1 mark per drawback to max 4 e.g. Benefit • Can access files from any device • … e.g. they can instantly access the data from laptop and mobile phone • Can access files from anywhere // Can access from anywhere with access to the Internet • Can pay for auto-backups // don't have to backup manually • Security **may be higher** than at home • May be free of cost • … you do not need to buy more hardware • **Easier/quicker** to share files with others • More available storage space on her device • Easier to increase storage capacity (not memory) • Can be used a backup in case of data loss Drawback • Cannot access files if no Internet access • Not in control of security (bod less secure) • …data may be hacked/stolen • May cost monthly fee • … which could be more long term than buying hardware • May not be a backup // if cloud storage fails you have lost your data • Data must be transferred to computer to read • …. may be intercepted • Connection may be slow • … therefore takes time to upload/download • May be issues as to who owns the data • If stop paying / leave subscription other storage for files needs to be found • If login details are forgotten/lost may not have access to files	6	Mark breadth and depth of knowledge. 1 mark for each valid point/expansion. Allow specific examples as expansions for each point. Mark benefits to max 4 first, then look for max 4 from drawbacks

3			1 mark per correct line from component to definition  	4	Any 2 lines from 1 component = 0 mark

4			**Mark Band 3–High Level** **(6-8 marks)** The candidate demonstrates a thorough knowledge and understanding of a wide range of considerations in relation to the question; the material is generally accurate and detailed. The candidate is able to apply their knowledge and understanding directly and consistently to the context provided. Evidence/examples will be explicitly relevant to the explanation. The candidate is able to weigh up both sides of the discussion and includes reference to the impact on all areas showing thorough recognition of influencing factors. *There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.* **Mark Band 2-Mid Level** **(3-5 marks)** The candidate demonstrates reasonable knowledge and understanding of a range of considerations in relation to the question; the material is generally accurate but at times underdeveloped. The candidate is able to apply their knowledge and understanding directly to the context provided although one or two opportunities are missed. Evidence/examples are for the most part implicitly relevant to the explanation. The candidate makes a reasonable attempt to discuss the impact on most areas, showing reasonable recognition of influencing factors. *There is a line of reasoning presented with some structure. The information presented is in the most part relevant and supported by some evidence.* **Mark Band 1-Low Level** **(1-2 marks)** The candidate demonstrates a basic knowledge of considerations with limited understanding shown; the material is basic and contains some inaccuracies. The candidate makes a limited attempt to apply acquired knowledge and understanding to the context provided. The candidate provides nothing more than an unsupported assertion. *The information is basic and communicated in an unstructured way. The information is supported by limited evidence and the relationship to the evidence may not be clear.* **0 marks** No attempt to answer the question or response is not worthy of credit	8 AO2 1a (4) AO2 1b (4)	The following is indicative of possible factors/evidence that candidates may refer to but is not prescriptive or exhaustive: **Indicative Content:** <u>Ethical</u> • Replacing people with machines • Loss of jobs • Community will suffer • Work will be completed faster • May find a cure faster • More reliable calculations • Save more lives <u>Legal</u> • More secure than people seeing personal data • May be at risk if not backed up • May be at risk of threats e.g. hackers • Who is responsible if there is an error <u>Cultural</u> • Removal of people from workforce • Change in demand for skills • Need people to manage the hardware/software instead of medical expertise • Skills may be lost

5	**a**		1 mark for each correct word The operating system provides a user **interface**. This displays the output to the user and allows the user to interact with the **hardware**. The operating system controls the movement of data from a hard drive to **RAM** and vice-versa. This is known as memory management. The Operating system can only perform one process at a time, but by managing the memory the computer can appear to be completing more than one process at a time. This is known as **multitasking**. An operating system allows device **drivers** to be installed to allow an external piece of hardware to interact with the **processor**. The operating system provides security through user accounts and **passwords**. It also creates and maintains a file system to organise files and **directories.**	8	BOD hardware with peripherals/processor/printer
5	**b**	**i**	1 mark for: • Collate free space together Max 2 from • Collate file fragments together/contiguously • All of **file 1** will be stored **consecutively** • All of **file 2** will be stored **consecutively** • All of **file 3** will be stored **consecutively**	3	Allow diagram Do not award gives more free storage space. Do not award 'similar' files are grouped together.
5	**b**	**ii**	1 mark per bullet to max 2 • When one page is read it does not have to search for second page // does not have to search through all the pages // does not need to reassemble the individual pages • Does not have to physically move as far to get the next part of the file • Less physical movement saves time • Multiple locations do not need accessing // fewer individual accesses	2	Answer must relate to why it is faster.

5	**b**	**iii**	1 mark for each example e.g. • Backup • Encryption • Compression • Firewall • Anti-virus // anti-malware • Anti-spyware // anti-malware	3	Only award anti-malware once.

	c		1 mark for each letter in the correct place
			
			`procedure storeData()`
			`  if RAM is` **`C/Full`** `then`
			`  move data from RAM to` **`A/Secondary Storage`**
			`  endif`
			`  store data in next free space in` **`H/RAM`**
			`F/endprocedure`
			
			`procedure accessData()`
			`  if` **`B/NOT`**`(data required is in RAM) then`
			`  if RAM is full then`
			`  move unneeded data from RAM to HDD`
			`  endif`
			`  move required data from HD to RAM`
			`  endif`
			`  read data from` **`H/RAM`**
			`endprocedure`
				6	

5	**d**		1 mark per bullet to max 2 e.g. • Store BIOS • … the boot-up instructions • Stores data that should not be changed • Stores data that must be retained when the computer turns off • Store firmware/OS fundamentals	2	BOD non-volatile BOD cannot be changed

5	**e**		1 mark per bullet to max 3 e.g. Incorrect: • Embedded system has one/few functions • …tablet has multiple functions // tablet is general purpose • Embedded system is single chip • …tablet has multiple chips combined • Embedded system is part of a larger system • … tablet is a self-contained system • You can update the software Correct: • Embedded system has one/few functions • ….the tablet may only be able to perform a small number of tasks • …tablet has a specific purpose • …tablet's hardware is fixed • …does not need/require/allow expansion • Embedded systems has firmware • ..you cannot update the OS in a tablet (usually) • Embedded system is part of a larger system • …tablet may have one microprocessor built into it	3	Max 2 if there is no application to the tablet
5	**f**		1 mark per bullet e.g. • 200000 / 1000 • 200 / 1000 • 1Gb = 5 videos // 80 * 5 // 80 / 0.2 • 400 videos Or • 80GB = 80000 MB • 80000MB = 80000000KB • 80000000 / 2000000 • 400 videos	4	Accept bullets 1 and 2 as division by 1000000 or 1048576 Bullets 1 and 2 may be combined Accept 1000 or 1024

<table>
<tr><td>6</td><td>a</td><td></td><td>1 mark per bullet
• All devices connected to at least one other component
• All devices connected to all devices (individually or through another and not only through the printer)</td><td>2</td><td></td></tr>
<tr><td>6</td><td>b</td><td></td><td>1 mark for each row.
<table>
<tr><th>Statement</th><th>True</th><th>False</th></tr>
<tr><td>Ethernet is a protocol</td><td>✓</td><td></td></tr>
<tr><td>Ethernet uses wireless data transmission</td><td></td><td>✓</td></tr>
<tr><td>Ethernet can transmit data up to 100Gbits per second</td><td>✓</td><td></td></tr>
<tr><td>Ethernet is within the TCP/IP stack</td><td>✓</td><td></td></tr>
</table></td><td>4</td><td>2 ticks in 1 row = 0 mark</td></tr>
<tr><td>6</td><td>c</td><td>i</td><td>1 mark per bullet to max 3
• URL sent to DNS // request sent to DNS for/with URL
• DNS looks up/finds to IP in its database
• DNS returns IP
• IF not found, DNS sends to higher level DNS</td><td>3</td><td>Request sent to DNS is NE without saying the URL is sent.

Only penalise missing or incorrect term for DNS once then FT</td></tr>
<tr><td>6</td><td>c</td><td>ii</td><td>1 mark per bullet to max 3
e.g.
• Destination IP/address
• Sender IP/address
• Packet Number
• Packet size
• Number of packets
• Error detection method/value</td><td>3</td><td>Do not award MAC address</td></tr>
</table>

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Original question 7

The full source mark scheme begins on page 24. Use the original paper code, tier and question number shown above.

<table>
<tr><th colspan="3">Question</th><th>Answer</th><th>Mark</th><th>Guidance</th></tr>
<tr><td>4</td><td>a</td><td></td><td>1 mark for each row

<table>
<tr><th>Threat</th><th>Anti-malware</th><th>Penetration testing</th><th>Encryption</th><th>Firewall</th></tr>
<tr><td>Spyware</td><td>✓</td><td></td><td></td><td>(✓)</td></tr>
<tr><td>Brute-force attack</td><td></td><td>(✓)</td><td></td><td>✓</td></tr>
<tr><td>Data interception</td><td></td><td></td><td>✓</td><td></td></tr>
<tr><td>SQL injection</td><td></td><td>✓</td><td></td><td>(✓)</td></tr>
</table></td><td>4</td><td>(✓) can be present, or not</td></tr>
<tr><td>4</td><td>b</td><td></td><td>1 mark for threat
1 mark each to max 2 for description
e.g.
• Threat: Social engineering
• Using deception to manipulate users
• …to gain personal data

• Threat: Shoulder surfing (threat or expansion)
• Watching a person entering a password
• …and using it to access an account

• Threat: Phishing
• Fake emails sent to person // click on link from fake email
• Person sends personal data // gives away personal data

• Threat: Pharming
• Software that redirects user to fake website // use of a fake website
• Person enters personal data // gives away personal data

• Threat: Denial of service // DOS // DDOS
• Multiple requests sent to a server (simultaneously) // server is flooded with requests
• More requests than the server can process // uses all of the bandwidth available
• Server cannot respond // server crashes/denies access // stops access to a network // slows access to a network

• Threat: Hacker
• Person gaining unauthorised access to a system/account</td><td>3</td><td>If threat is clearly wrong do not FT.

If no threat given, read description for name of threat. If no name, do not award.

If threat is vague award matching description.

Allow social engineering as the threat – naming and description of phishing/pharming/shoulder surfing in the description.

Ransomware – MP3 cannot be awarded for 'ransom' on its own without reference to it being paid.

For actions that the malware/virus etc. can carry out – award any feasible action.</td></tr>
</table>

			• To delete/damage/access data • Threat: Virus/malware • Software that replicates/spreads • Fills disk space • Deletes/corrupts data // allows unauthorised access • Threat: Trojan • Malware disguised as legitimate software • Once installed acts as a virus // by example of action e.g. deleting files / allows unauthorised access • Threat: Worm • Software that replicates across a network • Uses up all the bandwidth • Threat: Ransomware • Encrypts/corrupts/locks access to data • Cannot access data without **paying** a fee/money // **pay** fee/money to get them back/decrypted // Cannot access data without meeting demands • Threat: Physical threat // by example • Damage to hardware • Deletes/corrupts data		

5	**a**	**i**	1 mark each
			Primary
			• to store (active) **data/instructions/software/OS** that the **processor** needs to **access**
			// without primary the computer won't be able to start up/work
			// (ROM) so the start-up instructions are not deleted when the computer turns off
			// (RAM) to store the **currently** running **data/software/instructions**
			// (Cache) to store **frequently** used **data/instructions**
			
			Secondary
			• to store **data/files long-term/permanently**
			// without secondary the user's files will not be stored when the power is turned off
			// store **data** not currently being used
				2	Question is not what they store, but why they are needed.
					
					Secondary NBOD 'to backup data' without reference to the long-term/permanence

5	**a**	**ii**	1 mark for device, 1 mark for data • Hard drive // SSD // USB (memory) stick // Flash memory card // CD // DVD etc. • E.g. Images created // documents // software // files // data moved from RAM to virtual memory	2	Allow any secondary device. BOD 'optical disc' Question asks for device not type of device e.g. magnetic/optical/solid state is NE. Award example even if incorrect secondary storage. USB on its own is NE

<table>
<tr>
<td>5</td>
<td>a</td>
<td>iii</td>
<td>1 mark for each row.
<table>
<tr><th>Statement</th><th>True (✓)</th><th>False - correct the statement</th></tr>
<tr><td>A section of primary storage is partitioned to act as virtual memory</td><td></td><td>A section of secondary storage is partitioned to act as virtual memory</td></tr>
<tr><td>Data from ROM is transferred into VM</td><td></td><td>Data from RAM is transferred into VM</td></tr>
<tr><td>VM is needed when RAM is full, or nearly full</td><td>✓</td><td></td></tr>
<tr><td>Data from VM is transferred back to secondary storage when needed</td><td></td><td>Data from VM is transferred back to RAM when needed</td></tr>
</table>
</td>
<td>4</td>
<td>Allow a description of the error in column 2, e.g.
in row 1: 'primary should be secondary'

Accept HDD/SSD for secondary storage for the 1st row.

Do not accept primary for RAM (rows 2 and 4).</td>
</tr>
<tr>
<td>5</td>
<td>b</td>
<td></td>
<td>1 mark from:
• Performs housekeeping actions
• Monitor / manage / maintain a computer system
• Help the computer run smoothly/efficiently
• To diagnose/fix/identify problems with a computer system</td>
<td>1</td>
<td>Do not award example on its own</td>
</tr>
</table>

5	**c**	**i**	1 mark for identification: • Artist's computer // computer uploading the images // BOD The artist 1 mark each for justification to max 2: e.g. • Sends the files/data for storage/to the **host**/web **server** // the files are stored on the web **server** • Performs the user's actions … • .. and sends the results to the web **server** • Sends a **request** to the web **server**… • … to **store**/**upload** its files • It does not store data for others to access • Confirmation of upload/error is received (from server) for display	3	Incorrect computer, do not award justification. Be careful the justification is talking about the upload of images to the web server, not the download. Accept host for web server. If 'user's computer' is given for identification, this is NE – read on for justification. If 'user viewing the website' or similar is given this is incorrect.
5	**c**	**ii**	1 mark for identification: • Web server 1 mark each for justification to max 2: e.g. • The images/data are stored on / uploaded to / sent to / hosted on the web server • Web server receives a request (from the artist's computer to upload the images) • Web server executes/responds to the request // Web server is doing the processing/handling the (request to) upload • Web server returns confirmation/error of the processing/upload	3	If computer is incomplete or inaccurate e.g. server/website instead of web server. Do not award computer, but award justification. Allow FT in justification if the same inaccurate term is used, for example 'website' is given as computer (NE), but justification is: 'images are sent to the website' (FT for website instead of web server). Incorrect computer, do not award justification.

5	**d**	**i**	1 mark each: e.g. • Authors can earn money • …by selling for a fee // using licences to stop unauthorised use • No-one can see the code • …users cannot edit/change the software // by example inserting malware • …so it cannot be copied/resold/shared • More **control** over intellectual property // by example e.g. restrict users, restrict what can be done with the software without permission	4	Benefit is to artist and programmer – not user. Mark the answer as a whole. Do not award reference to ownership/copyright because both allow copyright of the code/program.
5	**d**	**ii**	1 mark for point, 1 for expansion: e.g. • Users can **view**/**edit** the (source) code // Users can **edit** the program/software • …to **tailor**/**improve**/**adapt** it to do what they need/want • …so errors can be fixed (by anyone) • …users can learn how the software works • Freely accessible • …do not have to pay • …can redistribute … • …with changes	2	Benefit to users not artist and programmer
6			**Mark Band 3–High Level** **(6-8 marks)** The candidate demonstrates a thorough knowledge and understanding of a wide range of considerations in relation to the question; the material is generally accurate and detailed. The candidate is able to apply their knowledge and understanding directly and consistently to the context provided. Evidence/examples will be explicitly relevant to the explanation. The candidate is able to weigh up both sides of the discussion and includes reference to the impact on all areas showing thorough recognition of influencing factors. *There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.* **Mark Band 2-Mid Level** **(3-5 marks)** The candidate demonstrates reasonable knowledge and understanding of a range of considerations in relation to the question; the material is generally accurate but at times underdeveloped.	8 AO2 1a (4) AO2 1b (4)	The following is indicative of possible factors/evidence that candidates may refer to but is not prescriptive or exhaustive: **Indicative Content:** Some points may cover more than one 'issue'. Legal issues: • DPA needs to be followed or company could be fined e.g. Customers informed the system is used Data held for specified

			The candidate is able to apply their knowledge and understanding directly to the context provided although one or two opportunities are missed. Evidence/examples are for the most part implicitly relevant to the explanation. The candidate makes a reasonable attempt to discuss the impact and most are showing reasonable recognition of influencing factors. *There is a line of reasoning presented with some structure. The information presented is in the most part relevant and supported by some evidence.* **Mark Band 1-Low Level** **(1-2 marks)** The candidate demonstrates a basic knowledge of considerations with limited understanding shown; the material is basic and contains some inaccuracies. The candidate makes a limited attempt to apply acquired knowledge and understanding to the context provided. The candidate provides nothing more than an unsupported assertion. *The information is basic and communicated in an unstructured way. The information is supported by limited evidence and the relationship to the evidence may not be clear.* **0 marks** No attempt to answer the question or response is not worthy of credit		time/reasons Data kept secure • Centre is private property so customers can choose not to enter • Can be used to identify people committing crimes e.g. theft, used as evidence, make sure the correct people are caught. Ethical issues: • Users feel safer because they know any actions are being monitored and help/action will be taken if needed • If users have not done anything then there is no reason to be tracked/recorded so should not impact them • Users feels unsafe because they are being watched • Users may be unaware they are being recorded - need to be informed, give consent • Users do not know where the videos/data about them and their movements is stored/how it is used - DPA reference Privacy issues:

					• Users may feel it is an invasion of privacy • Users are in a public place and can be legally recorded by anyone anyway • Users may feel like they are being watched all the time • Users have not given their permission to be tracked • Users may not know the system exists

PMT

OCR
Oxford Cambridge and RSA

GCSE (9–1)

Computer Science

J276/01: Computer systems

General Certificate of Secondary Education

Mark Scheme for Autumn 2021

Oxford Cambridge and RSA Examinations

PMT

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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J276/01 Mark Scheme November 2021

Annotations

Annotation	Meaning
BP	Blank Page – this annotation **must** be used on all blank pages within an answer booklet (structured or unstructured) and on each page of an additional object where there is no candidate response.
^	Omission mark
BOD	Benefit of doubt
C	Subordinate clause/Consequential error
	Cross
E	Expansion of a point
FT	Follow through
NAQ	Not answered question
NBOD	Benefit of doubt not given
P	Point being made
REP	Repeat
	Slash
	Tick

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J276/01 Mark Scheme November 2021

Subject Specific Marking Instructions

LEVELS OF RESPONSE QUESTIONS:
For answers marked by **levels of response**:
• to determine the level – start at the highest level and work down until you reach the level that matches the answer
• to determine the mark within the level, consider the following

The indicative content indicates the expected parameters for candidates' answers, but be prepared to recognise and credit unexpected approaches where they show relevance.

Using 'best-fit', decide first which set of BAND DESCRIPTORS best describes the overall quality of the answer. Once the band is located, adjust the mark concentrating on features of the answer which make it stronger or weaker following the guidelines for refinement*.

Highest mark: If clear evidence of all the qualities in the band descriptors is shown, the HIGHEST Mark should be awarded.

Lowest mark: If the answer shows the candidate to be borderline (i.e. they have achieved all the qualities of the bands below and show limited evidence of meeting the criteria of the band in question) the LOWEST mark should be awarded.

Middle mark: This mark should be used for candidates who are secure in the band. They are not 'borderline' but they have only achieved some of the qualities in the band descriptors.
Be prepared to use the full range of marks. Do not reserve (e.g.) high Band 3 marks 'in case' something turns up of a quality you have not yet seen. If an answer gives clear evidence of the qualities described in the band descriptors, reward appropriately.
*When only two marks are available (low mark band) only use Highest and Lowest mark guidance for 'best-fit'.

J276/01 Mark Scheme November 2021

	AO2.1a	AO2.1b
High (thorough) (6 – 8 marks)	Precision in the use of terminology. Knowledge shown is consistent and well-developed. Clear appreciation of the question from a range of different perspectives making extensive use of acquired knowledge and principles of computer science.	Understanding of concepts is consistently applied to context enabling a logical and sustained argument to develop. Examples used enhance rather than detract from response.
Middle (reasonable) (3 – 5 marks)	Awareness of the meaning of the terms in the question. Knowledge is sound and effectively demonstrated. Demands of question understood although at times opportunities to make use of acquired knowledge and concepts are not always taken	Understanding of concepts is shown and is applied to context. There is clear evidence that an argument builds and develops through the response but there are times when opportunities are missed to use an example or relate an aspect of understanding to the context provided.
Low (basic) (1 – 2 marks)	Confusion and inability to deconstruct terminology as used in the question. Knowledge partial and superficial. Focus on question narrow and often one-dimensional.	Inability to apply understanding of key concepts in any sustained way to context resulting in tenuous and unsupported statements being made. Examples if used are for the most part irrelevant and unsubstantiated.
0 marks	No response or no response worthy of credit.	No response or no response worthy of credit.

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Question			Answer	Mark	Guidance
1	a		1 mark for each completed space ROM stands for **read** only memory. This stores the **start-up** instructions for a computer and cannot be **changed**. RAM stands for **random** access memory. This stores the instructions and **data** that are currently being used. If the computer does not have enough RAM to run a process it can makes use of **virtual** memory. RAM and ROM are both examples of **primary** memory. Memory located close to the processor that allows faster access than from RAM is called **cache** memory.	8	**read** **start-up** **changed** **random** **data** **virtual** **primary** **cache**
1	b	(i)	• CPU performs the FDE cycle • Process **instructions**	1	
		(ii)	1 mark per bullet to max 2 • Single core means there is only **one processor** • 2.5Ghz means it can run 2.5 billion FDE cycles per second	2	MP1 BOD single processor Allow instructions for MP2
1	c		1 mark each • PC • MAR • MDR • Accumulator	2	Accept other correct registers (e.g. CIR, IR) Read first answer on each line
2	a		1 mark for name, max 2 for description. e.g. • user interface • allows the user to communicate with the hardware • e.g. GUI/command prompt • allows the user to input data • outputs data to the user • memory management / multitasking • moves data between RAM and VM • gets data from RAM • stores data to RAM	6	Read whole answer for each. Max 2 for description, 1 mark for name.

			• switches between processes so fast it appears like it is multitasking • peripheral management / drivers • allows the installation of drivers to communicate with the peripherals • sends data to/from peripherals • sends data to/from buffers • user management • allows the setting up of accounts • security / setting of password • set different access rights • file management • creation/editing/renaming of files • creation/editing/renaming of folders • movement of files/folders		
2	b	i	Perform housekeeping/maintenance tasks	1	Not by example. Allow optimising system.
2	b	ii	1 mark per bullet to max 3 • full backup will copy every file and all data • incremental will only copy files/data that have changed • …incremental can only be done once a full backup has been completed • …reduces time taken to backup each time • …reduces storage/memory used to backup	3	
2	c		benefit e.g. other people can improve the program drawback e.g. cannot charge a fee // other people can use her code	2	Need to be benefit/drawback to developer
3	a		1 mark per bullet to max 2 e.g. • old devices may just be thrown • …increasing pollution / e-waste • …that will not degrade • new equipment uses up natural resources • new equipment increases distribution pollution • new devices may run more efficiently • other people can use the old ones second hand instead of more resources being used	2	

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3	b		1 mark per bullet to max 2 e.g. • people may feel their devices are out-of-date • increased cost • social pressure to keep up-to-date • increase digital divide • more second hand become available • … for people who cannot afford new technology • Increase employment where the devices are being built	2	
4*			**Mark Band 3–High Level** **(6-8 marks)** The candidate demonstrates a thorough knowledge and understanding of a wide range of considerations in relation to the question; the material is generally accurate and detailed. The candidate is able to apply their knowledge and understanding directly and consistently to the context provided. Evidence/examples will be explicitly relevant to the explanation. The candidate is able to weigh up both sides of the discussion and includes reference to the impact on all areas showing thorough recognition of influencing factors. *There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.* Covers ethical, legal and privacy. Must have positive and negative. **Mark Band 2-Mid Level** **(3-5 marks)** The candidate demonstrates reasonable knowledge and understanding of a range of considerations in relation to the question; the material is generally accurate but at times underdeveloped. The candidate is able to apply their knowledge and understanding directly to the context provided although one or two opportunities are missed. Evidence/examples are for the most part implicitly relevant to the explanation. The candidate makes a reasonable attempt to discuss the impact on most areas, showing reasonable recognition of influencing factors. *There is a line of reasoning presented with some structure. The information presented is in the most part relevant and supported by some evidence.* Covers at least 2 ethical, legal and privacy. May be only positive or negative.	8 AO2 1a (4) AO2 1b (4)	The following is indicative of possible factors/evidence that candidates may refer to but is not prescriptive or exhaustive: **Indicative Content:** Ethical • Pressure to have the best devices • Some students may not have devices • Liability for use • Students are not working on a level playing field Legal • responsibility for damage • may not have restrictions e.g. child safety Privacy • Students may have internet traffic monitored in school • School may wish to install software on students' devices • Students may use cameras on devices to record other students.

			Mark Band 1-Low Level **(1-2 marks)** The candidate demonstrates a basic knowledge of considerations with limited understanding shown; the material is basic and contains some inaccuracies. The candidate makes a limited attempt to apply acquired knowledge and understanding to the context provided. The candidate provides nothing more than an unsupported assertion. *The information is basic and communicated in an unstructured way. The information is supported by limited evidence and the relationship to the evidence may not be clear.* Covers one from ethical, legal and privacy. May only be positive/negative. **0 marks** No attempt to answer the question or response is not worthy of credit		

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5			1 mark for each completed statement
			`function calculate(`**`measurement,`** `number)`
			
			`  if measurement = "gigabytes" then`
			
			`  value = number * 1024 * 1024 * 1024 * 8`
			
			`  elseif measurement =` **`"megabytes"`** `then`
			
			`  value = number * 1024 * 1024 * 8`
			
			`  elseif measurement =` **`"kilobytes"`** `then`
			
			`  value = number * 1024 * 8`
			
			`  elseif measure = "bytes" then`
			
			`  value = number *` **`8`**
			
			`  else`
			
			`  `**`return -1 // value = -1`**
			
			`  endif`
			
			`  return` **`value`**
			
			`endfunction`
				6	Allow singular/plural, ignore case/spelling

6	a		1 mark per bullet to max 2 • Software / applications / programs • …including OS • files	2	Allow each by example such as text files/images. Data is NE Instructions is NE

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6	b	i	1 mark per bullet to max 3 • faster **access/read/write speed** • Smaller in physical size // more compact // weighs less • More durable/robust • Uses less power • Runs cooler • Quieter when running	3	Portable is NE no moving parts is NE on its own
6	b	ii	1 mark per bullet to max 2 • limited number of read/write times • more expensive (per byte) • (usually) smaller capacity	2	
7	a		1 mark per bullet either: • LAN is small geographical area • WAN is over a large geographical area or • LAN (usually) has own/dedicated infrastructure • WAN uses external/shared infrastructure // by example (e.g. internet)	2	LAN is one building is NE - this does not make it a LAN. WAN is multiple buildings - NE, a LAN can be multiple buildings.
7	b		1 mark per bullet • Central switch labelled… • …all devices connected to central switch only (BOD not labelled switch)	2	Ignore anything superfluous

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7	c	i	1 mark per section Wi-fi frequency • 5GHz frequency can carry more data per second than a 2.4 GHz frequency // 5GHz frequency has can transfer data faster • 5GHz frequency has a shorter range so access may be limited Interference • Causes errors which means signals need retransmitting which makes more traffic • Objects may limit range // objects can block the signal Number of current users • more traffic means the same bandwidth is split // each user has less bandwidth // more collisions // more users = more traffic/data sent Type of network traffic • transmitting videos/large files will take up more bandwidth than text files	4	Answer must be more than repeating the question, question is **how**
7	c	ii	1 mark e.g. • If using wireless or wired • Error rate • Bandwidth	1	Accept others e.g. Topology Distance between nodes
7	c	iii	1 mark per bullet to max 4 • Data is split into packets (by originator) • Each packet has a fixed size • Each packet has a header • …that includes e.g. packet number/destination • Packets are sent individually • Packets can be sent in different routes • The receiving computer waits for all packets • … then puts them back in order (by packet number) • … sends requests for missing packets // missing packets are resent	4	

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7	d	i	1 mark per bullet to max 2 description e.g. • can delete/corrupt files/data • can change files/data • can prevent the users accessing files • can replicate through (all connected) devices • record keypresses and transmit to third party • steal data • slow network speed // block access to network 1 mark for prevention e.g. • anti-spyware • anti-malware • anti-virus • firewall	3	
7	d	ii	1 mark per bullet to max 2 description e.g. • gains access to user's account//access your password • …can access (private/confidential) data • …can edit data • …can delete data • …can install malware • …use your gained password elsewhere • …block your access to your account 1 mark for prevention e.g. • firewall • strong password • two-step verification	3	

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<table>
<tr>
<td>7</td><td>e</td><td></td>
<td>1 mark for each row
<table>
<tr><th>Protocol</th><th>Email</th><th>Transferring files</th><th>Accessing websites</th></tr>
<tr><td>POP</td><td>✓</td><td></td><td></td></tr>
<tr><td>FTP</td><td></td><td>✓</td><td></td></tr>
<tr><td>SMTP</td><td>✓</td><td></td><td></td></tr>
<tr><td>HTTPS</td><td></td><td></td><td>✓</td></tr>
</table>
</td>
<td>4</td><td></td>
</tr>
<tr>
<td>7</td><td>f</td><td></td>
<td>1 mark per bullet
e.g.
• Software governed network // non-physical network
• Multiple physical networks can appear as one virtual network
• One physical network can be split into multiple logical networks
• Computers in different locations connect to it through the Internet …
• …but get the functionality of a LAN</td>
<td>2</td><td></td>
</tr>
<tr>
<td>8</td><td></td><td></td>
<td>1 mark for each
• Copyright Designs and Patents Act
• Computer Misuse Act
• Freedom of Information Act
• Computer Misuse Act
• Data Protection Act // GDPR</td>
<td>5</td><td>Allow minor errors in names</td>
</tr>
</table>

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Question 4 (a)

4 (a) Tick (✓) **one or more** boxes on each row to identify all of the methods that can help to prevent each threat.

Threat	Anti-malware	Penetration testing	Encryption	Firewall
Spyware				
Brute-force attack				
Data interception				
SQL injection				

[4]

This question required candidates to consider which methods would be appropriate to prevent each threat. For each threat there was one method that was most appropriate. Some threats had other suitable responses. Some candidates did not take note of these instructions and only ticked one box for each row, commonly missing another appropriate method.

Misconception

A common misconception was that a firewall and penetration testing could stop data interception. Both of these methods would prevent access to a computer system, but if data is being transferred between computers (for example on the internet) then there will be no firewall to stop the interception.

Question 4 (b)

(b) Name **and** describe **one** threat to a computer system that is not given in **question 4(a)**.

Threat .....

Description .....

.....

.....

.....

[3]

Many responses accurately identified another threat. The most common responses were denial of service or virus. Some responses gave a keylogger which was a repeat of spyware because it is a specific type of spyware.

DDOS was often described appropriately, although some responses described it as being an attack on an individual's device instead of a server. Virus was also often described appropriately with the possible effects of deleting or corrupting files.

Some responses described how to prevent the threat instead of describing the threat itself.