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GCSE MATHS

Probability

Edexcel 1MA1 | Subtopic collection Topic 52

Probability and relative frequency

Higher tier

Answers and examiner comments

130	2003-2025	Higher
question groups	available papers	tier

Using this booklet

1. Answer numbers match the companion question booklet.
2. Follow the original question number on marking tables.
3. Examiner comments are included where available.

Name _____ **Date** _____

Some entries use full source marking material in an appendix. Any unavailable mark schemes are identified beside the relevant answer.

Original question 22

The full source mark scheme begins on page 243. Use the original paper code, tier and question number shown above.

Original question 19

The full source mark scheme begins on page 243. Use the original paper code, tier and question number shown above.

Original question 3

No matching mark scheme was available in the supplied archive for this question.

Original question 12

No matching mark scheme was available in the supplied archive for this question.

Original question 19

No matching mark scheme was available in the supplied archive for this question.

3	(a)		182, 178, 180, 184	2	M1 mean of any three consecutive months, eg (147 + 161 + 238) ÷ 3 oe A1 cao
	(b)	Sale price = 80% Fun Friday price = 70% of 80% = 56% (oe)		2	B1 B1 for a fully correct explanation involving a worked example (oe) B1 a partially complete explanation

Original question 19

The full source mark scheme begins on page 297. Use the original paper code, tier and question number shown above.

Original question 16

The full source mark scheme begins on page 348. Use the original paper code, tier and question number shown above.

Original question 1

No matching mark scheme was available in the supplied archive for this question.

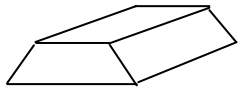
Original question 1

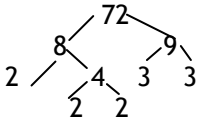
The full source mark scheme begins on page 409. Use the original paper code, tier and question number shown above.

Original question 13

No matching mark scheme was available in the supplied archive for this question.

Question		Working	Answer	Mark	Notes
1	(a)		8	1	B1 cao
	(b)		3	1	B1 cao
	(c)		3 circles 2.5 circles	2	B1 cao B1 cao

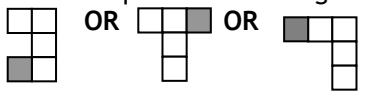
Question		Working	Answer	Mark	Notes
26	(a)		opp sides are equal	1	B1 for a correct explanation
	(b)	$4x - 2x = 12 - 1$	5.5	2	M1 for $4x + 1 - 1 - 2x = 2x + 12 - 1 - 2x$ oe A1 for 5.5 or 11/2 or 5½
	(c)	'5.5' $\times 2$ + $4 \times$'5.5'+1 + $2 \times$'5.5'+12	57	2	M1 for correct substitution of x = '5.5' into the four expressions to find the sum of FOUR sides or 8x + 13 seen A1 ft
27	(a)			2	M1 rectangle with either correct width or height or any square A1 cao
	(b)			2	B2 for a correct sketch (B1 any 3-D sketch of no more than 4 faces seen, with a trapezoidal face)
28	(a)			2	B1 'What type of magazine do you read?' B1 for at least 2 magazines identified in response boxes [Note: B0 for any data collection sheet/chart
	(b)		How many magazines have you read in the last week 0 ☐ 1 ☐ 2-3 ☐ >3 ☐	2	B1 Relevant question that refers to a time period. B1 for at least 3 mutually exclusive response boxes (need not be exhaustive)

1380/1F					
Question		**Working**	**Answer**	**Mark**	**Notes**
29	(a)		15.456	1	B1 cao
	(b)		0.15456	1	B1 cao
	(c)		3220	1	B1 cao
30	(a)	$x^2 = 72 \div 2$	6	2	M1 for 72 ÷ 2 or 36 seen A1 6 or -6 or ± 6
	(b)	$72 = 2 \times 36 = 2 \times 2 \times 18$ $= 2 \times 2 \times 2 \times 9$  	$2 \times 2 \times 2 \times 3 \times 3$	2	M1 for a systematic method of at least 2 correct divisions by a prime number oe factor tree or a full process with one calculation error; can be implied by digits 2, 2, 2, 3, 3 on answer line A1 for $2 \times 2 \times 2 \times 3 \times 3$ or $2^3 \times 3^2$ oe [Note 1 × 2 × 2 × 2 × 3 × 3 gets M1 A0]

1380/2F					
Question		Working	Answer	Mark	Notes
1	(a)		3.50	1	B1 for 3.50 cao
	(b)		3.05	1	B1 3.05 cao
	(c)		3510	1	B1 for 3510 or 3510.00
2	(a)		right angle marked	1	B1 for the right angle marked with square or R
	(b)		acute angle marked	1	B1 for either (or both) of the acute angles marked
	(c)		kite drawn	1	B1 for a kite drawn (accept square or rhombus or arrowhead)
3	(a)		circle drawn	1	B1 for a circle drawn within guidelines (see overlay)
	(b)		diameter drawn	1	B1 for line through *C* and touching circle at both ends
4	(a)	5.85 + 4.90	10.75	1	B1 for 10.75 cao
	(b)	60.55 ÷ 8.65	7	2	M1 for 60.55 ÷ 8.65 or 8.65 × 7 = 60.55 or for at least 4 repeated additions or subtractions of 8.65 A1 for 7 cao
	(c)	8.65 + (4.90 + 4.90) 20 – 18.45	1.55	3	M1 for 8.65 + (4.90 + 4.90) M1 (dep) for 20 – '18.45' A1 for 1.55 cao SC: award B1 for sight of 18.45 or 6.45 or 10.20 award B2 for 155

1380/2F					
Question		Working	Answer	Mark	Notes
5	(a)		6	1	B1 for 6 cao
	(b)	I I I I	diagram	1	B1 for correct diagram (4 vertical sticks and 8 horizontal sticks)
	(c)		12, 15	2	B2 for 12 and 15 (B1 for either 12 or 15 or '12'+3
	(d)		reason	1	B1 eg for '100 multiplied by 3' or '100 × 3' or '× 3' or 3*n* (but not 3n + a number) or 'keep adding 3' oe, as long as "3" is mentioned.
6	(a)		Bars at 8 and 5	2	B1 for bar of height 8 (above orange) B1 for bar of height 5 (above green)
	(b)		6	1	B1 for 6 cao
	(c)		yellow	1	B1 ft for yellow or ft from their diagram
	(d)	6 + 10 + 8 + 5	29	1	B1 correct answer or ft by adding the heights of the columns on the graph
7	(i)		cone	1	B1 for cone or alternative spellings only that sound like "cone".
	(ii)		cylinder	1	B1 for cylinder or alternative spellings only that sound like "cylinder". Accept circular based prism.

1380/2F					
Question		Working	Answer	Mark	Notes
8	(a)	$\frac{9}{12}$	$\frac{3}{4}$	2	B2 for $\frac{3}{4}$ cao (B1 for $\frac{9}{12}$ seen)
	(b)		shading	1	B1 for 6 squares (only) shaded
	(c)		0.3	1	B1 for 0.3 oe
	(d)		$\frac{39}{100}$	1	B1 for $\frac{39}{100}$ oe as a fraction
9	(a)		6.4	1	B1 for 6.2 – 6.6 inclusive; accept 62-66 with mm stated.
	(b)		Midpoint marked	1	B1 for midpoint marked at 3 – 3.4 inclusive
10	(a)		7, 4, 2, 1, 2	2	M1 for at least one correct frequency or tally A1 for 7, 4, 2, 1, 2 cao (B2 for correct frequencies without the use of tallies)
	(b)		2	1	B1 for 2 or ft values in table NB: B0 if the 7 is given with the 2
	(c)	6 – 2 =	4	2	M1 for identifying 6 and 2, eg 6-2, as long as 6 and 2 are not identified with any incorrect operation A1 cao

1380/2F					
Question		Working	Answer	Mark	Notes
11	(a)	$6 \times 3 + 4$	22	2	M1 for 6×3 or for '6×3' + 4 or 18 seen A1 for 22, accept 22.00 or 22.0
	(b)	$52 - 4 = 48$ $48 \div 6 =$	8	3	M1 for $52 - 4$ or 48 seen M1 (dep) for '$52 - 4$' $\div 6$ or $48 \div 6$ A1 for 8 cao **Alternative method:** M2 for a systematic attempt using $6 \times d + 4$ at least twice with at least one d greater than 5 with correct answers A1 for 8 cao
12	(a)		33	1	B1 for 33 cao
	(b)		180	1	B1 for 180 cao
	(c)		110 marked	1	B1 for 110 marked cao
	(d)		0.27 marked	1	B1 for 0.27 marked cao
13	(i)		12	1	B1 for 12 cao
	(ii)		3	1	B1 for 3 cao
	(iii)		3 or 11	1	B1 for 3 and/or 11 cao
14	(a)		Shading	1	B1 for one square shaded to get one of 
	(b)		Shading	1	B1 for one square shaded to get 

1380/2F					
Question		Working	Answer	Mark	Notes
15		$\frac{1}{6}\times 36 = 6$ $\frac{2}{9}\times 36 = 8$ 36 – (8 + 6)	22	3	M1 for $\frac{1}{6}\times 36$ or $36\div 6$; $\frac{2}{9}\times 36$ or $36\div 9\times 2$ or 8 seen or 14 seen or $\frac{1}{6}+\frac{2}{9}$ or $\frac{7}{18}$ oe or 6 seen as long as not with incorrect working. M1 (dep) for 36 – '(8+ 6)' or $36-"\left(\frac{2}{9}+\frac{1}{6}\right)"\times 36$ or $\left(1-\frac{"1}{6}+\frac{2"}{9}\right)\times 36$ A1 for 22 cao SC B2 for $\frac{22}{36}$ oe fraction
16		10/72×360=50 perch 23/72×360=115 bream 39/72×360=195 carp	50, 115, 195	4	M1 for evidence of method for at least one angle (could be implied by one correct angle on pie chart or in the table) A2 all three angles drawn ±2° tolerance, any order (A1 at least one angle correctly drawn ±2°, or all three angles in the table) B1 names of fish as labels (dep on at least one angle drawn correctly, and exactly three sectors; initials will do) **NB:** Ignore table if pie chart provides marks
17			87.75	2	M1 for 3 × 4.5 × 6.5 seen or implied eg from answer of 87.7 or 87.8 or 88 (with no other working shown) A1 for 87.75 cao

1380/2F					
Question		Working	Answer	Mark	Notes
18	(a)	$1.8 \times -8 + 32$	17.6	2	M1 for 1.8×-8 or -14.4 or $\frac{-72}{5}$ seen or $32 - $ '1.8×8' or $1.8 \times -8 + 32$ seen A1 for 17.6 or $\frac{88}{5}$ or 17.60 oe
	(b)	$68 = 1.8C + 32$ $1.8C = 68 - 32$ $C = 36 \div 1.8$	20	2	M1 for $68 - 32$ or 36 or $68 = 1.8C + 32$ seen; condone replacement of C by another letter. A1 for 20 cao NB Trial and improvement score 0 or 2
19			construction	2	M1 for a pair of arcs drawn from the same centre on 2 lines at same distance from meeting point; or a single arc crossing both lines; using an arc with a radius which is the length of the shorter line will imply an intersection with the end of that line. ($\pm$ 2mm) A1 for bisector ($\pm$ 2°) and correct arcs **SC:** B1 for bisector ($\pm 2°$) with no arcs, or incorrect arcs if M0 awarded. Accept bisectors that are dashed or dotted.
20	(a)	325×1.68	546	2	M1 for 325×1.68 seen or digits 546 A1 for 546, accept 546.00, 546.0
	(b)	$117 \div 1.5$	78	2	M1 for $117 \div 1.5$ seen or digits 78 A1 for 78, accept 78.00, 78.0

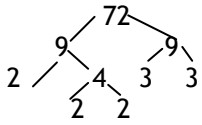
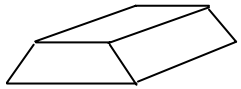
1380/2F					
Question		Working	Answer	Mark	Notes
21	(a)		(65, 100), (80, 110) plotted	1	B1 for plotting both points (65, 100), (80, 110) correctly (tolerance one square); ignore any additional plots given.
	(b)		positive (correlation)	1	B1 for positive (correlation) or length increases with height oe
	(c)		105 - 110	2	M1 for a single line segment with positive gradient that could be used as a line of best fit or a vertical line from 76 A1 for given answer in the range 105 – 110
22	(a)		Correct shape	2	B2 for correct shape; any orientation. (B1 for any two sides correct or all correct for scale factor other than 1 or 2), tolerance to within half square
	(b)		Reflection in line $x = 0$	2	B1 for reflection, reflect, reflected. B1 for line $x = 0$ or y-axis NB: more than one transformation should be awarded 0 marks.
23	(a)		$4m$	1	B1 for $4m$ oe
	(b)		$4pq$	1	B1 for $4pq$ or $4qp$ or $p4q$ oe
	(c)	$5 \times 3x - 5 \times 2$	$15x - 10$	1	B1 for $15x - 10$ cao
	(d)	$3y \times y + 3y \times 4$	$3y^2 + 12y$	2	M1 for $3y \times y + 3y \times 4$ or $3y^2 + a$ or $3y^2 + ay$ or $b + 12y$ or $by^2 + 12y$ where a, b are integers, and can be zero A1 for $3y^2 + 12y$ or $3 \times y^2 + 12 \times y$

1380/2F					
Question		Working	Answer	Mark	Notes
24	(a)	$18 \div 6 : 12 \div 6$	3 : 2	2	M1 for 18 : 12 or 12 : 18 or 1.5:1 or 1:0.67 oe or correct ratio reversed eg 2:3 A1 for 3 : 2 or 1 : 0.6 … [recurring]
	(b)	5 + 1 = 6 $54 \div 6 = 9$ 5 × 9	45	2	M1 for $\frac{5}{5+1} \times 54$ or $\frac{1}{5+1} \times 54$ or 54 ÷ '5+1' or 54 × 5 or 270 or 9 : 45 or 9 seen, as long as it is not associated with incorrect working. A1 for 45 cao
25		15 × 3 = 45 15 × 3.5 25 × 9 = 225 25 × 9.5 20 × 15 = 300 20 × 15.5 12 × 21 = 252 12 × 21.5 8 × 27 = 216 8 × 27.5 1038 ÷ 80 = 1078 ÷ 80 =	12.97 - 13.48	4	M1 for *fx* consistently within interval including ends (allow 1 error) M1 (dep) consistently using appropriate midpoints M1 (dep on first M) for $\Sigma fx \div \Sigma f$ A1 for 12.97 - 13.48
26	(a)	t^{6+2}	t^8	1	B1 for t^8 or for t^{6+2}
	(b)	m^{8-3}	m^5	1	B1 for m^5 or for m^{8-3}
27	(a)	4.6 + 3.85 = 8.45 $3.2^2 - 6.51 = 3.73$ 8.45 ÷ 3.73 =	2.26541555	2	M1 for $\frac{169}{20}$ or $\frac{256}{25}$ or $\frac{373}{100}$ or 3.73 or 10.24 or 8.45 seen A1 for 2.265(41555); accept $\frac{845}{373}$
	(b)		2	1	B1 ft for 2 or follow through their answer to part (a) NB: 2.0 gets B0

1380/2F					
Question		Working	Answer	Mark	Notes
28		$(0.5 \times 3.14... \times 8) + 8$	20.56 – 20.58	3	M2 for $(0.5 \times \pi \times 8)$ or $\pi \times 4$ or $(\pi \times 8 + 8)$ or $(0.5 \times \pi \times 8 + 8)$ oe (M1 for $\pi \times 8$ or $2\pi \times 4$; for a value 25.1-25.2 inclusive unless seen with incorrect working eg πr^2) A1 for 20.56 – 20.58 (**SC**: B2 if M0 scored for 12.56 – 12.58)

1380/3H					
Question		**Working**	**Answer**	**Mark**	**Notes**
1	(a)	<table><tr><td>15</td><td>**25**</td><td>14</td><td>54</td></tr><tr><td>**22**</td><td>8</td><td>16</td><td>**46**</td></tr><tr><td>37</td><td>**33**</td><td>**30**</td><td>100</td></tr></table>	Table	3	B3 for all 5 correct (B2 for 3 or 4 correct) (B1 for 1 or 2 correct)
	(b)		$\frac{37}{100}$	1	$\frac{37}{100}$ B1 oe
2	(c)		$2x + 8y$	2	B2 for $2x + 8y$ oe [B1 for $2x$ or $8y$ seen] {Note: $-8y$ seen with no working gets B0 $4x + 2x = 6x$ gets B0}
	(b)		$2c + 4r$	2	B2 for $2c + 4r$ oe [B1 for $2c$ or $4r$ oe seen] Ignore any Left Hand Side = $2c + 4r$ {Note: ignore units or use of 'p'}
3	(a)	<table><tr><td>x</td><td>−2</td><td>−1</td><td>0</td><td>1</td><td>2</td><td>3</td></tr><tr><td>y</td><td>−11</td><td>**−7**</td><td>−3</td><td>**1**</td><td>**5**</td><td>9</td></tr></table>	−7, 1, 5	2	B2 all 3 correct (B1 for 1 or 2 correct)
	(b)		Graph	2	B2 for correct line between $x = -2$ and $x = 3$ (B1ft for plotting 5 of their points correctly or for a straight line with gradient 4 or for a straight line passing through (0, −3))

1380/3H					
Question		Working	Answer	Mark	Notes
4	(a)	$50 = 4k - 10$ $4k = 60$	15	2	M1for $50 = 4k - 10$ oe A1 cao
	(b)	$y = 4\times2 - 3\times5$	-7	2	M1 for $4\times2 - 3\times5$ oe A1 cao
5	(a)		Vertices at (2, -2), (7, -2), (7, -6), (4, -6), (4, -4), (2, -4)	2	B2 for a fully correct rotation [B1 for correct shape with correct orientation **OR** a 90° anticlockwise rotation about *O* **OR** a 180° rotation about *O* **OR** for any 3 correct sides in the correct position]
	(b)		Translation by $\begin{pmatrix}3\\-1\end{pmatrix}$	2	B1 for translation B1 (indep) for $\begin{pmatrix}3\\-1\end{pmatrix}$ or 3 right and 1 down
6	(a)		opp sides are equal	1	B1 for a correct explanation
	(b)	$4x - 2x = 12 - 1$	5.5	2	M1 for $4x + 1 - 1 - 2x = 2x + 12 - 1 - 2x$ oe A1 for 5.5 or 11/2 or 5½
	(c)	'5.5' $\times2$ + 4$\times$'5.5'+1 + 2$\times$'5.5'+12	57	2	M1 for correct substitution of x = '5.5' into the four expressions to find the sum of FOUR sides or 8x + 13 seen A1 ft
7	(a)		15.456	1	B1 cao
	(b)		0.15456	1	B1 cao
	(c)		3220	1	B1 cao

1380/3H					
Question		Working	Answer	Mark	Notes
8	(a)	$x^2 = 72 \div 2$	6	2	M1 for 72 ÷ 2 or 36 seen A1 6 or -6 or ± 6
	(b)	$72 = 2 \times 36 = 2 \times 2 \times 18$ $= 2 \times 2 \times 2 \times 9$ 	$2 \times 2 \times 2 \times 3 \times 3$	2	M1 for a systematic method of at least 2 correct divisions by a prime number oe factor tree or a full process with one calculation error; can be implied by digits 2, 2, 2, 3, 3 on answer line A1 for $2 \times 2 \times 2 \times 3 \times 3$ or $2^3 \times 3^2$ oe [Note 1 × 2 × 2 × 2 × 3 × 3 gets M1 A0]
9	(a)			2	M1 rectangle with either correct width or height or any square A1 cao
	(b)			2	B2 for a correct sketch (B1 any 3-D sketch of no more than 4 faces seen, with a trapezoidal face)
10		$\frac{40000}{125} = \frac{8000}{25}$ =320 seconds	320	3	M1 for 40 × 1000 or 125 ÷ 1000 or 40000 or 0.125 M1 for $\frac{40000}{125}$ or $\frac{40}{'0.125'}$ A1 cao **OR** M1 for 1000 ÷ 125 M1 for '8' × 40 A1 cao

1380/3H					
Question		Working	Answer	Mark	Notes
11	(a)		62.5	1	B1 cao
	(b)		63.5	1	B1 for 63.5 (accept $63.4\dot{9}$ or 63.49.. or any evidence that the 9 is recurring or 63.499 or better)
12			Diagram	4	M1 arc radius 4 cm centre *B* within the guidelines M1 angle bisector from *A* to *BC* within the guidelines A1 for clear indication that inside of arc is being identified as correct region for the first condition, or that side of straight line nearer to *C* is identified as correct region for the second condition. (Note that only 1 of the Ms need be awarded for this A mark to be awarded) A1 fully correct region Ignore any drawing outside the given triangle
13	(a)			2	B1 'What type of magazine do you read?' B1 for at least 2 magazines identified in response boxes [Note: B0 for any data collection sheet/chart
	(b)		How many magazines have you read in the last week 0 ☐ 1 ☐ 2-3 ☐ >3 ☐	2	B1 Relevant question that refers to a time period. B1 for at least 3 mutually exclusive response boxes (need not be exhaustive)
14		$\frac{7\times200}{0.05} = \frac{1400}{0.05}$	28000	3	B1 for any two of 7, 200 or 0.05 M1 for correct processing of at least two of 7, 200 or 190 and 0.05 or 0.1 A1 26600 - 28000

1380/3H					
Question		Working	Answer	Mark	Notes
15	(a)		6.4×10^4	1	B1 cao
	(b)		1.56×10^{-5}	1	B1 cao
16	(a)		$2x(2x - 3y)$	2	B2 (B1 for $x(4x - 6y)$ or $2(2x^2 - 3xy)$ or $2x$(two terms) or $4x(x - 1.5y)$)
	(b)	$x^2 - x + 6x - 6 =$ $x(x - 1) + 6(x - 1)$	$(x + 6)(x - 1)$	2	B2 cao (B1 $(x - 6)(x + 1)$ or $(x - 6)(x - 1)$ or $x(x - 1) + 6(x - 1)$ or $x(x + 6) - (x + 6)$)
17	(a)		Ogive	2	B1 6 or 7 points plotted correctly ± 1 full (2mm) square B1 (dep) for points joined by curve or line segments provided no gradient is negative - ignore any part of graph outside range of their points (SC: B1 if 6 or 7 points plotted not at end but consistent within each interval and joined)
	(b)		240	2	B2 if answer is in the range 235 - 245 **OR** M1 (dep on graph being cf) for using cf = 60 or 60.5 A1 ft (± 1 square)
	(c)			1	B1ft correct comment comparing money spent by men with money spent by women

1380/3H					
Question		Working	Answer	Mark	Notes
18	(a)	AOD = 90 - 36 or 180 – (90 + 36)	54	2	M1 AOD = 90 − 36 or 180 – (90 + 36) A1 cao
	(b)(i)	$ABC = AOD \div 2$	27	2	M1 $ABC = AOD \div 2$ A1 ft from '54'
	(ii)		Reason	1	B1 Angle at centre = twice angle at circumference
19	(a)		$x = 2, y = 3$	1	B1 cao
	(b)		$y = \frac{1}{2}x + 4$	2	M1 for $y = mx + 4$ or $y = \frac{1}{2}x + c$, $c \neq 2$, or $\frac{1}{2}x + 4$ A1 for $y = \frac{1}{2}x + 4$ oe
20	(a)	$3t + 1 < t + 12$ $3t - t < 12 - 1$ $2t < 11$	$t < 5.5$	2	M1 $3t - t < 12 - 1$ A1 $t < 5.5$ oe (B1 for t = 5.5 or $t > 5.5$ or 5.5 or $t \leq 5.5$ or $t \geq 5.5$ on the answer line)
	(b)		5	1	B1 for 5 or ft (a)
21		$M = kL^3$ $k = \frac{M}{L^3} = \frac{160}{8} = 20$ When $L = 3$, $M = 20 \times 3^3$	540	4	M1 for $M \propto L^3$ or $M = kL^3$ A1 k = 20 M1 for '20'×3^3 A1 for 540 cao

1380/3H					
Question		**Working**	**Answer**	**Mark**	**Notes**
22		<table><tr><td>F</td><td>4</td><td>10</td><td>24</td><td>20</td><td>6</td></tr><tr><td>Fd</td><td>0.8</td><td>1</td><td>1.6</td><td>2</td><td>1.2</td></tr></table> or <table><tr><td>F</td><td>4</td><td>10</td><td>24</td><td>20</td><td>6</td></tr><tr><td>Fd</td><td>4</td><td>5</td><td>8</td><td>10</td><td>6</td></tr></table>	Correct histogram	4	M1 use of frequency density as frequency ÷ width (can be implied by two correct frequency densities or two correct bars with different widths) or area (can be implied by one correct bar) to represent frequency A2 for all 5 histogram bars correct ±½ square (A1 at least 3 correct histogram bars ±½ square) A1 for correct label and scale numbered appropriately **or** for key and consistent scaling
23	(a)		Correct diagram	2	B1 for 0.2 oe seen on bottom left branch B1 for correct probabilities on other branches
	(b)	prob(*WW*) = 0.5×0.5	0.25	2	M1for 0.5 × '0.5' A1ft for 0.25 oe

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Question		Working	Answer	Mark	Notes
24	(a)	$AB = AC$ (equilateral triangle) AD is common $ADC = ADB$ (= 90° given) $\Delta ADC \equiv \Delta ADB$ (RHS) OR $DAC = DAB$ (since $ACD = ABD$ and $ADC = ADB$) $AB = AC$ (equilateral triangle) AD is common $\Delta ADC \equiv \Delta ADB$ (SAS) OR $DAC = DAB$ (since $ACD = ABD$ and $ADC = ADB$) AD is common $ACD = ABD$ (equilateral triangle) $\Delta ADC \equiv \Delta ADB$ (AAS)	Proof	3	M1 for any three correct statements (which do not have to be justified) that together lead to a congruence proof (ignore irrelevant statements) A1 for a full justification of these statements A1 for RHS, SAS, AAS, ASA or SSS as appropriate NB The two A marks are independent
	(b)	$BD = DC$ (congruent Δs) $BC = AB$ (equilateral Δs) Hence $BD = \frac{1}{2}AB$	Proof	2	B1 for $BD = DC$ and $BC = AB$ B1 for justification of these statements and completion of proof

1380/3H					
Question		**Working**	**Answer**	**Mark**	**Notes**
25	(a)	$\frac{1}{2\frac{1}{2}}+\frac{1}{3\frac{1}{3}}=\frac{1}{f}$ $\frac{2}{5}+\frac{3}{10}=\frac{1}{f}$ $\frac{7}{10}=\frac{1}{f}$	$\frac{10}{7}$	3	M1 $\frac{1}{2\frac{1}{2}}+\frac{1}{3\frac{1}{3}}=\frac{1}{f}$ M1 correct addition of the fractions to get $\frac{7}{10}$ oe A1 for $\frac{10}{f}$ oe
	(b)	$\frac{1}{u}=\frac{1}{f}-\frac{1}{v}$ $\frac{1}{u}=\frac{v-f}{fv}$	$u=\frac{fv}{v-f}$	2	M1 $\frac{1}{u}=\frac{v-f}{fv}$ oe or $vf+uf=uv$ oe or $\frac{1}{u}=\frac{f-v}{fv}$ **or** $u=\frac{1}{\frac{v-f}{fv}}$ or $u=\frac{1}{\frac{1}{f}-\frac{1}{v}}$ A1 $u=\frac{fv}{v-f}$ or $u=\frac{-fv}{f-v}$
26	(a)		$y = f(x-4)$	2	B2 cao (B1 for f(x - 4) or $y = f(x + a)$, $a \neq -4$, $a \neq 0$)
	(b)			2	B2 cao (B1 cosine curve with either correct amplitude or correct period, but not both)

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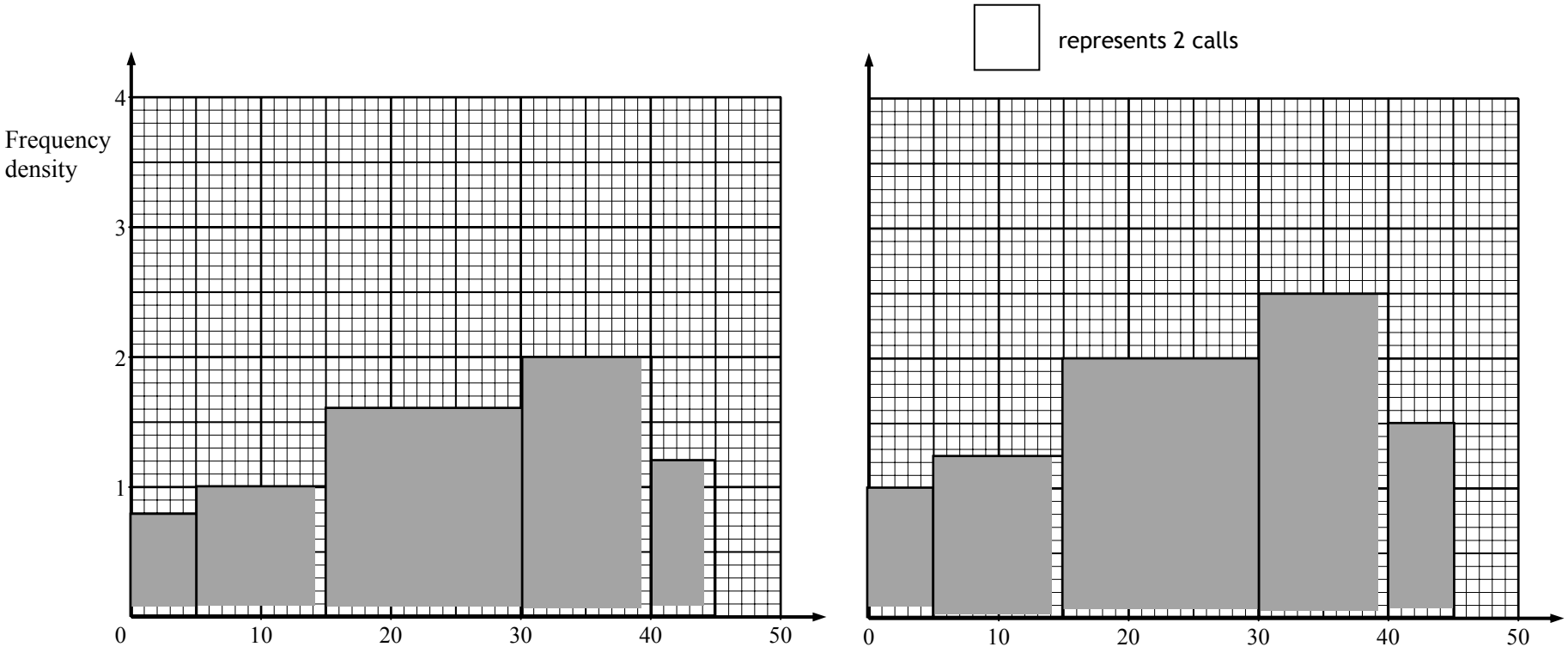
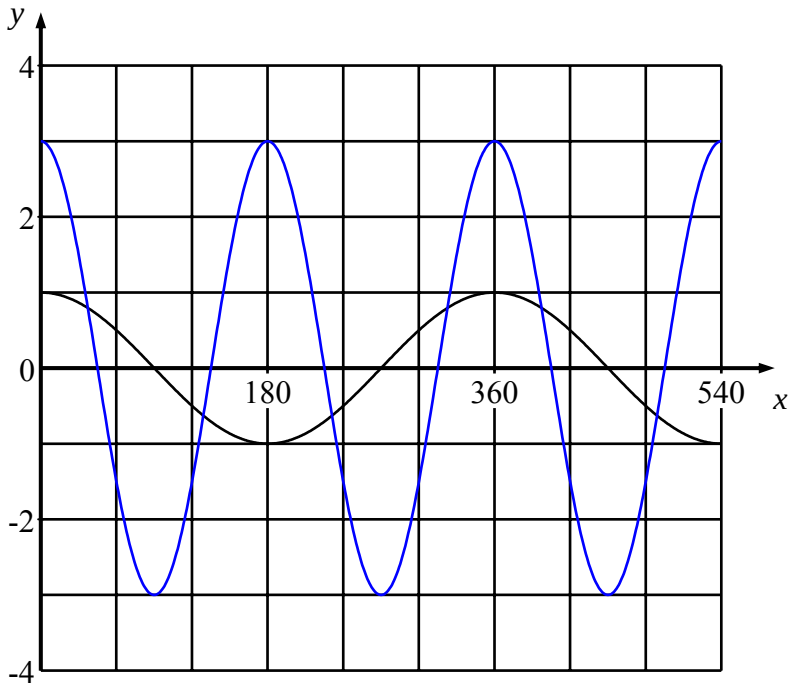
Examples:


represents 2 calls
Frequency density
4
3
2
1
0
10
20
30
40
50
0
10
20
30
40
50

26.



1380/4H					
Question		Working	Answer	Mark	Notes
1	(a)	325 × 1.68	546	2	M1 for 325 × 1.68 seen or digits 546 A1 for 546, accept 546.00, 546.0
	(b)	117 ÷1.5	78	2	M1 for 117 ÷1.5 seen or digits 78 A1 for 78, accept 78.00, 78.0
2	(a)		Correct shape	2	B2 for correct shape; any orientation. (B1 for any two sides correct or all correct for scale factor other than 1 or 2), tolerance to within half square
	(b)		Reflection in line $x = 0$	2	B1 for reflection, reflect, reflected. B1 for line $x = 0$ or y-axis NB: more than one transformation should be awarded 0 marks.
3		1^2+1 2^2+1 3^2+1	2, 5, 10	2	M1 for 1^2+1 or 2^2+1 or 3^2+1 (but not 1^2+1, 2^2+2, 3^2+3) A1 for 2, 5, 10 SC: B1 for 1, 2, 5 with or without working
4	(a)		(65, 100), (80, 110) plotted	1	B1 for plotting both points (65, 100), (80, 110) correctly (tolerance one square); ignore any additional plots given.
	(b)		positive (correlation)	1	B1 for positive (correlation) or length increases with height oe
	(c)		105 - 110	2	M1 for a single line segment with positive gradient that could be used as a line of best fit or a vertical line from 76 A1 for given answer in the range 105 – 110

1380/4H					
Question		Working	Answer	Mark	Notes
5		143.64 ÷ 19 = 7.56 7.56 × 31 =	234.36	3	M1 for 143.64 ÷ 19 (or 7.56 seen) or 143.64 × 31 (or 4452.84 seen) M1(dep) for '7.56' × 31 or '4452.84' ÷ 19 or 143.64 + 12×'7.56' A1 for 234.36 cao accept 234.36p **Alternative method:** M1 for $\frac{31}{19}$ (or 1.63(1…) seen) M1 (dep) '1.63…' × 143.64 A1 for 234.36 cao accept 234.36p
6	(a)	1.8 × –8 + 32	17.6	2	M1 for 1.8 × -8 or -14.4 or $\frac{-72}{5}$ seen or 32 – '1.8 × 8' or 1.8 × –8 + 32 seen A1 for 17.6 or $\frac{88}{5}$ or 17.60 oe
	(b)	68 = 1.8C + 32 1.8C = 68 – 32 C = 36 ÷1.8	20	2	M1 for 68 – 32 or 36 or 68 = 1.8C + 32 seen; condone replacement of C by another letter. A1 for 20 cao NB Trial and improvement score 0 or 2
7			diagram	3	M1 for line drawn or point marked within guidelines from *P* M1 for line drawn or point marked within guidelines from *Q* up to top guideline from *P* A1 for point indicated within region where guidelines intersect

<table>
<tr><th colspan="5">1380/4H</th></tr>
<tr><th colspan="2">Question</th><th>Working</th><th>Answer</th><th>Mark</th><th>Notes</th></tr>
<tr><td>8</td><td>(a)</td><td>$18 \div 6 : 12 \div 6$</td><td>3 : 2</td><td>2</td><td>M1 for 18 : 12 or 12 : 18 or 1.5:1 oe or any correct ratio reversed eg 2:3
A1 for 3 : 2 or 1 : 0.6 … [recurring]</td></tr>
<tr><td></td><td>(b)</td><td>5 + 1 = 6
$54 \div 6 = 9$
5 × 9</td><td>45</td><td>2</td><td>M1 for $\frac{5}{5+1} \times 54$ or $\frac{1}{5+1} \times 54$ or 54 ÷ '5+1' or 54 × 5
or 270 or 9 : 45
or 9 seen, as long as it is not associated with incorrect working.
A1 for 45 cao</td></tr>
<tr><td>9</td><td></td><td><table><tr><td>2</td><td>48</td></tr><tr><td>3</td><td>87</td></tr><tr><td>2.5</td><td>65.(625)</td></tr><tr><td>2.6</td><td>69.(576)</td></tr><tr><td>2.7</td><td>73.(683)</td></tr><tr><td>2.65</td><td>71.6(09)</td></tr><tr><td>2.61</td><td>69.9(79)</td></tr><tr><td>2.62</td><td>70.3(84)</td></tr><tr><td>2.63</td><td>70.7(91)</td></tr><tr><td>2.64</td><td>71.1(99)</td></tr><tr><td>2.66</td><td>72.(021)</td></tr><tr><td>2.67</td><td>72.4(34)</td></tr><tr><td>2.68</td><td>72.8(48)</td></tr><tr><td>2.69</td><td>73.2(65)</td></tr></table></td><td>2.6</td><td>4</td><td>B2 for trial $2.6 \leq x \leq 2.7$ evaluated
(B1 for trial $2 \leq x \leq 3$ evaluated)

B1 for different trial $2.6 < x \leq 2.65$

B1(dep on at least one previous B1) for 2.6

Values evaluated can be rounded or truncated, but to at least 2sf when x has 1dp and 3sf when x has 2dp

NB Allow 72 for evaluation using $x = 2.66$

NB No working scores no marks even if answer is correct</td></tr>
<tr><td>10</td><td></td><td></td><td>construction</td><td>2</td><td>M1 for arcs from same centre on 2 lines at same distance from meeting point
(± 2mm)
A1 for bisector (± 2°) and correct arcs
SC: B1 for bisector ($\pm 2°$) with no arcs, or incorrect arcs if M0 awarded.
Accept bisectors that are dashed or dotted.</td></tr>
</table>

1380/4H					
Question		Working	Answer	Mark	Notes
11			2 + 'prime number' is odd	2	M1 for a counter example showing intent to add 2 and another prime number; ignore incorrect examples A1 for a correctly evaluated counter example with no examples given that involve either non-primes or incorrect evaluation **Alternative method** B2 for fully correct explanation '2 is a prime number, odd + even (or 2) = odd' oe with no accompanying incorrect statements or examples (B1 for '2 is a prime number' **or** recognition that not all prime numbers are odd **or** odd + even (or 2) = odd; ignore incorrect examples or statements)
12		15 × 3 = 45 15 × 3.5 25 × 9 = 225 25 × 9.5 20 × 15 = 300 20 × 15.5 12 × 21 = 252 12 × 21.5 8 × 27 = 216 8 × 27.5 1038 ÷ 80 = 12.975 1078 ÷ 80 = 13.475	12.97 – 13.48	4	M1 for fx consistently within interval including ends (allow 1 error) M1 (dep) consistently using appropriate midpoints M1 (dep on first M) for $\Sigma fx \div \Sigma f$ A1 for 12.97 – 13.48 with no arithmetic errors

1380/4H					
Question		Working	Answer	Mark	Notes
13		(0.5 × 3.14... × 8) + 8	20.56 - 20.58	3	M2 for (0.5 × π × 8) or π × 4 or (π × 8 + 8) or (0.5 x π × 8 + 8) oe (M1 for π × 8 or 2π × 4; for a value 25.1-25.2 inclusive unless seen with incorrect working eg πr^2) A1 for 20.56 – 20.58 (**SC**: B2 if M0 scored for 12.56 - 12.58)
14	(a)		a^3	1	B1 for a^3 cao
	(b)	5 × 3*x* – 5 × 2	15*x* – 10	1	B1 for 15*x* – 10 cao
	(c)	$3y \times y + 3y \times 4$	$3y^2$ +12y	2	M1 for $3y \times y + 3y \times 4$ or $3y^2$ + *a* or $3y^2$+ay or *b* + 12y or by^2+12y where *a* ,*b* are integers, and can be zero A1 for $3y^2$ +12y or $3 \times y^2$ + 12×y NB: If more than 2 terms in expansion MOA0
	(d)	$2x-8+3x+6$	$5x-2$	2	M1 for $2 \times x - 2 \times 4$ or $2x-8$ or $3 \times x + 3 \times 2$ or $3x+6$ A1 for $5x-2$ cao
	(e)	$x^2+4x-3x-12$	x^2+x-12	2	M1 for 4 terms correct with or without signs, or 3 out of no more than 4 terms, with correct signs (the terms may be in an expression or table) or $x(x-3)+4(x-3)$ or $x(x+4)-3(x+4)$ A1 for x^2+x-12 cao
15		4.6 + 3.85 = 8.45 3.2^2 – 6.51 = 3.73 8.45 ÷ 3.73 =	2.26541555	2	M1 for $\frac{169}{20}$ or $\frac{256}{25}$ or $\frac{373}{100}$ or 3.73 or 10.24 or 8.45 seen A1 for 2.265(41555); accept $\frac{845}{373}$

1380/4H					
Question		Working	Answer	Mark	Notes
16	(a)	t^{6+2}	t^8	1	B1 for t^8 or for t^{6+2}
	(b)	m^{8-3}	m^5	1	B1 for m^5 or for m^{8-3}
	(c)	$2^3 \times x^3$	$8x^3$	2	B2 for $8x^3$ cao (B1 for ax^3, $a \neq 8$ or $2x \times 2x \times 2x$ or $8x^n$ $n \neq 0,3$)
	(d)	$3 \times 4 \times a^{2+5} \times h^{1+4}$	$12a^7h^5$	2	B2 for $12a^7h^5$ (B1 for $12a^7h^n$, $n \neq 0,5$ or $12a^mh^5$, $m \neq 0,7$ or ka^7h^5, $k \neq 12$ or $3 \times 4 \times a^{2+5} \times h^{1+4}$)
17		$9^2 - 6^2$ $81 - 36 = 45$ $\sqrt{45}$	6.705 - 6.71	3	M1 for $9^2 - 6^2$ or $81 - 36$ or 45 or $9^2 = AB^2 + 6^2$ oe M1 for $\sqrt{81-36}$ or $\sqrt{45}$ A1 for 6.705 – 6.71 [**SC:** M1 for $\sqrt{81+36}$ or $\sqrt{117}$]
18	(a)		Heaviest bag is 29kg	1	B1 for 23kg is the upper quartile oe, or the heaviest bag is 29kg oe, or 25% of bags are heavier than 23kg or range is 5 - 29 oe
	(b)		17	1	B1 for 17 cao
	(c)	23 – 10	13	1	B1 for 13 cao
	(d)	$\frac{25}{100} \times 240$	60	2	M1 for $\frac{25}{100} \times 240$ oe or $\frac{25}{100} \times 241$ oe A1 for 60 cao (**SC:** B1 for 25% or 0.25 or quarter seen)

1380/4H					
Question		Working	Answer	Mark	Notes
19	(a)	4500×1.04^2	4867.20	3	M1 for 4500 × 1.04 or for 4500 + 0.04 × 4500 or for 4680 or 180 or 360 or 4860 M1 (dep) '4680' × 1.04 or for '4680' + 0.04 × '4680' A1 for 4867.2(0) cao (If correct answer seen then ignore any extra years) **Alternative method** M2 for 4500×1.04^2 or 4500 × 1.04^3 A1 for 4867.2(0) cao [SC: 367.2(0) seen B2]
	(b)	2400×1.075^n 2580 2773.5 2981.5125 3205.12... 3445.51...	5	2	M1 for an attempt to evaluate 2400×1.075^n for at least one value of n (not equal to 1) or 3445.51 ÷ 1.075^n ($n \geq 2$) or $\frac{3445.51}{2400}$ (=1.4356...) and 1.075^n evaluated, $n \geq 2$ A1 for 5 cao

1380/4H					
Question		Working	Answer	Mark	Notes
20	(a)	$\cos x = \frac{5}{8}$	51.3 - 51.35	3	M1 for $\cos(x=)\frac{5}{8}$ M1 for $\cos^{-1}\frac{5}{8}$ or $\cos^{-1}0.625$, or $\cos^{-1}(5\div 8)$ A1 for 51.3 - 51.35 (SC B2 for 0.89 – 0.9 or 57 - 57.1 seen) **Alternative Scheme** $h^2 = 8^2 - 5^2$ (=39) M1 for sin(x=) $\frac{\sqrt{"39"}}{8}$ or tan (x=) $\frac{\sqrt{"39"}}{5}$ or $\frac{\sin x}{\sqrt{"39"}} = \frac{\sin 90}{8}$ oe or $(\sqrt{"39"})^2 = 8^2 + 5^2 - 2\times 8\times 5\times\cos x$ M1 for $\sin^{-1}(\frac{\sqrt{"39"}}{8})$ or $\sin^{-1}(\frac{\sqrt{"39"}\times\sin 90}{8})$ or $\tan^{-1}(\frac{\sqrt{"39"}}{5})$ or $\cos^{-1}(\frac{8^2+5^2-(\sqrt{"39"})^2}{2\times 8\times 5})$ A1 for 51.3 - 51.35

1380/4H					
Question		Working	Answer	Mark	Notes
	(b)	$\tan 40 = \frac{y}{12.5}$ $y = 12.5 \times \tan 40$	10.4 - 10.5	3	M1 for $\tan 40 = \frac{y}{12.5}$ M1 for $12.5 \times \tan 40$ A1 for 10.4 – 10.5 SC: B2 for ±(13.9 – 14.0) or 9 - 9.1 seen **Alternative scheme** M1 for $\frac{y}{\sin 40} = \frac{12.5}{\sin 50}$ oe M1 for $y = \frac{12.5}{\sin 50} \times \sin 40$ A1 for 10.4 – 10.5 SC: B2 for ±(35.4 - 35.5) or 10.39 - 10.396 seen
21	(a)	$\frac{26}{258} \times 50$	5	2	M1 for $\frac{a}{258} \times 50$ or $50 \div \frac{258}{a}$ oe, a < 258 or 5.03(8...) or 26 ÷ 5.16 A1 for 5 cao
	(b)	$\frac{(25+48+62)}{258} \times 50$	26	2	M1 for $\frac{135}{258} \times 50$ or $\frac{(25+48+62)}{258} \times 50$ or $\left(\frac{25}{258} \times 50 + \frac{48}{258} \times 50 + \frac{62}{258} \times 50\right)$ oe or 26.1(6...) or 5 + 9 + 12 or $135 \div 5.16$ A1 for 26 or 27

1380/4H					
Question		Working	Answer	Mark	Notes
22		$(9n^2+6n+1)-$ $(9n^2-6n+1)$ $=12n$	$12n$ correct comment	3	M1 for $(3n)^2+3n+3n+1$ or $(3n)^2-3n-3n+1$ or $((3n+1)-(3n-1))((3n+1)+(3n-1))$ A1 for $12n$ from correct expansion of both brackets A1 for $12n$ is a multiple of 4 or $12n = 3 \times 4n$ or $12n = 4 \times 3n$ or $\frac{12n}{4}=3n$ or $\frac{12n}{3}=4n$ NB: Trials using different values for n score no marks.
23	(a)		**b** – **a**	1	B1 for **b** – **a** or – **a** + **b** oe
	(b)	$\overrightarrow{OP}=\overrightarrow{OA}+\overrightarrow{AP}$ $\overrightarrow{OP} = \mathbf{a} + \frac{3}{5}(\mathbf{b}-\mathbf{a})$ $\overrightarrow{OP} = \frac{1}{5}(2\mathbf{a}+3\mathbf{b})$	proof	3	M1 for $\overrightarrow{OP}=\overrightarrow{OA}+\overrightarrow{AP}$ oe or $\overrightarrow{OP}=\overrightarrow{OB}+\overrightarrow{BP}$ oe M1 for $\overrightarrow{AP}=\frac{3}{5}$ x "(**b** - **a**)" oe or $\overrightarrow{BP}=\frac{2}{5}$ x "(**a** - **b**)" oe A1 for **a** + $\frac{3}{5}$ x (**b** - **a**) oe or **b** + $\frac{2}{5}$ x (**a** - **b**) oe leading to given answer with correct expansion of brackets seen

1380/4H					
Question		Working	Answer	Mark	Notes
24		$\frac{1}{2}\times 6\times 6\times \sin 60$ $-\frac{60}{360}\times \pi \times 3^2$ = 15.588 - 4.712	10.8 - 10.9	4	M1 for $\frac{1}{2}\times 6\times 6\times \sin 60$ or for $0.5\times 6\times \sqrt{6^2-3^2}$ or 15.5 - 15.6 or 14.5 - 14.6 or ±5.48(65...) M1 for $\frac{60}{360}\times \pi \times 3^2$ (= 4.712...) M1(dep on 1 previous M1) for 'area of triangle' – 'area of sector' A1 for 10.8 – 10.9 SC: B3 for 10.1 - 10.2 or 9.84 - 9.85
25		$\frac{(x-3)\cancel{(x-5)}}{(2x+3)\cancel{(x-5)}}$	$\frac{(x-3)}{(2x+3)}$	3	B1 for $(x-3)(x-5)$ or $x(x-5)-3(x-5)$ M1 for $(2x\pm 3)(x\pm 5)$ or $2x(x+5)\pm 3(x+5)$ or $2x(x-5)\pm 3(x-5)$ A1 for $\frac{(x-3)}{(2x+3)}$ cao as final answer

1380/4H					
Question		Working	Answer	Mark	Notes
26		$\frac{5}{20}\times\frac{7}{19}+\frac{5}{20}\times\frac{8}{19}+\frac{7}{20}\times\frac{5}{19}+\frac{7}{20}\times\frac{8}{20}+\frac{8}{20}\times\frac{5}{19}+\frac{8}{20}\times\frac{7}{19}$ **or** $\left(\frac{5}{20}\times\frac{15}{19}+\frac{7}{20}\times\frac{13}{19}+\frac{8}{20}\times\frac{12}{19}\right)$ **or** 1 – $\left(\frac{5}{20}\times\frac{4}{19}+\frac{7}{20}\times\frac{6}{19}+\frac{8}{20}\times\frac{7}{19}\right)$	$\frac{131}{190}$	4	M1 for at least one product of the form $\frac{a}{20}\times\frac{b}{19}$ M1 for identifying all products (condone 2 errors in 6 products, 1 error in 3 products) **Either** $\left(\frac{5}{20}\times\frac{7}{19},\frac{5}{20}\times\frac{8}{19},\frac{7}{20}\times\frac{5}{19},\frac{7}{20}\times\frac{8}{19},\frac{8}{20}\times\frac{5}{19},\frac{8}{20}\times\frac{7}{19}\right)$ **or** $\left(\frac{5}{20}\times\frac{15}{19}\text{ , }\frac{7}{20}\times\frac{13}{19}\text{ , }\frac{8}{20}\times\frac{12}{19}\right)$ **or** $\left(\frac{5}{20}\times\frac{4}{19}\text{ , }\frac{7}{20}\times\frac{6}{19}\text{ , }\frac{8}{20}\times\frac{7}{19}\right)$ M1 (dep) for $\left(\text{'}\frac{5}{20}\times\frac{7}{19}+\frac{5}{20}\times\frac{8}{19}+\frac{7}{20}\times\frac{5}{19}+\frac{7}{20}\times\frac{8}{19}+\frac{8}{20}\times\frac{5}{19}+\frac{8}{20}\times\frac{7}{19}\text{'}\right)$ oe **or** $\left(\text{'}\frac{5}{20}\times\frac{15}{19}+\frac{7}{20}\times\frac{13}{19}+\frac{8}{20}\times\frac{12}{19}\text{'}\right)$ oe **or** 1 – $\left(\text{'}\frac{5}{20}\times\frac{4}{19}+\frac{7}{20}\times\frac{6}{19}+\frac{8}{20}\times\frac{7}{19}\text{'}\right)$oe A1 for $\frac{131}{190}$ oe or 0.68947... correct to at least 2 decimal places or answer that rounds to 0.69 **NB : If decimals used for products then must be correct to at least 2 decimal places**

					With replacement M0 M1 for identifying all products (condone 2 errors in 6 products, 1 error in 3 products) **either** $\left(\frac{5}{20}\times\frac{7}{20},\frac{5}{20}\times\frac{8}{20},\frac{7}{20}\times\frac{5}{20},\frac{7}{20}\times\frac{8}{20},\frac{8}{20}\times\frac{5}{20},\frac{8}{20}\times\frac{7}{20}\right)$ **or** $\left(\frac{5}{20}\times\frac{5}{20},\frac{7}{20}\times\frac{7}{20},\frac{8}{20}\times\frac{8}{20}\right)$ **or** $\left(\frac{5}{20}\times\frac{15}{20},\frac{7}{20}\times\frac{13}{20},\frac{8}{20}\times\frac{12}{20}\right)$ M1 (dep) for $\left(,\frac{5}{20}\times\frac{7}{20}+\frac{5}{20}\times\frac{8}{20}+\frac{7}{20}\times\frac{5}{20}+\frac{7}{20}\times\frac{8}{20}+\frac{8}{20}\times\frac{5}{20}+\frac{8}{20}\times\frac{7}{20},\right)$ **or** $\left(,\frac{5}{20}\times\frac{15}{20}+\frac{7}{20}\times\frac{13}{20}+\frac{8}{20}\times\frac{12}{20},\right)$ **or** 1 – $\left(,\frac{5}{20}\times\frac{5}{20}+\frac{7}{20}\times\frac{7}{20}+\frac{8}{20}\times\frac{8}{20},\right)$ A0 for $\frac{262}{400}$ oe or 0.655 (NB: $\frac{262}{400}$ oe or 0.655 implies M2) **Partial replacement** SC: B2 for $\frac{141}{200}$ oe or 0.705 **or** $\frac{121}{190}$ oe or 0.6368... correct to at least 2 decimal places

Question		Working	Answer	Mark	Notes
5	(a)	3 | 3 8 7 4 | 6 1 4 5 | 4 1 5 1 5 2 6 | 0 2 3	3| 3 7 8 4| 1 4 6 5| 1 1 2 455 6| 0 2 3	3	M1 for unordered diagram (condone one error, eg an omitted value or an incorrect value or a duplicated value or a misplaced value) A1 cao B1 for key (eg 4 | 6 = 46, 30 | 6 = 36)
	(b)		$\frac{10}{15}$	2	M1 numerator of 10 ft table or for denominator of 15 A1 $\frac{10}{15}$ oe

Question	Working	Answer	Mark	Notes
26	$\left(\frac{3}{10}\times\frac{2}{9}\right)+\left(\frac{2}{10}\times\frac{1}{9}\right)+\left(\frac{5}{10}\times\frac{4}{9}\right)=\frac{6+2+20}{90}$	$\frac{28}{90}$ oe	4	B1 for $\frac{2}{9}$ (orange) or $\frac{1}{9}$ (red) or $\frac{4}{9}$ (yellow) seen as 2nd probability M1 for $\left(\frac{3}{10}\times\frac{2}{9}\right)$ or $\left(\frac{2}{10}\times\frac{1}{9}\right)$ or $\left(\frac{5}{10}\times\frac{4}{9}\right)$ M1 for $\left(\frac{3}{10}\times\frac{2}{9}\right)+\left(\frac{2}{10}\times\frac{1}{9}\right)+\left(\frac{5}{10}\times\frac{4}{9}\right)$ A1 for $\frac{28}{90}$ oe **Alternative scheme for replacement** M1 for $\left(\frac{3}{10}\times\frac{3}{10}\right)$ or $\left(\frac{2}{10}\times\frac{2}{10}\right)$ or $\left(\frac{5}{10}\times\frac{5}{10}\right)$ M1 for $\left(\frac{3}{10}\times\frac{3}{10}\right)+\left(\frac{2}{10}\times\frac{2}{10}\right)+\left(\frac{5}{10}\times\frac{5}{10}\right)$ No further marks may be awarded

1380_3H
Summer 2010

10	(a)	$1-(0.15+0.3+0.35)=$	0.20	2	M1 for $1-(0.15+0.3+0.35)$ A1 for 0.2 oe
	(b)	0.30×500	150	2	M1 for 0.30×500 A1 cao NB: $\frac{150}{500}$ etc. gets M1 A0 but "150 out of 500" gets M1 A1

1380_4H

24	(a)	Explanation: Each member of the population has an equal chance of selection		1	B1 for explanation
	(b)	Description: Eg. number each stamp and use random select on calculator.		1	B1 for an acceptable description
	(c)	$50 \times \frac{95}{662}$ = 7.175....	7	2	M1 for $50 \times \frac{95}{662}$ or 7.1, 7.2, 7.17, 7.18, 7.175... A1 Accept 7 or 7.0

1380_4H

3	(a)		<table><tr><td>13</td><td>15</td></tr><tr><td>15</td><td>17</td></tr></table>	1	B1 cao
	(b)		(4, 7), (6, 5), (8, 3)	2	B2 for all 3 pairs (numbers in any order in each pair, condone use of addition sign) and no extra pairs (B1 for one or two or three correct pairs and no more than three extra pairs given, ignoring repeats)
	(c)		$\frac{3}{20}$ oe	2	B2 ft accept answer as fraction or decimal or percentage (B1 for $\frac{x}{20}$, $x < 20$, $x \neq 3$ or $\frac{3}{x}$, $x > 3$, $x \neq 3$) SC: If no marks scored award B1 for '3 out of 20' as final answer **or** other use of incorrect notation

1380_3H

1380/3H

2	$1 - 0.58 - 0.3$ $= 1 - 0.88$	0.12	2	M1 for $1 - 0.58 - 0.3$ oe A1 for 0.12 oe

Question	Working	Answer	Mark	Notes
26	$\frac{7}{11}\times\frac{4}{10}+\frac{4}{11}\times\frac{7}{10}$ $=\frac{28}{55}+\frac{28}{55}$	$\frac{28}{55}$	3	M1 for $\frac{4}{10}$ and $\frac{7}{10}$ as second probabilities, may be seen on a tree diagram, or for $\frac{7}{11}\times\frac{4}{10}$ or $\frac{4}{11}\times\frac{7}{10}$ M1 (dep) for $\frac{7}{11}\times\frac{"4"}{10}+\frac{4}{11}\times\frac{"7"}{10}$ A1 for $\frac{28}{55}$ oe SC B2 for an answer of $\frac{56}{121}$ oe

Question	Working	Answer	Mark	Notes
1 (a)	$1-0.25$	0.75	2	M1 for $1-0.25$ or 0.2 + 0.2 + 0.35 A1 for 0.75 oe
(b)	$(1-0.25-0.35)\div 2$	0.2	2	M1 for $(1-0.25-0.35)\div 2$ A1 for 0.2 oe
2*	714 × 2 =1428 714 × 0.95 = 678.30 678.30 × 2 = 1356.60 1428 + 1356.60 = 2784.60 802 × 2 = 1604 802 × 0.85 = 681.70 681.70 × 2 = 1363.40 1604 + 1363.40 = 2967.40	Comparison	5	B1 for identifying 714 and 802 M1 for $\frac{95}{100}\times'714'$ oe or $\frac{85}{100}\times'802'$ oe M1 for 2 × "adult" + 2 × "child" oe for at least one holiday A1 for 2784.6(0) and 2967.4(0) or 2785 and 2967 C1 for comparing the costs of their two holidays for 2 adults and 2 children and clearly indicating which is cheaper. Conclusion must clearly follow from working. QWC: Decision and justification should be clear with working clearly presented and attributable. (allow full marks for a candidate who has calculated the cost per day for each holiday (397.8(0) and 211.95(7..)) and compares these costs accordingly.)

Question	Working	Answer	Mark	Notes
10 (a)	$5\times16=80$ $12.5\times18=225$ $17.5\times10=175$ $27.5\times6=165$ $645\div50=12.9$ or $5.5\times16=88$ $13\times18=234$ $18\times10=180$ $28\times6=168$ $670\div50=13.4$	12.9	4	M1 for fx consistently within interval including ends (allow 1 error) M1 consistently using appropriate midpoints M1 (dep on first M1) for $\sum fx \div \sum f$ A1 for 12.9 or 13.4
(b)	$\frac{6}{50}\times\frac{5}{49}=\frac{30}{2450}$	$\frac{3}{245}$	2	M1 for $\frac{6}{50}\times\frac{5}{49}$ A1 for $\frac{3}{245}$ oe If M0A0, SC B1 for $\frac{9}{625}$ oe
(c)	$0\le d<10$ fd 1.6 $10\le d<15$ fd 3.6 $15\le d<20$ fd 2 $20\le d<35$ fd 0.4	Correct histogram	3	B2 for 4 correct histogram bars (± ½` square) (B1 for 2 or 3 histogram bars of different widths correct) B1 for frequency density label or key and consistent scaling SC if B0 then M1 for clear attempt to use frequency density or area

5MB1H_01
November 2010

5MB1H/01

5MB1H/01

Question	Working	Answer	Mark	Notes
11 (a)		Correct method to choose a random sample	1	B1 for equal chance of selection, e.g. number each laptop and then use the random number function on a calculator or pick the numbers out of a bag.
(b)	$\frac{3}{80} \times 600 = 22.5$	22.5	2	M1 for $\frac{3}{80} \times 600$ A1 for 22.5 or 22 or 23 SC B1 for $\frac{22.5}{600}$ or $\frac{22}{600}$ or $\frac{23}{600}$

Question	Working	Answer	Mark	Notes
5	0.85 × 800	680	2	M1 for 0.85 × 800 A1 cao

5MB1H_01

Question	Working	Answer	Mark	Notes
9 (a)	1 - (0.3 + 0.21 + 0.16 + 0.09) 0.24 ÷ 4	0.06	3	M1 for 1 - (0.3 + 0.21 + 0.16 + 0.09) or 1-0.76 or 0.24 M1 dep for "0.24" ÷ 4 A1 cao
(b)	0.3 × 0.16 + 0.16 × 0.3 + 0.21 × 0.21	0.1401	3	M1 for one correct product or 3 correct pairs identified by scores or probabilities. Ignore 4+4 repeated with no other errors. M1 for all correct products with intention to add A1 for 0.1401

Question		Working	Answer	Mark	Notes
1	(a)	$1 - (0.2 + 0.1 + 0.5)$ $= 1 - 0.8$	0.2	2	M1 for $1 - (0.2 + 0.1 + 0.5)$ oe A1 for 0.2 oe
	(b)	800×0.2	160	2	M1 for 800×0.2 oe A1 cao

Question		Working	Answer	Mark	Notes
24		$(\frac{5}{10}\times\frac{4}{9})+(\frac{3}{10}\times\frac{2}{9})+(\frac{2}{10}\times\frac{1}{9})$ $=\frac{20+6+2}{90}$	$\frac{28}{90}$	4	B1 for $\frac{4}{9}$ or $\frac{2}{9}$ or $\frac{1}{9}$ seen as 2nd probability M1 for $(\frac{5}{10}\times\frac{4}{9})$ or $(\frac{3}{10}\times\frac{2}{9})$ or $(\frac{2}{10}\times\frac{1}{9})$ M1 for $(\frac{5}{10}\times\frac{4}{9})+(\frac{3}{10}\times\frac{2}{9})+(\frac{2}{10}\times\frac{1}{9})$ A1 for $\frac{28}{90}$ oe SC Sample Space . B4 for $\frac{28}{90}$ Otherwise B0 Alternative scheme for replacement B0 for 2nd probability with denominator 10 M1 for $(\frac{5}{10}\times\frac{5}{10})$ or $(\frac{3}{10}\times\frac{3}{10})$ or $(\frac{2}{10}\times\frac{2}{10})$ M1 for $(\frac{5}{10}\times\frac{5}{10})+(\frac{3}{10}\times\frac{3}{10})+(\frac{2}{10}\times\frac{2}{10})$ A0 S.C. If M0 scored, award B2 for $\frac{38}{100}$ oe

1380_4H

5	(a)	$1 - 0.3 - 0.1 - x$	$0.6 - x$	2	M1 for $0.3 + 0.1 + x + P(2) = 1$ oe A1 $0.6 - x$ or $\frac{6}{10} - x$ or $1 - (0.4 + x)$ or $1 - 0.3 - 0.1 - x$
	(b)	$0.3 + 0.1$	0.4	1	B1 cao
	(c)		$300x$	1	B1 for $300x$, $x \times 300$ oe

5MB1H_01

Question		Working	Answer	Mark	Notes
1	(a)	1–(0.4+0.25+0.15) 1–0.8	0.2	2	M1 for 1 – "(0.4+0.25+0.15)" or 1 – 0.8 or sight of 0.92 A1 for 0.2 oe
	(b)	0.4 × 60	24	2	M1 for 0.4 × 60 A1 for 24 or '24 out of 60' SC B1 for $\frac{24}{60}$ or 24 in 60

Question		Working	Answer	Mark	Notes
3	(a)	0.10 + 0.25 + 0.30 OR 1 − (0.15 + 0.20)	0.65	2	M1 for 0.10 + 0.25 + 0.30 or 1−(0.15 + 0.20) A1 for 0.65 oe (SC B1 for 0.85oe)
	(b)	200 × 0.30	60	2	M1 for 200 × 0.30 A1 cao
4*		2329×0.9 =2096.1 2147×0.95 =2039.65 OR 4658×0.9 =4192.2 294×0.95 =4079.3	Royal European	5	M1 for use of 2329 or 2147 (or sight of 4658 or 4294), ie selection of correct column M1 for attempting to calculate the discount for both their figures, eg 2329×0.1 (=232.90) oe AND 2147×0.05 (=107.35) oe or 4658×0.1 (=465.8) oe AND 4294×0.05 (=214.7) oe) OR for attempting to find the discounted price for one, eg 2329×0.9 (=2096.1) oe or 2147×0.95 (=2039.65) oe or 4658×0.9 (=4192.2) oe or 4294×0.95 (=4079.3) oe M1 for attempting to find the discounted price for both, eg 2329×0.9 (=2096.1) oe AND 2147×0.95 (=2039.65) oe or 4658×0.9 (=4192.2) oe AND 4294×0.95 (=4079.3) oe A1 for 2096(.1) and 2039(.65) OR 4192(.2) and 4079(.3) figures rounded or truncated C1 (dep on at least M1) for a statement deducing the cheapest company, but figures used for the comparison must also be stated somewhere, and a clear association with the name of each company

5MB1H_01

13	(a)	1 – 0.1 0.9 ÷ 3	0.3	2	M1 for (1 – 0.1) ÷ 3 or 0.1+0.3+0.6(=1) or 0.6÷2 A1 for 0.3 oe
	(b)	0.1 × 0.1 ×0.1	0.001	2	M1 for 0.1 × 0.1 ×0.1 oe A1 for 0.001 oe

5MB1H_01					
Question		**Working**	**Answer**	**Mark**	**Notes**
	(c)	1 − (0.7 × 0.7 × 0.7) OR 3 × 0.3 × 0.3 × 0.7 + 3 × 0.3 × 0.7 × 0.7 + 0.3 × 0.3 × 0.3 OR 3 × 0.3 × 0.3 × (0.1 + 0,6) + 3 × 0.3 × (0.1 + 0.6) × (0.1 + 0.6) + 0.3 × 0.3 × 0.3 OR 0.3 × 0.3 × 0.3 + 3 × 0.3 × 0.3 × 0.6 + 3 × 0.3 × 0.3 × 0.1 + 3 × 0.3 × 0.6 × 0.6 + 3 × 0.3 × 0.1 × 0.1 + 6 × 0.3 × 0.6 × 0.1	0.657	3	M1 for 0.7×0.7×0.7 or ft (1 – 'a')×(1 – 'a')×(1 – 'a') M1 for 1 – 0.7×0.7×0.7 or ft 1 – (1 – 'a')×(1 – 'a')×(1 – 'a') oe A1 for 0.657 oe (SC B1 for 0.784 oe) OR M1 for 0.3 × 0.3 × 0.7(=0.063) or 0.3 × 0.7 × 0.7(=0.147) or 0.3 × 0.3 × 0.3(=0.027) oe M1 for 3 × 0.3 × 0.3 × 0.7+ 3 × 0.3 × 0.7 × 0.7+ 0.3 × 0.3 × 0.3 oe A1 for 0.657 oe (SC B1 for 0.784 oe) OR M1 for 0.6 × 0.6 × 0.6(=0.216) or 0.1 × 0.6 × 0.6(=0.036) or 0.1 × 0.1 × 0.6(=0.006) or 0.1 × 0.1 × 0.1(=0.001)oe M1 for 1− (0.6 × 0.6 × 0.6 + 3 × 0.1 × 0.6 × 0.6 + 3 × 0.1 × 0.1 × 0.6 + 0.1 × 0.1 × 0.1) oe A1 for 0.657 oe (SC B1 for 0.784 oe) OR M1 for 0.3 × 0.3 × 0.3 or 0.3 × 0.3 × 0.6 or 0.3 × 0.3 × 0.1 or 0.3 × 0.6 × 0.6 or 0.3 × 0.1 × 0.1 or 0.3 × 0.6 × 0.1 oe M1 for 0.3 × 0.3 × 0.3 + 3 × 0.3 × 0.3 × 0.6 + 3 × 0.3 × 0.3 × 0.1 + 3 × 0.3 × 0.6 × 0.6 + 3 × 0.3 × 0.1 × 0.1 + 6 × 0.3 × 0.6 × 0.1 oe A1 for 0.657 oe (SC B1 for 0.784 oe)

Question		Working	Answer	Mark	Notes
12		0.3 × 400	120	2	M1 for 0.3 × 400 oe A1 cao

Question		Working	Answer	Mark	Notes
23	(a)(i)	Explanation : Each member of the population has an equal chance of selection	Each member of the population has an equal chance of selection	2	B1 for explanation
	(ii)	Description : Eg. number each student and use random select on a calculator	Valid method		B1 for an acceptable description
	(b)	239+257+248+190+206=1140 $\frac{239}{1140}\times 100$	21	2	M1 for $\frac{239}{'1140'}\times 100$ oe or 20.96… A1 cao

1MA0_2H

Question		Working	Answer	Mark	Notes
25		$\frac{12}{20}\times\frac{11}{19}+\frac{5}{20}\times\frac{4}{19}+\frac{3}{20}\times\frac{2}{19}$ $1-\left(\frac{12}{20}\times\frac{11}{19}+\frac{5}{20}\times\frac{4}{19}+\frac{3}{20}\times\frac{2}{19}\right)$	$\frac{222}{380}$	4	B1 for $\frac{12}{19}$ or $\frac{5}{19}$ or $\frac{3}{19}$ (could be seen in working or on a tree diagram) M1 for $\frac{12}{20}\times\frac{5}{19}$ *or* $\frac{12}{20}\times\frac{3}{19}$ *or* $\frac{5}{20}\times\frac{12}{19}$ *or* $\frac{5}{20}\times\frac{3}{19}$ *or* $\frac{3}{20}\times\frac{12}{19}$ *or* $\frac{3}{20}\times\frac{5}{19}$ M1 for $\frac{12}{20}\times\frac{5}{19}+\frac{12}{20}\times\frac{3}{19}+\frac{5}{20}\times\frac{12}{19}+\frac{5}{20}\times\frac{3}{19}+\frac{3}{20}\times\frac{12}{19}+\frac{3}{20}\times\frac{5}{19}$ A1 for $\frac{222}{380}$ oe or 0.58(421...) **OR** B1 for $\frac{8}{19}$ or $\frac{15}{19}$ or $\frac{17}{19}$ M1 for $\frac{12}{20}\times\frac{8}{19}$ *or* $\frac{5}{20}\times\frac{15}{19}$ *or* $\frac{3}{20}\times\frac{17}{19}$ M1 for $\frac{12}{20}\times\frac{8}{19}+\frac{5}{20}\times\frac{15}{19}+\frac{3}{20}\times\frac{17}{19}$ A1 for $\frac{222}{380}$ oe or 0.58(421...) **OR** (continued overleaf…)

1MA0_2H					
Question		**Working**	**Answer**	**Mark**	**Notes**
25 contd					B1 for $\frac{11}{19}$ or $\frac{4}{19}$ or $\frac{2}{19}$ M1 for $\frac{12}{20}\times\frac{11}{19}$ *or* $\frac{5}{20}\times\frac{4}{19}$ *or* $\frac{3}{20}\times\frac{2}{19}$ M1 for $1-\left(\frac{12}{20}\times\frac{11}{19}+\frac{5}{20}\times\frac{4}{19}+\frac{3}{20}\times\frac{2}{19}\right)$ A1 for $\frac{222}{380}$ oe or 0.58(421...) **NB** if decimals used they must be correct to at least 2 decimal places **SC : with replacement** B2 for $\frac{111}{200}$ oe **OR** e.g. B0 M1 for $\frac{12}{20}\times\frac{8}{20}$ *or* $\frac{5}{20}\times\frac{15}{20}$ *or* $\frac{3}{20}\times\frac{17}{20}$ M1 for $\frac{12}{20}\times\frac{8}{20}+\frac{5}{20}\times\frac{15}{20}+\frac{3}{20}\times\frac{17}{20}$ A0

1MA0_2H

Question		Working	Answer	Mark	Notes
1	(a)	1 – (0.15 + 0.32 + 0.27) 1 – (15 + 32 + 27) $1 - (\frac{15}{100} + \frac{32}{100} + \frac{27}{100})$	0.26 26% $\frac{26}{100}$ (oe)	2	M1 for 1 – "(0.15 + 0.32 + 0.27)" oe A1 for 0.26 or $\frac{26}{100}$ (oe) or 26% (must include the % sign) [Note: 0.26 seen in the table and contradicted by an incorrect answer on the answer line gets M1A0]
	(b)	0.15 × 300	45	2	M1 for 0.15 × 300 (= 45) oe A1 cao

5MB1H_01

Question		Working	Answer	Mark	Notes
11		$\frac{40}{N} = \frac{5}{50}$	400	2	M1 for an attempt to compare fractions, e.g. $\frac{40}{N} = \frac{5}{50}$ or $40\times50 = 5\times N$ or $40:N = 5:50$ A1 cao OR M1 for an attempt to compare percentages, e.g. $\frac{5}{50}\times100 = 10\%$ or $10\%\times N = 40$ A1 cao [SC: B1 for sight of $\frac{40}{N}$ or $\frac{5}{50}$ if M0 scored]

5MB1H_01

Question		Working	Answer	Mark	Notes
8	(a)		0.15	2	M1 for 1 – (0.2 + 0.5) oe or sight of 0.3 A1 oe
	(b)		48	2	M1 for 240 × 0.2 oe or 48 + 120 + 36 +36 A1 cao

Question		Working	Answer	Mark	Notes
12	(a)		Correct Frequency Polygon	2	B2 Fully correct polygon. Points plotted at the midpoint (B1 All points plotted accurately not joined, **or** one error in plotting but joined **or** all points plotted accurately and joined with, additionally, first joined to last **or** all points at the correct heights and consistently within or at the ends of the intervals **and** joined (Includes joining last to first to make a polygon)) NB: ignore polygon before 1st point, and after last point. Ignore any histograms.
	(b)		$30 < t \leq 40$	1	B1 Allow any notation eg, 30-40 ft polygon
	(c)	$(6 + 2) = 8$, $(4 + 8 + 14 + 16 + 6 + 2) = 50$	$\frac{8}{50}$ oe	2	M1 $(6 + 2) \div (4 + 8 + 14 + 16 + 6 + 2)$ **or** ft figures from polygon **or** $\frac{8}{a}$ with $a > 8$ **or** $\frac{c}{50}$ with $c < 50$ **or** 8 and 50 used but notation incorrect (eg. 8:50 , 8 out of 50) A1 $\frac{8}{50}$ oe (eg. 0.16) **or** ft figures from polygon

1MA0_2H

<table>
<tr><th colspan="2">Question</th><th>Working</th><th>Answer</th><th>Mark</th><th>Notes</th></tr>
<tr><td>21</td><td>(a)</td><td>$\frac{2}{7}\times\frac{1}{6}$

OR

<table>
<tr><th></th><th>1</th><th>1</th><th>2</th><th>2</th><th>2</th><th>3</th><th>3</th></tr>
<tr><td>1</td><td>X</td><td>√</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>1</td><td>√</td><td>X</td><td></td><td></td><td></td><td></td><td></td></tr>
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<tr><td>3</td><td></td><td></td><td></td><td></td><td></td><td>X</td><td></td></tr>
<tr><td>3</td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td></tr>
</table></td><td>$\frac{2}{42}$</td><td>2</td><td>M1 $\frac{2}{7}\times\frac{1}{6}$
A1 $\frac{2}{42}$ oe

OR

M1 Fully correct sample space with the correct cases identified
A1 $\frac{2}{42}$ oe

SC : B1 for an answer of $\frac{4}{49}$</td></tr>
</table>

<table>
<tr><th colspan="6">1MA0_2H</th></tr>
<tr><th colspan="2">Question</th><th>Working</th><th>Answer</th><th>Mark</th><th>Notes</th></tr>
<tr><td>21</td><td>(b)</td><td>$\frac{2}{7}\times\frac{5}{6}+\frac{3}{7}\times\frac{2}{6}$

OR

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<tr><td></td><td>1</td><td>1</td><td>2</td><td>2</td><td>2</td><td>3</td><td>3</td></tr>
<tr><td>1</td><td>X</td><td></td><td>√</td><td>√</td><td>√</td><td>√</td><td>√</td></tr>
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<tr><td>2</td><td></td><td></td><td></td><td></td><td>X</td><td>√</td><td>√</td></tr>
<tr><td>3</td><td></td><td></td><td></td><td></td><td></td><td>X</td><td></td></tr>
<tr><td>3</td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td></tr>
</table></td><td>$\frac{16}{42}$</td><td>3</td><td>M1 for identifying all 3 possibilities of (1,2) and (1,3) and (2,3)
OR
at least one of $\frac{2}{7}\times\frac{3}{6}$ (1, 2) or $\frac{2}{7}\times\frac{2}{6}$ (1, 3) or $\frac{3}{7}\times\frac{2}{6}$ (2, 3) or $\frac{2}{7}\times\frac{5}{6}$ (1, 2 or 3)

M1 $\frac{2}{7}\times\frac{5}{6}+\frac{3}{7}\times\frac{2}{6}$ or $\frac{2}{7}\times\frac{3}{6}+\frac{2}{7}\times\frac{2}{6}+\frac{3}{7}\times\frac{2}{6}$
A1 $\frac{16}{42}$ oe
OR
M2 Fully correct sample space with the correct cases identified
(M1 for 1,2 and 1,3 and 2,3 identified on a sample space)
A1 $\frac{16}{42}$ oe

SC: B2 for an answer of $\frac{16}{49}$</td></tr>
</table>

1MA0_2H

2	(a)	$1 - (0.12 + 0.39 + 0.18)$ 1 0.69	0.31	2	M1 for $1 - (0.12 + 0.39 + 0.18)$ or 1 "0.69" A1 cao
	(b)	50×0.12	6	2	M1 for 50×0.12 seen or for $\frac{6}{50}$ A1cao

5MB1H_01

7		P(F) = $\frac{3}{5}$ $\frac{3}{5}$ students = 96 Total = 96 ÷ 3 × 5 = 32 × 5 or F : M = 3 : 2 = 96 : *x* M = 96 ÷ 3 × 2 = 32 × 2 = 64 Total = 96 + 64	160	3	M1 for P(F) = $\frac{3}{5}$ or 96 ÷ 3 or $\frac{3}{5}$(students) = 96 oe or 32 seen M1 for 96 ÷ 3 × 5 or "32" × 5 or "480" ÷ 3 A1 cao or M1 for F : M = 3 : 2 oe or 3 : 2 = 96 : ? oe or 96:64 or 64 seen M1 for 96 ÷ 3 × 2 + 96 or "32" × 2 + 96 or "192" ÷ 3 + 96 or "64" + 96 A1 cao

<table>
<tr><th colspan="6">5MB1H_01</th></tr>
<tr><th colspan="2">Question</th><th>Working</th><th>Answer</th><th>Mark</th><th>Notes</th></tr>
<tr><td>8*</td><td></td><td>A = (78 + 52 + 165) × 2 + 236
= 295 × 2 + 236 = 590 + 236
= 826

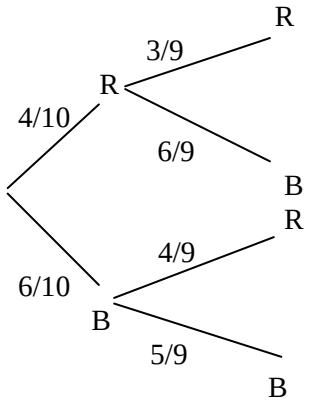
826 × 0.95 = 784.70

B = (68 + 48 + 160) × 2 + 242
= 276 × 2 + 242 = 552 + 242
=794
794 × 0.97 = 770.18

<table><tr><th>Shop</th><th>A</th><th>B</th></tr><tr><td>Skis</td><td>156</td><td>136</td></tr><tr><td>Boots</td><td>104</td><td>96</td></tr><tr><td>S & B</td><td>260</td><td>232</td></tr><tr><td>Lift(Ch)</td><td>330</td><td>320</td></tr><tr><td>Lift (Ad)</td><td>236</td><td>242</td></tr><tr><td>Lift total</td><td>566</td><td>562</td></tr><tr><td>Total</td><td>826</td><td>794</td></tr><tr><td>%age off</td><td>41.3</td><td>23.82</td></tr></table></td><td>Shop B</td><td>5</td><td>M1 for finding the total cost for 1adult and 2 children for lift passes for 6 days in either shop A or shop B
e.g 236 + 2 × 165 or 242 + 2 or 2× 160 or 236 + “330” or 242 + “320” or 566 seen or 562 seen
or the total cost of 2 children only for ski hire and boot hire for 6 days in either shop A or shop B
e.g. 2× 78 + 2 × 52 or 2× 68 + 2 × 48 or “156” + “104” or “136” + “96” or 260 seen or 232 seen

M1 for a complete calculation of cost for shop A or shop B
Eg (78 + 52 + 165) × 2 + 236 or (68 + 48 + 160) × 2 + 242 or “295” × 2 + 236 or “276” × 2 + 242 or 826 or 794 seen
M1 for a correct method to find the reduced cost for shop A or for shop B
e.g. “826” × 0.95 or “794” × 0.97
A1 for (€)784(.70) or (€)785 and (€)770(.18)
C1 (dep on M1 scored) ft for ‘cheaper shop’ identified</td></tr>
</table>

Question		Working	Answer	Mark	Notes
13	(a)	244 ÷ 740 × 60 = 19.78378… 315 ÷ 740 × 60 = 25.54054… 181 ÷ 740 × 60 = 14.6756	20, 25, 15	3	M1 for 244 ÷ 740 × 60 or 315 ÷ 740 × 60 or 181 ÷ 740 × 60 A1 (**dep** on method shown for their answer) 19.7… or 19.8 or 20 or 25.5… or 25 or 26 or 14.6… or 14.7 or 15 seen B1 (**indep**) for 20, 25, 15 or 20, 26, 14
	(b)(i)		random	2	B1 for all have an equal chance oe
	(ii)		method		C1 for valid method eg put all names in a hat and pull out 20, 25, 15 **ft** from (a) or 60 eg number each person and use random numbers on calculator or table to select 20, 25, 15 **ft** from (a) or 60

Question	Working	Answer	Mark	Notes
16	 $\frac{4}{10}\times\frac{6}{9}+\frac{6}{10}\times\frac{4}{9}$ $=\frac{24}{90}+\frac{24}{90}$ OR $1-(\frac{4}{10}\times\frac{3}{9}+\frac{6}{10}\times\frac{5}{9})$ $=1\quad(\frac{12}{90}+\frac{30}{90})$ $=1\quad\frac{42}{90}$	$\frac{8}{15}$	4	M2 for $\frac{4}{10}\times\frac{6}{9}$ or $\frac{6}{10}\times\frac{4}{9}$ or $\frac{24}{90}$ oe (M1 for $\frac{6}{9}$ or $\frac{3}{9}$ or $\frac{5}{9}$ or $\frac{4}{9}$ seen on diagram or in a calculation) M1for $\frac{4}{10}\times\frac{6}{9}+\frac{6}{10}\times\frac{4}{9}$ or "$\frac{24}{90}$" + "$\frac{24}{90}$"oe A1 for $\frac{8}{15}$ oe **OR** M2 for $\frac{4}{10}\times\frac{3}{9}$ or $\frac{6}{10}\times\frac{5}{9}$ or $\frac{12}{90}$ or $\frac{30}{90}$ or $\frac{42}{90}$ oe (M1 for $\frac{6}{9}$ or $\frac{3}{9}$ or $\frac{5}{9}$ or $\frac{4}{9}$ seen on diagram or in a calculation) M1 for $1-(\frac{4}{10}\times\frac{3}{9}+\frac{6}{10}\times\frac{5}{9})$ or 1 ("$\frac{12}{90}$" + "$\frac{30}{90}$") or 1 "$\frac{42}{90}$" oe A1 for $\frac{8}{15}$ oe **SC** (if no marks scored) B1for $\frac{4}{10}\times\frac{6}{10}+\frac{6}{10}\times\frac{4}{10}$ or $\frac{24}{100}+\frac{24}{100}$ or $\frac{48}{100}$

24		EE + CC + HH **Or** EC+EH+CE+CH+HE+HC **Or** E,not E+ C,not C + H,not H	$\frac{76}{110}$	5	M1 for use of 10 as denominator for 2nd probability M1 for $\frac{4}{11}\times\frac{3}{10}$ *or* $\frac{5}{11}\times\frac{4}{10}$ *or* $\frac{2}{11}\times\frac{1}{10}$ M1 for $\frac{4}{11}\times\frac{3}{10}+\frac{5}{11}\times\frac{4}{10}+\frac{2}{11}\times\frac{1}{10}\left(=\frac{34}{110}\right)$ M1 (dep on previous M1 for $1-$ '$\frac{34}{110}$' A1 for $\frac{76}{110}$ oe **Or** M1 for use of 10 as denominator for 2nd probability M1 for $\frac{4}{11}\times\frac{5}{10}$ or $\frac{4}{11}\times\frac{2}{10}$ or $\frac{5}{11}\times\frac{4}{10}$ or $\frac{5}{11}\times\frac{2}{10}$ or $\frac{2}{11}\times\frac{4}{10}$ or $\frac{2}{11}\times\frac{5}{10}$ M2 for $\frac{4}{11}\times\frac{5}{10}+\frac{4}{11}\times\frac{2}{10}+\frac{5}{11}\times\frac{4}{10}+\frac{5}{11}\times\frac{2}{10}+\frac{2}{11}\times\frac{4}{10}+\frac{2}{11}\times\frac{5}{10}$ (M1 for at least 3 of these) A1 for $\frac{76}{110}$ oe **Or** M1 for use of 10 as denominator for 2nd probability M1 for $\frac{4}{11}\times\frac{7}{10}$ *or* $\frac{5}{11}\times\frac{6}{10}$ *or* $\frac{2}{11}\times\frac{9}{10}$ M2 for $\frac{4}{11}\times\frac{7}{10}+\frac{5}{11}\times\frac{6}{10}+\frac{2}{11}\times\frac{9}{10}$ (M1 for two of these added) A1 for $\frac{76}{110}$ oe **PTO for SC's**

1MA0_1H					
Question		**Working**	**Answer**	**Mark**	**Notes**
					SC: B2 for $\frac{76}{121}$ **SC:** B1 for $\frac{4}{11}\times\frac{4}{11}+\frac{5}{11}\times\frac{5}{11}+\frac{2}{11}\times\frac{2}{11}\left(=\frac{45}{121}\right)$ **Or** $\frac{4}{11}\times\frac{5}{11}+\frac{4}{11}\times\frac{2}{11}+\frac{5}{11}\times\frac{4}{11}+\frac{5}{11}\times\frac{2}{11}+\frac{2}{11}\times\frac{4}{11}+\frac{2}{11}\times\frac{5}{11}$ **Or** $\frac{4}{11}\times\frac{7}{11}+\frac{5}{11}\times\frac{6}{11}+\frac{2}{11}\times\frac{9}{11}$

4	(a)	$1 - 0.2 - 0.1$ $0.7 \div 2$	0.35	3	M1 for correctly using total probability is 1 or 100% if percentages used M1 (dep) for complete correct method to complete the solution A1 for 0.35 or 35% or $\frac{35}{100}$oe
	(b)		20	2	M1 for 0.1×200 oe A1 cao SC : If M0 then award B1 for an answer of $\frac{20}{200}$

2		0.93×800	744	2	M1 0.93×800 oe or 744 A1 cao

Question		Working	Answer	Mark	Notes
15	(a)	Tree diagram Or 1-0.6 = 0.4 1-0.8 = 0.2 0.4×0.2	0.08	3	B1 for 0.4 or 0.2 seen oe M1 Indication of correct branch formed on tree diagram (or otherwise) leading to 0.4×0.2 or "0.4" ×" 0.2" A1 0.08 oe
	(b)	0.4×0.2 + 0.6×0.8	0.56	3	M1 0.6×0.8 or "0.4" × "0.2" M1 0.6×0.8 + "0.4" × "0.2" or "0.08" + "0.48" A1 0.56 oe

26		50 1 1 1 50 1 1 1 50	$\frac{126}{720}$	4	M1 for 3 fractions $\frac{a}{10}$, $\frac{b}{9}$, $\frac{c}{8}$ where a < 10, b < 9 and c < 8 M1 for $\frac{7}{10}\times\frac{3}{9}\times\frac{2}{8}$ or $\frac{3}{10}\times\frac{7}{9}\times\frac{2}{8}$ or $\frac{3}{10}\times\frac{2}{9}\times\frac{7}{8}$ $(=\frac{42}{720})$ M1 for $\frac{7}{10}\times\frac{3}{9}\times\frac{2}{8}+\frac{3}{10}\times\frac{7}{9}\times\frac{2}{8}+\frac{3}{10}\times\frac{2}{9}\times\frac{7}{8}$ or $3\times\frac{3}{10}\times\frac{2}{9}\times\frac{7}{8}$ A1 for $\frac{126}{720}$ oe. eg. $\frac{7}{40}$ **Alternative Scheme for With Replacement** M1 for $\frac{7}{10}\times\frac{3}{10}\times\frac{3}{10}$ $(=\frac{63}{1000})$ M1 for $\frac{7}{10}\times\frac{3}{10}\times\frac{3}{10}\times 3$ $(=\frac{189}{1000})$ M0 A0 No further marks

PAPER: 1MA0_1H

4			126	3	M1 for 1 – 0.05 – 0.32 (= 0.63) M1 for '0.63' × 200 A1 cao OR M1 for 0.05 × 200 (= 10) or 0.32 × 200 (= 64) or 0.37 × 200 (=74) M1 for 200 – '10' – '64' A1 cao OR M1 for 100 – 5 – 32 (= 63) M1 for $\frac{"63"}{100} \times 200$ A1 cao SC: B2 for $\frac{126}{200}$ as the answer.

PAPER: 1MA0_2H

Question		Working	Answer	Mark	Notes
15		$\frac{6}{10}\times\frac{5}{9}+\frac{2}{10}\times\frac{1}{9}+\frac{2}{10}+\frac{1}{9}$ $\frac{30}{90}+\frac{2}{90}+\frac{2}{90}$	$\frac{34}{90}$	4	B1 for $\frac{5}{9}$ *or* $\frac{1}{9}$ *or* $\frac{1}{9}$ seen as 2nd probability M1 for $(\frac{6}{10}\times\frac{5}{9})$ or $(\frac{2}{10}\times\frac{1}{9})$ or $(\frac{2}{10}\times\frac{1}{9})$ M1 for $(\frac{6}{10}\times\frac{5}{9})+(\frac{2}{10}\times\frac{1}{9})+(\frac{2}{10}\times\frac{1}{9})$ A1 for $\frac{34}{90}$ oe **With replacement** B0 for $\frac{6}{10}$ or $\frac{2}{10}$ or $\frac{2}{10}$ seen as 2nd probability M1 for $(\frac{6}{10}\times\frac{6}{10})$ or $(\frac{2}{10}\times\frac{2}{10})$ or $(\frac{2}{10}\times\frac{2}{10})$ M1for $(\frac{6}{10}\times\frac{6}{10})+(\frac{2}{10}\times\frac{2}{10})+(\frac{2}{10}\times\frac{2}{10})$ A0 for $\frac{44}{100}$ S.C award B2 for $\frac{44}{100}$ or $\frac{34}{100}$ or $\frac{44}{90}$ oe

Modifications to the mark scheme for Modified Large Print (MLP) papers.

Only mark scheme amendments are shown where the enlargement or modification of the paper requires a change in the mark scheme.

The following tolerances should be accepted on marking MLP papers, unless otherwise stated below:
Angles: ±5°
Measurements of length: ±5 mm

PAPER: 5MB1H_01			
Question		**Modifications**	**Notes**
2		Stem and leaf diagram horizontal line inserted at the bottom	Standard mark scheme
3		*x*-axis 2cm for $\frac{1}{2}$ *y*-axis 2cm to for 5. Cross changed to filled in circles. In (a) points (1.8,42) is now point (2,40) In (d) reading is now from 3 litres; use a range of 26 – 32	Standard mark scheme
5		*x*-axis 2cm for 5 *y*-axis 2cm for 1	Standard mark scheme
7		2cm grid	Standard mark scheme

PAPER: 5MB1H_01			
Question		**Modifications**	**Notes**
9		Top two rows in the table removed	Standard mark scheme
11		Tom's boxplot : LQ changed to 20 median changed to 30 which could affect slightly the answers (comparisons) in (d).	Standard mark scheme
12		Both axes: 1.5 cm for 5. Cumulative frequencies changed : 0 5 15 50 60 65	*This will affect all parts of this question; follow through accordingly.*
14		In table. weight 0 to 500 changed to 10 In Graph: 0 -500: up to 0.02, 1250 – 1500: up to 0.1, 1500 – 2500: up to 0.03.	The answers are therefore (10), 15, 20, 25, 30; density still $1cm^2 = 2.5$

5	(a)		0.25	1	B1 oe
	(b)		150	2	M1 for 0.75 × 200 oe A1 cao

19			0.82	3	M1 for 1 – 0.7 (= 0.3) or 1 – 0.4 (= 0.6) M1for 1– '0.3'×'0.6' A1 for 0.82 oe OR M1 for 1 – 0.7 (= 0.3) or 1 – 0.4 (= 0.6) M1 (0.7 × 0.4) + (0.7 × '0.6') + ('0.3'× 0.4) A1 for 0.82 oe

PAPER: 1MA0_1H

3		4	2	M1 for 14 **or** $\frac{3+7}{n} = \frac{5}{7}$ **or** any fraction equivalent to $\frac{2}{7}$ or $\frac{5}{7}$ A1 cao

2	(a)		$0.75 - x$	2	M1 for or $1 - 0.25 + x$ or $0.25 + x$ A1 for $0.75 - x$ oe
	(b)		60	2	M1 for 0.25×240 oe A1 cao

5MB1H_01

Question		Working	Answer	Mark	Notes
16			$\frac{83}{171}$	4	M1 for use of 18 as denominator of second probability M1 for $\frac{11}{19}\times\frac{10}{18}$ or $\frac{8}{19}\times\frac{7}{18}$ M1 for $\frac{11}{19}\times\frac{10}{18}+\frac{8}{19}\times\frac{7}{18}$ A1 for $\frac{83}{171}$ oe Special cases (with replacement) M1 for $\frac{11}{19}\times\frac{10}{19}$ or $\frac{8}{19}\times\frac{7}{19}$ M1 for $\frac{11}{19}\times\frac{10}{19}+\frac{8}{19}\times\frac{7}{19}$ OR M1 for $\frac{11}{19}\times\frac{11}{18}$ or $\frac{8}{19}\times\frac{8}{18}$ M1 for $\frac{11}{19}\times\frac{11}{18}+\frac{8}{19}\times\frac{8}{18}$ OR B2 for $\frac{185}{361}$ oe

8	(a)		$\frac{29}{100}$	2	M1 for 13 + 11 + 5 (=29) A1 for $\frac{29}{100}$ oe (SC B1 for $\frac{16}{100}$ oe)
	(b)		195	2	M1 for $1500 \times \frac{13}{100}$ oe A1 for 195
	(c)		reasons	2	B2 for 2 valid reasons eg sample too small, customers at this time may not be representative of ages of all customers (B1 for 1 reason)

PAPER: 1MA0_2H

Original question 22

The full source mark scheme begins on page 461. Use the original paper code, tier and question number shown above.

Paper_5MB1H_01

Question		Working	Answer	Mark	Notes
5			$\frac{20-x}{20}$	2	M1 for writing $20 - x$ or for 20 as any denominator below an algebraic expression in x or $20 - x \div 20$ A1 for $\frac{20-x}{20}$ or $1 - \frac{x}{20}$ oe

Original question 15

The full source mark scheme begins on page 477. Use the original paper code, tier and question number shown above.

Paper_5MB1H_01

Question		Working	Answer	Mark	Notes
16	(a)	16 ÷ 20 = 0.8 27 ÷10 = 2.7 36 ÷ 15 = 2.4 6 ÷ 5 = 1.2	Correct histogram	3	M1 for recognising and showing evidence of using frequency density, eg at least 2 correct frequency densities or a key . A1 for all bars in correct proportions OR for one error with bars and correct labelling and scaling of axes A1 for fully correct histogram including axes labelled and scaled.
	(b)		$\frac{18}{85}$	3	M1 for using 40 cm on horizontal scale and using a correct method to convert area of bar to the right of 40 cm to frequency, eg 2.4 × 5. M1 (dep) for '12' + 6 A1 for $\frac{18}{85}$ oe OR M1 for $\frac{36}{3}$ M1 (dep) for '12' + 6 A1 for $\frac{18}{85}$ oe

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PAPER: 5MB1H_01			
Question		**Modification**	**Notes**
Q02		2cm grid crosses, cha nged to solid circles. Right axis labeled	
Q07 Q09		Box for key put top left Box plot: median changed to 47.5, upper quartile changed to 52.5	
Q09	(C)	52kg changed to 52.5 kg	
Q10	(C)	Frequencies changed: 5, 20, 15, 15, 5 grid x axis – 2 cm for 10, y axis 2cm for 5	
Q13		2 cm grid, line moved parallel to original graph line to go through (0,20) (50, 80) (75, 110)	
Q16		Frequency column: 27 changed to 28 2 cm grid Number of weather stations changed from 85 to 86	

PAPER: 1MA0_1H

Question		Working	Answer	Mark	Notes
23			$\frac{156}{336}$	4	**Method 1 (Combinations for odd T)** M1 for one probability for odd T, eg $P(2,3,4) = \frac{1}{8} \times \frac{2}{7} \times \frac{1}{6}$ or $P(2,4,5) = \frac{1}{8} \times \frac{1}{7} \times \frac{4}{6}$ or $P(3,3,5) = \frac{2}{8} \times \frac{1}{7} \times \frac{4}{6}$ or $P(3,5,5) = \frac{2}{8} \times \frac{4}{7} \times \frac{3}{6}$ or $P(5,5,5) = \frac{4}{8} \times \frac{3}{7} \times \frac{2}{6}$ M1 for adding at least two probabilities for odd T, eg $\frac{1}{8} \times \frac{2}{7} \times \frac{1}{6} + \frac{1}{8} \times \frac{1}{7} \times \frac{4}{6}$ or $3\left(\frac{2}{8} \times \frac{1}{7} \times \frac{4}{6}\right)$ M1 for completely correct method, ie $6\left(\frac{1}{8} \times \frac{2}{7} \times \frac{1}{6}\right) + 6\left(\frac{1}{8} \times \frac{1}{7} \times \frac{4}{6}\right) + 3\left(\frac{2}{8} \times \frac{1}{7} \times \frac{4}{6}\right) + 3\left(\frac{2}{8} \times \frac{4}{7} \times \frac{3}{6}\right) + \left(\frac{4}{8} \times \frac{3}{7} \times \frac{2}{6}\right)$ oe A1 for $\frac{156}{336}$ oe, eg $\frac{13}{28}$ or 0.46(4…) **OR** **Method 2 (Combinations for even T)** M1 for one probability for even T, eg $P(3,4,5) = \frac{2}{8} \times \frac{1}{7} \times \frac{4}{6}$ or $P(2,3,3) = \frac{1}{8} \times \frac{2}{7} \times \frac{1}{6}$ or $P(2,5,5) = \frac{1}{8} \times \frac{4}{7} \times \frac{3}{6}$ or $P(2,3,5) = \frac{1}{8} \times \frac{2}{7} \times \frac{4}{6}$ or $P(4,5,5) = \frac{1}{8} \times \frac{4}{7} \times \frac{3}{6}$ or $P(3,3,4) = \frac{2}{8} \times \frac{1}{7} \times \frac{1}{6}$ M1 for adding at least two probabilities for even T, eg $\frac{2}{8} \times \frac{1}{7} \times \frac{4}{6} + \frac{1}{8} \times \frac{2}{7} \times \frac{1}{6}$ or $3\left(\frac{1}{8} \times \frac{2}{7} \times \frac{1}{6}\right)$ M1 for completely correct method, ie $1 - [6\left(\frac{2}{8} \times \frac{1}{7} \times \frac{4}{6}\right) + 3\left(\frac{1}{8} \times \frac{2}{7} \times \frac{1}{6}\right) + 3\left(\frac{1}{8} \times \frac{4}{7} \times \frac{3}{6}\right) + 6\left(\frac{1}{8} \times \frac{2}{7} \times \frac{4}{6}\right) + 3\left(\frac{1}{8} \times \frac{4}{7} \times \frac{3}{6}\right) + 3\left(\frac{2}{8} \times \frac{1}{7} \times \frac{1}{6}\right)$ oe A1 for $\frac{156}{336}$ oe, eg $\frac{13}{28}$ or 0.46(4…) **PTO**

					Method 3 (Combinations of odd and even numbers- odd totals) M1 for one probability for odd T, eg P(E,E,O) =. $\frac{2}{8}\times\frac{1}{7}\times\frac{6}{6}$ or P(O,O,O) = $\frac{6}{8}\times\frac{5}{7}\times\frac{4}{6}$ M1for adding at least two probabilities for odd *T,* eg 3 $\left(\frac{2}{8}\times\frac{1}{7}\times\frac{6}{6}\right)$ or $\left(\frac{2}{8}\times\frac{1}{7}\times\frac{6}{6}\right)+\left(\frac{6}{8}\times\frac{5}{7}\times\frac{4}{6}\right)$ M1 for completely correct method, ie 3 $\left(\frac{2}{8}\times\frac{1}{7}\times\frac{6}{6}\right)+\left(\frac{6}{8}\times\frac{5}{7}\times\frac{4}{6}\right)$ A1 for $\frac{156}{336}$ oe, eg $\frac{13}{28}$ or 0.46(4…) **OR** **Method 4 (combinations of odd and even numbers- even totals)** M1 for probability for even T, ie = $\frac{2}{8}\times\frac{6}{7}\times\frac{5}{6}$ M1 for adding at least two probabilities for even *T,* eg 3 $\left(\frac{2}{8}\times\frac{6}{7}\times\frac{5}{6}\right)$ M1 for completely correct method, ie $1-3\left(\frac{2}{8}\times\frac{6}{7}\times\frac{5}{6}\right)$ A1 for $\frac{156}{336}$ oe, eg $\frac{13}{28}$ or 0.46(4…) **SC (with replacement)** For example, M0 M1 for adding at least two probabilities for odd or even *T,* eg P(E,E,O) = $\frac{2}{8}\times\frac{2}{8}\times\frac{6}{8}$ or P(O,O,O) = $\frac{6}{8}\times\frac{6}{8}\times\frac{6}{8}$ M1 for completely correct method, eg 3 $\left(\frac{2}{8}\times\frac{2}{8}\times\frac{6}{8}\right)+\left(\frac{6}{8}\times\frac{6}{8}\times\frac{6}{8}\right)$ or $\frac{288}{512}$ oe, eg $\frac{9}{16}$ or 0.56(25) A0

PAPER: 1MA0_1H					
Question		**Working**	**Answer**	**Mark**	**Notes**
*24		$2y = 3x - 4$ $y = \frac{3}{2}x - 2; m = \frac{3}{2}$ $\frac{3--1}{1-4} = -\frac{4}{3}$ $\frac{3}{2} \times -\frac{4}{3} = -2$	No with reason	4	M1 for $\frac{3}{2}$ oe or $y = \frac{3}{2}x\left(-\frac{4}{2}\right)$ oe M1 for method to find gradient of AB, eg $\frac{3--1}{1-4}$ **or** $\frac{-1-3}{4-1}$ **or** $-\frac{4}{3}$ oe A1 for identifying gradients as $\frac{3}{2}$ oe **and** $-\frac{4}{3}$ oe C1 (dep on M1) for a conclusion with a correct reason, eg No as product of $\frac{3}{2}$ and $-\frac{4}{3}$ is not −1, ft from their two gradients

5	(a)		0.2	2	M1 for 1 – 0.16 – 0.4 – 0.24 oe A1 cao
	(b)		20	2	M1 for 0.16 × 125 oe A1 cao

Original question 5

The full source mark scheme begins on page 491. Use the original paper code, tier and question number shown above.

Question		Working	Answer	Mark	Notes
11	(a)		$\frac{2}{10}$	2	M1 for $\frac{2}{a}$ with a > 2 or $\frac{b}{10}$ with $b < 10$ A1 for $\frac{2}{10}$ oe
	(b)		£10 or 1000p	3	M1 for "$\frac{2}{10}$" × 100 (= 20) or 30(p) × 100 (= 3000p or £30) M1 (dep) for "30(p) × 100" – (£)1 × "20" oe A1 ft from (a), provided the answer is not negative. Units must be shown
*12			40° with reasons	4	M1 for finding one related angle using parallel lines A1 for $x = 40(^o)$ C2 for full reasons linked to appropriate method eg. alternate angles are equal **and** angles in a triangle add up to 180° eg. angles on a straight line add up to 180° **and** corresponding angles are equal **and** alternate angles are equal eg. co-interior (allied) angles add up to 180° **and** exterior angle of a triangle is equal to sum of interior opposite angles Other solutions may include reasons such as: vertically opposite angles are equal the sum of angles at a point is equal to 360° (C1 (dep on M1) for one appropriate reason linked to parallel lines)

19	(a)		Proof	3	M1 for $\frac{6}{n}$ or $\frac{5}{n-1}$ M1 for $\frac{6}{n} \times \frac{5}{n-1} \left(= \frac{1}{3}\right)$ A1 for fully correct algebra leading to $n^2 - n - 90 = 0$
	(b)		10	3	M1 for correct start to a solution, eg. $(n \pm 10)(n \pm 9)$ or substitution into the quadratic formula, condoning one sign error or $(n - 0.5)^2 - 0.25 - 90$ A1 for $(n - 10)(n + 9)$ or for 10 and –9 or $\frac{1 \mp 19}{2}$ oe A1 for 10 only

PAPER: 1MA0_2H

Question		Working	Answer	Mark	Notes
1	(a)		$\frac{1}{30}$	1	B1 for $\frac{1}{30}$ oe
	(b)		$\frac{3}{10}$	2	M1 for method to sum the number of white chocolates in the bag, eg 4 + 4 + 1 (= 9), A1 for $\frac{3}{10}$ or $\frac{9}{30}$ oe
	(c)		0.48	2	M1 for 1− (0.35 + 0.17) oe A1 for 0.48 oe

Question	Working	Answer	Mark	Notes
1 (a)		0.8	1	B1 0.8 oe
(b)		40	2	M1 for 200 × 0.2 oe A1 cao

4	(a)		60	2	M1 for 200 × 0.3 oe A1 cao
	(b)		0.1	2	M1 subtracting sum of probabilities from 1, e.g. 1−(0.3+0.2+0.4) A1 cao

1MA0 1H November 2015

PAPER: 1MA0_2H

Question		Working	Answer	Mark	Notes
25		$\frac{18}{30}\times\frac{12}{29}+\frac{7}{30}\times\frac{23}{29}+\frac{5}{30}\times\frac{25}{29}$ or $1-(\frac{18}{30}\times\frac{17}{29}+\frac{7}{30}\times\frac{6}{29}+\frac{5}{30}\times\frac{4}{29})$ or $\frac{18}{30}\times\frac{7}{29}+\frac{18}{30}\times\frac{5}{29}+\frac{7}{30}\times\frac{18}{29}$ $+\frac{7}{30}\times\frac{5}{29}+\frac{5}{30}\times\frac{18}{29}+\frac{5}{30}\times\frac{7}{29}$	$\frac{502}{870}$	4	B1 for a second 'branch' probability seen (could be seen in a tree) M1 for a product of any first and second stage correct probabilities M1 for a complete method to find the required probability A1 for $\frac{502}{870}$ oe Note if decimals used they must be correct to 2 decimal places SC with replacement B2 for $\frac{502}{900}$ oe B0 M1 $\frac{18}{30}\times\frac{12}{30}$ or $\frac{7}{30}\times\frac{23}{30}$ or $\frac{5}{30}\times\frac{25}{30}$ M1 $\frac{18}{30}\times\frac{12}{30}+\frac{7}{30}\times\frac{23}{30}+\frac{5}{30}\times\frac{25}{30}$ A0

Q8	**Per 25ml**	**Per ml**	**Per £**
50ml	54.5	2.18	45.87155…
75ml	56	2.24	44.64285..
125ml	53.8	2.152	46.46840..

Modifications to the mark scheme for Modified Large Print (MLP) papers.

Only mark scheme amendments are shown where the enlargement or modification of the paper requires a change in the mark scheme.

The following tolerances should be accepted on marking MLP papers, unless otherwise stated below:
Angles: ±5°
Measurements of length: ±5 mm

PAPER: 1MA0_2H			
Question		**Modification**	**Notes**
Q01		MLP only: basis given for stem and leaf diagram.	B2 for a fully correct ordered stem and leaf (B1 for a correct unordered stem and leaf or for an ordered stem and leaf with at most 1 error or omission) B1 (indep) for a correct key (units not required)
Q02		Grid enlarged. Crosses changed to filled in circles. Right axis labelled	B1 cao B1 cao M1 for a single line segment with a positive gradient that could be used as a line of best fit or a vertical line from 10 or a point plotted at (10, *y*) where *y* is in the range 18 - 22 A1 18 - 22 B1 cao

PAPER: 1MA0_2H			
Question		**Modification**	**Notes**
Q07		Diagram enlarged and labelled ABCD clockwise from the top right. Measurement lines removed. Information about the length of lines given in the text.	M1 for substituting into Pythagoras' theorem M1 for complete correct use of Pythagoras' theorem M1 for a complete method to find the perimeter of their trapezium A1 51.(20655..) C1 (dep on correct first 2 M marks) for correct conclusion dependent upon supporting calculations
Q08		Diagram removed.	M1 for a complete method to find the cost per m*l* or the number of m*l* per £1 for one tube or for a method that results in at least 2 values that can be used to compare 2 tubes M1 for a complete method to find all three equivalent figures A1 3 correct figures suitable for comparison C1(dep on M2) for stating the correct tube size from their calculations
Q09		AB = 9 cm.	M1 for two pairs of relevant arcs drawn A1 correct line drawn (with arcs) SC B1 Correct line no arcs visible
Q15		Diagram enlarged. Measurement line remove – MLP. 7 cm and measurement line removed – Braille only.	C1 for a complete reason eg Angles in a semicircle are 90°, alternate segment theorem M1 for 7 × sin 35 M1 for 7 × sin 35 × 2 M1 (indep) for "*DB*"× cos 70 A1 2.74 - 2.75

PAPER: 1MA0_2H			
Question		**Modification**	**Notes**
Q18		Diagrams enlarged Dotty shading added	B1 40 cao M1 for identifying LQ and UQ e.g 35 – 70 A1 35 cao C1 for a correct comparison of medians ft (a) C1 for a correct comparison of a measure of spread with correct figures ft (b) For the award of both marks at least one of the comparisons must be interpretative
Q20		Diagrams enlarged.	M1 method to find relative cost of design A e.g. $\pi 2^2$, $k \times \pi 2^2$ M1 for a complete method to find the relative cost of the watch face for design B e.g. $\pi 2^2 \times \frac{20}{360} \times \frac{3}{5} + \pi 2^2 \times \frac{340}{360} \times \frac{2}{5}$ M1 (dep on M1, M1) for the cost of design A: cost of design B A1 cao Or M1 for method to find fraction of the sectors in design B $\frac{20}{360}, \frac{340}{360}$ M1 for complete method to find the relative cost of the watch face for design B M1 (dep on M1,M1) for the cost of design A: cost of design B A1 cao

PAPER: 1MA0_2H			
Question		**Modification**	**Notes**
Q23		Diagrams enlarged.	B2 correct graph drawn (B1 for a graph translated up/down) B2 for correct graph drawn (B1 for a graph reflected in the *x* axis or stretched by sf 2 parallel to the *y* axis)
Q24		Diagrams enlarged.	M1 for $\frac{1}{2} \times 8.4 \times x \times \sin 40 = 100$ M1 for 100÷(0.5×8.4×sin 40) (= 37.(041...)) M1 (dep on 1st M1) for substituting the appropriate figures into the cosine rule eg $8.4^2+'37.041'^2-2\times 8.4\times '37.041'\cos 40^\circ$ M1 (dep on previous M1) for correct order of evaluation or (c^2=) 965.(897...) A1 31.07 - 31.1

Original question 1

The full source mark scheme begins on page 505. Use the original paper code, tier and question number shown above.

Original question 11

The full source mark scheme begins on page 505. Use the original paper code, tier and question number shown above.

Original question 14

The full source mark scheme begins on page 505. Use the original paper code, tier and question number shown above.

6		90	3	M1 for $1-\frac{3}{5}$ (=$\frac{2}{5}$ or 40%) oe M1 for a complete method to find the number of female teachers (54) eg $36 \div 2 \times 3$ or determines $\frac{3}{5}$(60%) is 54, or 10% is 9 A1 cao **OR** M1 for F : M = 3 : 2 M1 for a complete method to find the number of female teachers (54) eg $\frac{3}{2} \times 36$ oe A1 cao

PAPER: 1MA0_1H				
Question	**Working**	**Answer**	**Mark**	**Notes**
*7		Conclusion (supported)	5	M1 for finding the area of one rectangle which is not 6 × 10 eg 2×2.5 (=5) or 4×10 (=40) or 2.5×6 or 5×2 M1 for a complete method to find the total area eg 5+5+40 or 60−10 (=50) M1 for a complete method to find the number of tins needed eg "50" ÷ 5 ÷ 2.5 (=4) OR for a complete method to find the number of litres needed. eg "50" ÷ 5 (=10) OR for a complete method to find the area covered by 3 tins eg 3×2.5×5 (=37.5) A1 for 50 (m^2) **and** 4 (tins needed) **or** for 10 (litres) **and** 7.5 (litres) **or** for 50(m^2) **and** 37.5(m^2) C1 (dep M2) for a conclusion supported by their calculations

PAPER: 1MA0_2H

Question		Working	Answer	Mark	Notes
1	(a)		1 | 4 6 8 9 2 | 1 2 3 5 7 9 3 | 0 4 6 8 8 4 | 1 3 6 6 8	3	B2 for correct ordered stem and leaf (B1 for fully correct unordered, or ordered with one error or omission) B1 (indep) for key (units not required but must be correct if stated) eg. 1 | 4 = 14 (marks)
	(b)		$\frac{9}{20}$ oe	2	B2 for $\frac{9}{20}$ oe or ft from stem and leaf diagram (B1 for $\frac{x}{20}$ where $x < 20$, $x \neq 9$ or $\frac{9}{y}$ where $y > 9$ or ft from stem and leaf diagram)

5			0.09, 0.36	3	M1 for 1 – 0.4 – 0.15 oe (= 0.45) or 100 – 100×0.4 – 100×0.15 (= 45) M1 for (1 – 0.4 – 0.15) ÷ 5 (= 0.09) or (100 – 100×0.4 – 100×0.15) ÷ 5 (= 9) A1 for 0.09 and 0.36 oe OR M1 for $0.4 + 0.15 + x + 4x = 1$ M1 for $x = (1 – 0.4 – 0.15) \div 5$ A1 for 0.09 and 0.36 oe [SC: B1 for 0.162 and 0.648 if M0 scored]

PAPER: 1MA0_2H					
Question		Working	Answer	Mark	Notes
5			0.09, 0.36	3	M1 for 1 – 0.4 – 0.15 oe (= 0.45) or 100 – 100×0.4 – 100×0.15 (= 45) M1 for (1 – 0.4 – 0.15) ÷ 5 (= 0.09) or (100 – 100×0.4 – 100×0.15) ÷ 5 (= 9) A1 for 0.09 and 0.36 oe OR M1 for $0.4 + 0.15 + x + 4x = 1$ M1 for $x = (1 – 0.4 – 0.15) \div 5$ A1 for 0.09 and 0.36 oe [SC: B1 for 0.162 and 0.648 if M0 scored]

PAPER: 5MB1H/01

Question		Working	Answer	Mark	Notes
5			1746	3	M1 for 1 – 0.03 (= 0.97) or for 0.03 × 1800 (=54) M1 for "0.97" × 1800 or for 1800 − "54" A1 cao

14			0.036	2	M1 for 0.6 × 0.3 × 0.2 A1 cao

PAPER: 5MB1H/01

16			$\frac{11}{30}$	3	M1 for at least one of $\frac{2}{6}\times\frac{1}{5}$ or $\frac{3}{6}\times\frac{1}{5}$ or $\frac{3}{6}\times\frac{2}{5}$ or $\frac{3}{6}\times\frac{3}{5}$ oe M1 for $\frac{2}{6}\times\frac{1}{5}+\frac{3}{6}\times\frac{1}{5}+\frac{3}{6}\times\frac{2}{5}$ oe A1 for $\frac{11}{30}$ oe (SCB2 for $\frac{11}{36}$)

Modifications to the mark scheme for Modified Large Print (MLP) papers.

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Measurements of length: ±5 mm

PAPER: 5MB1H_01			
Question		**Modification**	**Notes**
Q2		Wording added 'It shows a scatter graph. Diagram enlarged. Crosses changed to solid circles.	B1 for positive M1 for suitable line of best fit drawn or evidence of vertical line at 10 or a point indicated at (10, y) where $40 \leq y \leq 50$ A1 for 40 – 50 B1 for point plotted at (6.5, 45) B1 for explanation of outlier eg holiday, party, special event etc

PAPER: 5MB1H_01			
Question		**Modification**	**Notes**
Q6		Diagram enlarged. Circumference of the circle marked off in 10° divisions. '117°' moved outside the angle arc. Wording added 'There are two spaces to fill' below 'Complete the table above'. Wording added 'Complete the pie chart in the Diagram Book'. 'Tulip' and 'Hyacinth' in table exchanged. [Leeway needed for drawing].	M1 for 360 ÷ 400 (= 0.9) M1 for 117 ÷ 0.9 (=130) or for 400 – 180 – 130 (= 90) M1 for "90" × "0.9" (=81) or for 180 × "0.9" (=162) A1 2 correct angles drawn on pie chart ± 5° with labels.
Q7	(a)	Frequencies changed to 5, 15, 30, 10, 4.	M1 for finding at least 4 products fx consistently within interval (including end points) M1 (dep) for use of at least 4 correct midpoints M1 (dep on first M1) for Σfx ÷ 64 A1 cao
Q7	(b)	Wording added 'There are five spaces to fill' below 'Complete the…' [Cumulative frequencies will have changed because of part (a).] 5, 20, 50, 60, 64	B1 all 5 correct
Q7	(c)	Wording added 'It shows a grid'. Diagram enlarged. [Leeway needed for answering parts (c) and (d)].	M1 for at least 4 of '5 points' plotted consistently within each interval, and joined by curve or line segments providing no gradient is negative. A1 for correct cumulative frequency graph

PAPER: 5MB1H_01			
Question		**Modification**	**Notes**
Q9	(a)	Wording added 'It shows a grid'. Numbers changed to 15, 16, 17, 20, 21, 22, 23, 30, 34, 34, 35, 40, 47, 54, 55. Diagram enlarged.	B3 for a fully correct box plot (B2 for at least 3 correctly plotted values including box and whiskers/tails) (B1 for at least 2 correctly plotted values including box or whiskers/tails or 5 correct values plotted or clearly identified and no box or whiskers/tails)
Q9	(b)	Diagram enlarged. Vertical lines on box plot moved to 5, 10, 15, 35, 60.	C1 ft from (a) for a correct comparison of a measure of spread C1 ft from (a) for a correct comparison of medians For the award of both marks at least one of the comparisons made must be in the context of the question.
Q12		Diagram enlarged. Line for train A moved to go through (0, 07), (60, 15) and (120, 30). Train B changed to dashed line.	M1 for method to work out the gradient for train A (allow tolerance in reading from the graph) A1 ft for 0.25 oe C1 for speed of train B is constant, speed of train A is increasing. oe
Q14		Wording added 'It shows information about a weather forecast'.	M1 for $0.6 \times 0.3 \times 0.2$ A1 cao

Q15		Table turned to vertical format. Number of eggs changed to 8, 20, 18, 6. [Leeway needed for answering the question].	B3 for fully correct histogram (B2 for 3 correct blocks) (B1 for 2 correct blocks or for correct key eg 1cm2 = 1 egg or for frequency ÷ class interval for at least 3 frequencies) M1 for splitting one of relevant rectangles or for number of eggs for either interval 53 to 60 or 60 to 63 M1 for (area of 53 – 63 interval) ÷ (total area) × 55 or for summing their number of eggs for the intervals 53 to 60 and 60 to 63 A1 for 19

PAPER: 5MB1H_01			
Question		**Modification**	**Notes**
Q16		Diagram enlarged.	M1 for identifying all 3 possibilities (1,2), (50, 2) and (50,1) or for a fully correct sample space or for at least one of $\frac{2}{6}\times\frac{1}{5}$ or $\frac{3}{6}\times\frac{1}{5}$ or $\frac{3}{6}\times\frac{2}{5}$ M1 for identifying all 3 possibilities (1,2), (50, 2) and (50,1) or for $\frac{2}{6}\times\frac{1}{5}+\frac{3}{6}\times\frac{1}{5}+\frac{3}{6}\times\frac{2}{5}$ A1 for $\frac{11}{30}$ oe

Question	Working	Answer	Mark	Notes
4 (a)		0.3	2	M1 for 1 − (0.25 + 0.10 + 0.20 + 0.15) oe A1 for 0.3 oe
(b)		21	3	M1 for 0.25 + 0.10 (= 0.35) or 0.25 × 60 (= 15) or 0.10 × 60 (= 6) M1(dep) for 60 × "0.35" or "15" + "6" A1 cao

Question	Working	Answer	Mark	Notes
11		Correct method for obtaining random sample	1	B1 for a correct method for obtaining random sample, eg number each television and use random numbers to select the numbers (televisions)

16	(a)		0.000125	2	M1 for $(1 - 0.95)^3$ A1 cao (accept $\frac{1}{8000}$)
	(b)		0.135375	3	M1 for $0.95 \times 0.95 \times (1 - 0.95)$ M1 for $3 \times 0.95 \times 0.95 \times (1 - 0.95)$ A1 for 0.135 – 0.136

Question	Working	Answer	Mark	Notes
9		$\frac{4}{15}$	3	M1 for a method to find the total number of people eg $3 \times 5 \ (= 15)$ or $\frac{5}{15} = \frac{1}{3}$ M1 (dep) for "15" – 5 – 6 (= 4) A1 oe OR M1 for a method to find prob (boy) eg $\frac{6}{5} \times \frac{1}{3} \ (= \frac{6}{15})$ M1 (dep) for $1 - \text{“}\frac{6}{15}\text{”} - \frac{1}{3}$ A1 oe OR M1 for an expression for the number of adults eg $\frac{5}{5+6+x}$ M1 (dep) for $\text{“}\frac{5}{5+6+x}\text{”} = \frac{1}{3}$ or $x = 4$ A1 oe **SC:** B2 for $\frac{4}{n}$ where $n > 4$, $n \neq 15$

Paper: 1MA0/1H

Question	Working	Answer	Mark	Notes
1		98	P1	for process to find P(1), eg. 1 – 0.17 – 0.18 – 0.09 – 0.15 – 0.1 (= 0.31) or for a process to find P(1 or 3), eg. 1 – 0.17 – 0.09 – 0.15 – 0.1 (= 0.49)
			P1	for process to find the number of 3s eg. 0.18 × 200 (=36) or process to find the number of 1s, e.g. P(1) × 200 (= 62), or process to find the number of (1 or 3)s, eg [P(1) + 0.18] × 200 or for process to find any expected frequency using any probability × 200 eg. 0.17 × 200
			A1	cao
				OR
			P1	for process to find P(2 or 4 or 5 or 6), eg. 0.17 + 0.09 + 0.15 + 0.1 (= 0.51)
			P1	for process to find the number of (2 or 4 or 5 or 6)s, eg. "0.51" × 200 (= 102)
			A1	cao

Paper: 1MA1/2H

3	(a)		12	B1	cao
	(b)		Explanation	C1	No with statement about not being mutually exclusive events eg a person could be in both categories

Paper 1MA1: 3H

13	(a)		120	P1	for $\frac{4\times450}{15}$ **or** $\frac{4}{15}=\frac{x}{450}$ oe
				A1	cao
	(b)		$\frac{165}{450}$	P1	5.5 **or** 6.5 **or** 165 **or** $\frac{5\times450}{15}$ (=150) and $\frac{6\times450}{15}$ (=180)
				A1	for $\frac{165}{450}$ oe

Paper: 1MA1/1H

4		$\frac{1}{11}$	P1	for starting the process, eg by writing down a correct ratio or using a given number of cubes for one relationship, eg 2B 1Y or B:Y = 2:1 or 4G 1B or G:B = 4:1 or 8G, 1Y or G:Y = 8:1 oe or yellow = 2, blue = 4, or states 2:1:8 oe in any order (can be algebraic)
			P1	for complete process to find possible number of each colour or equivalent ratio, eg 8G 2B 1Y or G:B:Y = 8:2:1 oe or yellow = 2, blue = 4, green = 16 oe (can be algebraic)
			A1	$\frac{1}{11}$ oe

Question	Working	Answer	Mark	Notes
21 (a)		$\frac{1}{55}$	M1	for $\frac{4}{12} \times \frac{3}{11} \times \frac{2}{10}$
			A1	for $\frac{1}{55}$ oe
(b)		Conclusion (supported)	C1	starts correct argument, eg by calculating a relevant probability, eg $\frac{5}{15} \times \frac{4}{14} \times \frac{3}{13}$
			C1	statement of "more likely" from eg comparison of probabilities, ft answer to (a) eg $\frac{1}{55}$ (= 0.018…) and $\frac{2}{91}$ (= 0.021…or 0.022)

Question	Working	Answer	Mark	Notes
8 (a)		Mel (supported)	B1	Mel with reference to greatest number of throws
(b)		$\frac{2}{9}$	M1	selects overall total and multiplies P(point up)×P(point down) eg $\frac{50}{150}\times\frac{100}{150}$ oe (accept $\frac{14}{45}\times\frac{31}{45}$ or $\frac{27}{80}\times\frac{53}{80}$ or $\frac{9}{25}\times\frac{16}{25}$)
			A1	for $\frac{2}{9}$ oe

10	(a)		0.05	B1	for 0.05 oe
	(b)		20	C1	for stating that at least 20 required
			Reason	C1	for reason eg explains that number of each colour must be a whole number or that there must be (at least) 1 red counter or shows that 0.05 = $\frac{1}{20}$

Paper: 1MA1/3H

Question	Answer	Mark	Mark scheme	Additional guidance
16	0.12	P1	for process to start eg $(1 - 0.2) \div (3 + 17)$ (= 0.04) **or** $(3 + 17) \div (1 - 0.2)$ oe (= 25) **or** $(100 - 20) \div (3 + 17)$ (= 4) **or** 3×4 (= 12) and 17×4 (= 68)	Just $1 - 0.2 = 0.8$ is **not** sufficient for P1 May be seen in a ratio
		P1	full process to find the required probability eg $3 \times$ "0.04" **or** $\frac{3}{20} \times (1 - 0.2)$ oe **or** $3 \div$ "25" or $3 \times$ "4" $\div 100$	
		A1	oe	0.12 using incorrect probability notation gets P2

Question	Answer	Mark	Mark scheme	Additional guidance
8	$\frac{3}{22}$	P1	for a process to find a first value eg male/Britain = 32 – 11 (=21) **or** Italy/total = 60 – (32+12) (=16) **or** female/total = 60 – 38 (=22)	<table><tr><td></td><td>Br</td><td>Sp</td><td>It</td><td>Tot</td></tr><tr><td>M</td><td>**21**</td><td>**9**</td><td>8</td><td>38</td></tr><tr><td>F</td><td>11</td><td>**3**</td><td>**8**</td><td>**22**</td></tr><tr><td>Tot</td><td>32</td><td>12</td><td>**16**</td><td>60</td></tr></table>
		P1	for process to find a secondary value, eg male/Spain = 38 – (“21” + 8) (=9) **or** female/Italy = “16” – 8 (=8)	May be seen in a frequency tree Values attributed to a category or from method seen
		P1	complete process to find female/Spain, eg 12 – “9” **or** “22” – (11 + “8”) (=3)	
		A1	oe accept 0.136 to 0.14 SC B3 for $\frac{3}{60}$	

Question	Answer	Mark	Mark scheme	Additional guidance
6 (a)	8	P1	for process to find sum of unknown probabilities, eg $1 - 0.45 - 0.25$ (= 0.3) **OR** to find the total number of counters in the bag, eg $\frac{18}{0.45}$ (= 40) **OR** to find the number of yellow counters, eg $\frac{0.25}{0.45} \times 18$ (= 10)	Award mark for any two probabilities given that sum to 0.3 eg given in the table.
		P1	for process to find P(red) = 0.2 oe **or** P(white) = 0.1 oe **OR** for process to find the total number of red and white counters, eg "40" – 18 – "10" (=12) **OR** for process to derive an equation in x, eg $2x + x = 1 - 0.45 - 0.25$ or $2x + x =$ "0.3" or $x = 0.1$	Award P2 for P(red) or P(white) (could be shown in table) Equations could be given as written statements or working but must be fully equivalent.
		P1	for a complete process to find the number of red counters, eg $\frac{2 \times 0.1}{0.45} \times 18$ or $\frac{2}{3} \times$ "12" or $0.2 \times$ "40" or $\frac{0.2}{0.025}$	
		A1	cao	
(b)	Explanation	C1	for explanation eg 0.5 multiplied by an odd number will never be a whole number, for half of a number to be an integer that number must be even, you can't have half a marble	

Paper: 1MA1/3H

Question	Answer	Mark	Mark scheme	Additional guidance
20	$\frac{6}{490}$	P1	for start to process information, eg draws Venn diagram and shows at least 1 unknown amount, eg 5 speak German and Spanish but not French	See Venn Diagram at end of mark scheme – rectangle not needed
		P1	for process to find at least 3 unknown amounts from, eg 5 speak German and Spanish but not French 3 speak French and German but not Spanish 22 speak French but not German or Spanish 0 speak German but not French or Spanish	
		P1	for complete process to find number of people who speak only Spanish (= 6)	Award first 3 marks to students who show this on the Venn diagram or in a statement.
		P1	for $\frac{\text{[number speaking Spanish only]}}{50} \times \frac{\text{[number speaking Spanish only]} - 1}{49}$, eg $\frac{6}{50} \times \frac{5}{49}$	Award this mark for use of their number of students who speak Spanish. Must be a clear link, eg from Venn diagram
		A1	for $\frac{6}{490}$ oe	See note 8 in general marking guidance but 0.01 or 1% must be from seen correct working.

Paper: 1MA1/3H

Question	Answer	Mark	Mark scheme	Additional guidance
22	21	P1	for a relevant probability, eg P(green) = $\frac{x}{2x+3}$ or P(blue) = $\frac{x+3}{2x+3}$	the number of green and blue pens could be $x - 3$ and x or equivalent probabilities must be in an algebraic form in a single variable
		P1	for a relevant product, eg. $"\frac{x}{2x+3}"\times"\frac{x-1}{2x+2}"$ or $"\frac{x+3}{2x+3}"\times"\frac{x+2}{2x+2}"$ **OR** $\left("\frac{x}{x+3}"\right)^2+\left("\frac{x+3}{2x+3}"\right)^2=\frac{27}{75}$	This is an exception using replacements. No further credit is available
		P1	forms an appropriate equation, eg. $"\frac{x}{2x+3}\times\frac{x-1}{2x+2}"+"\frac{x+3}{2x+3}\times\frac{x+2}{2x+2}"=\frac{27}{55}$	
		P1	(dep P3) process to reduce equation to $ax^2 + bx + c = 0$ eg. $x^2 - 25x + 84 = 0$	
		P1	process to solve quadratic equation eg. $(x - 21)(x - 4) = 0$	
		A1	cao	

Modifications to the mark scheme for Modified Large Print (MLP) papers. Paper 1H.

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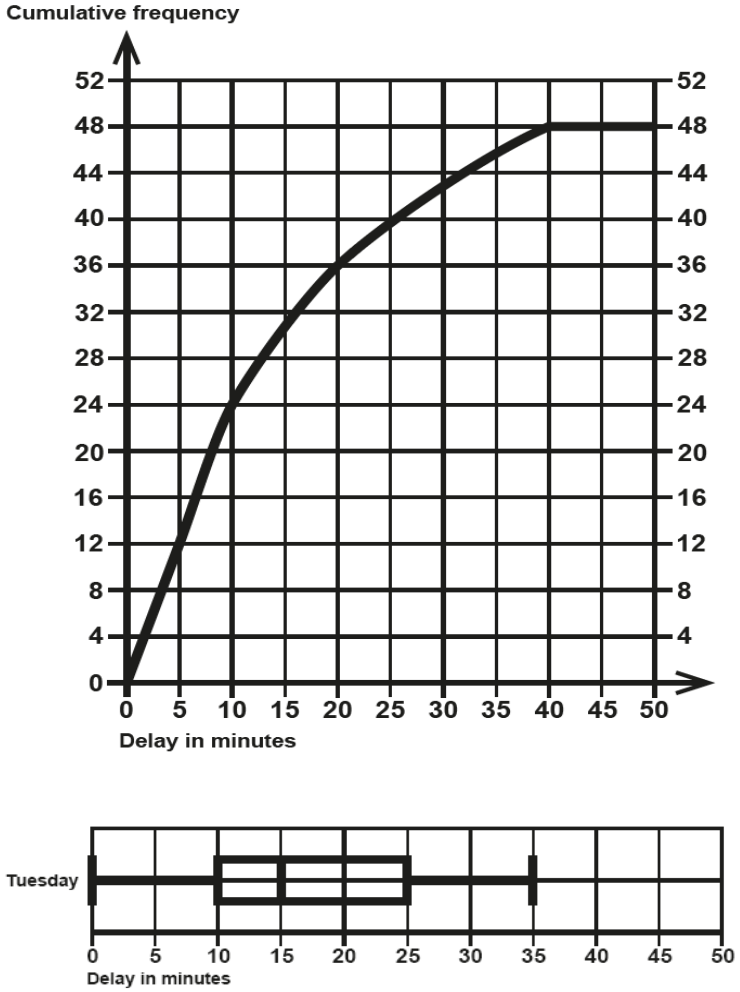
Angles: ±5°

Measurements of length: ±5 mm

PAPER: 1MA1_1H			
Question		**Modification**	**Mark scheme notes**
7		Diagram enlarged. Shading has been changed to dotty shading. DC labelled 20 cm.	Standard mark scheme
8	(b)	Diagram enlarged. Angle moved outside of angle arc and angle arc made smaller. Wording changed to 'It shows a right-angled triangle ABC. $AB = 4$ cm $AC = x$ cm Angle ABC is a right angle Angle $BAC = 60°$'.	Standard mark scheme

PAPER: 1MA1_1H			
Question		**Modification**	**Mark scheme notes**
9		Diagram enlarged. Right axis labelled. Axes labels moved to the left of the horizontal axis and above the vertical axis. Horizontal axis marked in units of 5 from 0 to 50. Vertical axis marked in units of 4 from 0 to 52. Graph lines changed to go through the following points: (5, 12), (10, 24), (20, 36), (40, 48) Graph line to finish at 48. Wording changed from 'The longest delay was 42 minutes.' To 'The longest delay was 40 minutes.'	
9	(a)	Diagram enlarged. Wording 'below' removed. Horizontal axis label moved to the left of the axis and marked in units of 5 from 0 to 50.	Standard mark scheme for the box plot drawing, but note that the box is drawn to the following points: Min LQ Median UQ Max 0 5 10 20 40
9	(b)	Horizontal axis label moved to the left of the axis and marked in units of 5 from 0 to 50. Wording 'below' removed. The box plot has been drawn as follows: Min LQ Median UQ Max 0 10 15 25 35	Standard mark scheme but note the comparisons could use the revised numbers quoted herein.
9	(c)	Question wording changed to 'The longest delay on Tuesday was 35 minutes. This means that there must be some delays of between 27 and 32 minutes.	Standard mark scheme but answers could use the revised numbers quoted herein.

PAPER: 1MA1_1H			
Question		Modification	Mark scheme notes
			

PAPER: 1MA1_1H			
Question		**Modification**	**Mark scheme notes**
11		Frames removed from information.	Standard mark scheme
12		Diagram enlarged. Angles moved outside of angle arcs and angle arcs made smaller. *DAE* line made slightly shorter.	Standard mark scheme
13		Diagram enlarged. Letters deleted from inside the shapes but shapes labelled as 'triangle A' and 'triangle B'. Shading changed to dotty shading. Grid cut to (-5,5). Wording added 'It shows triangle A and triangle B on a grid.'	Standard mark scheme
14	(b)	For Braille only: *a* changed to *w*, *b* changed to *x* and *c* changed to *y*	Standard mark scheme but note letter changes for braille.
17		Diagram enlarged.	Standard mark scheme
18	(a)	Diagram enlarged.	Standard mark scheme
18	(b)	Diagram enlarged. Wording 'On the grid' removed. Wording 'It shows a grid' added.	Standard mark scheme
21		Diagram enlarged.	Standard mark scheme

Paper: 1MA1/2H

Question	Answer	Mark	Mark scheme	Additional guidance
16 (a)	0.455	M1	for $0.65 \times (1 - 0.65)$ or 0.65×0.35 $(=0.2275$ or $\frac{91}{400})$ or 2×0.2275 oe	Could be shown on a tree diagram but must show an intention to multiply
		A1	oe	Acceptable equivalents are 45.5% or $\frac{91}{200}$ oe
(b)	42	M1	for a start of the process eg $78 \div 0.65$ $(= 120)$ or 78×0.35 $(=27.3)$	$\frac{78 \times 0.35}{0.65}$, $\frac{78}{0.65} - 78$
		A1	cao	

Paper: 1MA1/1H

Question	Answer	Mark	Mark scheme	Additional guidance
1 (a)	0.4, 0.4	P1	for process to find sum of unknown probabilities, eg 1 – 0.2 (= 0.8)	Award mark for any two probabilities given that sum to 0.8, eg given in the table
		A1	oe	Accept any equivalent fraction or 40%
(b)	60	P1	for complete process to find total number of cubes, eg 12 ÷ 0.2 **or** 12 × 5 **or** (“0.4” ÷ 0.2) ×12 + (“0.4” ÷ 0.2) ×12 + 12 **OR** states 0.1 = 6 **or** 0.4 = 24	
		A1	cao	

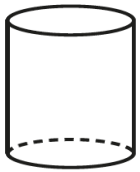
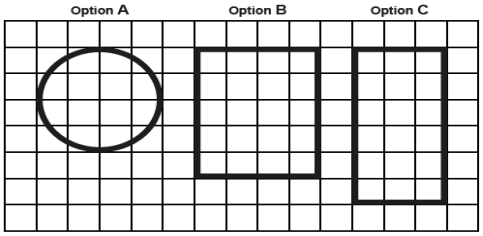
Question	Answer	Mark	Mark scheme	Additional guidance
22	12 red, 9 green	P1	for process to find a relationship between r and g eg $\frac{g}{r+g}=\frac{3}{7}$ **or** $\frac{g}{r}=\frac{3}{4}$	
		P1	for process to find a second relationship between r and g eg $\frac{g+3}{r+2+g+3}=\frac{6}{13}$ **or** $\frac{g+3}{r+2}=\frac{6}{7}$	
		P1	(dep P2) for start to process of solving pair of equations, eg eliminates one variable from the equations **or** removes fractions from both equations	
		P1	(dep P3) for complete process to solve equations to find g **or** r	
		A1	cao	
			OR	
		P1	for two of $3x + 3$, $4x + 2$ and $7x + 5$	
		P1	for $\frac{3x+3}{7x+5}=\frac{6}{13}$	
		P1	(dep P2) for removing fractions from the equation, eg $13(3x + 3) = 6(7x + 5)$ **or** $39x + 39 = 42x + 30$	
		P1	(dep P3) for complete process to solve $13(3x + 3) = 6(7x + 5)$	
		A1	cao	

Modifications to the mark scheme for Modified Large Print (MLP) papers: 1MA1 1H

Only mark scheme amendments are shown where the enlargement or modification of the paper requires a change in the mark scheme.

The following tolerances should be accepted on marking MLP papers, unless otherwise stated below:
Angles: ±5°
Measurements of length: ±5 mm

PAPER: 1MA1/1H			
Question		**Modification**	**Mark scheme notes**
1(a)		Table turned to vertical format. Braille only: Spaces labelled (i) and (ii). Wording added 'There are two spaces to fill.'	Standard mark scheme

PAPER: 1MA1/1H			
Question		**Modification**	**Mark scheme notes**
4		Question changed. Model should be provided. Diagram 1  Diagram 2  Look at the diagrams for Question 25. You may be provided with a model. Diagram 1 and the model show a solid cylinder. They are not accurate. Look at Diagram 2 below Diagram 1. Diagram 2 shows three options labelled Option A, Option B and Option C on a grid of squares. Each square on the grid represents a one centimetre square. The cylinder is placed with its flat face on a surface. (a) Which of the options, A, B or C, shows the plan of the cylinder? (1 mark) (b) Remember: Each square on the grid represents a one centimetre square. Using Diagram 2, (i) write down the diameter of the cylinder. (ii) write down the height of the cylinder. (1 mark)	Mark scheme: (a) B1 for Option A Could be indicated on the diagram eg by circling etc. Accept a description eg circle (b) B1 for (i) as 4 **or** (ii) as 3, 4, 5 or 6

PAPER: 1MA1/1H			
Question		**Modification**	**Mark scheme notes**
5		Diagram enlarged. Grid cut to make the axes from −7 to 7. Shading changed to dotty shading. Labels removed from inside the shapes. Shapes labelled as 'shape **A**' and 'shape **B**'. Wording added 'It shows shape **A** and shape **B** on a coordinate grid.' Question changed to: (a) Reflect shape **A** in the x-axis. Label the new shape **X**. (1 mark). (b) Shape **X** can be transformed to shape **B** by a translation $\begin{pmatrix} c \\ d \end{pmatrix}$ Find the value of c and the value of d. (2 marks)	Apply the standard mark scheme but in two stages: (a) B1 for showing the reflected shape **X** (need not be labelled if there is only one shape drawn). (b) B2 for $c = -6$ or $d = -1$ (B1 for one correct value or reverse order)
7		Diagram enlarged. Wording changed to 'It shows two rectangles, *ABCD* and *PQRS*.' Rectangle *PQRS* moved to lie landscape below *ABCD*. *PQRS* relabelled to follow clockwise vertex labelling convention prescribed in *ABCD*. Wording changed to 'PQ = 10cm', '$AD = PS$'. Braille only: rectangles labelled 'Rectangle 1' and 'Rectangle 2'.	Standard mark scheme but note the change in vertex labelling.
10		Diagram enlarged. Graph line made thicker. Intermediates added to the grid at 0.25 intervals. Grid cut to make x axis -0.5 to 3 and the y axis 0.25 to 0.5	Standard mark scheme but apply the usual greater tolerances in reading off values.
11		Tables combined. Headings 'Coach A' and 'Coach B' added. Braille only: spaces labelled (i) to (iii). Part (a) wording added 'There are three spaces to fill.'	Standard mark scheme
12		Wording changed to 'It shows a simplified 2D diagram. There are three spheres, P, Q and R.' Diagram simplified. Braille only: three models provided.	Standard mark scheme

PAPER: 1MA1/1H			
Question		**Modification**	**Mark scheme notes**
15		Diagram enlarged and labelled as 'Diagram 1'. Simplified 2D diagram added and labelled as 'Diagram 2'. Wording changed to 'Diagram 1 shows a solid shape.' Wording added: 'Diagram 2 is a simplified 2D diagram of the solid shape. A hemisphere is half a sphere.'	Standard mark scheme
16		Diagram enlarged and simplified.	Standard mark scheme
17		MLP only: 'x' changed to 'y'. Answer will change as x is changed to y.	Standard mark scheme with x changed to y.
19		Braille only: 'a' changed to 'r' and 'b' changed to 's'.	Standard mark scheme with change of letters for Braille.

10	(a)	cf graph through (40, 5), (60, 25), (80, 35), (100, 38) and (120, 40)	C2	for a complete and accurate cf graph	May be a cumulative frequency curve or a cumulative frequency polygon Ignore any graph drawn to the left of the first point If histograms drawn, plots must be identified
			(C1	for at least 4 or 5 cf values plotted correctly) SC: B1 for 4 or 5 points plotted not at end but consistently within each interval and joined provided no gradient is negative	
	(b)	answer in range 21 to 28	M1	for UQ in the range 66 to 70 or LQ in the range 42 to 46 or ft their cf graph	
			A1	for answer in range 21 to 28 or ft their cf graph	
	(c)	answer in the range $\frac{19}{40}$ to $\frac{24}{40}$	M1	for finding the difference between readings taken from the cf axis at points from a mark of 50 and a mark of 90 or ft their graph (if possible)	Their graph must be a cf graph
			A1	for an answer in the range $\frac{19}{40}$ to $\frac{24}{40}$ or ft their cf graph	Accept any equivalent fraction, decimal from 0.475 to 0.6 or percentage from 47.5% – 60%

Paper: 1MA1/1H

Question	Answer	Mark	Mark scheme	Additional guidance
11	72	M1	for $\frac{5}{30} = \frac{12}{p}$ oe, eg $\frac{12}{p} \times 30 = 5$ or $12 \div \frac{5}{30}$ **or** $5 : 30 = 12 : p$ **or** 1 in 6 ($30 \div 5$) counters are yellow, so $12 \times$ "6" **or** using equivalent ratios to 5 : 30, eg. 2 : 12 and 10 : 60 and adding to give 2 + 10 : 12 + 60	
		A1	cao	

21	$\frac{1}{81}$	M1 A1	for finding the probability of heads eg $\sqrt[4]{\frac{16}{81}}$ $(=\frac{2}{3})$ **or** for finding the probability of tails $1-\sqrt[4]{\frac{16}{81}}$ $(=\frac{1}{3})$ oe	Seeing a probability of $\frac{2}{3}$ or $\frac{1}{3}$ is enough for this mark

Paper: 1MA1/3H

14	0.42	P1 P1 A1	for appropriate multiplication eg 0.3×0.7 (=0.21) **or** 0.3×0.1 (=0.03) **or** 0.3×0.6 (=0.18) (dep) for complete process eg $0.3 \times 0.7 + 0.7 \times 0.3$ **or** $0.3 \times 0.1 + 0.3 \times 0.6 + 0.6 \times 0.3 + 0.1 \times 0.3$ oe	Probabilities could also be given in fraction or percentage form Acceptable equivalents are 42% or $\frac{42}{100}$ oe

Paper: 1MA1/1H

20 (a)	Shown	M1 M1 C1	for $\frac{n}{n+8}$ **or** starts to work with ratios, eg 3:7 forms equation and clears fractions, eg $10n = 7n + 56$ or $10n + 3(n + 8) = 10(n + 8)$ **or** equates $\frac{3}{10} = \frac{8}{x}$ or $\frac{3}{10} = \frac{8}{n+8}$ **or** continues to work with ratios, eg 3:7 = 24:56 gives the total sweets eg $\frac{80}{3}$ oe **or** number of red sweets $n = \frac{56}{3}$ oe **or** gives number of red as $\frac{56}{3}$ **OR** award 3 marks for a complete written argument, eg, P(y) = $\frac{3}{10}$ and there are 8 yellows. This cannot work as 3 is not a factor of 8 (and $\frac{3}{10}$ is in its simplest form)	Does not have to restate the $\frac{7}{10}$; giving a different probability will suffice

Paper: 1MA1/2H				
Question	**Answer**	**Mark**	**Mark scheme**	**Additional guidance**
20 (b)	28	P1	for $\frac{n}{n+8}$ and $\frac{n-1}{n+7}$ oe	
		P1	forms an appropriate equation, eg $\frac{n}{n+8}\times\frac{n-1}{n+7}=\frac{3}{5}$	
		P1	for correctly forming a quadratic ready for solving, eg $an^2 + bn + c$ (= 0), $2n^2 - 50n - 168$ (= 0), $n^2 - 25n - 84$ (= 0) oe	Note we do not need to see "= 0"; just the LHS is sufficient.
		P1	process to solve quadratic equation, ft a 3 term quadratic factorising eg $(n + 3)(n - 28)$ (=0) oe **or** completing the square **or** correct use of formula eg $\frac{--25\pm\sqrt{25^2-4\times-84}}{2}$, $\frac{--50\pm\sqrt{50^2-4\times2\times-168}}{2\times2}$	
		A1	cao	Award 0 marks for a correct answer with no supportive working.

Paper: 1MA1/2H

Paper: 1MA1/3H

Question	Answer	Mark	Mark scheme	Additional guidance
8	24	P1	for start to process of working out the unknown probabilities, eg $1 - 0.32 - 0.20$ (= 0.48) **or** assigning probabilities as $5x$ and x **or** process to work out the number of blue or green counters, eg 0.32×300 (= 96) or 0.20×300 (= 60) or 0.52×300 (= 156)	Award for P(R) + P(Y) = 0.48, may be seen in table
		P1	for process to find the probability, eg $5x + x$ = "0.48" or "0.48" ÷ 6 (= 0.08) **or** process to find the number of red or yellow counters, eg 300 − "96" − "60" or 300 × "0.48"	
		A1	cao	

Paper: 1MA1/3H

16	$\frac{180}{336}$	P1	for $\frac{3}{7}$ or $\frac{4}{7}$ or $\frac{5}{7}$ as probability for second counter	May be seen in a calculation or on a diagram
		P1	for one correct product eg $\frac{3}{8}\times\frac{5}{7}\times\frac{4}{6}$ $(=\frac{60}{336})$ **or** $\frac{5}{8}\times\frac{3}{7}\times\frac{4}{6}$ $(=\frac{60}{336})$ **or** $\frac{5}{8}\times\frac{4}{7}\times\frac{3}{6}$ $(=\frac{60}{336})$	
		P1	for a complete process eg $\frac{3}{8}\times\frac{5}{7}\times\frac{4}{6}+\frac{5}{8}\times\frac{3}{7}\times\frac{4}{6}+\frac{5}{8}\times\frac{4}{7}\times\frac{3}{6}$	
		A1	oe, eg $\frac{15}{28}$ SC B1 for answer of $\frac{225}{512}$ (replacement)	Accept equivalent fractions, decimals (0.53... or 0.54) or percentages (53% or 54%)

Paper: 1MA1/1H

20	0.748	P1	for a process to find a correct probability product for 2 consecutive days, eg. 0.7 × 0.8 (rain M + T) **or** 0.7 × 0.2 (rain M + no rain T) **or** 0.3 × 0.6 (no rain M + rain on T) **or** 0.3 × 0.4 (no rain M + T)	Throughout accept probabilities given as fractions or percentages Could be for Tuesday and Wednesday also
		P1	for process to find a correct triple probability product for it raining on Wednesday, eg. 0.7 × 0.8 × 0.8 (rain M + T + W) (= 0.448 **or** $\frac{56}{125}$ oe) **or** 0.7 × 0.2 × 0.6 (rain M + no rain T + rain W) (= 0.084 **or** $\frac{21}{250}$ oe) **or** 0.3 × 0.6 × 0.8 (no rain M + rain T + rain W) (= 0.144 **or** $\frac{18}{125}$ oe) **or** 0.3 × 0.4 × 0.6 (no rain M + no rain T + rain W) (= 0.072 **or** $\frac{9}{125}$ oe)	
		P1	for complete process, eg. “0.448” + “0.084” + “0.144” + “0.072”	
		A1	oe eg, $\frac{187}{250}$	NB: correct answer without supportive working gets 0 marks

Paper: 1MA1/2H

6	(a)	0.5, 0.3	P1	for $1 - 0.05 - 0.15$ (= 0.8)	Award this mark for any two probabilities that sum to 0.8
			A1	oe	
	(b)	120	M1	$18 \div 0.15$ oe **or** $6 + 18 + a + b$ where $a + b = 96$	
			A1	cao	

Question	Answer	Mark	Mark scheme	Additional guidance
20	$1-\left(\frac{1}{2}\right)^n-\left(\frac{1}{2}\right)^n$	M1	for $\left(\frac{1}{2}\right)^n$ oe	
		A1	oe eg $1-\left(\frac{1}{2}\right)^{n-1}$	

11	8	P1 P1 A1	for a start to the process, eg $\frac{9}{9+4+x}$ **or** $(\frac{3}{7} =) \frac{9}{21}$ **or** states that the total number of sweets is 21 for forming a correct equation without fractions, eg $9 \times 7 = 3(9 + 4 + x)$ **or** $21 = 9 + 4 + x$ **OR** for $21 - 9 - 4$ oe **or** $1 - \frac{9}{21} - \frac{4}{21} (= \frac{8}{21})$ cao	

Paper: 1MA1/1H

Paper: 1MA1/1H

Question	Answer	Mark	Mark scheme	Additional guidance
16	0.78	P1	for using 0.75 or 0.25 in a relevant product, eg $0.75 \times x$ **or** $0.25 \times y$	Allow different letters Could work with fractions
		P1	for using two products to form an equation, eg $0.75x + 0.25y = 0.36$	
		P1	for a correct equation in one variable, eg $0.75(1 - p) + 0.25p = 0.36$ **or** $0.75f + 0.25(1 - f) = 0.36$	Could set up an equation for pass × pass + fail × fail = 0.64
		A1	oe	Accept 78% or any equivalent fraction, eg $\frac{39}{50}, \frac{156}{200}$

Paper: 1MA1/3H

Question	Answer	Mark	Mark scheme	Additional guidance
21	$\frac{11}{21}$	P1	for any product of 3 probabilities of the form $\frac{a}{9} \times \frac{b}{8} \times \frac{c}{7}$ where $a < 9$, $b < 8$, $c < 7$	May see fraction with denominator 504 Students who indicate they are using the approach P(even) = 1 – P(odd) should be given credit as appropriate
		P1	for a product of 3 probabilities giving an even sum, eg. E,E,E = $\frac{4}{9} \times \frac{3}{8} \times \frac{2}{7}$ or E,O,O = $\frac{4}{9} \times \frac{5}{8} \times \frac{4}{7}$	
		P1	for summing the product of at least three correct triples, eg (E,E,E + E,O,O + O,O,E =) $\frac{4}{9} \times \frac{3}{8} \times \frac{2}{7} + \frac{4}{9} \times \frac{5}{8} \times \frac{4}{7} + \frac{5}{9} \times \frac{4}{8} \times \frac{4}{7}$ OR $3(\frac{4}{9} \times \frac{5}{8} \times \frac{4}{7})$	
		A1	for $\frac{11}{21}$ oe SCB1 for answer of $\frac{364}{729}$ (replacement)	Accept any equivalent fraction, decimal form 0.52(38...) or percentage form 52(.38…)%

Paper: 1MA1/3H

5	7500	M1 A1	for method to find expected number of model B, eg $\frac{15}{80} \times 40000$ oe **or** $\frac{15}{"23+15+30+12"} \times 40000$ oe cao	

Paper: 1MA1/1H

Paper: 1MA1/1H

Question	Answer	Mark	Mark scheme	Additional guidance
10 (a)	$\frac{1}{16}$	M1	for method to find probability of getting a score of 5, eg $\frac{10}{6+8+9+7+10}$ $(=\frac{10}{40})$ oe	
		A1	for $\frac{1}{16}$ oe	Accept any equivalent fraction, decimal form 0.06(25) or 0.063, percentage form 6(.25)% or 6.3% Ignore subsequent incorrect attempts to write the correct answer in a different form.
(b)	15	M1	for method to find the proportion of 1s, eg $\frac{6}{40}$ oe	
		A1	cao	

Paper: 1MA1/1H

Question	Answer	Mark	Mark scheme	Additional guidance
20	$\frac{62}{110}$	P1	for process to find a probability of 2 cards of different colours, eg $\frac{3}{11}\times\frac{7}{10}$ or $\frac{3}{11}\times\frac{1}{10}$ or $\frac{7}{11}\times\frac{3}{10}$ or $\frac{7}{11}\times\frac{1}{10}$ or $\frac{1}{11}\times\frac{3}{10}$ or $\frac{1}{11}\times\frac{7}{10}$ oe or $\frac{3}{11}\times\frac{8}{10}$ oe or $\frac{7}{11}\times\frac{4}{10}$ oe or $\frac{1}{11}\times\frac{10}{10}$ oe	May see fraction with denominator 110
		P1	for a complete process, eg $\frac{3}{11}\times\frac{7}{10}+\frac{3}{11}\times\frac{1}{10}+\frac{7}{11}\times\frac{3}{10}+\frac{7}{11}\times\frac{1}{10}+\frac{1}{11}\times\frac{3}{10}+\frac{1}{11}\times\frac{7}{10}$ oe or $\frac{3}{11}\times\frac{8}{10}+\frac{7}{11}\times\frac{4}{10}+\frac{1}{11}\times\frac{10}{10}$ oe	
		A1	for $\frac{62}{110}$ oe	Accept equivalent fraction, decimal form 0.56(36…) or percentage form 56(.36…)%
			OR	
		P1	for process to find a probability of 2 cards of the same colour, eg $\frac{3}{11}\times\frac{2}{10}$ or $\frac{7}{11}\times\frac{6}{10}$ or $\frac{1}{11}\times\frac{0}{10}$ oe	
		P1	for a complete process, eg $1-\frac{3}{11}\times\frac{2}{10}-\frac{7}{11}\times\frac{6}{10}\left(-\frac{1}{11}\times\frac{0}{10}\right)$ oe	
		A1	for $\frac{62}{110}$ oe	Accept equivalent fraction, decimal form 0.56(36…) or percentage form 56(.36…)%
			SC B1 for answer of $\frac{62}{121}$ (replacement)	

Paper: 1MA1/1H

Paper: 1MA1/2H

Question	Answer	Mark	Mark scheme	Additional guidance
15 (a)	70	P1	for $\frac{20}{12}$ (= 1.66..) or $\frac{12}{20}$ (= 0.6) or $\frac{12}{42}$ (= 0.2857..) or $\frac{42}{12}$ (= 3.5)	Decimal values truncated or rounded to 2 dp or more
		P1	for $\frac{20}{n}=\frac{12}{42}$ **or** $\frac{12}{20}=\frac{42}{n}$ **or** $\frac{20\times42}{12}$	
		A1	cao	
(b)	Explanation	C1	for explanation **Acceptable examples** the sample size cannot be greater than the population the population is greater than the sample size there are more than 50 rabbits he catches 55 rabbits **Not acceptable examples** the sample size is too small some of the tags could fall off he has underestimated	

19	16	P1	for Prob(R or G) = 1 – 0.4 (= 0.6) or for (number of red or green counters) = 50 – 0.4 × 50 (= 30) or for use of ratio, eg [probability] × $\frac{8}{15}$ (= 0.32) or [number of counters] × $\frac{8}{15}$	[probability] may be 0.4 or 0.6 [number of counters] may be 20 or 50
		P1	for a complete process to find number of green counters, eg $(1 - 0.4) \times \frac{8}{15} \times 50$ or for $\frac{16}{50}$	
		A1	cao	

10	(a)	$\frac{225}{3600}$	P1 P1 A1	for process to use relative frequency for landing on a 6, eg $\frac{15}{60}$ oe for $\frac{15}{60}\times\frac{15}{60}$ oe, eg $\frac{1}{4}\times\frac{1}{4}$ for $\frac{225}{3600}$ oe, eg $\frac{1}{16}$	Accept any equivalent fraction, decimal form 0.06(25) or 0.062 or 0.063, percentage form 6(.25)% or 6.2% or 6.3% Ignore subsequent attempts to write the correct answer in a different form.
	(b)	Explanation	C1	for a correct explanation **Acceptable examples** *n* must be greater than 60 She must do it more times than in (a) *n* must be bigger, eg 100 **Not acceptable examples** If you increase the number of results, you increase the accuracy *n* must be bigger *n* is an integer *n* is 100	

Paper: 1MA1/2H

Question	Answer	Mark	Mark scheme	Additional guidance
22	$1-\left(\frac{4}{5}\right)^n-\left(\frac{1}{5}\right)^n$	P1	for start to the process, eg P(at least one blue and at least one red) = 1 – P(all blue) – P(all red) oe **or** P(all blue) = $\left(\frac{4}{5}\right)^n$ oe **or** P(all red) = $\left(\frac{1}{5}\right)^n$	
		A1	for $1-\left(\frac{4}{5}\right)^n-\left(\frac{1}{5}\right)^n$ oe	

Question	Answer	Mark	Mark scheme	Additional guidance
18	$\frac{1}{3}$	P1	for start of process to find the probability of spinner B landing on red eg $\frac{1}{4}x = \frac{1}{24}$ oe **or** $\frac{1}{24} \div \frac{1}{4}$ **or** $x = \frac{1}{6}$	
		P1	for process to find probability of one red and one not red eg $\frac{1}{4} \times (1 - \text{“}\frac{1}{6}\text{”})$ $(= \frac{5}{24})$ **or** $(1 - \frac{1}{4}) \times \text{"}\frac{1}{6}\text{"}$ $(= \frac{3}{24})$ **or** process to find probability of both not red, eg $(1 - \text{"}\frac{1}{4}\text{"}) \times (1 - \text{"}\frac{1}{6}\text{"})$ $(= \frac{15}{24})$	
		P1	for a complete process to find the required probability eg $\text{"}\frac{5}{24}\text{"} + \text{"}\frac{3}{24}\text{"}$ **or** $1 - \frac{1}{24} - \text{"}\frac{15}{24}\text{"}$	
		A1	oe	

2	80	M1 A1	for complete method, eg 200×0.4 or for $\frac{80}{200}$ for the answer cao	

Question	Answer	Mark	Mark scheme	Additional guidance
13 (a)	$\frac{6}{80}$	M1	for correct method using the graph at 90 cm, eg 80 – 74 (= 6)	Accept 80 – 75 (= 5)
		A1	for $\frac{6}{80}$ oe, accept $\frac{5}{80}$ oe	Accept any equivalent fraction, decimal (0.075) or percentage (7.5%)
(b)	60	B1	for answer in the range 58.5 – 61.5	
(c)	35	M1	for UQ = 75 or LQ = 40	Allow UQ in range 74 to 76 Allow LQ in range 39 to 41 Value(s) may be seen on graph
		A1	for answers in the range 34 to 36 or ft acceptable readings from the graph	
(d)	Comparison made	C1	(ft) for a correct comparison of the IQRs eg the heights of the plants grown outside are more varied or the IQR of the plants grown outside is 35 cm but the IQR of the plants grown inside is only 30 cm.	The comparison must include some context (eg refers to heights or cm) Ignore any additional information provided there is no contradiction. Figures need not be seen but if given they must be correct.

<table>
<tr>
<td>16</td>
<td>$\frac{1}{120}$</td>
<td>P1

P1

A1</td>
<td>for correctly identifying at least two of the number of options,
eg 2 options for 1st digit, 4 options for 2nd digit

for process to multiply the four numbers of options with at least three correct,
eg $2 \times 4 \times 3 \times 5$ (= 120)

or

for process to multiply 4 fractions with at least 3 correct $\frac{1}{2} \times \frac{1}{4} \times \frac{1}{3} \times \frac{1}{5}$ oe

for $\frac{1}{120}$ oe</td>
<td>May be seen as part of a calculation

<table>
<tr><th>Position of digit</th><th>Number of options</th></tr>
<tr><td>1st</td><td>2</td></tr>
<tr><td>2nd</td><td>4</td></tr>
<tr><td>3rd</td><td>3</td></tr>
<tr><td>4th</td><td>5</td></tr>
</table>
</td>
</tr>
</table>

Paper: 1MA1/3H

16	Shown	M1 A1	for $\frac{n}{n+1}$ **or** $\frac{n-1}{n}$ (dep) for $\frac{n}{n+1} \times \frac{n-1}{n}$ oe $= \frac{n-1}{n+1}$	Do not award A1 if errors seen

Question	Answer	Mark	Mark scheme	Additional guidance
4	70	P1	for process to find number of discs in the bag, eg $24 \div 0.16$ $(=150)$ **or** for process to find the total probability of red or blue, eg $1-0.16$ $\left(=0.84 \text{ or } \frac{21}{25} \text{oe}\right)$	May be implied by 126
		P1	for process to work with the ratio eg $([\text{total}]-24)\div(5+4)$ $(=14)$ **or** for a process to find the probability of red, eg $[\text{probability}]\div(5+4)\times 5$ $\left(=0.46... \text{ or } \frac{7}{15}\right)$	0.46 or better or 0.47 may imply P2 [total] can be any integer [probability] can be any value less than 1
		P1	for a complete correct process to find the number of red discs eg "14"×5 **or** "0.46..."×24÷0.16 **or** an answer of $\frac{70}{150}$	If correct processes seen to find the total for both red and blue or 70 : 56 award P3 Must come from correct use of probability and ratio in either order
		A1	for 70	If the values for red and blue are found, the value for red must be clearly identified as the answer to gain A1

Paper: 1MA1/2H

Question	Answer	Mark	Mark scheme	Additional guidance
18	$\frac{5}{28}$	P1	for a correct probability for 2nd or 3rd counter, eg $\frac{3}{7}$ or $\frac{4}{7}$ or $\frac{1}{7}$ or $\frac{1}{6}$ or $\frac{2}{6}$ or $\frac{3}{6}$	
		P1	for a correct product for 2 red and 1 green eg, (P(RRG) =) $\frac{4}{8}\times\frac{3}{7}\times\frac{1}{6}$ $\left(=\frac{12}{336}\text{ or }\frac{1}{28}\right)$ or (P(RGR) =) $\frac{4}{8}\times\frac{1}{7}\times\frac{3}{6}$ $\left(=\frac{12}{336}\text{ or }\frac{1}{28}\right)$ or (P(GRR) =) $\frac{1}{8}\times\frac{4}{7}\times\frac{3}{6}$ $\left(=\frac{12}{336}\text{ or }\frac{1}{28}\right)$	
		P1	for a correct product for 3 red, eg (P(RRR) =) $\frac{4}{8}\times\frac{3}{7}\times\frac{2}{6}$ $\left(=\frac{24}{336}\text{ or }\frac{2}{28}\right)$	
		P1	for a complete process, eg $\left(\frac{4}{8}\times\frac{3}{7}\times\frac{1}{6}\right)+\left(\frac{4}{8}\times\frac{1}{7}\times\frac{3}{6}\right)+\left(\frac{1}{8}\times\frac{4}{7}\times\frac{3}{6}\right)+\left(\frac{4}{8}\times\frac{3}{7}\times\frac{2}{6}\right)$	
		A1	for $\frac{60}{336}$ oe eg $\frac{5}{28}$ SCB2 if P0 scored for answer of $\frac{112}{512}$ oe (replacement)	Accept equivalent fractions, decimals (0.17... or 0.18) or percentages (17% or 18%)

Paper: 1MA1/2H

Paper: 1MA1/3H

Question	Answer	Mark	Mark scheme	Additional guidance
13	435	M1	for start to method of finding the number of pairs, eg 30 × 29 (= 870) oe or $\frac{30\times29}{2}$ or clear intention to sum the integers from 1 to 29 eg 29 + 28 + … + 2 + 1	M1 for $\frac{1}{30}\times\frac{1}{29}$
		A1	cao	

Question	Answer	Mark	Mark scheme	Additional guidance
2 (a)	75	P1	for process to find sum of unknown probabilities eg 1 – (0.10 + 0.30 + 0.05 + 0.25) (= 0.3) oe or for process to find number of times dice lands on 3, 4, 5 or 6 eg (0.10 + 0.30 + 0.05 + 0.25) × 500 (= 350) oe	Award mark for any two probabilities that sum to 0.3 eg in the table or probability of 2 = 0.15
		P1	for a complete process, eg (“0.3” ÷ 2) × 500 oe or (500 – “350”) ÷ 2 oe	P1P1A0 for answer of 75:500 or $\frac{75}{500}$
		A1	cao	
(b)	Answer to part (a) will be greater	C1	for an explanation that the answer will be greater **Acceptable examples** It makes the answer an underestimate The number will be higher The answer will increase / will go up The number of 2s will increase It would be more than [75] **Not acceptable examples** My answer will change My answer is incorrect The calculation will change The probability will change It would make the probability of 2 go up My answer won’t change	Where [75] is their answer to (a)

Paper: 1MA1/1H

Question	Answer	Mark	Mark scheme	Additional guidance
19	0.204	P1	for a process to find a correct product, eg P(**A** plays **C** in the final) = 0.6 × 0.2 (= 0.12) or P(**A** plays **D** in the final) = 0.6 × 0.8 (= 0.48) or P(**A** wins against **B** and **C**) = 0.6 × 0.5 (= 0.3) or P(**A** wins against **B** and **D**) = 0.6 × 0.3 (= 0.18)	Could work with fractions Could be seen as part of a correct triple product
		P1	for a process to find the probability of **A** winning against **C or** winning against **D** in the final, eg P(**A** wins against **C** in the final) = "0.12" × 0.5 (= 0.06) or P(**A** wins against **D** in the final) = "0.48" × 0.3 (= 0.144) or P(**A** wins against **C** in the final) = "0.3" × 0.2 (= 0.06) or P(**A** wins against **D** in the final) = "0.18" × 0.8 (= 0.144)	
		P1	for a complete process, eg P(**A** wins the tournament) = "0.06" + "0.144"	
		A1	for 0.204 oe	

Paper: 1MA1/1H

2	(a)	0.4	P1	for $1 - 0.3 - 0.1$ (= 0.6) **or** $0.3 + 0.1 + 2x + x = 1$	Award this mark for any two probabilities that sum to 0.6
			P1	for "0.6" ÷ 3 (= 0.2) **or** $3x$ = "0.6" **or** for "0.6" ÷ 3 × 2	Allow P1P1A0 for P(green) = 0.4 Award P1P1A0 for 0.4 with incorrect subsequent working eg $\frac{0.4}{0.6}$
			A1	for 0.4 oe	If no answer on answer line then check table A0 for $\frac{0.4}{1}$
	(b)	150	M1	for complete method to find the total number of counters eg 45 ÷ 0.3 or 45 ÷ 3 × 10 oe or 45 + 45 ÷ 3 + 45 ÷ 3 × 4 + 45 ÷ 3 × 2 (= 45 + 15 + 60 + 30)	ft their table
			A1	cao	

Paper: 1MA1/1H

Paper: 1MA1/1H

Question	Answer	Mark	Mark scheme	Additional guidance
15	$\frac{130}{400}$ oe	M1	for a method to find the frequency (or area) of one relevant interval, eg 3×10 (= 30) or 5×20 (= 100) or 8×15 (= 120) or 10×15 (= 150) or 5×10 (= 50) or 8×10 (= 80) or, using $1\,cm^2 = 1$ unit, 3×2 (= 6) or 5×4 (= 20) or 8×3 (= 24) or 10×3 (= 30) or 5×2 (= 10) or 8×2 (= 16)	Evidence for this mark may be seen on the diagram Accept equivalent methods For M marks condone use of 2.5 for fd of 3 and/or 4.5 for fd of 5
		M1	for a method to find the total frequency (or area), eg "30" + "100" + "120" + "150" (= 400) or "6" + "20" + "24" + "30" (= 80)	
		M1	for a method to find the frequency (or area) between 20 g and 40 g, eg "50" + "80" (= 130) or "10" + "16" (= 26)	
		A1	for $\frac{130}{400}$ oe	Accept any equivalent fraction, decimal form, 0.32(5) or 0.33 or percentage form, 32.(5)% or 33%

Paper: 1MA1/1H

Question	Answer	Mark	Mark scheme	Additional guidance
15	Shown	M1	for one correct product **eg** $\frac{7}{10}\times\frac{7}{10}\times\frac{7}{10}(=\frac{343}{1000})$ oe **or** $\frac{7}{10}\times\frac{7}{10}\times\frac{3}{10}(=\frac{147}{1000})$ oe **or** $\frac{3}{10}\times\frac{3}{10}\times\frac{3}{10}(=\frac{27}{1000})$ oe **or** $\frac{3}{10}\times\frac{3}{10}\times\frac{7}{10}(=\frac{63}{1000})$ oe **or** $\frac{7}{10}\times\frac{7}{10}(=\frac{49}{100})$ oe **or** $\frac{3}{10}\times\frac{3}{10}(=\frac{9}{100})$ oe	Throughout accept probabilities given as decimals or percentages Condone sampling without replacement for the first method mark only provided it is in the form $\frac{a}{10}\times\frac{b}{9}\times\frac{c}{8}$ where a, b, c are integers and $a < 10$ and $b < 9$ and $c < 8$
		M1	for $\frac{7}{10}\times\frac{7}{10}\times\frac{7}{10}(=\frac{343}{1000})$ oe **and** $\frac{7}{10}\times\frac{7}{10}\times\frac{3}{10}(=\frac{147}{1000})$ oe or $\frac{3}{10}\times\frac{3}{10}\times\frac{3}{10}(=\frac{27}{1000})$ oe **and** $\frac{3}{10}\times\frac{3}{10}\times\frac{7}{10}(=\frac{63}{1000})$ oe or $\frac{7}{10}\times\frac{7}{10}(=\frac{49}{100})$ oe **and** $\frac{7}{10}\times\frac{7}{10}\times\frac{3}{10}(=\frac{147}{1000})$ oe or $\frac{3}{10}\times\frac{3}{10}(=\frac{9}{100})$ oe **and** $\frac{3}{10}\times\frac{3}{10}\times\frac{7}{10}(=\frac{63}{1000})$ oe	Condone any labelling, even if incorrect for the method marks ÷
		M1	for $\frac{7}{10}\times\frac{7}{10}\times\frac{7}{10}$ oe **and** $3\times\frac{7}{10}\times\frac{7}{10}\times\frac{3}{10}$ oe **or** $\frac{3}{10}\times\frac{3}{10}\times\frac{3}{10}$ oe **and** $3\times\frac{3}{10}\times\frac{3}{10}\times\frac{7}{10}$ oe **or** $\frac{7}{10}\times\frac{7}{10}$ oe **and** $2\times\frac{7}{10}\times\frac{7}{10}\times\frac{3}{10}$ oe **or** $\frac{3}{10}\times\frac{3}{10}$ oe **and** $2\times\frac{3}{10}\times\frac{3}{10}\times\frac{7}{10}$ oe	

Paper: 1MA1/3H				
Question	**Answer**	**Mark**	**Mark scheme**	**Additional guidance**
		C1	for a complete method and chain of reasoning leading to $\frac{98}{125}$ eg $\frac{7}{10}\times\frac{7}{10}\times\frac{7}{10}+3\times\frac{7}{10}\times\frac{7}{10}\times\frac{3}{10}=\frac{98}{125}$ **or** $1-\frac{3}{10}\times\frac{3}{10}\times\frac{3}{10}-3\times\frac{3}{10}\times\frac{3}{10}\times\frac{7}{10}=\frac{98}{125}$ **or** $\frac{7}{10}\times\frac{7}{10}+2\times\frac{7}{10}\times\frac{7}{10}\times\frac{3}{10}=\frac{98}{125}$ **or** $1-\frac{3}{10}\times\frac{3}{10}-2\times\frac{3}{10}\times\frac{3}{10}\times\frac{7}{10}=\frac{98}{125}$	

Paper: 1MA1/3H

GCSE

Mark Scheme

Mathematics A (1387)

June 2003

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NOTES ON MARKING PRINCIPLES

NOTES ON MARKING PRINCIPLES

1 Three types of mark are available

M marks - awarded for correct working seen or implied.
A marks - conditional accuracy marks which are awarded for accurate working following the award of M marks.
B marks - unconditional accuracy marks (independent of M).

2 Abbreviations

cao - correct answer only.
ft - follow through.
$\surd$ - Denotes a "follow through" answer.

SC - special case.
isw - ignore subsequent working.
oe - or equivalent (and appropriate).
NB: a candidate cannot benefit from both isw and ft.

3 If no working shown, then

correct answers normally score full marks
incorrect (even though nearly correct) answers score no marks.

4 Marking instructions

Misread loses A marks (and sometimes B marks) on that part but ft can be allowed on subsequent parts. M marks can still be earned. If in doubt contact your team leader.
If there is a wrong answer in the answer space DO CHECK the working in the body of the script.

- If it is clear from working that the "correct" answer has been obtained from incorrect working, award no marks. If in doubt contact your team leader.
- If there is a wrong answer in the answer space DO CHECK the working in the body of the script.
- If it is clear from working that the "correct" answer has been obtained from incorrect working, award no marks. If in doubt contact your team leader.

5 Style of marking

Answer correct: tick and write part mark in margin NEXT TO BRACKETED MARK.
Answer incorrect: cross, but show M, A or B marks if any earned in body of script and transfer the total of these to the margin next to the bracket mark.
Total for each double page at bottom right page (except for back if used), FINAL TOTAL IN RELEVANT BOX ON FRONT COVER.
Nought in margin for fully incorrect question or page AND FOR NO ATTEMPT.
Where no attempt has been made a line should be put in the answer space and zero in the margin next to the bracketed mark
CHOICE OF METHOD – No marks unless one answer is in answer space – then mark that.
CROSSED OUT WORK - if not replaced this should be marked (if legible).
There must always be a mark next to bracketed mark in the margin/

6 Follow Through Marks

Follow throughs are guided by two principles:

(a) Follow throughs which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous, do not award.
(b) Follow throughs which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

7 Probability

Probability answers must be given as fractions, percentages or decimals. If a candidate gives a decimal equivalent to a probability, this should be written to at least two decimal places (unless tenths).
Incorrect notation should lose the accuracy marks, but be awarded any implied method marks.

8 Linear Equations

Full marks can be gained if the solution alone is given on the answer line, or otherwise unambiguously indicated in working (without contradiction elsewhere). Where the correct solution only is shown substituted, but not identified as the solution, the accuracy mark is lost but any method marks can be awarded.

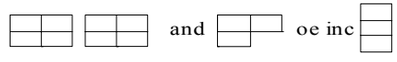
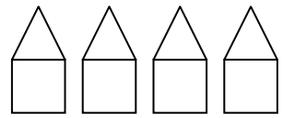
9 Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

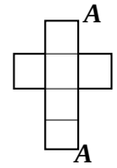
Paper 5501

No	Working	Answer	Mark	Notes
1 (a)		46	1	B1 cao
(b)		3.4	1	B1 oe
(c)		Arrow at 430	1	B1 allow ± half graduation
(d)		Arrow at 3.7	1	B1 allow ± half graduation Accept indications other than arrows as long as they are clear
2		1.60 2.05	2	B1) Condone B1) reversal
3 (a)	$\frac{18}{24}$ or $\frac{9}{12}$ or $\frac{6}{8}$	$\frac{3}{4}$	2	B2 for $\frac{3}{4}$ cao (B1 for $\frac{18}{24}$ or $\frac{9}{12}$ or $\frac{6}{8}$) SC B1 for $\frac{1}{4}$ only
(b)		16 squares shaded	1	B1 cao
4 (a)		line	1	B1 within overlay tolerance
(b)		midpoint	1	B1 within overlay tolerance ft from (a) ± 0.2cm
(c)		rectangle	1	B1 for rectangle 6 cm ± 0.2cm by 4 cm ± 0.2cm
5		kilograms, kg litre, *l* or cubic metres, m^3 inches, in	3	B1 B1 B1
6 (a)		parallel lines marked	1	B1
(b)		right angle marked	1	B1
(c)(i)		acute	1	B1
(ii)		reflex	1	B1

Paper 5501

No	Working	Answer	Mark	Notes
7 (i)		sphere	1	B1
(ii)		cylinder	1	B1 Accept circular prism
(iii)		pyramid	1	B1 Condone omission of "triangular" Accept tetrahedron
8 (a)(i)		40	2	B1 cao
(ii)		50		B1 cao
(b)		5 complete symbols	1	B1 cao
(c)		 and oe inc	1	B1
9 (i)		9, 37, 56, 59, 75	5	B1 cao
(ii)		0.067, 0.56, 0.6, 0.605, 0.65		B1 cao Ignore trailing zeros
(iii)		–10, –6, –4, 2, 5		B1 cao
(iv)		$\frac{2}{5}, \frac{1}{2}, \frac{2}{3}, \frac{3}{4}$		B2 for all 4 correct (B1 for any 3 in correct order) SC B1 for all 4 in reverse order (applies to(iv) only)
10 (a)			1	B1
(b)		Plotting (4, 24)	1	B1 ft from their matchsticks
(c)		60	1	B1 cao
(d)		$m = 6n$	2	B2 for $m = 6n$ oe (B1 for $6n$ oe or m = multiple of n except $m = n$)
11 (i)		6, 12	4	B1 cao
(ii)		4, 16		B1 cao
(iii)		3, 4, 6 or 3, 4, 6, 12		B1 Condone omission of 12
(iv)		8, 27		B1 cao

Paper 5501

No	Working	Answer	Mark	Notes
12		2.43	4	B1 for 36 or 0.36 B1 for 96 or 0.96 B1 for 125 or 1.25 If none of first 3 B1s awarded then SC B1 for four 24s and five 25s seen OR 4 × 24 and 5 × 25 seen B1 for 2.43 cao
13 (a)(i)		Edinburgh and Plymouth	3	B1 for Edinburgh or −7 B1 for Plymouth or 5
(ii)		12		B1ft from (i) if one positive and one negative
(b)		Cardiff and Belfast London and Plymouth	2	B1 for Cardiff and Belfast OR −6 and −4 B1 for London and Plymouth OR 3 and 5
14		5 9 8	3	B1 cao B1 cao B1 cao
15 (a)			2	✓ × : 2 0 B2; 1 0 B1; 1 1 B1; 2 1 B1
(b)	$2 \times 2 \times 2$	8	2	M1 for $2 \times 2 \times 2$ A1 for 8 cao
16 (a)		30	1	B1 cao
(b)		3	1	B1 cao
(c)	$2 \times 29 = 58$ $5 \times 30 = 150$ $2 \times 31 = 62$ $1 \times 32 = 32$ $\frac{302}{10} = 30.2$	30.2	3	M1 for freq × no pins M1 (dep on 1st M1) for totalling and ÷ 10 A1 for 30.2 cao

Paper 5501

No	Working	Answer	Mark	Notes
17		7 5 5 13 33 52 23	3	B3 all correct (B2 for 4, 5 or 6 correct B1 for 2 or 3 correct)
18 (a)(i) (ii) (iii) (iv) (b)		$4c$ p^4 $8g$ $10pr$ OR $10rp$ $10y - 15$	4 1	B1 oe B1 cao B1 oe B1 B1 cao Accept $10y + - 15$
19		$\frac{2}{3}$	3	M1 for 3 rows (9 squares) shaded M1 for 2 columns (10 squares) shaded A1 for $\frac{2}{3}$
	$\frac{3}{5} = \frac{9}{15}$ $\frac{2}{3} = \frac{10}{15}$	$\frac{2}{3}$	3	M1 for $\frac{3}{5} = \frac{9}{15}$ M1 for $\frac{2}{3} = \frac{10}{15}$ A1 for $\frac{2}{3}$
	$\frac{3}{5} = 0.6$ $\frac{2}{3} = 0.66$ or 0.67 or better	$\frac{2}{3}$	3	M1 for $\frac{3}{5} = 0.6$) Accept M1 for $\frac{2}{3} = 0.66$ or 0.67 or better) percentages A1 for $\frac{2}{3}$

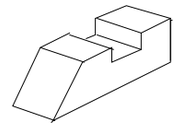
Paper 5501

No	Working	Answer	Mark	Notes
20 (a)	955 × 48 7640 38200 45840 OR 48 × 955 240 2400 43200 45840	458.40	3	M1 for complete correct method (condone one computational error) A2 for 458.40 cao (A1 for digits 4584 OR ft if M1 awarded)
(b)	14. 5 48 | 696. 0 48 216 192 24 0 24 0	14.50	3	M1 for 1 as first digit in answer and remainder 21 M1 (dep) 4 as second digit in answer A1 for 14.50 (Accept 14.5)
21 (a)		$12x$	1	B1 oe
(b)		$12x + 10y$	2	B2 oe ft from (a) (B1 $12x$ + multiple of y or $10y$ seen) SC B1 for $x = 12x + 10y$ OR $y = 12x + 10y$

Paper 5501

No	Working	Answer	Mark	Notes
22	$\frac{1}{3}+\frac{1}{4}=\frac{4}{12}+\frac{3}{12}=\frac{7}{12}$ $1-\frac{7}{12}=\frac{5}{12}$	$\frac{5}{12}$	3	M1 for $\frac{4}{12}$ **and** $\frac{3}{12}$ oe A2 for $\frac{5}{12}$ oe (A1 for $\frac{7}{12}$) B1 for 1–"$\left(\frac{1}{3}+\frac{1}{4}\right)$" correctly evaluated
	$1-\frac{1}{3}=\frac{2}{3}$, $1-\frac{1}{4}=\frac{3}{4}$ $\frac{8}{12}-\frac{3}{12}=\frac{5}{12}$ or $\frac{9}{12}-\frac{4}{12}=\frac{5}{12}$	$\frac{5}{12}$	3	B1 for $\frac{2}{3}$ or $\frac{3}{4}$ seen M1 for $\frac{8}{12}-\frac{3}{12}=\frac{5}{12}$ or $\frac{9}{12}-\frac{4}{12}=\frac{5}{12}$ A1 for $\frac{5}{12}$ oe
		$\frac{5}{12}$	3	M1 for 0.25 and 0.33 or better A1 for 0.58 or better A1 for $0.41\dot{6}$ or recurring
23 (a) (b)(i) (ii)	 180 – (54 + 54)	54 72 Reason	1 3	B1 cao M1 for 180 – (54 + 54) A1 ft from (a) if $x < 90$ B1 for mentioning isosceles and equal or base angles or equal sides and equal or base angles

Paper 5501

No	Working	Answer	Mark	Notes
24 (a)		Bryani	2	M1 for 4×9 or $4 \times 3 \times 3$ or $4 \times x \times x$ or square x first or square 3 first A1 SC 4×3^2 with Bryani scores B2
(b)		64	1	B1 cao
25 (a)		 dotted line may be solid	3	B2 for rectangle base 3 squares and height 4 squares (B1 for rectangle with one correct dimension) B1 for horizontal line 1 cm from top) SC B2 for completely correct elevation on its side
(b)			2	B2 for perspective drawing showing slant face and cutout B1 for perspective drawing with either slant face cutout omitted
26 (a)	20×2 or $\frac{20}{30} \times 60$ or $20 \div \frac{1}{2}$	40	2	M1 for 20×2 or $\frac{20}{30} \times 60$ or $20 \div \frac{1}{2}$ A1 cao
(b)	$\frac{20}{60}$ or $\frac{1}{3}$ or 20 minutes	line from (45, 20) to (65, 0)	2	M1 for $\frac{20}{60}$ or $\frac{1}{3}$ or 20 minutes seen A1 for correct line SC If M0, B1 for line from (45, 20) to (t, 0) where $t > 45$ or B1 for a line of the correct gradient.

Paper 5502

No	Working	Answer	Mark	Notes
1 (a)		$\frac{7}{100}$	1	B1 cao accept 0.07
(b)		0.18	1	B1 cao
(c)	20 in 100 oe	40	2	M1 for sight of 20 in 100 or 20 × 2 A1 cao
2 (a)		6cm	2	B1 for 6 ± 0.2 or 60 ± 2 B1 indep for cm or mm consistent with 1st B1
(b)		At centre	1	B1 within overlay
(c)		Circle drawn	1	B1 all within overlay
3		See diagram	3	B3 all correct – see separate sheet (B2 for 3 correct B1 for 2 correct)
4 (a)		$\frac{1}{4}$ oe	1	B1 cao
(b)		0.75	1	B1 cao
(c)		75%	1	B1 cao
(d)(i)		9	2	B1 accept answer in range 9 - 9.2
(ii)		15 - 16		B1 accept answers in range15 - 16
5 (a)		9:30	1	B1 cao
(b)		2hrs 45 min	2	B2 for 2hr 45 min or 2 $\frac{3}{4}$ hr or 165 minutes B1 2:45 or 2.45 or 165 or 45min + 1hr + 1hr oe
(c)		17	1	B1 cao
6 (a)	96 × 4	3.84	2	M1 for 96 × 4 or digits 384 A1 cao
(b)	3 × 96 + 40 = 328	(0).56	2	M1 for 3 × 96 + 40 or digits 328 or digits 56 A1 cao accept 56p

Paper 5502

No	Working	Answer	Mark	Notes
7 (a)		54 000	1	B1 cao accept 54 thousand
(b)		50 000	1	B1 (accept ten thousand or 10 000) oe
8 (a)		14	1	B1 cao
(b)		6	1	B1 cao
(c)		Correct reflection	2	B2 fully correct (B1 correct reflection in a line parallel to the mirror line or condoning 1 block error in shape or position of shape)
9 (a)		Missing horiz label 1 (and 6) missing on vertical scale	2	B1 B1
(b)		Correct graph	2	B1 for bar up to 4 for yellow B1 for bar up to 2 for green
(c)		Blue	1	B1 cao
(d)	3 + 5 + 4 + 2	14	1	B1 ft from (b)
(e)		$\frac{3}{14}$	1	B1 ft on '14'
10	Barry (8) because you double Kath (7) because you add, 1,2,3		2	B1 oe B1 oe SC: B1 for correct rules only
11 (a)		$2n$	1	B1 for $2n$ or $n + n$ OR $2 \times n$ OR $n \times 2$ OR $n2$
(b)		$2n + 15$	1	B1 for "$2n$" + 15 oe
(c)		20q	1	B1 cao
12 (a)	1 + 3 + 5 + 8 + 5	22	2	M1 add frequencies A1 cao
(b)		No, is>no of cups of coffee in the table	1	B1 'average cannot be bigger than 6' oe OR 'Average must be less than 6 oe'
13 (a)		Trapezium	1	B1 cao ignore spelling
(b)		(2, 3)	1	B1 cao
(c)		Isosceles	1	B1 cao ignore spelling
(d)		Q correct	1	B1 cao

Paper 5502

No	Working	Answer	Mark	Notes
14 (a)		250 000	1	B1 cao
(b)	$\frac{28}{4}$	7	2	M1 for $\frac{28}{4}$ oe or "250000" × 28 A1 cao **SC** B1 for 7 000 000
15 (a)		10	1	B1 cao
(b)		5.5	1	B1 ±0.3 pounds
(c)	$\frac{110}{22}$	50	3	M1 for use of graph at 11 or $\frac{110}{22}$ A1 for 5 A1 cao **SC** B2 for 49.5 – 50.6

Paper 5502

No	Working	Answer	Mark	Notes
16 (a)	$269.30 - 56.80 = 212.50$ $\frac{212.50}{42.50}$	6	2	M1 for $\frac{269.30 - 56.80}{42.50}$ or 5 seen A1 cao
(b)	5% of £269.30 £269.30 – "£13.465" OR $\frac{95}{100} \times 269.30$	255.83 or 255.84	3	M1 for $(5 \div 100) \times 269.30$ M1 for $269.30 - $ "13.465" A1 cao OR M2 for $\frac{95}{100} \times 269.30$ A1 cao **Alternative Method:** M1 for $\frac{5}{100} \times 56.80$ $(= 2.84)$ and $\frac{5}{100} \times 42.50$ (=2.12(5)) (OR 53.96 AND 40.38 (40.375) seen M1 for $56.80 -$ "2.84" (= 53.96) $42.50 -$ "2.12(5)" (= 40.375 or 40.38) "5" × "40.375" + "53.96" A1 cao
17	$4.1^2 \times 1.07 = 16.81 \times 1.07$	17.9867	2	M1 for ("4.1") followed by squaring, or sight of 16.81 A1 cao SC: *B1 for 18 or better with no working*
18 (a)		60	1	B1 cao
(b)	$360 - 60 - 90 - 90$	120	2	M1 for $360 -$ " 60 " $- 90 - 90$ or $180 -$ "60" A1 cao
(c)	6×2	12	2	M1 for 6×2 A1 cao for 12

Paper 5502

No	Working	Answer	Mark	Notes
19 (a)(i)	$240 \times 5 = 1200$	1250	3	B1 cao 1250
(ii)	$\frac{50}{'1250'}$	$\frac{1}{25}$		M1 cao $\frac{50}{'1250'}$ A1 for $\frac{1}{25}$ in its simplest form
(b)	$\frac{60}{100} \times 1000 = 600$	12:5	3	M1 for $\frac{60}{100} \times 1000$ oe A1 for 600 A1 cao
20 (a)		$x + 2$	1	B1 accept $2 + x$ but not $x = x + 2$
(b)	$x + 5 + x + 5 + x + 2 + x + 2$	$4x + 14$	2	M1 adding 4 sides, two of which are '$x + 2$' (all sides to be linear expressions in x) **SC** $x + 5 + x + 2 \times 2$ gets M1 A1 for correct simplified answer or $(20 - 14) \div 4$ oe gets M1
(c)	'$4x + 14$' = 20	1.5 oe	2	M1 for equation A1 cao
21	$\sum f = 90$	Angles drawn, labelled	3	M1 for 1 person = 4°or one angle correct in table or pie chart A1 any 2 correctly drawn angles in pie chart A1 fully correct chart labelled
22 (a)		$2p - q$	2	B1 cao for $2p$ B1 cao for $-q$ accept $(-q + 2p)$, $2p - 1q$ and $2p + -q$
(b)	$5x = 3 + 4$	1.4	2	M1 for either (+3 or sight of 7) or (÷ 5 or sight of 0.8 and 0.6) A1 cao accept $\frac{7}{5}$ or $1\frac{2}{5}$

Paper 5502

No	Working	Answer	Mark	Notes
23 (a)		$\frac{4\times5}{2}$	1	B1 cao
(b)	$1+2+3+4+5+6+7+8$	$\frac{8\times9}{2}$	1	B1 cao
(c)	$\frac{100\times101}{2}$	5050	1	B1 cao
24	0 | 5 7 8 8 1 | 0 0 0 0 2 5 5 5 6 2 | 0 0 0 4 5 3 | 3 5 Key 1 | 2 = 12 (min)	See working	3	B1 for stem 0, 1, 2, 3 or 0, 10, 20, 30 B1 for accurate unordered leaves condone 1 error or omission B1 for key and ordered leaves all correct
25	$3.2\times2.8=8.96$ $2\times4.5\times2.8=25.2$ $2\times4.5\times28.8=28.8$ $\frac{62.96}{2.5}\times2.99$	£75.30	5	M1 for area of any face found correctly M1 for 2 areas found correctly A1 for 62.96 or 54 M1 for $\frac{'62.96'}{2.5}\times2.99$ Al cao Alternate method for candidates who round up $\frac{"62.92"}{2.5}$ M1 for "26" × 2.99 A1 for £77.74 cao **SC**: *for top included B2 for 71.92 m^2 seen or* B3 for £86.02 seen **SC** B4 for £64.58 or £65.78 seen
26	$2.5\times10\,000$	25 000	2	M1 for $2.5\times100\times100$ A1 cao

Paper 5503

No	Working	Answer	Mark	Notes
1 (a)(i)		$8g$	2	B1 oe
(ii)		$10rp$		B1 for $10pr$ or $10\ rp$
(b)		$10y - 15$	1	B1 cao accept $10y$ - + 15
(c)	$6x + 8 - 12x + 15$	$-6x + 23$	2	M1 for 3 correct terms out of 4 A1 cao
2		$m = 6n$	2	B2 for $m = 6n$ oe accept $6 \times n$, n 6 (B1 for $6n$ alone, or $6n$ +1 oe OR m = multiple of n except $m = n$)
3 (i)		0.067, 0.56, 0.6, 0.605, 0.65	1	B1 cao Ignore trailing zeros
(ii)		$-10, -6, -4, 2, 5$	1	B1 cao
(iii)		$\frac{2}{5}, \frac{1}{2}, \frac{2}{3}, \frac{3}{4}$	2	B2 all four correct (B1 any three in correct order) SC: B1 all 4 in reverse order
4		7 5 5 13 33 52 23	3	B3 all correct (B2 for 4, 5 or 6 correct entries) (B1 for 2, 3 correct entries)

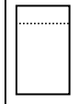
Paper 5503

No	Working	Answer	Mark	Notes
5		$\frac{2}{3}$	3	M1 for 3 rows (9 squares) shaded M1 for 2 columns (10 squares) shaded A1
	OR $\frac{3}{5}=\frac{9}{15}$ $\frac{2}{3}=\frac{10}{15}$ Therefore $\frac{2}{3}>\frac{3}{5}$	$\frac{2}{3}$		M1 for $\frac{3}{5}=\frac{9}{15}$ M1 for $\frac{2}{3}=\frac{10}{15}$ A1
	OR $\frac{3}{5}=0.6$ or percent $\frac{2}{3}=0.66$ or 0.67 or better Therefore $\frac{2}{3}>\frac{3}{5}$	$\frac{2}{3}$		M1 for $\frac{3}{5}=0.6$ or percent M1 for $\frac{2}{3}=0.66$ or 0.67 or better A1
6	$2\times 29=58$ $5\times 30=150$ $2\times 31=62$ $1\times 32=32$ $\frac{302}{10}=30.2$	30.2	3	M1 for freq × no. pins (at least 3) M1 for totalling and for ÷ 10 (dep on 1st M1) A1 cao
7 (a)			2	B1 for 180° rotation (wrong centre) B1 cao
(b)			3	B1 for any enlargement sf other than 1 B1 for all sides halved B1 for position

Paper 5503

No	Working	Answer	Mark	Notes
8 (a)		$12x$	1	B1 oe
(b)		$12x + 10y$	2	B2 oe or ft from (a) (B1 for $12x$ + a multiple of y or $10y$ seen) **SC** B1 for $x = 12x + 10y$ or $y = 12x + 10y$
9	$\frac{1}{3}+\frac{1}{4}=\frac{4}{12}+\frac{3}{12}=\frac{7}{12}$ $1-\frac{7}{12}=\frac{5}{12}$ OR $1-\frac{1}{3}=\frac{2}{3}, 1-\frac{1}{4}=\frac{3}{4}$ $\frac{9}{12}-\frac{4}{12}=\frac{5}{12}, \frac{8}{12}-\frac{3}{12}=\frac{5}{12}$	$\frac{5}{12}$	3	M1 for $\frac{4}{12}$ and $\frac{3}{12}$ oe A2 for $\frac{5}{12}$ oe (A1 for getting $\frac{7}{12}$) (B1 for $1 - \frac{"1}{3} + \frac{1"}{4}$ correctly evaluated) OR B1 for $\frac{2}{3}$ or $\frac{3}{4}$ seen M1 for $\frac{3}{4}-\frac{1}{3}=\frac{9}{12}-\frac{4}{12}$ or $\frac{2}{3}-\frac{1}{4}=\frac{8}{12}-\frac{3}{12}$ A1 for $\frac{5}{12}$ oe OR M1 0.25 and 0.33 or better A1 for 0.58 or better A1 for 0.416 *recurring*
10 (a)		54	1	B1 cao
(b)(i)	180 – (54 +54)	72	3	M1 for 180 – (“54” + “54”) A1 for 72° ft from (a) if $x < 90°$
(ii)				B1 for mentioning isosceles and equal or base angles or equal sides and equal or base angles

Paper 5503

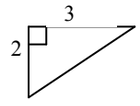
No	Working	Answer	Mark	Notes
11 (a)	Bryani was correct $4 \times 3^2 = 4 \times 9 = 36$	Bryani	2	M1 for 4×9 or $4 \times 3 \times 3$ or "square the three/x then multiply by four" A1 Bryani **SC** 4×3^2 with Bryani gets B2
(b)			1	B1 cao
12 (a)			3	B2 for rectangle height 4 squares, base 3 squares (B1 for rectangle with one correct dimension) B1for line 1 square from the top **SC** B2 for completely correct elevation on its side
(b)			2	B2 for perspective drawing showing slant face and cut out (B1 for perspective drawing with either slant face or cut out omitted or one aspect incorrect)
13 (a)	20×2 or $\frac{20}{30} \times 60$ or $20 \div \frac{1}{2}$	40	2	M1 for 20×2 or $\frac{20}{30} \times 60$ or $20 \div \frac{1}{2}$ A1 cao
(b)	$\frac{20}{60}$ or $\frac{1}{3}$ or 20 minutes seen	Line from (45, 20) to (65, 0)	2	M1 for $\frac{20}{60}$ or $\frac{1}{3}$ or 20 minutes seen A1 for correct line **SC** If M0, B1 for line from (45, 20) to (t, 0) where $t > 45$ or a line of the correct gradient
14 (i)		119.31	3	B1 cao
(ii)		119 310		B1 cao
(iii)		1.23		B1 cao

Paper 5503

No	Working	Answer	Mark	Notes
15	$\frac{10}{100}\times 12000$ 12 000 – 1200 = 10 800 $\frac{10800}{10}=1080$ 10 800 – 1080 = £9720	£9720	3	M1 for $\frac{10}{100}\times 12000$ or sight of 1200 or 2400 or 10 800 or 9600 M1 (dep) for $\frac{10}{100}\times(12\,000-\frac{10}{100}\times 12000)$ or sight of 1080 A1 cao Alternative mark scheme M2 for $12000\times(1-\frac{10}{100})^2$ (M1 for $12000\times(1-\frac{10}{100})$ A1 cao
16 (a)	$2p = 6$	$p = 3$	2	M1 for $7p - 5p = 8 - 2$ or $2p$ or 6 A1 cao
(b)	$7r - 5r = -20 - 2$	-11	2	M1 for $7r + 2 = 5r - 20$ or $\frac{7r}{5} + \frac{2}{5} = r - 4$ or $7r - 5r = 20 - 2$ or $\frac{7r}{5} - r = -4 - \frac{2}{5}$ A1 cao
17		$5n + 1$	2	B2 oe (B1 for $5n$ seen) NB: n = gets B1 max

Paper 5503

No	Working	Answer	Mark	Notes
18 (a)	–1, 0, 1		2	B2 for –1, 0, 1 (B1 for –1, 0 or 0,1 or –1,1 or –2, -1, 0, 1 only)
(b)	(–1, –1), (0, –1), (1, –1), (0, 0), (1, 0), (1, 1)		3	B3 for 6 points correct B2 for 3 points correct B1 for 1 point correct **NB** –B1 each additional point over six
19 (a)	Triangle with vertices at (0,0) (0,–2) and (3,0)		2	M1 for correct orientation A1 cao
(b)	Rotation, 180°, centre (0,1) Enlargement sf - 1 centre (0,1)		2	B2 for 180° 'rotation' centre (0, 1) B2 for Enlargement sf - 1 centre (0,1) (B1 for any two of the three parts) NB: B0 if additional transformation is included
20	Bisector of $\angle BAC$ Arc around A Region		3	B3 cao (B2 for either two correct boundaries, no shading/ wrong shading or one correct boundary, one incorrect boundary with valid shading) (B1 for either two incorrect boundaries but one drawn from A and one intersection, with valid shading or one correct boundary) Ignore shading outside the triangle
21		Length Volume Area	3	B1 for Length B1 for Volume B1 for Area
22 (a)	Unbiased question with choices		2	B1 for unbiased question B1 for at least 2 choices
(b)			2	Classification 1: A biased question Classification 2: A restricted sample of people Classification 3: Not specifying a range of foods Classification 4: Nothing to do with eating habits B2 reasons which satisfy 2 different classifications (B1 a reason which satisfies one classification)



Paper 5503

No	Working	Answer	Mark	Notes
23 (a)	$6 \times 10^2 \times 8 \times 10^4$ 48×10^6	4.8×10^7	3	M1 for $6 \times 10^a \times 8 \times 10^b$ oe, a and b integers including 0 A1 for 48×10^6 oe A1 cao
(b)	200 000 + 30 000	230000	2	B2 cao (B1 for sight of 200 000 or 30 000 or 2.3×10^5 or 23×10^4)
24 (i)		64	4	B1 cao
(ii)		3		B1 cao
(iii)	$\sqrt{16 \times 9} = \sqrt{144}$	12		B2 cao (B1 for sight of $\sqrt{2^4} \times \sqrt{9}$ or better, or 144 seen)
25 (i)	Tangent 90° to diameter /radius/ line from (through) centre	27°	4	B1 for 27° cao B1 for reason
(ii)	180 –(90+ "27") angle in semicircle (is 90°)/Alternate segments /angle at centre twice at circumference	63°		B1 ft for 90–"27" if not 63° B1 for reason
26 (a)(i)		152	2	B1 cao
(ii)		177		B1 cao
(b)			3	B1 for median marked at 167 B1 ft for postion of box with its ends at "152" and "177" B1 for position of whiskers with ends at 132 and 182 NB: For any points plotted between 141 and 149 give a tolerance of an extra ± 1 square
27	$x^2 + xy + xy + y^2$	$x^2 + 2xy + y^2$	2	M1 for at least 3 of the 4 terms correct A1 cao
		25	2	M1 for recognising 3.47 + 1.53 (= 5) A1 cao

Paper 5504

No	Working	Answer	Mark	Notes
1 (a)	$4.1^2 \times 1.07 = 16.81 \times 1.07$	17.9867	2	M1 for (4.1) followed by squaring, or sight of 16.81 A1 cao SC: B1 for 18 or better with no working
(b)		$(1.6 + 3.8 \times 2.4) \times 4.2$	1	B1 cao Allow additional brackets if they give an expression with value 45.024
2 (a)	269.30 – 56.80 = 212.50	6	2	M1 for $\frac{269.30 - 56.80}{42.50}$ or 5 seen A1 cao
(b)	5% of £269.30 £269.30 – "£13.465" OR $\frac{95}{100} \times 269.30$	255.83 or 255.84	3	M1 for (5 ÷ 100) × 269.30 M1 (dep) for 269.30 – "13.465" A1 cao OR M2 for $\frac{95}{100} \times 269.30$ A1 cao **Alternative Method:** M1 for $\frac{5}{100} \times 56.80$ (= 2.84) and $\frac{5}{100} \times 42.50$ (=2.12(5)) (OR 53.96 AND 40.38 (40.375) seen M1 for 56.80 – "2.84" (= 53.96) 42.50 – "2.12(5)" (= 40.375 or 40.38) "5" × "40.375" + "53.96" A1 cao

Paper 5504

No	Working	Answer	Mark	Notes
3 (a)		60	1	B1 cao
(b)	360 – 60 – 90 – 90	120	2	M1 for 360 – "60" – 90 – 90 or 180 – "60" A1 cao
(c)	6 × 2	12	2	M1 for 6 × 2 A1 cao 12
(d)		Correct drawing	2	B2 for triangle and construction lines (see overlay) (B1 for 1 line of length 4cm and correct arcs crossing OR for correct triangle with either no arcs or incorrect arcs) SC: B1 similar triangle drawn with construction lines
4 a(i)	240 × 5 = 1200	1250	3	B1 cao 1250
(ii)	$\frac{50}{1250}$	$\frac{1}{25}$		M1 $\frac{50}{"1250"}$ A1 oe in its simplest form
(b)	$\frac{60}{100} \times 1000 = 600$ 600: 250	12:5	3	M1 for $\frac{60}{100} \times 1000$ oe A1 for 600 A1 cao
5 (a)		$x + 2$	1	B1
(b)	$x + 5 + x + 5 + x + 2 + x + 2$	$4x + 14$	2	M1 adding 4 sides, two of which must be '$x + 2$' (all sides to be linear expressions in x) A1 for correct simplified answer
(c)	"$4x + 14$" = 20	1.5	2	M1 for equation "$4x + 14$" = 20 OR $\frac{20-14}{4}$ oe A1 cao

Paper 5504

No	Working	Answer	Mark	Notes
6 (a)		$2p - q$	2	B1 cao for $2p$ B1 cao for $-q$ accept $-q + 2p$ and $2p - 1q$
(b)	$5x = 3 + 4$	1.4	2	M1 for either (+3 or sight of 7) or (÷ 5 or sight of 0.8 and 0.6) A1 cao accept $\frac{7}{5}$ or $1\frac{2}{5}$
7 (a)		$\frac{4\times5}{2}$	1	B1 cao
(b)	$1 + 2 + 3 + 4 + 5 + 6 + 7 + 8$	$\frac{8\times9}{2}$	1	B1 cao
(c)	$\frac{100\times101}{2}$	5050	1	B1 cao
(d)		$\frac{n(n+1)}{2}$	2	B2 cao (B1 for any quadratic in n)
8	$3.2 \times 2.8 = 8.96$ $2 \times 4.5 \times 2.8 = 25.2$ $2 \times 4.5 \times 3.2 = 28.8$ $\frac{62.96}{2.5} \times 2.99$	75.30	5	M1 for area of any face found correctly M1 for 2 areas seen A1 for 62.96 or 54 M1 for $\frac{'62.96'}{2.5} \times 2.99$ A1 cao Alternate method for candidates who round up $\frac{"62.96"}{2.5}$ M1 for "26" x 2.99 A1 for £77.74 cao SC: for top included B2 for 71.92 m^2 seen or B3 for £86.02 or £86.71 SC: B4 for £64.58 or £65.78 seen

Paper 5504

No	Working	Answer	Mark	Notes
9	2.5×10000	25000	2	M1 for 2.5×10000 or $2.5 \times 100 \times 100$ A1 cao
10 (a)	$\sum f = 90$ (88), 144, 32, 96	Angles drawn, labelled	3	M1 for 1 person = 4° or one angle correct in table or pie chart A1 any 2 angles correctly drawn in pie chart A1 fully correct chart labelled
(b)	$0.38 + 0.27 + 0.15$	0.20	2	M1 1 – sum A1 cao
11	0 | 5 7 8 8 1 | 0 0 0 0 2 5 5 5 6 2 | 0 0 0 4 5 3 | 3 5 Key 1 | 3 = 13 (min)	See working column	3	B1 for stem 0, 1, 2, 3 or 0, 10, 20, 30 B1 for accurate unordered leaves condone 1 error or omission B1 for key and ordered leaves all correct
12 (a)	$V = \pi \times 4^2 \times 10$	502 – 503	2	M1 for $\pi \times 4^2 \times 10$ A1 502 – 503
(b)	$P^2 = 10^2 + 8^2$ $P = \sqrt{164}$	$\sqrt{164} < 13$	3	M1 for sight of a correct right-angled triangle M1 for $10^2 + 8^2$ A1 for conclusion based on a correct calculation or 12.8 seen
13 (a)	2×30	$2 \times 2 \times 3 \times 5$	4	M1 for systematic method, eg division, factor trees (at least one prime) A1 cao
	2×48	$2^5 \times 3$		M1 for systematic method, eg division, factor trees (at least one prime) A1 cao
(b)		12	1	B1 cao
(c)	$2^5 \times 3 \times 5$	480	2	B2 cao B1 for $2^5 \times 3 \times 5$ or any correct common multiple

Paper 5504

No	Working	Answer	Mark	Notes
14 (a)		$150 < C \leq 200$	2	M1 use of cum freq to find the cost of the 20th or 20.5^{th} car OR $\frac{1}{2}\Sigma f$ or $\frac{1}{2}(\Sigma f + 1)$ A1 eg 150 to 200
(b)		No, because the 21st value is in the same interval	1	B1 20.5^{th} or 21st in same interval or an alternative correct explanation
(c)	80% = 5200 $\frac{5200}{80} \times 100$	6500	3	M1 for (100 – 20) % = 5200 M1 for $\frac{5200}{"80"} \times 100$ A1 cao
15 (a)	$x^2(x + 1) = 230$	AG	2	M1 for $x \times x \times (x+1)$ or $x \times x \times x + 1$ oe A1 cao from $x \times x \times (x+1)$
(b)	‘5 – 150 5.1 – 158.7 5.2 – 167.6 5.3 – 177.0 5.4 – 186.6 5.5 – 196.6 5.6 – 207.0 5.7 – 217.7 5.8 – 228.8 5.9 –240.2 5.85 – 234.4	5.8	4	B 2 for trial between 5.8 and 5.9 inclusive (B1 for different trial between 5 and 6 inclusive) B1 for different trial between 5.8 and 5.85 (not including 5.8) B1 (dep on at least one previous B1) cao for 5.8, 5.81, 5.811

Paper 5504

No	Working	Answer	Mark	Notes
16	$\pi \times \left(\frac{15}{2}\right)^2 = 176.715$	88.4cm^2	3	M1 for $\pi \times \left(\frac{15}{2}\right)^2$ A1 88.3 – 88.4 B1(ind) for cm²
17 (a)	$5 = 0.5x + 1$	8	2	M1 for $5 = 0.5x + 1$ A1 cao
(b)		$y = \frac{1}{2}x + c$	1	B1 $y = \frac{1}{2}x + c$, c ≠ 1, oe
(c)		$x = 2y - 2$ OR $x = 2(y - 1)$	2	M1 for correctly multiplying both sides by 2 or correctly isolating $\frac{x}{2}$ A1 for $x = 2(y - 1)$, $x = \frac{y-1}{0.5}$, $x = \frac{y-1}{\frac{1}{2}}$ oe SC: B1 for $x = 2y - 1$
18	$4x - 6y = 22$ $15x + 6y = 54$ $19x = 76$	$x = 4,\ y = -1$	4	M1 for coefficients of x or y the same followed by correct operation , one arithmetical error A1 cao M1(dep on previous M mark) for sub for other variable A1 cao Trial and improvement –0 unless both x and y correct values found

Paper 5504

No	Working	Answer	Mark	Notes
19 (a)	$SF = \frac{10}{6}$ $\frac{10}{6} \times 4.8 = 8$	8	2	M1 for sight of $\frac{10}{6}$ or $\frac{6}{10}$ or 1.67 or better or $\frac{CD}{10} = \frac{4.8}{6}$ A1 cao
(b)	$\frac{10}{6} \times 4.5 - 4.5 = 3$	19.8	2	M1 for use of SF from (a) to find *BC* or *AC* and adding 4 sides A1 cao
20	$\frac{6 \times 10^{15}}{3.2 \times 10^{8}}$ 1.875×10^{7}	4.3×10^{3}	3	B3 for 4.3×10^{3} to 4.34×10^{3} (B2 for 1.875×10^{7} oe or 4300 to 4340 or final answer of 1.9×10^{7}) (B1 for sight of 6×10^{15} oe or 3.2×10^{8} oe)
21	$8.5 \times \tan 38 = 8.5 \times 0.7813$	6.64	3	M1 for correct use of trig, eg $\tan 38 = \frac{opp}{8.5}$ M1 for 8.5 × tan38 A1 6.64 – 6.641

Paper 5504

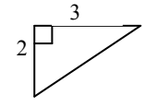
No	Working	Answer	Mark	Notes
22 (a)		No, as you would expect about 100. Yes, as it is possible to get 200 sixes with a fair dice	1	B1 for a consistent answer
(b)	$\frac{1}{6}, \frac{5}{6}$ + labels		3	B1 for $\frac{5}{6}$ on the red dice, *not six* branch B1 for a fully complete tree diagram with all branches labelled B1 for $\frac{1}{6}$, $\frac{5}{6}$ on all remaining branches as appropriate

Paper 5505

No	Working	Answer	Mark	Notes
1 (i) (ii) (iii)		119.31 119310 1.23	3	B1 cao B1 cao B1 cao
2	$\frac{10}{100}\times 12000 = 1200$ 12 000 – 1200 = 10 800 10 800 ÷ 10 =1080 10 800 – 1080 = £9720	9720	3	M1 for $\frac{10}{100}\times 12\,000$ or sight of 1200 or 2400 or 10 800 or 9600 M1 (dep) for $\frac{10}{100}\times(12\,000 - \frac{10}{100}\times 12\,000)$ or sight of 1080 A1 cao Alternative markscheme M2 for $12000\times\left(1-\frac{10}{100}\right)^2$ (M1 for $12000\times\left(1-\frac{10}{100}\right)$) A1 cao
3	$7r - 5r = -20 - 2$	–11	2	M1 for $7r + 2 = 5r - 20$ or $\frac{7r}{5} + \frac{2}{5} = r - 4$ or $7r - 5r = -20 - 2$ or $\frac{7r}{5} - r = -4 - \frac{2}{5}$ A1 cao

Paper 5505

No	Working	Answer	Mark	Notes
4 (a)		–1, 0, 1	2	B2 for –1, 0, 1 only (B1 for –1, 0 or 0,1 or –1, 1 or –2, -1, 0, 1 only)
(b)		(–1,–1)(0,–1) (1,–1) (0, 0) (1, 0) (1, 1)	3	B3 for 6 points correct (B2 for 3 points correct) (B1 for 1 point correct) *NB: –B1 for each additional point over six*
5		$5n + 1$	2	B2 oe (B1 for $5n$ seen) NB: n = gets B1 max
6 (a)	Triangle with vertices at (0,0) (0,–2) and (3,0)		2	M1 for correct orientation A1 cao
(b)	Rotation, 180°, centre (0,1) Enlargement sf –1 centre (0,1)		2	B2 for 180° 'rotation' centre (0, 1) or for Enlargement sf - 1 centre (0,1) (B1 for any two of the three parts) NB: B0 if additional transformation is included
7	Bisector of $\angle BAC$ Arc around A Region	See overlay	3	B3 cao (B2 for either two correct boundaries, no shading/ wrong shading or one correct boundary, one incorrect boundary with valid shading) (B1 for either two incorrect boundaries but one drawn from A and one intersection, with valid shading or one correct boundary) Ignore shading outside the triangle
8		Length Volume Area	3	B1 for Length B1 for Volume B1 for Area



Paper 5505

No		Working	Answer	Mark	Notes
9	(a)	Unbiased question with choices		2	B1 for unbiased question B1 for at least 2 choices
	(b)	Leading question and a restricted sample		2	Classification 1: A biased question Classification 2: A restricted sample of people Classification 3: Not specifying a range of foods Classification 4: Nothing to do with eating habits B2 reasons which satisfy 2 different classifications (B1 a reason which satisfies one classification)
10	(a)	$6 \times 10^2 \times 8 \times 10^4$ $48 \times 10^6 = 4.8 \times 10^7$	4.8×10^7	3	M1 for $6 \times 10^a \times 8 \times 10^b$ oe, a and b integers including 0 A1 for 48×10^6 oe A1 cao
	(b)	200 000 + 30 000 = 230 000	230 000	2	B2 cao (B1 for sight of 200 000 or 30 000 or 2.3×10^5 or 23×10^4)
11	(a)	$x^2 + xy + xy + y^2$	$x^2 + 2xy + y^2$	2	M1 for at least 3 of the 4 terms correct A1 cao
	(b)		25	2	M1 for recognising 3.47 + 1.53 (= 5) A1 cao
12	(i)	Tangent 90° to diameter /radius/ line from (through) centre	27°	4	B1 for 27° cao B1 for reason
	(ii)	180 –(90+ "27") angle in semicircle (is 90°)/Alternate segments /angle at centre twice at circumference	63°		B1 ft for 90–"27" if not 63° B1 for reason
13	(i)		p^9	1	B1 cao
	(ii)		$6q^6$	2	B2 for $6q^6$ (B1 for sight of $\frac{6q^9}{q^3}$ or $3q \times 2q^5$ or $3q^4 \times 2q^2$ or $6 \times q \times q \times q \times q \times q \times q$ or final answer of the form kq^6, $k > 0$)

Paper 5505

No	Working	Answer	Mark	Notes
14 (a)(i)		152	2	B1 cao
(ii)		177		B1 cao
(b)			3	B1 for median marked at 167 B1 ft for postion of box with its ends at "152" and "177" B1 for position of whiskers with ends at 132 and 182 NB: For any points plotted between 141 and 149 give a tolerance of an extra ± 1 square
15	(arc =) $\frac{40}{360} \times 2\pi \times 9$ $= 2\pi$	$2\pi + 18$	4	M1 for $\frac{40}{360} \times$ M1 for $2\pi \times 9$ M1 (dep) for $\frac{40}{360} \times 2\pi \times 9$ oe A1 for $\frac{18 \times \pi}{9} + 18$ oe exact form
16 (i)		1	1	B1 cao
(ii)		$\frac{1}{16}$	1	B1 cao accept 0.0625
(iii)		64	1	B1 cao condone ± 64

Paper 5505

No	Working	Answer	Mark	Notes
17 (a)	$F \propto 1/x^2$ $F = k/x^2$ $4 = k / 3^2$ $F = 36/x^2$	$F = \frac{36}{x^2}$	3	M1 for $F = k/x^2$ seen or implied. ($k \neq 1$) M1 (dep) for subst. or sight of $k = 36$ A1 for $F = 36/x^2$
(b)		9	1	B1 ft for 9 (ft on $F = kx^n$, $n \neq 0$)
(c)	$64 = \frac{36}{x^2}$ $x^2 = \frac{36}{64}$ $x = \pm\frac{3}{4}$	$\frac{6}{8}$	2	M1 for $x^2 = \frac{"36"}{64}$ A1 for $\frac{6}{8}$ oe (condone $\pm$) *SC: Use of $F = kx^2$ max M1 M1 A0 B1 ft M0 A0* *SC: Use of* $F = \frac{k}{\sqrt{x}}$ *max M1 M1 A0 B0 M1* ($\sqrt{x} = \frac{4\sqrt{3}}{64}$) *A0*
18	$(5+\sqrt{3})(5-\sqrt{3}) = 5\times5 - 5\sqrt{3} + 5\sqrt{3} - \sqrt{3}\sqrt{3}$ $= 5\times5 - 3$ $\frac{22}{\sqrt{22}} = \frac{22\sqrt{22}}{22}$	$\sqrt{22}$	3	B1 for correct expansion 25 - $5\sqrt{3}$ + $5\sqrt{3}$ - $\sqrt{3}$ $\sqrt{3}$ with 1st three terms reducing to 25 **without** any errors seen B1 (indep) for $\sqrt{3}$ $\sqrt{3}$ = 3 B1 for $\sqrt{22}$ coming from $\frac{22}{\sqrt{22}}$ (S.C $\frac{(5+\sqrt{3})(5-\sqrt{3})\sqrt{22}}{22}$ gets B1)

Paper 5505

No	Working	Answer	Mark	Notes
19 (a)		60 40	2	B1 cao B1 cao
(b)		correct bars	2	B1 for $30 < x \leq 40$ with an area of 2½ squares B1 for $40 < x \leq 70$ with an area of 3 squares *SC:* $\frac{0}{4}$ *give M1 if clearly using area or frequency density*
20 (a)	$6x + 8 - 12x + 15$	$-6x + 23$	2	M1 for 3 of the 4 terms $6x$, $+8$, $-12x$, $+15$ correct A1 cao
(b)		$32x^5y^{15}$	2	B2 cao (B1 for two of 32, x^5, y^{15})
(c)	$\frac{(n+1)(n-1)}{n+1} \times \frac{2}{n-2}$ $\frac{2(n-1)}{n-2}$	$\frac{2(n-1)}{n-2}$	3	M1 for $k(n + 1)(n - 1)$ M1 dep for $\frac{(n+1)(n-1)}{(n+1)} = n - 1$ A1 for $\frac{2(n-1)}{n-2}$
21	Vertices at $(-3, -1\frac{1}{2}), (-4\frac{1}{2}, -1\frac{1}{2}), (-3, -4\frac{1}{2})$		3	B1 for all sides $\times 1\frac{1}{2}$ B1 for correct orientation with 2 vertices almost correct B1 cao

Paper 5505				
No	**Working**	**Answer**	**Mark**	**Notes**
22	Total = 3 + 5 + 2 (=10) $\frac{3}{10}\times\frac{3}{10}\times\frac{5}{10}\left(=\frac{45}{1000}\right), \frac{3}{10}\times\frac{3}{10}\times\frac{2}{10}\left(=\frac{18}{1000}\right)$ $\frac{5}{10}\times\frac{5}{10}\times\frac{3}{10}\left(=\frac{75}{1000}\right), \frac{5}{10}\times\frac{5}{10}\times\frac{2}{10}\left(=\frac{50}{1000}\right)$ $\frac{2}{10}\times\frac{2}{10}\times\frac{3}{10}\left(=\frac{12}{1000}\right), \frac{2}{10}\times\frac{2}{10}\times\frac{5}{10}\left(=\frac{20}{1000}\right)$ $3\times\left(\frac{"45"}{1000}+\frac{"18"}{1000}+\frac{"75"}{1000}+\frac{"50"}{1000}+\frac{"12"}{1000}+\frac{"20"}{1000}\right)$ $\frac{660}{1000}$	$\frac{660}{1000}$ oe	5	M3 for all six expressions seen OR their combined equivalents (M2 for four expressions seen OR their combined equivalents) (M1 for two expressions seen OR their combined equivalents) M1 sum of 18 relevant products condone 1 slip A1 for $\frac{660}{1000}$ oe *SC: without replacement maximum M4 A0* SC: Just 2 beads: Answer either $\frac{38}{100}$ oe OR $\frac{28}{90}$ oe B1

Paper 5505

No	Working	Answer	Mark	Notes
23 (a)(i)		$6\mathbf{b} - 6\mathbf{a}$	2	B1 for $6\mathbf{b} - 6\mathbf{a}$ oe
(ii)		$6\mathbf{a}$		B1 for $6\mathbf{a}$ oe
(b)	$\overrightarrow{EX} = \overrightarrow{EB} + \overrightarrow{BX}$ $= 12\mathbf{b} + \frac{1}{2}\overrightarrow{BC}$	$12\mathbf{b} - 3\mathbf{a}$	2	M1 for $\overrightarrow{EX} = \overrightarrow{EB} + \overrightarrow{BX}$ oe vector journey in a form ready for straightforward substitution A1 for $12\mathbf{b} - 3\mathbf{a}$ oe
(c)	$\vec{AY} = \frac{5}{3}\vec{AB}$ or $\vec{BY} = \frac{2}{3}\vec{AB}$ $\vec{EY} = 16\mathbf{b} - 4\mathbf{a}$ or $\vec{XY} = 4\mathbf{b} - \mathbf{a}$ $\vec{EY} = 4\vec{XY}$ or $\vec{EX} = 3\vec{XY}$ or $\vec{EY} = \frac{4}{3}\vec{EX}$	Printer Answer	3	B1 for either $\vec{AY} = \frac{5}{3}\vec{AB}$ or $\vec{BY} = \frac{2}{3}\vec{AB}$ oe B1 ft for either $\vec{EY} = 16\mathbf{b} - 4\mathbf{a}$ or $\vec{XY} = 4\mathbf{b} - \mathbf{a}$ ft only on parts (*a*) and (*b*) B1 for either $\vec{EY} = 4\vec{XY}$ or $\vec{EX} = 3\vec{XY}$ or $\vec{EY} = \frac{4}{3}\vec{EX}$ oe **plus** conclusion of *E*, *X*, *Y* on the same straight line
24 (a)(i)		$(5, -4)$	4	B1 cao
(ii)		$(2, -9)$		B1 cao
(iii)		$(2, 4)$		B1 cao
(iv)		$(1, -4)$		B1 cao
(b)		$(x-2)^2 - 4$	4	B4 for $(x-2)^2 - 4$ oe eg. $x^2 - 4x$ (B3 for $(x+2)^2 - 4$ or $(x-2)^2 + 4$) (B2 for $x^2 - 4$ or $(x-2)^2$ OR $x^2 + bx$, $b \neq 0$ OR $(x+2)^2 + 4$ OR $f(x-2) - 4$) (B1 for $x^2 + 4$ or $(x+2)^2$ or $ax^2 + bx$ or $x^2 + bx + c$ OR $x - 2 - 4$ or $x^2 - 2 - 4$, $a, b, c \neq 0$)

Paper 5506

No	Working	Answer	Mark	Notes
1 (a)	$V = \pi \times 4^2 \times 10$	502 – 503 cm^3	2	M1 for $\pi \times 4^2 \times 10$ A1 502 – 503
(b)	$P^2 = 10^2 + 8^2$ $P = \sqrt{164}$	$\sqrt{164} < 13$	3	M1 for sight of correct right angled triangle M1 for $10^2 + 8^2$ A1 for conclusion based on a correct calculation Or 12.8 seen
2 (a)(i)	2×30	$2 \times 2 \times 3 \times 5$	4	M1 for systematic method, eg division, factor trees (at least one prime) A1 cao
(ii)	2×48	$2^5 \times 3$		M1 for systematic method, division, factor trees (at least one prime) A1 cao
(b)		12	1	B1 cao
(c)	$2^5 \times 3 \times 5$	480	2	B2 cao B1 for $2^5 \times 3 \times 5$ or any correct common multiple

Paper 5506

No	Working	Answer	Mark	Notes
3 (a)		$150 < C \leq 200$	2	M1 use of cum freq to find the cost of the 20th or 20.5^{th} car OR $\frac{1}{2}\Sigma f$ th or $\frac{1}{2}(\Sigma f + 1)$ th car. A1 eg 150 to 200, 150 – 200
(b)		No, because the 21st value is in the same interval	1	B1 for 20.5^{th} or 21st value in the same internal consistent with 'a' OR Refers to the median value being low in the interval (statement to be mathematically correct) See additional sheet
(c)	80% = 5200 $\frac{5200}{80} \times 100$	6500	3	M1 for (100 – 20)% = 5200 M1 for $\frac{5200}{"80"} \times 100$ A1 cao

Paper 5506

No	Working	Answer	Mark	Notes
4 (a)	$x^2(x+1) = 230$	AG	2	M1 for $x \times x \times (x+1)$ or $x \times x \times x + 1$ oe, $x^2(x+1)$, $x^2 \times x + 1$ A1 cao from $x \times x \times (x+1)$, no need to see 230
(b)	5 – 150 6 – 252 5.1 – 158.7 5.2 – 167.6 5.3 – 177.0 5.4 – 186.6 5.5 – 196.6 5.6 – 207.0 5.7 – 217.7 5.8 – 228.8 5.9 –240.2 5.85 – 234.4	5.8	4	B2 for trial between 5.8 and 5.9 inclusive evaluated (B1 for trial between 5 and 6 inclusive evaluated) B1 for different trial between 5.8 and 5.85 (not including 5.8) B1 dep on at least are previous B1 5.8, 5.81, 5.811
5	$\pi \times \left(\frac{15}{2}\right)^2 = 176.715$	88.4 cm^2	3	M1 for $\pi \times \left(\frac{15}{2}\right)^2$ seen A1 88.3 – 88.4 B1 for cm² (independent)

Paper 5506

No	Working	Answer	Mark	Notes
6 (a)	$5 = 0.5x + 1$	8	2	M1 for $5 = 0.5x + 1$ A1 cao
(b)		$y = \frac{1}{2}x + c$	1	B1for $y = \frac{1}{2}x + c$, $c \neq 1$, oe
(c)		$x = 2y - 2$ OR $x = 2(y - 1)$	2	M1for correctly multiplying both sides by 2 or correctly isolating $\frac{x}{2}$ A1 for $x = 2(y - 1)$, $x = \frac{y-1}{0.5}$, $\frac{y-1}{\frac{1}{2}}$ oe SC B1 for x= 2y -1
7	$4x - 6y = 22$ $15x + 6y = 54$ $19x = 76$	$x = 4$, $y = -1$	4	M1 for coefficients of x or y the same followed by correct operation, allow one arithmetical error A1 cao M1 (dep) for correct sub for other variable A1 cao Trial and improvement 0 marks unless both correct values of x and y found
8 (a)	SF = $\frac{10}{6}$ $\frac{10}{6} \times 4.8 = 8$	8	2	M1 for sight of $\frac{10}{6}$ or $\frac{6}{10}$ or 1.67 or better or $\frac{CD}{10} = \frac{4.8}{6}$ A1 cao
(b)	$\frac{10}{6} \times 4.5 - 4.5 = 3$	19.8	2	M1 for use of SF from "a" to find AC or BC or $\frac{BC}{4.5} = \frac{4}{6}$ and adding 4 sides A1 cao

Paper 5506

No	Working	Answer	Mark	Notes
9	$\frac{6\times10^{15}}{3.2\times10^{8}}$ 1.875×10^{7}	4.3×10^{3}	3	B3 for 4.3×10^{3} to 4.34×10^{3} (B2 for 1.875×10^{7} oe or 4300 to 4340, final answer of 1.9×10^{7} B1 for sight of 6×10^{15} oe or 3.2×10^{8} oe)
10	$8.5\times\tan38$ $=8.5\times0.7813$ $\frac{8.5}{\sin(90-38)}=\frac{AB}{\sin38}$ $AB=\frac{8.5\times\sin38}{\sin(90-38)}$ $=\frac{5.2331}{0.788}=6.64$	6.64	3	M1 for correct use of trig, eg $\tan 38=\frac{opp}{8.5}$ M1 for $8.5\times\tan38$ A1 6.64 – 6.641 OR M1 for correct substitution into the sine rule M1 (dep) for correct rearrangement for AB= A1 6.64 – 6.641
11 (a)		No, as you would expect about 100. Yes, as it is possible to get 200 sixes with a fair dice	1	B1 for a consistent answer See additional sheet

Paper 5506

No	Working	Answer	Mark	Notes
(b)	$\frac{1}{6}, \frac{5}{6}$ + labels		3	B1 for $\frac{5}{6}$ on the red dice, *not six* branch B1 for a fully complete tree diagram with all branches labelled B1 for $\frac{1}{6}$ and $\frac{5}{6}$ on all remaining branches as appropriate
(c)(i)	$\left(\frac{1}{6}\right)^2$	$\frac{1}{36}$	2	M1 $\left(\frac{1}{6}\right)^2$ or $\frac{1}{6}\times\frac{1}{6}$ only or 0.28 A1 $\frac{1}{36}$ or 0.03 or better
(ii)	$1-\left(\frac{5}{6}\right)^2$ OR $\frac{1}{6}\times\frac{5}{6}+\frac{5}{6}\times\frac{1}{6}+\frac{1}{6}\times\frac{1}{6}$	$\frac{11}{36}$	3	M2 for $1-\left(\frac{5}{6}\right)^2$ or $1-\frac{5}{6}\times\frac{5}{6}$ A1 cao OR M1 for $\frac{1}{6}\times\frac{5}{6}$ oe M1 for 2 or 3 only of $\frac{1}{6}\times\frac{5}{6}, \frac{5}{6}\times\frac{1}{6}$, "a" A1 for $\frac{11}{36}$ or 0.31 or better

Paper 5506

No	Working	Answer	Mark	Notes
12 (a)	$\pi \times 30 \times \frac{7.5^2}{3} - \pi \times 10 \times \frac{2.5^2}{3} = 1767 - 65$	1700	3	M1 for either $\pi \times 30 \times \frac{7.5^2}{3}$ or $\pi \times 10 \times \frac{2.5^2}{3}$ M1 (dep) for difference A1 1700 – 1702 **SC** B1 Using d instead of r, 6800 – 6808
(b)	$\frac{S}{2\pi d} = \sqrt{h^2 + d^2}$ $\left(\frac{S}{2\pi d}\right)^2 = h^2 + d^2$	$h = \sqrt{\frac{S^2 - 4\pi^2 d}{4\pi^2 d^2}}$	3	M1 for correctly isolating $\sqrt{h^2 + d^2}$ or $h^2 + d^2$ or $h + d$ or kh^2 or kh M1(indep) squaring both sides A1 $h = \sqrt{\frac{S^2 - 4\pi^2 d^4}{4\pi^2 d^2}}$, $h = \frac{\sqrt{S^2 - 4\pi^2 d^4}}{2\pi d}$ $h = \sqrt{\left(\frac{S}{2\pi d}\right)^2 - d^2}$
(c)	$\left(\frac{30}{20}\right)^2 \times 450$ or $450 \div \left(\frac{20}{30}\right)^2$	1012.5	2	M1 for sight of correct SF^2 including 4:9 A1 1010 to 1013

Paper 5506

No	Working	Answer	Mark	Notes
13 (a)	$\frac{2x(x+20)}{2} = 400$	As given	2	M1 $\frac{2x(x+20)}{2}$ or $\frac{2x \times x + 20}{2}$ or $2x(x + 20) = 800$ A1 cao following correct working, no need for = 400 *SC B1* $2x \times x + \frac{1}{2} \times 2x(10 - \frac{x}{2}) \times 2$
(b)	$\frac{-20 \pm \sqrt{20^2 - 4 \times 1 \times (-400)}}{2}$ $= \frac{-20 \pm 44.721}{2}$	12.361	3	M1 for correct sub, up to signs, in the quad formula A1 for 44.7 or $\sqrt{2000}$ A1 for 12.3606 – 12.361, ignore negative solution T.I B3 for 12.361 OR Completing the square M1 for $(x+10)^2$ seen A1 for $-10 \pm \sqrt{500}$ A1 for 12.3606 – 12.361 ignore negative solution

Paper 5506

No	Working	Answer	Mark	Notes
14 (a)	$0.5\times 8\times 15\times \sin 70^0$	56.4	2	M1 for correct sub into area formula A1 56.38 – 56.4
(b)	$AB^2 = 8^2 + 15^2 - 2\times 8\times 15\times \cos 70^0 = 206.9$ EITHER $0.5\times AB\times CX$ ='56.38' OR $\frac{\sin B}{8} = \frac{\sin 70}{\sqrt{'206.9'}}$ $B = 31.5$ 15 sin '31.5'	7.84	4	M1 for correct sub into cos rule A1 for 206.9 - 207 or 14.38 – 14.4 EITHER M1 for use of area rule to find CX A1 7.83 – 7.84 OR M1 for correct use of sine rule to find sin B or sin A and then sight of 15sin B *or* 8 sin A A1 7.83 – 7.84

Paper 5506

No	Working	Answer	Mark	Notes
15 (a)	$4a^2 - 4a + 1 - (4b^2 - 4b + 1) =$	AG	3	Expansion Method M1 for a correct expansion of any one of the three terms M1(dep) on an attempt to expand all 3 terms and show LHS = RHS A1 fully correct algebra RHS exp is $4\left(a^2 + ab - a - ba - b^2 + b\right)$
	$4(a^2 - b^2) - 4(a - b)$ $4(a - b)(a + b - 1)$			
	OR $((2a - 1) - (2b - 1))((2a - 1) + (2b - 1))$ $(2a - 2b)(2a + 2b - 2)$			OR Factorisation Method M1 for attempt to use difference of 2 squares on LHS M1 for one bracket correctly simplified A1 fully correct
(b)	Any 2 odd square numbers have the above form If a and b are both even or odd then $a - b$ is even, so $4(a - b)$ is a multiple of 8 If one of a,b is odd, then $a + b - 1$ is even, so $4(a + b - 1)$ is a multiple of 8		3	B1 'any 2 square nos have the above form' (may be implied by sight of $(2a - 1)^2 - (2b - 1)^2$ in part (b)) B1 first reason B1 second reason SC B1 for $(2r + 1)^2 - (2r - 1)^2$ B1 for 8r
16 (a)	$g_L = \dfrac{2 \times 4.495}{1.35^2 \times \sin 30.5}$	9.719	4	B2 for any 4 of 4.505, 1.25, 29.5, 4.495, 1.35, 30.5 seen (B1 for any two or three seen) B1 for 11.710 – 11.7103 B1 cao 9.719 – 9.71904
	$g_u = \dfrac{2 \times 4.505}{1.25^2 \times \sin 29.5}$	11.710		
(b)	Round, until lower and upper bounds agree	10	1	B1 for 10 + reason " they agree to this level of accuracy"

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No	Working	Answer	Mark	Notes
17 (a)(i)		xy	3	B1 cao
(ii)		y^2		B1 for y^2 or $y \times y$
(iii)		$\frac{x}{2}$		B1 for $\frac{x}{2}$ or $0.5x$ or $2^{-1}x$
(b)	Divide to get $2y = 1$	$q = -1$	2	M1 for $2y = 1$ or $\frac{x}{2} = 32$ or $p + q = 5$ or $1 + p + 2q = 5$
		$p = 6$		A1 cao
18 (a)	$x^2 - 2mx + m^2 - k$	$k = m^2$	2	M1 for correct exp of $(x - m)^2$ or correct completion of the square eg $\left(x - \frac{2m}{2}\right)^2 - \left(\frac{2m}{2}\right)^2$
				A1 cao
				SC B1 for $k = -m^2$
(b)(i)	Min value is $-m^2$	$-m^2$	3	M1 for recognition that min value occurs when $(x - m)^2 = 0$ (either (b)(i) or (b)(ii) correct implies this M1)
(ii)	$x = m$	m		A1 ft on 'k', " $-k$" gets M1 A0
				A1 cao
19	$0.06 \times 0.05 = 0.003$	No	2	M1 for 0.06×0.05
				A1 correct conclusion based on 0.003 or 0.06 x 0.05 stated as $\neq 0.0011$
				OR M1 for statement that for the two events to be independent P (BL and CL) = P(BL) × P(CL)

Paper 5506				
No	**Working**	**Answer**	**Mark**	**Notes**
20		50 50 4	3	B1 50 or $\frac{100}{2}$ B1 for 50 or "a" B1 4 or $\frac{360}{90}$ oe

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NOTES ON MARKING PRINCIPLES

NOTES ON MARKING PRINCIPLES

1 Three types of mark are available

M marks - awarded for correct working seen or implied.
A marks - conditional accuracy marks which are awarded for accurate working following the award of M marks.
B marks - unconditional accuracy marks (independent of M).

2 Abbreviations

cao - correct answer only.
ft - follow through.
$\surd$ - Denotes a "follow through" answer.

SC - special case.
isw - ignore subsequent working.
oe - or equivalent (and appropriate).
NB: a candidate cannot benefit from both isw and ft.

3 If no working shown, then

correct answers normally score full marks
incorrect (even though nearly correct) answers score no marks.

4 Marking instructions

Misread loses A marks (and sometimes B marks) on that part but ft can be allowed on subsequent parts. M marks can still be earned. If in doubt contact your team leader.
If there is a wrong answer in the answer space DO CHECK the working in the body of the script.

- If it is clear from working that the "correct" answer has been obtained from incorrect working, award no marks. If in doubt contact your team leader.
- If there is a wrong answer in the answer space DO CHECK the working in the body of the script.
- If it is clear from working that the "correct" answer has been obtained from incorrect working, award no marks. If in doubt contact your team leader.

5 Style of marking

Answer correct: tick and write part mark in margin NEXT TO BRACKETED MARK.
Answer incorrect: cross, but show M, A or B marks if any earned in body of script and transfer the total of these to the margin next to the bracket mark.
Total for each double page at bottom right page (except for back if used), FINAL TOTAL IN RELEVANT BOX ON FRONT COVER.
Nought in margin for fully incorrect question or page AND FOR NO ATTEMPT.
Where no attempt has been made a line should be put in the answer space and zero in the margin next to the bracketed mark
CHOICE OF METHOD – No marks unless one answer is in answer space – then mark that.
CROSSED OUT WORK - if not replaced this should be marked (if legible).
There must always be a mark next to bracketed mark in the margin/

6 Follow Through Marks

Follow throughs are guided by two principles:

(a) Follow throughs which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous, do not award.
(b) Follow throughs which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

7 Probability

Probability answers must be given as fractions, percentages or decimals. If a candidate gives a decimal equivalent to a probability, this should be written to at least two decimal places (unless tenths).
Incorrect notation should lose the accuracy marks, but be awarded any implied method marks.

6 Linear Equations

Full marks can be gained if the solution alone is given on the answer line, or otherwise unambiguously indicated in working (without contradiction elsewhere). Where the correct solution only is shown substituted, but not identified as the solution, the accuracy mark is lost but any method marks can be awarded.

8 Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

PAPER 5501					
No		**Working**	**Answer**	**Mark**	**Notes**
1			K: 1020 L: 8.06	2	B1 for 1020 or 1,020 B1 for 8.06 Accept £8.06p and £8,06
2	(a)		28, 33	2	B1, B1 (B1 ft for "28" + 5 if both numbers >25)
	(b)			1	B1 for add 5, +5, for going up in 5's the difference is 5 oe
	(c)			1	B1 for they end in 3 and 8, it ends in 7; or refers to 383 and 388 are in sequence
3	(a)(i)		$\frac{1}{2}$	2	B2 for ½ accept half (B1 for an equivalent unsimplified fraction eg 4/8 or 50% or 0.5)
	(ii)		2 rectangles shaded	1	B1 for correct shading (any 2 rectangles)
	(b)(i)		40	4	B1 for 40 cao
	(ii)		150 000		B1 for 150 000 cao (accept 150,000 not 150.000)
	(iii)		6.55		B1 for 6.55 cao not $6.5^{½}$
	(iv)		$\frac{3}{8}$		B1 for $\frac{3}{8}$ oe accept 0.375
	(c)		Cross 3cm from *A*	1	B1 mark a cross 3 cm (±2 mm) from *A*
4	(a)(i)		metres	2	B1 for metres (m)
	(ii)		grams		B1 for grams (g)
	(b)		miles	1	B1 for miles
5	(a)		(3, 2)	1	B1 for (3, 2)
	(b)(i)		*Q* at (0, 3)	1	B1 for *Q* plotted correctly on *y*-axis at (0, 3) ±2mm
	(ii)		*R* at (−2, −3)	1	B1 for *R* plotted correctly at (−2, −3) ±2mm
6	(a)(i)		30	2	B1 for 30
	(ii)		25		B1 for 25
	(b)(i)		4 shapes	2	B1 for drawing 4 shapes
	(ii)		1½ shapes		B1 for drawing 1½ shapes

PAPER 5501					
	No	Working	Answer	Mark	Notes
7	(a)		30	1	B1 for 30
	(b)	$20 \times 3 + 5$	65	2	M1 for $20 \times 3 + 5$ oe A1 for 65
8	(a)		Draws perp.	1	B1 for correctly drawing perp must touch line or cut line *AB* ± 2mm
	(b)		Sketches a cylinder	1	B1 for sketching cylinder
9	(a)	1974 6580 8554	855.4	3	M1 for complete method with relative place value correct, condone 1 error in multiplication A2 cao (A1 for digits 8554 seen or A1 for "855.4" dependent on 1 arithmetic error)
	(b)	990 ÷ 69 = 14.3…. or 14 rem 24	14	4	Method 1 - Everything excluding long division M2 for a valid method with no errors …need to see 966 or 1035 (M1 for a valid method, including estimation, that reaches an answer between 901 and 1099 inclusive. Ignore errors.) A2 for 14 with a fully correct method (A1 (dep on 1st M1) for an answer between 14 and 15 inclusive. Ignore errors. Cannot have used estimation.) Note: Estimation can only score a maximum of M1 unless accompanied by another method or 966 or 1035 see (award M2) Method 2 – long division method M2 for 990 ÷ 69 = integer answer between 12 and 19 inclusive and rem 30 seen (M1 for 990 ÷ 69 with 1 in tens column.) A2 for 14 with fully correct method (A1 (dep on 1st M1) for an answer between 14 and 15 inclusive.)

PAPER 5501					
	No	Working	Answer	Mark	Notes
10	(a)(i)		7	2	B1 for 7
	(ii)		−10		B1 for −10
	(b)(i)		6	2	B1 for 6 (accept −6)
	(ii)		8		B1 for 8 (accept −8)
	(c)		−7	1	B1 for −7 cao
11	(a)		B and D	2	B1, B1 (–1 each extra)
	(b)(i)		A	2	B1 for A
	(ii)		3		B1 for 3
12	(a)	800 − 144	656	2	M1 for at least 1 digit correct and in correct position needs to be 3 digit number A1 for 656
	(b)	144 is less than 200 so Trudy is wrong		2	B1 for 200 B1ft for 'correct' explanation based on cand's "200"
	(c)	$\frac{45\times800}{100}$	360	2	M1 for 45 × 800 ÷ 100 oe A1 for 360
	(d)	$\frac{176}{800}\times100$	22	2	M1 for $\frac{176}{800}\times100$ oe A1 for 22
13	(a)(i)		25	4	B1 for 25
	(ii)		28		B1 for 28
	(iii)		5 and 20		B1 for 5 and 20
	(iv)		26 and 33		B1 for 26 and 33
	(b)	$2^3 = 8$ or $2^3 = 2 \times 2 \times 2$ (which is not 6)		1	B1 for valid 'explanation'
14			10 m^2	2	B1 for 10 B1 indep for m^2.

PAPER 5501					
No		**Working**	**Answer**	**Mark**	**Notes**
15	(a)	$\frac{11}{12}-\frac{10}{12}$	$\frac{1}{12}$	2	M1 for correctly writing both fractions to a common denominator A1 for $\frac{1}{12}$ oe
	(b)	$\frac{70\times400}{200}$	140	2	B2 for 140 (accept 136) (B1 for sight of any two of 70, 400 or 200)
16	(a)		$2y$	1	B1 for $2y$ or $2\times y$, $y2$, $y\times2$
	(b)		$3p^2$.	1	B1 for $3p^2$ or $3\times p^2$ or $p^2\times3$ or $p^2 3$
	(c)		$x(x-3)$	2	B2 for $x(x-3)$ (B1 for x (x…….)) $\frac{25}{60}$ wrongly cancelled gets B1 ISW
17	(a)		2 23 9 34 15 2 9 26 17 25 18 60	3	B3 for all correct (B2 for 4 or 5 entries correct) (B1 for 2 or 3 entries correct)
	(b)		$\frac{25}{60}$	1	B1 for $\frac{25}{60}$ or $\frac{5}{12}$ oe $\frac{25}{60}$ wrongly cancelled gets B1 ISW

PAPER 5501					
	No	Working	Answer	Mark	Notes
18	(a)(i)		60	2	B1 for 60
	(ii)				B1 for all **angles equal** so equilateral triangle oe
	(b)(i)		130	3	B1 for 130
	(ii)				B1 for isosceles triangle oe or 2 angles equal accept $\angle Q = \angle R$ B1 for angles on a straight **line** add up to **180°**oe (180° could be in working)
	(c)		64	1	B1 for 64
19	(a)		1	1	B1 for 1
	(b)		3	1	B1 for 3
	(c)	$9\times1+3\times2+5\times3+3\times4$ (= 42) "42" ÷ 20	2.1	3	M1 for 9×1, 3×2, 5×3, 3×4 or for 42 seen M1 (dep) for "42" ÷ 20 A1 for 2.1 or $2\frac{1}{10}$ or $2\frac{2}{20}$
20	(a)		09 05	1	B1 for 09 05 oe
	(b)		7	1	B1 for 7
	(c)		10	1	B1 for 10
	(d)	7km in 20 mins	21	3	B1 for 20 (minutes) oe or $\times3$ seen M1 for $\frac{"7"}{"20"}$ A1 cao [SC: "7" × 3 seen gets B1 M1]

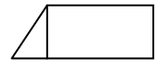
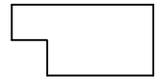
PAPER 5501				
No	**Working**	**Answer**	**Mark**	**Notes**
21	Vertices of new triangle at (2, −2) (2, 6) and (6, −2)	Correct triangle drawn	3	B3 cao (B2 for either correct triangle in wrong translated position or for 2 vertices correct) (B1 a right angled triangle with horizontal length 4 or vertical length 8 in the same orientation as the shaded triangle) SC B2 for s + 3 totally correct
22 (a) (b) (c)	 8560 ÷ (10 × 10)	8 Pentagon 85.6	1 1 2	B1 for 8 B1 for pentagon M1 for 8560 ÷ (10 × 10) oe A1 for 85.6
23	$2x + x + 100 + 47 = 360$ $2x + x = 360 - 100 - 47$ $x = 71$ Largest angle = $2x$ =	142	4	M1 for $2x + x + 100 + 47 = 360$ or 360 – 147 or 213 seen M1 dep for correctly separating x-terms and non x terms or "360 – 147" ÷ 3 A1 for $x = 71$provided M2 awarded A1 ft for 142

PAPER 5502					
	No	**Working**	**Answer**	**Mark**	**Notes**
1	(a)		Diagram	1	B1 cao
	(b)		22, 26	1	B1 cao
	(c)		46	1	B1 cao
2	(a)	£5.95 + £1.62 + 25p + 2 × 48p = £8.78	1.22	3	M1 for 3 of £5.95, £1.62, 25p, 48p seen with intention to add or 170 seen A1 for £8.78 A1 ft from " 8.78"
	(b)	160 ÷ 12 = 13.(333…)	14	2	M1 for 160 ÷ 12, or 13 or better or 12 × 13 or 12 × 14 A1 14 cao
	(c)	"14" × £12.20 = £170.8**0**	170.80	2	M1 for "14" × 12.20 A1 for 170.8**0** or 158.6**0** if 13 in (b) NB: 170.8 or 158.6 gets M1 A0
3	(a)(i)		1459	1	B1 cao
	(ii)		9541	1	B1 cao
	(b)		9 + 5 = 14	1	B1 cao
	(c)		0	1	B1 cao
4	(a)		1123	1	B1 cao
	(b)		1125	1	B1 cao
	(c)		43	1	B1 cao
	(d)	67 – "43"	24	2	M1 for 67 – "43" A1 ft from "43"
	(e)(i)		80	2	B1 cao
	(ii)		56 – 58		B1 answer in range 56 to 58 inc
	(f)		Completes graph	2	B2 for (Apr , 70) and (May , 60 < p < 65) plotted and joined (B1 for one point plotted)

PAPER 5502					
	No	Working	Answer	Mark	Notes
5	(a)(i)		4	1	B1 cao
	(ii)		10	1	B1 cao
	(b)		28	2	B2 for 28 (B1 for 29 or 14×2)
6	(a)		$\frac{3}{4}$	1	B1 accept 0.75, 75%
	(b)	$\frac{3}{4} \times 28 = 21$	15.54	3	M1 for $\frac{3}{4} \times 28$ or 21 seen M1 for "21" $\times$ 74 or 28×74 or 7×74 A1 cao
	(c)(i)		44 – 46	2	B1 44 – 46 inc
	(ii)		5.2 – 5.4		B1 5.2 – 5.4 inc
7	(a)		Correct shape	1	B1
	(b)		Correct shape	1	B1
8	(a)		Hexagon	1	B1
	(b)		Right	1	B1 cao
	(c)		Drawing	2	B2 for 7 additional hexagons with at least 2 points at which 3 hexagons meet (B1 for one point at which 3 hexagons meet)
9	(a)		$\frac{3}{4}$	2	M1 $\frac{80-20}{80}$ or $\frac{60}{80}$ or 0.75 (oe) A1 cao Do not accept equivalents
	(b)		15	1	B1 cao
	(c)		Iron and Cook set	1	B1 for both Accept mixer and fryer
	(d)		Microwave	1	B1 cao
	(e)		Bar chart	2	B1 one column (mixer): 70, 90 B1 second column (fryer): 70, 85 [SC: B1 columns correct but reversed]

PAPER 5502					
No		**Working**	**Answer**	**Mark**	**Notes**
10	(a)		Acute	1	B1
	(b)		Reflex	1	B1
	(c)		reason	1	B1 reason eg 120 + 230 = 350 ≠ 360
11	(a)		$\frac{1}{2}$	1	B1 for $\frac{1}{2}$ oe
	(b)		reason	1	B1 for reason e.g could get 30 heads
12	(a)	7.5×4	30	2	M1 for 7.5×4 or $7\frac{1}{2} \times 4$ A1 cao
	(b)	$\sqrt{(42.25)}$	6.5	2	B2 for 6.5 (B1 for 42.25)
13	(a)		$6x$	1	B1 accept $6 \times x$, $x6$ oe
	(b)		$x - 4$	1	B1 cao
	(c)		$12(x - 4)$	1	B1 for $12(x - 4)$ or $12x - 48$ or $12 \times x - 48$ oe
	(d)		$18x - 48$	2	M1 for "$6x$" + "$12(x-4)$" or "$6x$" + "$12x - 48$" oe A1 ft $18x - 48$, $2(9x - 24)$, $3(6x - 16)$, $6(3x - 8)$
14	(a)		90	2	B2 for 90 ± 2 (B1 for 9 ± 0.2)
	(b)		317	1	B1 for 317 ± 4
15	(a)	Accurate drawing of triangle		2	B1 cao for 38° (±2°) B1 cao (indep) for BC drawn 7.3 cm (±2mm) and completing the triangle.
	(b)	Measure angle A	63°	1	B1 for 63° (±2°) or ft their diagram (±2°)

PAPER 5502					
	No	Working	Answer	Mark	Notes
16	(a)	0 × 1 = 0 1 × 1 = 1 2 × 4 = 8 3 × 8 = 24 4 × 8 = 32 5 × 7 = 35	100	3	M1 col 1 × col 2 (at least 3 shown) M1 (dep) sum of totals A1 cao SC: M1 M1 A0 for 101
	(b)	Either 35.50 ÷ 1.42 = 25; 26.99 – 25 = 1.99 Cheaper in the USA Or 26.99 × 1.42 = 38.33; 38.33 – 35.50 = 2.83 Cheaper in the USA		3	M1 35.50 ÷ 1.42 A1 25 seen B1 ft (dep on M1) £1.99 with conclusion (must have units) **OR** M1 26.99 × 1.42 A1 38.32 or 38.33… seen B1 ft (dep on M1) $2.83 or $2.82 with conclusion (must have units) must be to 2dp
17	(a)		-1, (1), (3), 5, 7, 9	2	B2 cao (B1 for 2 values)
	(b)		Graph	2	B1 ft for plotting points ±1/2 square B1 cao for line between $x = -2$ and $x = 3$
	(c)(i)		0.4	2	B1 for 0.4 or ft from single straight line with positive gradient
	(ii)		1.2		B1 for 1.2 or ft from single straight line with positive gradient

PAPER 5502					
	No	Working	Answer	Mark	Notes
18	(a)		Plots	1	B1 cao
	(b)		description	1	B1 dynamic relationship or "positive" (correlation)
	(c)		line of best fit	1	Line within overlay region, and to the extent of.
	(d)(i)	280 g →	reading	2	B1 ft from single straight line of positive gradient (±1/2 square)
	(ii)	120 pages →	reading		B1 ft from single straight line of positive gradient (±1/2 square)
19			200 150 225 150 10	3	B3 cao (B2 for three correct, or B1 for one correct)
20	(a)			2	B1 B1 for correct sketch – ignore additional internal lines B1 B0 for rectangle or right-angled triangle or correct shape without line NB 3-D sketch gets B0 B0
	(b)			2	B1 B1 for correct plan – ignore internal lines – accept a rotated plan, not reflected B1 B0 for a single rectangle drawn NB 3-D sketch gets B0 B0
21	(a)	163.25 – 35.50 = 127.75 127.75 ÷ 18.25 = 7	8	3	M1 163.25 – 35.50 (or sight of 127.75) M1 (dep) "127.75" ÷ 18.25 A1 cao SC: M2 for 7 days
	(b)	1.175 × £64 or $\frac{17.5}{100}$ × 64 or £11.20 seen	75.20	2	M1 1.175 × 64, 0.175 × 64 oe or 11.20 or 75.2 seen or 6.40, 3.20 and 1.60 seen A1 cao

PAPER 5502					
	No	Working	Answer	Mark	Notes
22	(a)		6	1	B1 cao
	(b)		$t^2 - 2t$	1	B1 oe
	(c)		$3(y - 4)$	1	B1 Accept $3 \times (y - 4)$ or $3(y - 4$
23	(a)		Reason	1	B1 Makes some mention of bias either directly or making reference to an insufficient or biased range of responses
	(b)		Reason	1	B1 (a) an insufficient range of responses (b) No mention of money (c) No time frame in the question (d) Misunderstanding of "A lot" and "Not much"

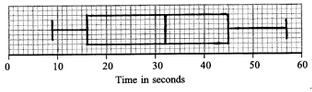
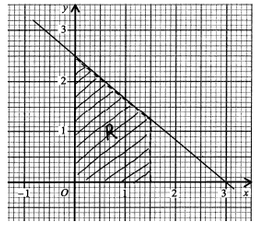
PAPER 5503					
No		**Working**	**Answer**	**Mark**	**Notes**
1			10.	1	B1 for 10
2	(a)(i)		$3e + 2f$	2	B1 for $3e + 2f$
	(ii)		$3p^2$		B1 for $3p^2$
	(b)	$5 \times -3 + 1$	-14	2	M1 for $5 \times -3 + 1$ A1 for -14
3		1974 $\frac{6580}{8554}$	855.4	3	M1 for complete correct method with relative place value correct, condone 1 error in multiplication. A2 cao (A1 for digits 8554 seen or A1 ft for "855.4" dependent on one arithmetic error only)
4	(a)		2 23 9 34 15 2 9 26 17 25 18 60	3	B3 all correct (B2 for 4 or 5 entries correct) (B1 for 2 or 3 entries correct)
	(b)		$\frac{25}{60}$	1	B1 for $\frac{25}{60}$ or $\frac{5}{12}$ oe
5	(a)	$\frac{45}{100} \times 800$	360	2	M1 for $\frac{45}{100} \times 800$ oe A1 for 360
	(b)	$\frac{176}{800} \times 100$	22	2	M1 for $\frac{176}{800} \times 100$ oe A1 for 22

PAPER 5503					
	No	Working	Answer	Mark	Notes
6	(a)	$\frac{11}{12}-\frac{10}{12}$	$\frac{1}{12}$	2	M1 for correctly writing both fractions to a common denominator A1 for $\frac{1}{12}$ oe
	(b)	$\frac{70\times400}{200}$	140	2	B2 for 140 (accept 136) (B1 for sight of any two of 70, 400 or 200)
7	(a)(i)		60	2	B1 for 60
	(ii)				B1 for all angles equal so equilateral triangle oe
	(b)(i)		130	3	B1 for 130
	(ii)				B1 for isosceles triangle oe B1 for angles on a straight line add up to 180°oe
	(c)		64	1	B1 for 64
8		$9\times1+3\times2+5\times3+3\times4$ (=42) "42" ÷ 20	2.1	3	M1 for 9×1, 3×2, 5×3, 3×4 or for 42 seen M1 (dep) "42" ÷ 20 A1 for 2.1 or $2\frac{1}{10}$ or $2\frac{2}{20}$
9	(a)		09 05	1	B1 for 09 05 oe
	(b)		7	1	B1 for 7
	(c)		10	1	B1 for 10
	(d)	7 km in 20 minutes	21	3	B1 for 20 (minutes) oe or $\times3$ seen M1 for $\frac{"7"}{"20"}$ A1 cao SC: "7" $\times3$ gets B1 M1

PAPER 5503					
No		**Working**	**Answer**	**Mark**	**Notes**
10		Vertices of new triangle at (2, −2) (2, 6) and (6, −2)	Correct triangle drawn	3	B3 cao (B2 for either correct triangle in wrong translated position or for 2 vertices correct) (B1 for a right-angled triangle with horizontal length 4 or vertical length 8 in the same orientation as shaded triangle) SC B2 for scale factor 3, totally correct
11		$2^2 + 3 =$	7 which is not even	2	B2 (B1 for correctly evaluating $n^2 + 3$ with a prime number value for n.)
12	(a)	360 ÷ 5	72	2	M1 for 360 ÷ 5 oe A1 for 72
	(b)	8560 ÷ (10 × 10)	85.6	2	M1 for 8560 ÷ (10 × 10) oe A1 for 85.6
	(c)(i)	Least length = 100.5	100.5	2	B1 for 100.5
	(ii)	Greatest length = 101.5	101.5		B1 for 101.5 or 101.499 or better
13		$2x + x + 100 + 47 = 360$ $2x + x = 360 - 100 - 47$ $x = 71$ Largest angle = $2x$ =	142	4	M1 for $2x + x + 100 + 47 = 360$ or 360 – 147 or 213 seen M1 (dep) for correctly separating x-terms and non x terms or $\frac{"360-147"}{3}$ A1 for $x = 71$ A1 ft (provided M2 awarded) for "142"
14	(a)(i)		2.21	2	B1 for 2.21
	(ii)		0.013		B1 for 0.013
	(b)	LCM = 3 × 13 × 17 = 3 × 221	663	2	M1 for 3 × 13 × 17 oe A1 for 663

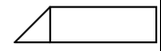
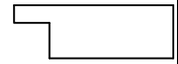
PAPER 5503				
No	**Working**	**Answer**	**Mark**	**Notes**
15		Tick boxes 1,3 & 6	3	B1 for $\frac{\pi abc}{2d}$; B1 for $2a^2$; B1 for $2\left(c^2+d^2\right)$ (−B1 for each additional expression ticked (>3) to a minimum of 0)
16	200×0.2	40	2	M1 for 200×0.2 or $\frac{40}{200}$ seen A1 for 40
17 (a)	eg 2 | 108 2 | 54 3 | 27 3 | 9 3	$2^2 \times 3^3$	3	M2 for full systematic method of at least 4 divisions by prime numbers oe factor trees; condone 1 calculation error (M1 for 108 written as a correct product(s) with only one non-prime or equivalent division or a full process with 2 calculation errors.) A1 for $2^2 \times 3^3$ (accept $2 \times 2 \times 3 \times 3 \times 3$)
(b)		12	1	B1 for 12
18	Perpendicular from P to intersecting arcs (within tramlines); perpendicular at least 2cm long		2	M1 relevant pair of arcs crossing within tramlines A1 SC M1 AO for a full construction of a perpendicular to AB not passing through P.
19	15×10	150 cm^3.	3	M1 for 15×10 A1 for 150 B1 for cm^3.

PAPER 5503					
No		**Working**	**Answer**	**Mark**	**Notes**
20			$y = 2x + 6$	2	B2 for $y = 2x + 6$ (B1 for $y = 2x + k$, $k \neq 1$ or for $y = mx + 6$, m $\neq 0$ or for $2x + 6$)
21		$6\frac{2}{5} = \frac{32}{5}$ Area of triangle = $\frac{1}{2} \times \frac{5}{8} \times 6\frac{2}{5}$ (=2) Length of a side of sq. = $\sqrt{18 \times "2"}$ (=6) Perimeter of square = 4 × 6	24	5	B1 for $6\frac{2}{5} = \frac{32}{5}$ oe or $3\frac{1}{5} = \frac{16}{5}$ or $\frac{30}{8} + \frac{2}{8}$ oe (or implied by area of triangle=2) M1 for $\frac{1}{2} \times \frac{5}{8} \times 6\frac{2}{5}$ oe M1 for area of square = 18 × product of two lengths A1 for $\sqrt{18 \times "2"}$ A1 for 24
22	(a)		$x(x-3)$	2	B2 for $x(x-3)$ (B1 for x (…….))
	(b)		k^3.	1	B1 for k^3.
	(c)(i)	$4x + 20 + 3x - 21$	$7x - 1$	4	M1 for **three** of 4 terms $4x + 20 + 3x - 21$ (or better) A1 for $7x - 1$
	(ii)	$x^2 + 3yx + 2xy + 6y^2$	$x^2 + 5xy + 6y^2$		M1 for **three** of 4 terms $x^2 + 3yx + 2xy + 6y^2$ A1 for $x^2 + 5xy + 6y^2$
	(d)		$(p+q)(p+q+5)$	1	B1 for $(p+q)(p+q+5)$

PAPER 5503					
	No	Working	Answer	Mark	Notes
23	(a)		32	1	B1 for 32 (accept 31.5 to 33.5 inclusive)
	(b)			3	B1 for ends of whiskers at 9 and 57, (with a box) B1 for ends of box at 16 and 45 (± 0.5) B1 for median marked at 32 or a complete box and whisker diagram drawn with a median inside the box
	(c)	Median(B)>Median(G); on average boys take longer IQR(B)>IQR(G); times for boys have a greater spread		2	B1 eg for comparison of medians B1 eg for comparison of (interquartile) ranges
24	(a)	$6y = 15 - 5x$	$y = \frac{15-5x}{6}$	2	M1 for either $6y = 15 - 5x$ or -6 $y = 5x - 15$ or for $\frac{5x}{6} + y = \frac{15}{6}$ or a correct ft on sign error to $y=$ A1 for $y = \frac{15-5x}{6}$ oe
	(b)	$6k + 5(-21) = 15$	20	2	M1 for substitution of $x = -21$ (or $x = 21$) into given equation or candidate's answer to (a) A1 for $k = 20$
	(c)(i)		Region R indicated	3	B2 correct region shaded (accept unshaded if R clear) (B1 shaded or R region satisfies 3 of the 4 given inequalities with same boundaries)
	(ii)		(1,1)		B1 for (1,1)

PAPER 5503					
	No	Working	Answer	Mark	Notes
25	(a)		60	1	B1 for 60 B1 for *BDC* = 25
	(b)	eg Angle *BDC* = 25 *ADB* = 60 − 25	35	2	[Award the mark for equivalent approaches] B1 ft for (a) − 25
	(c)	Ben is correct; angle *DAB* = 65 + 25 = 90 and since angle in a semi-circle is 90°, *BD* must be a diameter		1	B1 for full valid justification

PAPER 5504					
	No	Working	Answer	Mark	Notes
1	(a)	Accurate drawing of triangle		2	B1 cao for 38º (±2º) B1 cao (indep) for BC drawn 7.3 cm (±2mm) and completing the triangle.
	(b)	Measure angle A	63º	1	B1 for 63º (±2º) or ft their diagram (±2º)
2	(a)	0 × 1 = 0 1 × 1 = 1 2 × 4 = 8 3 × 8 = 24 4 × 8 = 32 5 × 7 = 35	100	3	M1 col 1 × col 2 (at least 3 shown) could be implied by answers. M1 (dep) sum of totals A1 cao SC: M1 M1 A0 for 101
	(b)	Either $35.50 ÷ 1.42 = £25; £26.99 - £25 = £1.99 Cheaper in the USA Or £26.99 × 1.42= $38.33; $38.33 - $35.50 = $2.83 Cheaper in the USA		3	M1 35.50 ÷ 1.42 A1 25 seen B1 ft (dep on M1) £1.99 with conclusion; units needed OR: M1 26.99 × 1.42 A1 38.33 or 38.32…seen B1 ft (dep on M1) $2.83 or $2.82 with conclusion; units needed
3	(a)		-1, (1), (3), 5, 7, 9	2	B2 cao (B1 for 2 values)
	(b)		Graph	2	B1 ft for plotting points ±1/2 square B1 cao for line between $x = -2$ and $x = 3$
	(c)(i)		0.4	2	B1 0.4 or ft single straight line with positive gradient
	(ii)		1.2		B1 1.2 or ft single straight line with positive gradient

PAPER 5504					
	No	Working	Answer	Mark	Notes
4	(a)			2	B1 Rectangle drawn B1 Triangle attached Ignore additional internal lines; 3D sketch gets B0
	(b)			2	B1 single Rectangle drawn B1 Attached smaller rectangle drawn Accept rotated plan, Ignore internal lines down; Nets get B0
5	(a)	£163.25 - £35.50 = £127.75 £127.75 ÷ £18.25 = 7	8	3	M1 163.25 – £35.50 (or sight of £127.75) M1 (dep) "127.75" ÷ 18.25 A1 cao SC: M2 for 7 days
	(b)	1.175 × £64 or $\frac{17.5}{100}$ × 64 or £11.20 seen	75.20	2	M1 1.175 × 64.00 0.175 × 64 oe or 11.20 or 75.2 seen OR 6.40, 3.20, and 1.60 seen A1 cao
	(c)	54 × £2.38 =	128.52	2	M1 54 × £2.38 A1 cao
6		Tessellation	Drawing	2	B2 seven additional hexagons, with at least 2 points at which 3 hexagons meet (B1 one point at which 3 hexagons meet).
7			200 150 225 150 10	3	B3 cao (B2 for three correct, or B1 for one correct)
8	(a)(i)	Bearing measured	70	2	B1 70 ± 4
	(ii)	Bearing measured	317		B1 317 ± 4
	(b)	Locus (circle) drawn & shaded		2	B1 circle ±2 mm centre Manchester B1 shading with accurate or approximate circle within tolerance

PAPER 5504					
	No	Working	Answer	Mark	Notes
9	(a)		Plots	1	B1 cao
	(b)		Description	1	B1 dynamic relationship or "positive" (correlation)
	(c)		Line of best fit	1	Line within overlay region, and to the extent of.
	(d)(i)	280 g →	Reading	2	B1 ft from single straight line of positive gradient (±1/2 square) B1 ft from single straight line of positive gradient (±1/2 square)
	(ii)	120 pages →	Reading		
10	(a)	$\frac{1}{6}, \frac{3}{8}, \frac{1}{2}, \frac{2}{3}, \frac{3}{4}$		2	B2 for all correct (B1 for 1 error or all correct but wrong order, or use of a common denominator decimals).
	(b)	3/5, 65%, 2/3, 0.72, 3/4		2	B2 for all correct (B1 for 1 error or all correct but wrong order or conversions to decimals oe)
11	(a)		182, 178, 180, 184	2	M1 mean of any three consecutive months, eg (147 + 161 + 238) ÷ 3 oe A1 cao
	(b)	Sale price = 80% Fun Friday price = 70% of 80% = 56% (oe)		2	B1 B1 for a fully correct explanation involving a worked example (oe) B1 a partially complete explanation

PAPER 5504					
	No	Working	Answer	Mark	Notes
12	(a)		Reason	1	B1 makes a mention of bias, either directly, or making reference to an insufficient or biased range of responses.
	(b)(i)		Reason	1	B1 make some mention of any one of (a) an insufficient range of responses (b) no mention of money (c) no time frame in the question (d) misunderstanding of "a lot" or "not much"
	(ii)		Question	2	B2 B1 for each of the following upto B2 (a) an improved question eg time frame made clear (b) response boxes (imperfect) (c) response boxes no errors OR For suggesting a generally improved question (a) a question clearly in the context of changes to the canteen (b) at least 3 boxes showing a full range of responses
13	(a)	$20y - 18y = 16 - 9$ oe $2y = 7$	$3\frac{1}{2}$ oe	3	M1 $20y - 18y = 16 - 9$ oe M1 $2y = 7$ A1 cao
	(b)	$40 - x = 3(4 + x)$ $40 - x = 12 + 3x$ $40 - 12 = x + 3x$ $4x = 28$	7	3	M1 multiplying through by 3: $3 \times \frac{40 - x}{3} = 3 \times 4 + 3 \times x$ A1 $40 - 12 = x + 3x$ A1 cao
14	(a)		$12(x\text{-}4)$	1	B1 for $12(x - 4)$ or $12x - 48$ or $12 \times x - 48$ oe $x = 12(x - 4)$ gets B0
	(b)		$18x\text{-}48$	2	M1 $6x +$ "$12(x - 4)$" or $6x +$ "$12x - 48$" A1 ft a linear expression $18x - 48$, $2(9x - 24)$, $3(6x - 16)$, $6(3x - 8)$

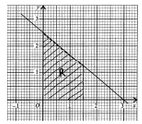
PAPER 5504					
No		**Working**	**Answer**	**Mark**	**Notes**
15		x $x^3 - 2x$ 4.1 60.7(21) 4.2 65.6(88) 4.3 70.9(07) Accept answer to 1 dp 4.22 66.7(114) or more 4.23 67.2(269) 4.24 67.7(45) 4.25 68.2(656)	4.2	4	B2 for trial $4.1 \leq x \leq 4.3$ evaluated (B1 for trial $4 < x < 5$ evaluated) B1 for different trial $4.225 \leq x \leq 4.25$ evaluated B1 (dep on at least one previous B1) for 4.2 cao
16	(a)		1.0×10^{-9}	1	B1 accept 1×10^{-9} or just 10^{-9}
	(b)	$1 \div 5 \times 10^{-9}$	2×10^{8}	2	M1 for $1 \div$ ("5×10^{-9}") or digit 2 with zeros only seen Condone omission of bracket for M1. A1 cao
17	(a)	$\frac{6.27 \times 4.52}{4.81 + 9.63} = \frac{28.3404}{14.44} = 1.962631579$	1.9626…	2	B2 for 1.9626… (B1 for 28.34 or 14.44)
	(b)		1.96	1	B1 ft from (a) as rounded to 1dp or 2dp. Do not accept 2, 2.00, but accept 2.0
18			$d = 4n + 6$	2	B2 $d = 4n + 6$ oe (B1 $d = 4n + k$, k an integer or 0, $4n + 6$, $n = 4n + 6$)
19		Vol = $\pi \times 3.8^2 \times 2.5 = \pi \times 14.44 \times 2.5$ = 45.36… × 2.5 = 113.411 Mass = "113" × 1.5 = 170.1165	170	4	M1 for $\pi \times r^2 \times 2.5$ where r = is 3.8 or 7.6 A1 if $r = 3.8$ M1 for "113" × 1.5 A1 for 169.5 – 170.3 cao

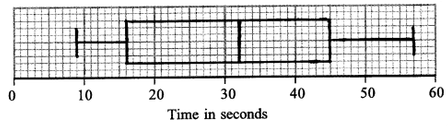
PAPER 5504					
	No	Working	Answer	Mark	Notes
20	(a)	$10^2 + 6^2$ or 136 $\sqrt{(100+36)}$ or $\sqrt{136} = 11.66\ldots$	11.7	3	M1 $10^2 + 6^2$ or 136 seen M1 (dep) $\sqrt{100+36}$ or $\sqrt{136}$ A1 11.66 – 11.7
	(b)	$\cos x = \frac{8}{10}$ or 0.8 $x = \cos^{-1} 0.8 = 36.869^\circ$	36.9	3	M1 for $\cos = \frac{8}{10}$, cos = 0.8 (oe) M1 (dep) for $\cos^{-1}$ (oe) A1 for 36.86 – 36.9
21		$18x - 6y = 99$ $\quad 12x - 4y = 66$ $8x + 6y = 18$ $\quad 12x + 9y = 27$ $26x = 117$ $\quad -13y = 39$	$x = 4\frac{1}{2}$ $y = -3$	4	M1 correct process to eliminate either x or y (condone one error) A1 cao for non – eliminated one. M1 (dep on 1st M1) for correct substitution of their found value. A1 cao (need both)
22		$\frac{133}{72} = 1.8472, \frac{160}{82} = 1.9512$ OR $\frac{72}{133} = 0.54135, \frac{82}{160} = 0.5125$ OR $\frac{160}{133} = 1.203...., \frac{82}{72} = 1.1388....$ OR $\frac{133}{160} = 0.83125...., \frac{72}{82} = 0.878$	1.84..≠ 1.95.. 1.20..≠ 1.13..	3	M1 for $\frac{133}{72}$ (= 1.8472…) oe Accept 1.8, 1.85 M1 for $\frac{160}{82}$ (=1.9512…) oe consistent pairing Accept 2.0, 1.9 **OR** M1 for $\frac{160}{133}$ (= 1.203…) oe M1 for $\frac{82}{72}$ (=1.1388) oe A1 for enough decimal places to show that the ratios are not equal; since the scale factors are different the shapes cannot be similar. NB Do Not need conclusion

PAPER 5504					
	No	**Working**	**Answer**	**Mark**	**Notes**
23	(a)		0.4, 0.6 0.4, 0.6, 0.4	2	B1 for LHS: (0.6), 0.4 B1 for RHS: 0.6, 0.4, 0.6, 0.4
	(b)	(30 × 42) – (25 × 42.8) = 1260 – 1070 = 190 190 ÷ 5 =	38	3	M1 for (30 × 42) – (25 × 42.8) or 1260 – 1070 or 190 seen M1 (dep) for "190" ÷ 5 A1 cao
24	(a)	£12000 × 0.25 = £3000; £12000 – £3000 = £9000 £9000 × 0.25 = £2250; £9000 – £2250 = £6750 £6750 × 0.25 = £1687.50; £6750 – £1687.50 =	£5062.50	3	M1 for 12000 × 0.75 (=9000) oe or £3000 or £23437.50 seen M1 (dep) for at least two further depreciation calculations (complete steps) A1 cao **OR** M2 for $12000 \times (0.75)^3$ or 5062.50 seen (M1 for $12000 \times (0.75)^n$, $n = 2$ or 4)
	(b)	0.8 × 0.8 × 0.8 × 0.8 (oe)	0.4096	2	M1 0.8^4 (oe) A1 cao

PAPER 5505					
	No	Working	Answer	Mark	Notes
1	(a)(i)		2.21	2	B1 for 2.21
	(ii)		0.013		B1 for 0.013
	(b)	LCM = 3 × 13 × 17 = 3 × 221	663	2	M1 for 3 × 13 × 17 oe A1 for 663
2			Tick boxes 1,3 & 6	3	B1 for $\frac{\pi abc}{2d}$; B1 for $2a^2$; B1 for $2(c^2 + d^2)$ (−B1 for each additional expression ticked (>3) to a minimum of 0)
3	(a)	200 × 0.2	40	2	M1 for 200 × 0.2 or $\frac{40}{200}$ seen A1 for 40
	(b)	0.2 + 0.4	0.6	2	M1 for 0.2 + 0.4 A1 for 0.6
4	(a)	eg 2 | 108 2 | 54 3 | 27 3 | 9 3	$2^2 \times 3^3$	3	M2 for full systematic method of at least 4 divisions by prime numbers oe factor trees; condone 1 calculation error (M1 for 108 written as a correct product with only one non-prime or equivalent division or a full process with 2 calculation errors.) A1 for $2^2 \times 3^3$ (accept 2 × 2 × 3 × 3 × 3)
	(b)		12	1	B1 for 12
5		Perpendicular from P to intersecting arcs (within tramlines); perpendicular at least 2 cm long		2	M1 relevant pair of arcs crossing within tramlines A1 SC M1A0 for full construction of a line perpendicular to AB not through P
6		15 × 10	150 cm^3.	3	M1 for 15 × 10 A1 for 150 B1 for cm^3

PAPER 5505					
	No	Working	Answer	Mark	Notes
7	(a)		k^3.	1	B1 for k^3.
	(b)(i)	$4x + 20 + 3x - 21$	$7x - 1$	4	M1 for **three** of 4 terms $4x + 20 + 3x - 21$ (or better) A1 for $7x - 1$
	(ii)	$x^2 + 3yx + 2xy + 6y^2$	$x^2 + 5xy + 6y^2$		M1 for **three** of 4 terms $x^2 + 3yx + 2xy + 6y^2$ A1 for $x^2 + 5xy + 6y^2$
	(c)		$(p+q)(p+q+5)$	1	B1 for $(p+q)(p+q+5)$
	(d)		m^8	1	B1 for m^8.
	(e)		$6r^3t^6$	2	B2 for $6r^3t^6$ (B1 for $.....r^3t^6$ or for $6....t^6$)
8	(i)	Least length = 100.5	100.5	2	B1 for 100.5
	(ii)	Greatest length = 101.5	101.5		B1 for 101.5; ACCEPT 101.499 or better
9		$6\frac{2}{5} = \frac{32}{5}$ Area of triangle = $\frac{1}{2} \times \frac{5}{8} \times 6\frac{2}{5}$ (= 2) Length of a side of sq. = $\sqrt{18 \times "2"}$ (=6) Perimeter of square = 4 × 6	24	5	B1 for $6\frac{2}{5} = \frac{32}{5}$ oe or $3\frac{1}{5} = \frac{16}{5}$ oe or $\frac{30}{8} + \frac{2}{8}$ oe (or implied by area of triangle=2) M1 for $\frac{1}{2} \times \frac{5}{8} \times 6\frac{2}{5}$ oe M1 for (area of square) = 18 × product of two lengths A1 = $\sqrt{18 \times "2"}$ A1 for 24

PAPER 5505					
	No	Working	Answer	Mark	Notes
10	(a)	$6y = 15 - 5x$	$y = \frac{15-5x}{6}$	2	M1 for either $6y = 15 - 5x$ or for $\frac{5x}{6} + y = \frac{15}{6}$ or $-6y = 5x - 15$ or a correct ft on sign error to $y =$ A1 for $y = \frac{15-5x}{6}$ oe
	(b)	$6k + 5(-21) = 15$	20	2	M1 for subst. of $x = -21$ (or $x = 21$) into given eq^n or answer to (a) A1 for $k = 20$
	(c)(i)		Region R indicated	3	B2 correct region shaded (accept unshaded if R clear) (B1 shaded (R) region satisfies 3 of the 4 given inequalities with same boundaries)
	(ii)		(1,1)		B1 for (1,1)
11	(a)		$y = 2x + 6$	2	B2 for $y = 2x + 6$ (B1 for $y = 2x + k$, $k \neq 1$ or for $y = mx + 6$, $m \neq 0$ or for $2x+6$)
	(b)	Grad of $AB = 2$; Grad of $BC = \frac{-1}{"2"}$	$y = -\frac{1}{2}x + 6$	2	M1 for Grad of $BC = \frac{-1}{"2"}, -\frac{1}{2}$ or grad of $BC = -\frac{1}{\text{grad of AB}}$ A1 ft for $y = -\frac{1}{2}x + 6$ oe ft on wrong coeff. of x in (a)
	(c)	Eg A rectangle is always a cyclic quadrilateral because the opposite angles of a rectangle always add up to 180° (90+90)		1	B1 for valid explanation. (eg lines from the pt of int. of diagonals of rect to all 4 vertices are equal(radii))
12		Vertices of new triangle at $(-1, -4)$ $(-4, 2)$ and $(2, 2)$	Correct triangle drawn	3	B3 cao (B2 for 3 correct vertices no triangle or triangle with 2 correct vertices (B1 for triangle with two of six co-ordinates correct from using P as centre or any isosceles triangle with base 6 and height 6)

PAPER 5505					
	No	Working	Answer	Mark	Notes
13	(a)		32	1	B1 for 32 (accept 31.5 to 33.5 inclusive)
	(b)			3	B1 for ends of whiskers at 9 and 57 (with a box) B1 for ends of box at 16 and 45/46 ($\pm$ 0.5) B1for median marked at "32"or complete box and whisker diagram drawn with a median inside the box
	(c)	Median(B)>Median(G); on average boys take longer IQR(B)>IQR(G); times for boys have a greater spread		2	B1 eg for comparison of medians (ft on diagrams) B1 eg for comparison of (interquartile) ranges (ft on diagram)
14		Reading top to bottom frequencies are 20; 18; 45; 52		2	B2 all correct (B1 for one frequency correct)
15	(a)	$1600 = p\,q^0$.; $400 = pq^2$ $q^2 = 0.25$	$p = 1600$ $q = 0.5$	3	M1 for either $400 = pq^2$ or $1600 = pq^0$ B1 for $p = 1600$ A1 for $q = 0.5$
	(b)	$V = pq^{-2}$	6400	2	M1 for recognition that t = –2 A1 for 6 400

PAPER 5505					
No		**Working**	**Answer**	**Mark**	**Notes**
16	(a)	(I) $AB = AC$ (triangle ABC is isosceles) (II) PB = PC tangents (from a point to a circle are) equal (III) AP = AP (common side) so the 2 triangles are congruent ,SSS.		3	B3 for I, II, III with congruency reason (B2 for any two of I, II or III) (B1 for any one of the I, II or III)
	(b)	$BPC = 20°$ PBC (or PCB) = 90-1/2 "20" (= 80°) $BAC = PBC$ = "80"	50°	4	B4 for 50° (B3 for $BAC = 80°$) (B2 for $PBC = 80°$ or $PCB = 80°$) (B1 for $APC = 10°$ or $BPC = 20°$ or a middle angle = 90°) SC if clear numerical slip seen eg "PBC = 180 – 90 – 10 = 70" then goes on to get correct ft angle $ABC = 55$ deduct 1 from total so this cand would get B4–1 = B3
17	(a)	$\overrightarrow{OP} = \overrightarrow{OA} + \overrightarrow{AP}$ $= \overrightarrow{OA} + \frac{2}{3}(6\mathbf{c} - 6\mathbf{a})$ $= 6\mathbf{a} + 4\mathbf{c} - 4\mathbf{a}$	$2\mathbf{a} + 4\mathbf{c}$	3	M1 for $\overrightarrow{OP} = \overrightarrow{OA} + \overrightarrow{AP}$ or any correct vector journey involving $\overrightarrow{OP}$ M1 for $\overrightarrow{AP} = \frac{2}{3}(6\mathbf{c} - 6\mathbf{a})$ oe or $\overrightarrow{CP} = \frac{1}{3}(-6\mathbf{c} + 6\mathbf{a})$ oe or reverse vectors A1 for $2\mathbf{a} + 4\mathbf{c}$ oe (accept unsimplified)
	(b)	Eg $\overrightarrow{OM} = \overrightarrow{OC} + \overrightarrow{CM} = 6\mathbf{c} + 3\mathbf{a}$ $\overrightarrow{OM} = 1.5\overrightarrow{OP}$	$\overrightarrow{OM} = 1.5\overrightarrow{OP}$ so OPM is a straight line	2	B1 for $\overrightarrow{OM} = 6\mathbf{c} + \frac{1}{2}(6\mathbf{a})$ or $\overrightarrow{PM} = 2\mathbf{c} + \mathbf{a}$ unsimplified or reverse vectors B1 for a fully correct proof.

PAPER 5505					
	No	Working	Answer	Mark	Notes
18	(a)		4	1	B1 for 4 condone $\pm$ 4
	(b)		2	1	B1 for 2 condone ± 2
	(c)	$\sqrt{160} = 4\sqrt{10}$; $\left[\frac{\sqrt{8}\left(\sqrt{5}+\sqrt{20}\right)-\sqrt{2}\times\sqrt{5}}{\sqrt{8}\left(\sqrt{5}+\sqrt{20}\right)}\right]\times 100$ $\left[\frac{6\sqrt{10}-\sqrt{10}}{6\sqrt{10}}\right]\times 100$	$\frac{500}{6}$	4	B1 for **either** $\sqrt{160} = 4\sqrt{10}$ or $\sqrt{8} = 2\sqrt{2}$ **or** $\sqrt{20} = 2\sqrt{5}$ M1 for $\left[\frac{\sqrt{8}\left(\sqrt{5}+\sqrt{20}\right)-\sqrt{2}\times\sqrt{5}}{\sqrt{8}\left(\sqrt{5}+\sqrt{20}\right)}\right]$ oe $(\times 100)$ B1 for either $6\sqrt{10} - \sqrt{10}$ or $6\sqrt{10}$ A1 for $\frac{500}{6}$ (accept 83.3 if no obvious earlier error)

PAPER 5505					
	No	Working	Answer	Mark	Notes
19	(a)(i)		$(2x-7)(x-14)$	3	M1 x^2 term and constant term (± 98) obtained or $2x(x-14) - 7(x-14)$ or $x(2x-7) - 14(2x-7)$ A1 for $(2x-7)(x-14)$
	(ii)		$x = \frac{7}{2}$; $x = 14$		B1ft ft (i) provided of form $(2x\pm a)(x\pm b)$
	(b)(i)		$\frac{7}{n+7}$	3	B1 for $\frac{7}{n+7}$ oe
	(ii)	$\frac{7}{n+7} = \frac{2}{5} \Rightarrow 2(n+7) = 5 \times 7$ $2n = 21$	$n=10.5$ is not possible since n has to be an integer		M1 for $2(n+7) = 5\times 7$ or $n+7=5\times 3.5$ (can be implied) ft (b)(i) fractional in terms of n and < 1 A1 ft for $n=10.5$ not possible (since n not integer) oe
	(c)	$2\times\left(\frac{n}{n+7}\right)\times\left(\frac{7}{n+7}\right) = \frac{4}{9}$ $14n\times 9 = 4(n+7)^2$ $14n\times 9 = 4(n^2+14n+49)$ $4n^2+56n+196-126n = 0$	$2n^2 - 35n + 98 = 0$	5	M1 for $\left(\frac{n}{n+7}\right)\times\left(\frac{7}{n+7}\right)$ seen M1 for $2\times\left(\frac{n}{n+7}\right)\times\left(\frac{7}{n+7}\right)$ oe $(=\frac{4}{9})$ M1(dep on 1st M) elimination of fractions within an equation B1 3 terms correct in expansion of $(n+7)^2 = n^2 + 7n + 7n + 49$ A1 full valid completion to printed answer

PAPER 5505					
	No	Working	Answer	Mark	Notes
	(d)	$\frac{7}{n+7}\times\frac{7}{n+7}=\frac{7}{21}\times\frac{7}{21}=$	$\frac{1}{9}$	2	M1 for $\frac{7}{n+7}\times\frac{7}{n+7}$ or better or ft [answer (b)(i)]^2 or $1-\frac{4}{9}-(\frac{n}{n+7})^2$ A1 for $\frac{1}{9}$ oe cao
20	(a)(i)		$y=1+\sin x$	2	B1 for $y=1+\sin x$
	(ii)		$y=2\sin x$		B1 for $y=2\sin x$ SC both (i) f(x) + 1, (ii) 2f(x) B1
	(b)	Stretch parallel to y-axis scale factor 3 Stretch parallel to x-axis scale factor $\frac{1}{2}$		3	M1 for 'stretch' A1 for Stretch parallel to y-axis scale factor 3 oe A1 for Stretch parallel to x-axis scale factor $\frac{1}{2}$ oe SC if M0 award BI for "sf 3 vertically" **and** "sf $\frac{1}{2}$ horizon."

PAPER 5506				
No	**Working**	**Answer**	**Mark**	**Notes**
1		Question	2	B1 for each of the following upto B2 (a) an improved question eg time frame made clear (b) response boxes (imperfect) (c) response boxes no errors OR For suggesting a generally improved question (a) a question clearly in the context of changes to the canteen (b) at least 3 boxes showing a full range of responses
2	Locus (circle) drawn & shaded		2	B1 circle centre Manchester ±2mm B1 shading with accurate or approximate circle within tolerance
3 (a)		182, 178, 180, 184	2	M1 mean of any three consecutive months, eg (147 + 161 + 238) ÷ 3 oe A1 cao
(b)	Sale price = 80% Fun Friday price = 70% of 80% = 56% (oe)		2	B1 B1 for a fully correct explanation involving a worked example (oe) B1 a partially complete explanation
4	x $x^3 - 2x$ 4.1 60.7(21) 4.2 65.6(88) 4.3 70.9(07) 4.22 66.7(114) 4.23 67.2(269) 4.24 67.7(45) 4.25 68.2(656)	4.2	4	B2 for trial $4.1 \leq x \leq 4.3$ evaluated (B1 for trial $4 < x < 5$ evaluated) B1 for different trial $4.225 \leq x \leq 4.25$ evaluated B1 (dep on at least one previous B1) for 4.2 cao

PAPER 5506					
	No	Working	Answer	Mark	Notes
5	(a)		1.0×10^{-9}	1	B1 accept 1×10^{-9} or just 10^{-9}
	(b)	$1 \div (5 \times 10^{-9})$	2×10^{8}	2	M1 for $1 \div$ ("5×10^{-9}") or digit 2 with zeros only seen Condone omission of bracket for M1. A1 cao
6	(a)	$\frac{6.27 \times 4.52}{4.81 + 9.63} = \frac{28.3404}{14.44} = 1.962631579$	1.9626…	2	B2 for 1.9626… (B1 for 28.34… or 14.44)
	(b)		1.96	1	B1 ft from (a) as rounded to 1dp or 2dp. Do not accept 2, 2.00, but accept 2.0
7			$d = 4n + 6$	2	B2 $d = 4n + 6$ oe (B1 $d = 4n + k$, k an integer $\neq 6$, $4n + 6$, $n = 4n + 6$)
8		Vol = $\pi \times 3.8^2 \times 2.5 = \pi \times 14.44 \times 2.5$ $= 45.36\ldots \times 2.5 = 113.411$ Mass = "113" × 1.5 = 170.1165	170	4	M1 for $\pi \times r^2 \times 2.5$ where r = is 3.8 or 7.6 A1 if $r = 3.8$ M1 for "113" × 1.5 A1 for 169.5 – 170.3 cao

PAPER 5506					
	No	Working	Answer	Mark	Notes
9	(a)	$10^2 + 6^2$ or 136 $\sqrt{(100 + 36)}$ or $\sqrt{136} = 11.66\ldots$	11.7	3	M1 for $10^2 + 6^2$ or 136 seen M1 (dep) $\sqrt{100+36}$ or $\sqrt{136}$ A1 11.66 – 11.7
	(b)	Cos x = 8/10 or 0.8 $x = \cos^{-1} 0.8 = 36.869^o$	36.9	3	M1 for cos = $\frac{8}{10}$, cos = 0.8(oe) M1 (dep) for $\cos^{-1}$ (oe) A1 for 36.86 – 36.9 M1 Use of sine rule and x found M1 for $x = 90 - \sin^{-1}$("0.8") A1 for 36.86 – 36.9
10		$18x - 6y = 99$ $\quad 12x - 4y = 66$ $8x + 6y = 18$ $\quad 12x + 9y = 27$ $26x = 117$ $\quad -13y = 39$	$x = 4\frac{1}{2}$ $y = -3$	4	M1 correct process to eliminate either x or y (condone one error) A1 cao for non – eliminated one. M1 (dep on 1st M1) for correct substitution of their found value. A1 cao (need both)

PAPER 5506					
	No	Working	Answer	Mark	Notes
11		$\frac{133}{72} = 1.8472\,,\ \frac{160}{82} = 1.9512$ OR $\frac{72}{133} = 0.54135, \frac{82}{160} = 0.5125$ OR $\frac{160}{133} = 1.203...., \frac{82}{72} = 1.1388....$ OR $\frac{133}{160} = 0.83125...., \frac{72}{82} = 0.878$	1.84..≠ 1.95.. 1.20..≠ 1.13..	3	M1 for $\frac{133}{72}$ (= 1.8472…) oe Accept 1.8, 1.85 M1 for $\frac{160}{82}$ (=1.9512…) oe consistent pairing Accept 2.0, 1.9 **OR** M1 for $\frac{160}{133}$ (= 1.203…) oe M1 for $\frac{82}{72}$ (=1.1388) oe A1 for enough decimal places to show that the ratios are not equal; since the scale factors are different the shapes cannot be similar. NB Do Not need conclusion
12	(a)	£12000 × 0.25 = £3000; £12000 – £3000 = £9000 £9000 × 0.25 = £2250; £9000 – £2250 = £6750 £6750 × 0.25 = £1687.50; £6750 – £1687.50 =	£5062.50	3	M1 for 12000 × 0.75 (=9000) oe or £3000 or £23437.50 seen M1 (dep) for at least two further depreciation calculations (complete steps) A1 cao **OR** M2 for 12000 × $(0.75)^3$ or 5062.50 seen (M1 for 12000 × $(0.75)^n$, $n = 2$ or 4)
	(b)	0.8 × 0.8 × 0.8 × 0.8 (oe)	0.4096	2	M1 0.8^4 (oe) A1 cao

PAPER 5506				
No	**Working**	**Answer**	**Mark**	**Notes**
13	$r^2 = \frac{3\times10}{\pi h} = \frac{3\times10}{\pi 1.5} = \frac{3\times10}{4.712..} = 6.36, 6.37$ $r = \sqrt{6.366\ldots}$	2.52-2.54	3	M1 for correct rearrangement to give $r^2 = \frac{3V}{\pi h}$ or $30 \div 4.712..$ or $6.36 - 6.37$ *Allow 0.3, 0.33 for* $\frac{1}{3}$ M1 (dep) for $\sqrt{}$ A1 cao 2.52 – 2.54
14 (a)		0.4 0.6,0.4, 0.6,0.4	2	B1 for LHS: (0.6), 0.4 B1 for RHS: 0.6, 0.4, 0.6, 0.4
(b)	0.6×0.6	0.36	2	M1 $0.6 \times$ "0.6" [0 < "0.6" < 1] A1 cao
(c)	$(30 \times 42) - (25 \times 42.8) = (1260 - 1070 = 190$ $190 \div 5 =$	38	3	M1 for $(30 \times 42) - (25 \times 42.8)$ or $1260 - 1070$ or 190 seen M1(dep) for "190" ÷ 5 A1 cao 38

PAPER 5506					
	No	Working	Answer	Mark	Notes
15	(a)	$S = \frac{k}{f^2};\ 125 = \frac{k}{8^2};\ k = 8000$	$S = \frac{8000}{f^2}$	3	M1 for $S = \frac{k}{f^2}$ M1 for $125 = \frac{k}{8^2}$ A1 cao These marks can be awarded if the full formula appears in part (b), rather than in part (a). [SC: $S = \frac{125}{64} f^2$ M1 M0 A0, $S = 1.95(3125) f^2$ M1 M0 A0 $S = \frac{1000}{f}$ M1 M0 A0]
	(b)		500	1	B1 cao

PAPER 5506				
No	**Working**	**Answer**	**Mark**	**Notes**
16	$0.5 \times 3.2 \times 8.4 \times \text{Sin } B = 10$ sin $B = 0.74404\ldots$ 48.077 $AC^2 = 3.2^2 + 8.4^2 - 2 \times 3.2 \times 8.4 \times \cos B$ $AC^2 = 44.8815\ldots..$ $AC = 6.69\ (936\ldots)$ Perimeter = 18.3 Use the altitude AD, $\frac{h \times 8.4}{2} = 10 \Rightarrow h = (2.381)$ $BD = \sqrt{3.2^2 - h^2} = 2.139$ $DC = 6.261$ $AC = \sqrt{2.38^2 + '6.261'^2} = 6.69(936)$ Perimeter = 18.3	18.3	6	M1 for $0.5 \times 3.2 \times 8.4 \times \sin B$ (= 10) A1 for sin B = 0.74(404…) or B = 47.7 – 48.1 M1 for $3.2^2 + 8.4^2 - 2 \times 3.2 \times 8.4 \times \cos$ "48.077" M1(dep) for AC^2 = "44.8(815)"….. with correct order of evaluation A1 $AC = 6.69 - 6.7$ A1 18.29 – 18.3 **for** $\frac{h \times 8.4}{2} = 10 \Rightarrow h = (2.381)$ M1 for $BD^2 = 3.2^2 - "2.381"^2$ A1 $BD = 2.1 - 2.2$ M1 (dep) $AC^2 = "2.381"^2 + "6.261"^2$ A1 $AC = 6.69 - 6.7$ A1 18.29 – 18.3

PAPER 5506					
	No	Working	Answer	Mark	Notes
17	(a)	$(x + 8)^2 = x^2 + (x + 5)^2$ $x^2 + 16x + 64 = 2x^2 + 10x + 25$		4	B1 for angle $OTA = 90°$ (implied by use of Pythagoras with OA as hypotenuse) M1 $(x + 8)^2 = x^2 + (x + 5)^2$ oe M1 for correct squaring of x+8 or x+5 A1 for completion following correct working
	(b)	$(+6 + \sqrt{(6^2 - - 4\times39)})/2$ $= (6 \pm \sqrt{(36 + 156)})/2$ $= (6 \pm \sqrt{192})/2 = (6 + 13.856)/2$	9.93	3	M1 for substitution into quadratic formula, allow sign errors in b and c M1 for $x = (6 \pm \sqrt{192})/2$ [+ alone will do] A1 for 9.92 – 9.93 M1 for $(x-3)^2-9-39$ M1 for $x = 3 \pm \sqrt{48}$ [+ alone will do it] A1 for 9.92 – 9.93 T&I= 9.93 gets M1,M0,A0
18		$EB = 60 \times \tan 30°$ $BD = \sqrt{(60^2 + 60^2)}$ $\tan BDE = 34.64 \div 84.85$ $EB = 60 \times \tan 30°$ (= 34.64) $ED^2 = 60^2 + (\frac{60}{\cos 30})^2$ $ED = \sqrt{8400} = (91.65)$ $\text{Angle} = \sin^{-1}\left(\frac{EB}{\sqrt{8400}}\right) = 22.2$	22.2°	4	M1 for $EB = 60\times\tan30$ M1 for $BD = \sqrt{(60^2 + 60^2)}$ M1 for $\tan BDE$ = "34.64" ÷ "84.85" A1 22.17 – 22.21 M1 for $EB = 60 \times \tan 30°$ oe M1 for fully correct method for ED M1 for $\sin BDE = \left(\frac{'34.84'}{'\sqrt{8400}'}\right)$ (oe) A1 22.17 – 22.21

PAPER 5506					
	No	Working	Answer	Mark	Notes
19	(a)	$x^2 + 6^2 = 25$ $x^2 = -11$		2	M1 substitutes y=6 to get x^2+36 = 25 A1 deduces x^2=25-36<0; impossible, (so line does not intersect curve)
	(b)	$y^2 = (2x - 2)^2$ $x^2 + (2x - 2)^2 = 25$ $x^2 + 4x^2 - 8x + 4 = 25$ $5x^2 - 8x + 4 - 25 = 0$ $5x^2 - 8x - 21 = 0$ $(5x + 7)(x - 3) = 0$ or $x = \frac{--8 \pm \sqrt{(-8)^2 - 4 \times 5 \times (-21)}}{10} = \frac{8 \pm \sqrt{484}}{10}$ So $x = 3$, or $x = -1.4$ Subs into either equation gives: $y = 4$, or $y = -4.8$	$x = 3$ $y = 4$ $x = -1.4$ $y = -4.8$	6	M1 $y^2=(2x-2)^2$ seen or implied A1 $x^2 + 4x^2 - 8x + 4 = 25$ (oe expanded form) M1 correct attempt to solve 3 term quadratic equation A1 $x = 3$, $x = -1.4$ M1 (dep on previous Ms) Sub one value of x into either equation gives: A1 $y = 4$, $y = -4.8$ NB: incorrectly matched pairs loses the final A1.

PAPER 5506					
	No	Working	Answer	Mark	Notes
20	(a)	400.005 ÷ 59.95 = 6.672310 6.672310 ÷ 1000 × 3600 = 24.02032 399.995 ÷ 60.05 = 6.661032 6.661032 ÷ 1000 × 3600 = 23.97972	24.020 23.980	5	B1 for 400.005 or 59.95 seen oe M1 for "400.005" ÷ "59.95" where "400.005" ∈ [400.005,400.5] and "59.95" ∈ [59.5,59.95] oe B1 for 399.995 or 60.05 seen oe M1 for "399.995" ÷ "60.05" where "399.995" ∈ [399.5,399.95] and "60.05" ∈ [60.05,60.5] oe A1 23.979-23.980 and 24.020-24.0204
	(b)	24.0 because to 1dp the answers are the same		1	B1cao for 24.0 with reason
	(c)	177 × 50/477 = 18.553 → 19 → 18 111 × 50/477 = 11.635 → 12 86 × 50/477 = 9.0147 → 9 82 × 50/477 = 8.595 → 9 21 × 50/477 = 2.201 → 2	18 12 9 9 2	3	M1 for $\frac{50}{"477"} \times 177$ or 111 or 86 or 82 or 21 A1 for all integers or better answers, at least 3 correct A1 cao
21	(a)	$40 - x = 3(4 + x)$ $40 - x = 12 + 3x$ $40 - 12 = x + 3x$ $4x = 28$	7	3	M1 multiplying through by 3: $3 \times \frac{40 - x}{3} = 3 \times 4 + 3 \times x$ A1 $40 - 12 = x + 3x$ A1 cao
	(b)	$\frac{2x(2x - 3)}{(2x - 3)(2x + 3)} = \frac{2x}{2x + 3}$	$\frac{2x}{2x + 3}$	3	B1 for $(2x-3)(2x+3)$ B1 for $2x(2x-3)$ or $(2x + 0)(2x + 3)$ B1 cao

PAPER 5506				
No	**Working**	**Answer**	**Mark**	**Notes**
22	Distance from x axis is y. Distance from (0, 2) is $\sqrt{(x^2+(y-2)^2)}$ $y^2 = x^2 + (y-2)^2$ $y^2 = x^2 + y^2 - 4y + 4$ $0 = x^2 - 4y + 4$ $4y = x^2 + 4$ and finish		4	B1 for $(x-0)^2 + (y-2)^2$ or $\sqrt{((x-0)^2+(y-2)^2)}$ oe seen B1 for $y = \sqrt{(x-0)^2+(y-2)^2}$ or $y^2 = (x-0)^2 + (y-2)^2$ oe B1 $(y-2)^2 = y^2 - 4y + 4$ seen B1 for $4y = x^2 + 4$ and finish

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NOTES ON MARKING PRINCIPLES

1 Types of mark

- M marks: method marks
- A marks: accuracy marks
- B marks: unconditional accuracy marks (independent of M marks)

2 Abbreviations

cao – correct answer only
ft – follow through
isw – ignore subsequent working
SC: special case
oe – or equivalent (and appropriate)
dep – dependent
indep - independent

3 No working

If no working is shown then correct answers normally score full marks
If no working is shown then incorrect (even though nearly correct) answers score no marks.

4 With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.
If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks. Send the response to review, and discuss each of these situations with your Team Leader.
Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks. Discuss each of these situations with your Team Leader.
If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.
If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.
If there is no answer on the answer line then check the working for an obvious answer.

5 Follow through marks

Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award.
Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

6 **Ignoring subsequent work**
It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. incorrect cancelling of a fraction that would otherwise be correct
It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.
Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

7 **Probability**
Probability answers must be given a fractions, percentages or decimals. If a candidate gives a decimal equivalent to a probability, this should be written to at least 2 decimal places (unless tenths).
Incorrect notation should lose the accuracy marks, but be awarded any implied method marks.
If a probability answer is given on the answer line using both incorrect and correct notation, award the marks.
If a probability fraction is given then cancelled incorrectly, ignore the incorrectly cancelled answer.

8 **Linear equations**
Full marks can be gained if the solution alone is given on the answer line, or otherwise unambiguously indicated in working (without contradiction elsewhere). Where the correct solution only is shown substituted, but not identified as the solution, the accuracy mark is lost but any method marks can be awarded.

9 **Parts of questions**
Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

Paper 5521/01					
No		Working	Answer	Mark	Notes
1	(a)		17252	1	B1 cao
	(b)		5400	1	B1 cao
	(c)		thousands, 1000, 4000	1	B1
2	(a)		grams, g	3	B1 oe spelling
			centimetres, cm		B1 oe spelling
			millilitres, m*l*, cm^3		B1 oe spelling
	(b)		5	1	B1 cao
3	(a)		106, 102	1	B1 cao ignore extras
	(b)		eg take away 4	1	B1 could be indicated on the diagram
	(c)		46	1	B1 cao

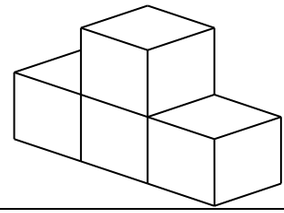
Paper 5521/01					
No		**Working**	**Answer**	**Mark**	**Notes**
4		286 × 43 = 11440 + 12298 = 12298 43 × 286 = 258 + 3440 + 8600 = 12298 286 × 40 = 1140 286 × 3 = 858 1140+858=12298 x | 40 | 3 200 | 8000 | 600 | 8600 80 | 3200 | 240 | 3440 6 | 240 | 18 | 258 12298 2 8 6 1 | 08 | 32 | 24 | 4 2 | 06 | 24 | 18 | 3 2 9 8	12298	3	M2 for complete correct method (condone one computational error) (M1 for complete correct method with two computational errors) A1 cao OR B2 inside of grid completed (condone missing zeros and one error) (B1 2 or 3 errors) B1 cao
5	(a) (b)(i) (ii) (c) (d)(i) (ii) (iii)		18, 69 18 or 36 16 or 36 factor 18 11 or 88 69	1 1 1 1 3	B1 B1 B1 B1 B1 cao B1 B1 cao

Paper 5521/01					
No		**Working**	**Answer**	**Mark**	**Notes**
6	(a)		April & May	1	B1 for both
	(b)		Daffodil	1	B1
	(c)		Feb	1	B1
	(d)		Crocus	1	B1
	(e)(i)		$\frac{1}{5}$	2	B1 for $\frac{1}{5}$ oe
	(ii)		× from 56 mm to 64 mm from 0		B1 A single mark on the line, between 56 mm and 64 mm measured from end 0
7	(a)	$\frac{40}{100}$	$\frac{2}{5}$	2	B2 for $\frac{2}{5}$ B1 for $\frac{40}{100}$ or $\frac{4}{10}$ or $\frac{20}{50}$ or $\frac{8}{20}$
	(b)		0.98	1	B1 cao
	(c)		7 500 000	1	B1 cao
	(d)		25	1	B1 cao
	(e)		60	1	B1 cao

Paper 5521/01					
No		**Working**	**Answer**	**Mark**	**Notes**
8	(a)(i)		(0, 2)	2	B1 cao
	(ii)		(4, 1)		B1 cao
	(b)		$(2, 1\frac{1}{2})$ marked	1	B1 Allow 2mm tolerance from $(2, 1\frac{1}{2})$
9	(a)		2.40	1	B1 cao could be indicated on the diagram
	(b)	1.60 + 0.40	2.00	2	M1 for appropriate sum or product in £ or p or 200 seen eg 1.60 + 0.40, 160 + 40, 0.80 + 0.80 + 0.40, 80 + 80 + 40, 0.08×25, 0.80×2.5, 200 A1 cao
	(c)	$1\div0.8$ or $2.50\div2$	1.25	2	M1 for $1.00\div0.8$ or $2.50\div2$ or 125 or appropriate combination eg $1+\frac{1}{2}\times0.50$ A1 cao
10	(a)		hexagon	1	B1 Condone spelling error
	(b)		Sum of angles at a point is 360°	2	B1 for 360 seen B1 for "point", "complete turn" or "a circle" or similar unless accompanied by an incorrect angle SC If neither B1 scored, award B1 for a clear indication that the size of an angle, other than *x*, is 90° or a right angle (may be on diagram)
	(c)	$30\times4+8\times2$	136	2	M1 $30\times4+8\times2$ or attempt to sum 5 or 6 lengths A1 cao

Paper 5521/01					
No		**Working**	**Answer**	**Mark**	**Notes**
11	(a)		13, 67, 76, 103, 130	5	B1 cao
	(b)		$-7, -3, -1, 0, 5$		B1 cao
	(c)		0.07, 0.072,0.7, 0.702, 0.72		B1 cao
	(d)		0.6, $\frac{2}{3}$, 70%, $\frac{3}{4}$		B2 (B1 for any 3 in correct order)
12	(a)		16 30	1	B1 Accept 4 30 pm Do not accept 4 30
	(b)(i)	$33.56 \div 4$ oe	8.39	3	M1 for $33.56 \div 4$ oe eg $3356 \div 4$, division by 2 twice A1 cao
	(ii)		9		B1 ft from "8.39" unless whole number of pounds
13	(a)		6 cm^2	3	B2 for 6 cao for numerical answer (B1 for $5.5 < \text{Area} \leq 7$) then B1 (indep) for cm^2 with or without numerical answer
	(b)	See diagram	Correct shape	2	B2 (B1 for any 2 sides correct or a correct enlargement scale factor $\neq 1$ or 2)

Paper 5521/01				
No	**Working**	**Answer**	**Mark**	**Notes**
14 (a)	$(4+3)\times10$	70	2	M1 for (4 + 3) × 10 A1 cao
(b)	$120\div10-3$	9	2	M1 for $\frac{120}{10}$ or 12 seen eg $12\times10=120$ A1 cao
(c)		$C=10(n+3)$	3	B3 for $C=10(n+3)$ oe such as $C=(n+3)\times10$ (B2 for correct RHS or $C=n+3\times10$, $C=10n+3$ oe B1 for C = some other linear expression in n or for $n+3\times10$, $10n+3$ etc) Note: $C = n$ scores no marks
15		11 13 16 8 21	2	B2 all correct (B1 for 2 correct)

Paper 5521/01					
No		**Working**	**Answer**	**Mark**	**Notes**
16	(a)		$2p + 4q$	2	B2 for $2p + 4q$ (accept $2 \times p$ etc) (B1 for $2p$ or $4q$)
	(b)		$2y^2$	1	B1 accept $2 \times y^2$ oe inc $2 \times y \times y$
	(c)		$3c + 4d$	2	B2 for $3c + 4d$ (accept $3 \times c$ etc) (B1 for $3c$ or $4d$)
	(d)		$8pq$	1	B1 accept in any order but must not include $\times$ sign
17	(a)(i)		60	2	B1 cao
	(ii)		eg top triangle is equilateral		B1 for reason
	(b)		150	2	M1 for $\frac{180-"60"}{2} + 90$ A1 ft from (a)(i) if $x < 90$ SC B1 for "60" + 90 if $x < 90$
18			40	2	M1 for 60×2 or 120 or $60 \div 3$ or 20 or $\frac{120}{180}$ A1 cao
19			correct drawing	2	B2 Condone hidden detail shown with solid lines and missing lines on front face (B1 for a correct sketch with other incorrect sketch(es) or for prism with correct cross section >1 cube wide or for attempt to draw prism with correct cross section or prism with correct plan and side elevation)

Paper 5521/01					
No		**Working**	**Answer**	**Mark**	**Notes**
20		$\frac{600}{3\times10}$ or $\frac{640}{3.2\times10}$	$20\text{-}21\frac{1}{3}$	2	M1 for rounding at least two of the numbers to 1 sf or for sight of 640, 3.2 or 640, 32 or 600, 32 or 30 seen A1 for $20\text{-}21\frac{1}{3}$ Note: 20.3125 scores M0 A0
21	(a)		Points plotted	1	B1 $\pm$ 1 full (2 mm) square
	(b)		positive	1	B1 cao
	(c)		Line of best fit	1	B1 Must pass through (42.5, 1.45), (42.5, 1.55) AND (67.5, 1.75), (67.5, 1.85)
	(d)		~ 1.65	1	B1 ft from single line segment with positive gradient $\pm$ 1 full (2 mm) square
22	(a)	eg $50\times\frac{2000}{500}$	200	2	M1 for $\frac{2000}{500}$ or 4 seen A1 cao
	(b)	eg $400\times\frac{750}{500}$	600	2	M1 for $\frac{750}{500}$ or 1.5 seen or 400 + 200 A1 cao

Paper 5521/01					
No		**Working**	**Answer**	**Mark**	**Notes**
23	(a)	$4\times3-2\times1$ $12-2$	10	3	M1 for 3×4 (=12) or 1×2 or attempt to divide diagram up into rectangles M1 "12"– "2" or sum of areas of rectangles A1 cao
	(b)(i)	$\frac{10}{100}\times680$ or $680\div10$ 680 + 68	748	5	M1 $\frac{10}{100}\times680$ or 680÷10 or 68 seen M1 (dep) 680 + "68" or M2 for 680×1.10 A1 cao
	(ii)	"748"÷50 or 14.96	15		M1 For "748"÷50 or 14.96 Accept "748" rounded up or down to next 50 followed by $\div50$ A1 ft from (b)(i) rounded up SC B1 for 680 (seen) leading to 14

Paper 5521/02					
No		**Working**	**Answer**	**Mark**	**Notes**
1	(a)	Plain llll lll 8 Chicken lll 3 Bovril llll 5 S & Vin llll 4		3	M1 for attempt to tally A1 for 1 frequency correct or all tallies correct A1 for all frequencies correct (accept for /20)
	(b)		4	1	B1 ft
	(c)		Plain or 8	1	B1 ft
2	(a)(i)		11	2	B1 cao
	(ii)		16		B1 cao
	(b)	See diagram	Correct lines	2	B2 cao for both lines correct (B1 for one line correct)
	(c)		12	2	B2 cao (B1 for 11 or 13)
3	(a)		580	1	B1 for 580 (± 2) could be written on line
	(b)		7.2	1	B1 for 7.2 ± 0.02 could be written on line
	(c)		Arrow at 48	1	B1 allow ± half graduation
	(d)		Arrow at 6.7	1	B1 allow ± half graduation
4	(i)		Cylinder	2	B1 ignore spelling
	(ii)		Cuboid		B1 ignore spelling
5	(a)	£10 – (£2.15 + £2.30)	5.55	4	M1 £2.15 + £2.30 A1 for 4.45 M1 £10 – "4.45" A1 cao
	(b)	£60 ÷ £2.80 = 21.42857	21	2	M1 for £60 ÷ 2.80 or sight of digits 214… A1 for 21
	(c)	$120 \times 25 \div 100$	30	2	M1 ¼ of £120 (oe) A1 cao SC B2 for £90

Paper 5521/02					
No		Working	Answer	Mark	Notes
6	(a)(i)		143^0	2	B1 for 143 ($\pm 2^0$)
	(ii)		Obtuse		B1 for obtuse (ignore spelling)
	(b)	See diagram	Accurate drawing	1	B1 for accurate drawing ± 2mm
7	(a)(i)		5	2	B1 cao
	(ii)		23		B1 cao
	(b)	$\times 2 - 1$		1	B1 for explaining a suitable method
	(c)	See their diagram		1	B1 for a correct diagram
	(d)		14, 17	2	B2 cao for both (B1 for one only ft from their 14)
8	(a)		90	1	B1 accept –90
	(b)		540	1	B1 accept –540
	(c)		Jupiter	1	B1 accept –150
	(d)		- 230	1	B1 cao

Paper 5521/02					
No		Working	Answer	Mark	Notes
9	(a)	2658 – 2430 = 228 "228" × 32	72.96	4	M1 2658 – 2430 A1 228 M1 "228" × 32 or "228" × 0.32 or digits 7296 seen A1 cao **Or** M1 for 2430 × 32 (or digits 77760 seen) or 2658 × 32 (or digits 85056 seen) A1 if 1 correct M1 for "85056" – "77760" or 7296 seen A1 cao
	(b)	$\frac{2}{5} \times 145 = 58$ 145 – "58"	87	3	M1 $\frac{2}{5} \times 145$ (or M1 $\frac{3}{5}$ seen) A1 58 (or M1 $\frac{3}{5} \times 145$) A1 for 87 ft
	(c)(i) (ii)		80 125	2	B1 for 80 (± 1) B1 125 (± 3)

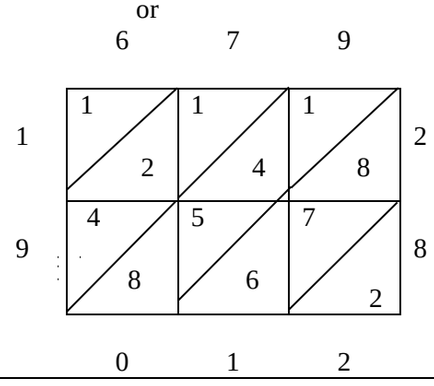
Paper 5521/02				
No	**Working**	**Answer**	**Mark**	**Notes**
10 (a)		1.5 – 2.0	1	B1 for height between 1.5m – 2.0m inclusive
(b)	Height of man × "2.5"	3 – 6	3	B3 for height between 3m – 6m inclusive (B2 for multiplying (a) by a number between 2 and 3 inclusive) (B1 for multiplying (a) by a number)
11	61 – 19 = 42 42 ÷ 3 = 14	14	2	M1 for – 19 or 42 seen A1 cao
12 (a)		5	1	B1
(b)	4+5+5+5+4+3+2+1+4+5 = 38 mean = 38 ÷ 10 = 3.8	3.8	2	M1 for attempt to add and ÷ 10 or 3.7 or 3.9 seen A1 for 3.8 SC B1 for 33.5 seen
13 (a)		$3x$	1	B1 cao Accept $3 \times x$, $x3$, $x \times 3$, $x + x + x$
(b)		x - 9	1	B1 for x – 9 cao
14 (a)	14.44 – 8.660254038	5.77974(…)	2	M1 for 14.44 seen or 8.66(…) or 5.7 or 5.8 or better rounded or truncated
(b)		6	1	A1 cao B1 ft
15	15 ÷ 24	62.5	2	M1 for 15 ÷ 24 or 1500 ÷ 24 or sight of digits 625 A1 cao
16	2.10 × 450	945	2	M1 for digits 210 × 450 or sight of digits 945 A1 cao
17	See diagram	$2(y + y)$ $2y + 2y$	2	B1 for $2(y + y)$ B1 for $2y + 2y$ (Deduct B1 for each additional tick (>2) to min 0)
18	360° ÷ 18 (=20) Sector angles: G= 60; S= 80; B=220; Correct sectors labelled correctly Use angle measurer	Angles drawn, labelled	4	B4 for fully correct and labelled pie chart (B3 for all angles correct or for a labelled pie chart with 2 correct angles) (B2 for labelled pie chart with 1 correct angle drawn) (B1 for 360° ÷ 18 or 20 seen or implied)

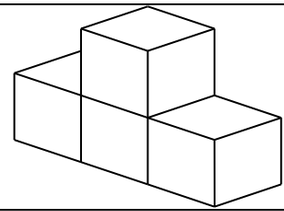
Paper 5521/02					
No		Working	Answer	Mark	Notes
19	(a)		Correct plane	2	B2 for a correct plane defined by showing at least 2 lines. (B1 for a line of symmetry on one face)
	(b)		Correct net	2	B2 cao (B1 for 2 equilateral triangles joined appropriately to at least one rectangle or for 1 equilateral triangle joined appropriately to one of 3 rectangles)
	(c)		Correct drawing	2	B1 for two extra sides of length 6cm (± 2mm) B1 for construction arcs 6cm from each of the ends of the given line.
20	(a)		15	1	B1 for 15 (± 1)
	(b)		15	1	B1 for 15 (± 0.4)
	(c)			2	B1 horiz. line from (2, 20) to (3, 20) B1 line from (3, 20) to (5,0) or horizontal translation of it SC B1 for any journey ending at (5,0)
21	(a)	$x+4+x+x+4+x$	$4x+8$	2	M1 for attempting to add x, $x + 4$, x, $x + 4$ may be implied by $4x + a$ ($a > 0$) A1 for $4x + 8$ or $4(x + 2)$
	(b)	$4x + 8 = 54$ $4x = 46$ $x = 11.5$ Length = "11.5" + 4	15.5	3	M1 for "$4x + 8$" = 54 A1 cao for 11.5 seen B1 ft for "11.5" + 4
22		0.4 + 0.15 1 – "0.55"	0.45	2	M1 for 1 – sum A1 for 0.45 o.e. SC B1 for 0.81
23	(a)		3:1	1	B1 cao
	(b)	$\pi \times 2.45$	7.7	2	M1 for $\pi \times 2.45$ (accept π as 3.1 or better) A1 for 7.59 to 7.70

Paper 5521/02					
No		**Working**	**Answer**	**Mark**	**Notes**
24		7×10000	70 000	2	M1 for 7 X 10 000 or 7 X 100 X 100 A1 cao
25		5.40 ÷ 3 × 7	12.60	3	M1 for 5.40 ÷ 3 or sight of 1.8 M1 dep for "1.80" × 7 A1 for 12.6 or equivalent
26		7.60 x $\frac{17.5}{100}$ = 1.33 7.60 + 1.33 = 8.93 1650 x "8.93"	£14 734.50	4	M1 for 7.60 x $\frac{17.5}{100}$ or 1.33 seen or 7.60 x 1.175 (oe) (Award M1 for 10%, 5% and 2½% correctly calculated) A1 for 8.93 or 893 M1 for 1650 x "8.93" or digits 147345 seen A1 cao Accept 14734.5 **Alternative** M1 for 1650 × 7.6(0) or 12540 seen M1 for "12540" × $\frac{17.5}{100}$ or 2194.5 seen or "12540"× 1.175 (oe) (Award M1 for 10%, 5% and 2½% correctly calculated) M1 for "12540" + "2194.5" (dep on both previous method marks) or digits 147345 seen A1 cao accept 14 734.5

Paper 5523/03				
No	**Working**	**Answer**	**Mark**	**Notes**
1		Correct shape	2	B2 B1 for any 2 sides correct, or a correct enlargement scale factor ≠1 or 2.
2 (a)		11 13 16 8 21	2	B2 all correct (B1 for 2 correct) sign
(b)		$\frac{31}{80}$	1	B1 oe
3 (a)		$2p+3q$	2	B2 for $2p+3q$ (accept $2\times p$ etc) (B1 for $2p$ or $3q$ or $2p3q$)
(b)		$2y^2$	1	B1 accept $2\times y^2$ or $2\times y\times y$
(c)		$3c+4d$	2	B2 for $3c+4d$ (accept $3\times c$ etc) (B1 for $3c$ or $4d$ or $3c4d$)
(d)		$8pq$	1	B1 accept in any order but must not include ×
4 (a)(i)		60	2	B1 cao
(ii)		eg top triangle is equilateral		B1 for reason
(b)		150	2	M1 $\frac{(180-"60")}{2}+90$ A1 ft from (a)(i) if $x < 90°$ SC:B1 for answer from "60" + 90 if $x < 90°$

Paper 5523/03					
No		Working	Answer	Mark	Notes
5	(a)	$4\times3-2\times1$ $12-2$	10	3	M1 for 3×4 (=12) or 1×2 or attempt to divide diagram up into rectangles M1 "12" – "2" A1 cao
	(b)(i)	$\frac{10}{100}\times680$ or $680\div10$ 680 + 68	748	5	M1 $\frac{10}{100}\times680$ or $680\div10$ or 68 seen M1 (dep) 680 +"68" (or M2 for 680×1.10) A1 cao
	(ii)	"748" ÷ 50 or 14.96	15		M1 for "748" $\div50$ or 14.96; accept "748" rounded up or down to next 50 followed by $\div50$ A1 ft from (b)(i) rounded up SC B1 for 680 (seen) leading to 14
6	(a)	$2\times5+5\times-3=10-15=$	-5	2	M1 substitute e.g 2×5 and 5×-3 or 10 and -15 A1 cao
	(b)	5×4^2 - 7 5×16 - 7	73	3	M1 substitution e.g 5×4^2 -7; do not accept 54^2-7 M1 $5\times16-7$ or $5\times4\times4$-7 or 80 – 7 (NB 4^2 as 4×4) A1 cao

Paper 5523/03					
No		**Working**	**Answer**	**Mark**	**Notes**
7		679 × 28 = 5432 + 13580 = 19012 or 28 × 679 = 252 + 1960 + 16800 = 19012 or  	190.12	3	M1 for an attempt to multiply the units and tens, or correct partitioning M1 complete correct method (condone one arithmetic error) A1 for 190.12 cao OR M1 for putting the numbers in a grid M1 for multiplying out and addition (condone one error) A1 answer shown with point OR M1 for correct partitioning M1 679×20 and 679×8 calculated oe (condone one error) A1 cao
8	(a)		Points plotted	1	B1 ±1 full (2mm) square
	(b)		positive	1	B1 cao
	(c)		Line of best fit	1	B1 must pass through (42.5, 1.45), (42.5, 1.55) AND (67.5, 1.75), (67.5, 1.85)
	(d)		approx 1.65	1	B1 ft from single line segment with positive gradient ± 1 full (2mm) square

Paper 5523/03					
No		**Working**	**Answer**	**Mark**	**Notes**
9	(a)	eg $50 \times \frac{2000}{500}$	200	2	M1 $2000 \div 500$ or 4 seen A1 cao
	(b)	eg $400 \times \frac{750}{500}$	600	2	M1 $750 \div 500$ or 1.5 seen or 400 + 200 A1 cao
10			$C = 10(n+3)$	3	B3 for $C = 10(n+3)$ oe such as $C = (n+3) \times 10$ (B2 for correct RHS or $C = n + 3 \times 10$, $C = 10n + 3$ etc B1 for C = some other linear expression in n or $n + 3 \times 10$, $10n + 3$ etc) NB: C=n scores no marks
11	(a)		$p(p+6)$	2	B2 for $p(p+6)$ or $p \times (p+6)$ (B1 for $p(ap+b)$ where a,b are numbers or $p+6$ seen on it's own, or part of an expression)
	(b)	$x^2 - 4x + 7x - 28$	$x^2 + 3x - 28$	2	M1 for 4 terms correct ignoring signs (e.g $x^2, 4x, 7x, 28$) or 3 terms with correct signs (e.g $x^2, -4x, 7x, -28$) A1 cao
12			correct drawing	2	B2. Condone hidden detail shown with solid lines, or missing lines on front face. (B1 for : one sketch correct with other sketches incorrect cross-section correct with depth > 1 cube, correct plan and side elevation)

Paper 5523/03					
No		**Working**	**Answer**	**Mark**	**Notes**
13		$\frac{600}{3\times10}$ or $\frac{640}{3.2\times10}$	20 to 21 $\frac{1}{3}$	2	M1 For rounding at least two of the numbers to 1 sf, or for sight of 640, 3.2 or 640, 32 or 600, 32 or 30 seen A1 for 20 to 21 $\frac{1}{3}$ NB: 20.3125 scores M0 A0
14	(a)		correct reflection	2	B2 (B1 reflection in line other than x=3)
	(b)		reflection in $y = x$	2	B2 cao Accept the word "reflected" (B1 any statement including the word "reflection")
15	(a)(i)		5^6	1	B1 accept 15125, 5^{4+2}
	(ii)		5^3	1	B1 accept 125, 5^{9-6}
	(b)	$x + y = 10$ and $x - y = 4$	$x = 7$ $y = 3$	3	M1 for either $x + y = 10$ or $x - y = 4$ A2 for both values correct [(A1 for one value correct) If M0, award B3 for both values correct or B2 for one value correct, otherwise B0] SC B2 for $x = 3$ and $y = 7$

Paper 5523/03				
No	**Working**	**Answer**	**Mark**	**Notes**
16 (a)	$5-3x=2x+2$ $5-2=2x+3x$	$\frac{3}{5}$	3	B1 for $2x+2$ seen OR $2.5-1.5x=x+1$ M1 for correct rearrangement of 4 terms A1 for $\frac{3}{5}$ oe
(b)		$-3,-2,-1,0,1,2$	2	B2 (B1 for 5 correct and not more than one incorrect integers)
17		question + response boxes oe	2	1st aspect: One question with time period (eg each night); ignore other questions. 2nd aspect: Response list (at least two), not overlapping.* 3rd aspect: Some mention of units (eg hours) in either question or responses Award B2 for all three aspects, or B1 for just two aspects. * 0-1, 2-3, 4-5 is OK, but 0-1, 1-2, 2-3 is not OK.

Paper 5523/03					
No		**Working**	**Answer**	**Mark**	**Notes**
18	(a)	$\frac{2}{3}\times\frac{3}{4}=\frac{6}{12}$	$\frac{1}{2}$	2	M1 for $\frac{6}{12}$ or $\frac{3}{6}$ or $\frac{2\times3}{3\times4}$ A1 accept 0.5
	(b)	$1+2+\frac{8}{12}+\frac{9}{12}$	$4\frac{5}{12}$	3	M1 for attempt to convert to fractions with common denominator e.g two fractions, denominator of 12 A1 correct conversion : $\frac{8}{12}$ and $\frac{9}{12}$, or $\frac{20}{12}$ and $\frac{33}{12}$ seen (oe) A1 cao for $4\frac{5}{12}$ OR attempts to convert to decimals: must use at least 2dp M1 0.66+0.75 (or 1.66+2.75) or 0.67+0.75 etc A1 4.41, 4.417, 4.416 A1 4.416 (*recurring*)
19		$2\times\frac{1}{2}\times6\times8$ or 48 $8\times9+6\times9+10\times9$ or 72 +54 + 90	264 cm^2	4	M1 attempt to find the area of one face; $\frac{1}{2}\times6\times8$ or (8×9) or (6×9) or (10×9) or 72 or 54 or 90 or 24 M1 all five faces with an intention to add A1 cao numerical answer of 264 B1 (indep) cm^2 with or without numerical answer

Paper 5523/03					
No		**Working**	**Answer**	**Mark**	**Notes**
20			$\frac{\pi ab^3}{3d}$ $3(c+d)^3$ $3\pi bc^2$	3	B3 (B1 for each one correct) Nb –B1 for each of the 4th,5th,6th tick
21	(a)	$x+0.3+0.2+x=1$	0.25	2	M1 for $x+0.3+0.2+x=1$ oe, or $0.5\div 2$ A1 oe
	(b)	0.3×200	60	2	M1 0.3×200 A1 cao Accept 60 out of 200 (in words) SC B1 for $\frac{60}{200}$
22	(a)		$(-12)-4\quad -2\quad (0)8$	3	B3 for all correct [(B1 for each one correct)
	(b)		points plotted accurately points joined with smooth curve	2	B1 ± 1 full (2mm) square ft table if at least B1 awarded (all 5 points plotted) B1 ft for any smooth curve if previous B1 gained NB: curve must pass within 1 full square of the points
23			$\frac{1}{4}$ on LH branch $\frac{2}{3}$ & $\frac{1}{3}$ & $\frac{2}{3}$ on RH branches	2	B1 B1
24			m=3 n=5	2	B1 for 3 B1 for 5 (B2 for $2^3\times 5$ or $2\times 2\times 2\times 5$) SC: award B1 only if m=5, n=3 or for 8×5 seen

Paper 5523/03					
No		Working	Answer	Mark	Notes
25		$\frac{5--1}{-1-2} = -2$	$y = -2x + 5$	4	M1 for clear attempt to find gradient eg fraction with -1,5 in numerator, 2,-1 in denominator A1 for -2 B2 ft for $y =$"-2"$x + 5$ oe (eg $y = \frac{-6}{3}x + 5$) (B1 for $y = mx + 5$ or , $-2x+5$ or $y =$"-2"$x + c$)
26	(a)(i)		150	2	B1 accept 150 or 210
	(ii)				B1 for angle at the centre is twice the angle at the circumference
	(b)	$360 - 90 - 90 -$"150"	30	3	B1 identifies angle between radius and tangent as $90°$ (may be in working or on diagram) M1 $360° - 90 - 90 -$"150" A1 ft from (a)(i) excluding a negative answer OR B1 for 90 M1 for $2 \times (180 - 90 -$"$\frac{150}{2}$"$)$ A1 ft from (a)(i) excluding a negative answer OR B3 for $180 -$(a)

Paper 5523/04					
No		**Working**	**Answer**	**Mark**	**Notes**
1	(a)	14.44 – 8.660254038	5.77974(….)	2	M1 for 14.44 seen or 8.66(……) seen or 5.7 or 5.8 or better, rounded or truncated A1 cao
	(b)		6	1	B1 ft
2		15 ÷ 24	62.5	2	M1 for 15 ÷ 24 or 1500 ÷ 24 or sight of digits 625 A1 cao
3	(a)	2.10 × 450	945	2	M1 for digits 210 × 450 or sight of digits 945 A1 cao
	(b)	63÷2.10	30	2	M1 for 63 ÷ digits 210 A1 cao
4		See diagram	$2(y + y)$ $2y + 2y$	2	B1 for $2(y + y)$ B1 for $2y + 2y$ (Deduct B1 for each additional tick (>2) to min 0)
5		360° ÷ 18 (=20) Sector angles: G= 60; S= 80; B=220; Correct sectors labelled correctly Use angle measurer	Angles drawn, labelled	4	B4 for fully correct and labelled pie chart (B3 for all angles correct or for a labelled pie chart with two angles correct) (B2 for labelled pie chart with one correct angle drawn) (B1 for 360÷18 or 20 seen or implied)
6	(a)		Correct plane	2	B2 for a correct plane defined by showing at least 2 lines. (B1 for a line of symmetry on one face)
	(b)		Correct net	2	B2 cao (B1 for 2 equilateral triangles joined appropriately to at least one rectangle or for 1 equilateral triangle joined appropriately to one of the three rectangles)
	(c)		Correct drawing	2	B1 for two extra sides of length 6 cm (± 2mm) B1 for construction arcs 6cm from each of the ends of the given line
7		61 – 19 = 42 42 ÷ 3 = 14	14	2	M1 for –19 or 42 seen or $3x + 19$ A1 cao

Paper 5523/04					
No		**Working**	**Answer**	**Mark**	**Notes**
8	(a) (b) (c)		15 15	1 1 2	B1 cao for $15(\pm 1)$ B1 cao for $15(\pm 0.4)$ B1 horiz. line from (2,20) to (3,20) B1 line from (3,20) to (5,0) or horiz. translation of it SC: B1 for any journey ending at (5,0)
9	(a)	$x+4+x+x+4+x$	$4x+8$	2	M1 for attempting to add $x+4, x, x+4, x$ may be implied by $4x+a$, $a>0$ A1 for $4x+8$ or $4(x+2)$
	(b)	$4x + 8 = 54$ $4x = 46$ $x = 11.5$ Length = "11.5" + 4	15.5	3	M1 for "$4x + 8$" = 54 A1 cao for 11.5 seen B1 ft for "11.5"+ 4
10		0.4 + 0.15 1 – 0.55	0.45	2	M1 for 1 – sum A1 for 0.45 oe SC: B1 for 0.81
11	(a) (b)	 $\pi \times 2.45$	3:1 7.7	1 2	B1 cao M1 for $\pi \times 2.45$ (accept π as 3.1 or better) A1 for 7.59 to 7.70
12		7×10000	70000	2	M1 for 7×10000 or $7 \times 100 \times 100$ A1 cao
13		$5.40 \div 3 \times 7$	12.60	3	M1 for $5.40 \div 3$ or sight of 1.8 M1 (dep) for "1.80" × 7 A1 for 12.6 or equivalent

Paper 5523/04				
No	**Working**	**Answer**	**Mark**	**Notes**
14	$7.60 \times \frac{17.5}{100} = 1.33$ 7.60 + 1.33 = 8.93 1650 × "8.93"	£14734.50	4	M1 for $7.60 \times \frac{17.5}{100}$ or 1.33 seen or 7.60 ×1.175 (oe) (Award M1 for 10%, 5% and 2½% correctly calculated) A1 for 8.93 or 893 M1 for 1650 × "8.93" or digits 147345 seen A1 cao Accept 14734.5 OR M1 for 1650×7.6 or 12540 seen M1 for "12540" $\times \frac{17.5}{100}$ or 2194.5 seen or "12540"×1.175 (oe) (Award M1 for 10%, 5%, and 2½% correctly calculated) M1 for "12540" + "2194.5" (dep on both previous M marks) or digits 147345 seen A1 cao accept 14734.5

Paper 5523/04					
No		**Working**	**Answer**	**Mark**	**Notes**
15		$285 \times 1000/(60 \times 60) = 79.1\dot{6}$		3	M2 for $285 \times 1000 \div 60 \div 60$ or $80 \times 60 \times 60 \div 1000$ or for a correct method to obtain two comparable values e.g $80 \times 60 \times 60$ and 285×1000 (M1 for $285 \div 60 \div 60$ or 0.079(….) seen or $80 \times 60 \times 60$ or 288000 seen or for 285×1000 or 285000 seen or $80 \div 1000$ or 0.08 seen) A1 for 288 or 79.(….) or for two correctly calculated comparable values e.g 288000 and 285000
16	(a)	$4x + 12 = 6$ $4x = -6$	-1.5	3	B1 for $4x + 12$ or $x + 3 = \frac{6}{4}$ M1 for a correct re-arrangement of their 3 terms to isolate $4x$ or x A1 for -1.5 oe
	(b)	$v - u = 5t$	$\frac{v-u}{5}$	2	M1 for isolating $\pm 5t$ or $\pm t$ or for dividing through by 5 A1 oe

Paper 5523/04					
No		**Working**	**Answer**	**Mark**	**Notes**
17		3→15 4→48 3.1→17.3(91) 3.2→19.9(68) 3.3→22.7(37) 3.4→25.7(04) 3.5→28.8(75) 3.4→25.7(04) 3.3→22.7(37) 3.35→24.1(95375)	3.3	4	B2 for trial between 3.3 and 3.4 inclusive (B1 for trial between 3 and 4 inclusive) B1 for different trial between 3.3 and 3.4 exclusive B1 (dep on at least one previous B1) for 3.3 NB trials should be evaluated to at least 1 dp truncated or rounded
18	(a)	36 ÷ (7+3+2) "3" × 7	21	3	M1 for 36 ÷ (7+3+2) M1 (dep) for "3" × 7 or 3 or 2 A1 cao
	(b)	$51.5 \times \frac{8.5}{100} = 4.3775$ 51.5 – 4.3775 = 47.1225	47 or 47.1 or 47.12	4	M1 for 51.5 × $\frac{8.5}{100}$ or 4.37(75) seen M1 (dep) for 51.5 – "4.37(75)" A1 for 47 or better B1 (indep) for rounding their answer correctly to the nearest whole number or 1 or 2 d.p OR M1 for $51.5 \times \frac{100-8.5}{100}$ M1 for $51.5 \times$"0.915" or 0.515 × "91.5" A1 for 47 or better B1 (indep) for rounding their answer correct to the nearest whole number or 1 or 2 d.p

Paper 5523/04					
No		Working	Answer	Mark	Notes
19	(a)		Angle in a semicircle	1	B1 oe
	(b)	$12^2 + 16^2 = 400$ $\sqrt{400} = 20$	20	3	M1 for $12^2 + 16^2$ M1 for $\sqrt{144+256}$ A1 cao
	(c)	$\pi \times 10^2$	314	3	M1 for $\pi \times \left(\frac{"20"}{2}\right)^2$ M1 (indep) for correct order of evaluation of $\pi \times r^2$ for any r A1 for 314 – 315 inclusive

Paper 5523/04					
No		**Working**	**Answer**	**Mark**	**Notes**
20	(a)	$(1 \times 10)+(3 \times 15)+(5 \times 30)+(7 \times 35)+$ $(9 \times 25)+(11 \times 5) = 730$ "730" $\div$ 120 = 6.08333	6.08	4	M1 for use of *fx* with *x* consistent within intervals (including end points) M1 (dep) for use of midpoints M1 (dep on 1st M1) for use of $\frac{\sum fx}{\sum f}$ A1 6.08 to 6.085
	(b)		(10),25,55,90,115, 120	1	B1 for all correct
	(c)		graph	2	B1 ft for 5 or 6 points plotted correctly $\pm$ 1 full (2mm) square at the end of interval dep on sensible table (condone 1 addition error) B1(dep) for points joined by curve or line segments provided no gradient is negative – ignore any part of graph outside range of their points. (SC: B1 if 5 or 6 points plotted not at end but consistent within each interval and joined)

Paper 5523/04				
No	**Working**	**Answer**	**Mark**	**Notes**
(d)		72–74	2	M1 (ft dep on graph being cf) for reading from graph at 7 A1 ft ±1 full (2 mm) square Or B2 for $72-74$
21 (a)		a^7	1	B1 accept a^{4+3}
(b)		$15x^3y^4$	2	B2 cao (B1 for two of 15, x^3, y^4 in a product)
(c)		$x-1$	1	B1 cao
(d)		$(x + 3)(x – 3)$	1	B1 cao
22	80% = 220 $220 \div 80 \times 100$	275	3	M1 for recognising that 80% is equivalent to 220 M1 for $220 \div 80 \times 100$ oe A1 cao

Paper 5523/04					
No		**Working**	**Answer**	**Mark**	**Notes**
23			$x = 3$ $y = 0.5$	3	M1 for coefficients of x or y the same followed by correct operation, condone one arithmetical error M1 (dep) for substituting found value in one equation A1 cao SC: B1 for one correct answer only if M's not awarded
24			1.4×10^{10}	2	B2 for 1.4×10^{10} or 1.44×10^{10} (B1 for 14.4×10^{9} or 14400,000,000 or 14000,000,000 or 14×10^{9})
25	(a)	$\tan x = \frac{1.9}{3.2}$ $x = \tan^{-1}\left(\frac{1.9}{3.2}\right) = 30.7$	30.7	3	M1 for $\tan x = \frac{1.9}{3.2}$ or $\tan \frac{1.9}{3.2}$ M1 for $\tan^{-1}\left(\frac{1.9}{3.2}\right)$ A1 for 30.6 – 30.7
	(b)	90 + "30.7"	121	1	B1 (indep) ft for 90 + "30.7" rounded to 3 or 4 s.f

Paper 5523/04				
No	**Working**	**Answer**	**Mark**	**Notes**
26	SF$=\frac{12}{9}$ $\frac{12}{9}\times 6=8$	2	2	M1 for $\frac{12}{9}$ or $\frac{9}{12}$ or 1.33… seen or 0.75 seen or 8 seen or $\frac{6}{9}$ or $\frac{9}{6}$ or 0.66… or 1.5 or $\frac{1}{3}$ or 3 oe seen A1 cao

Paper 5525/05					
No		**Working**	**Answer**	**Mark**	**Notes**
1	(a)	$x^2-4x+7x-28$	$x^2+3x-28$	2	M1 for 4 terms correct ignoring signs (e.g $x^2,4x,7x,28$) or 3 terms with correct signs (e.g $x^2,-4x,7x,-28$) A1 cao
	(b)		y^4+2y^2	2	B2 cao B1 for y^4 or $2y^2$
	(c)		$p(p+6)$	2	B2 for $p(p+6)$ or $p\times(p+6)$ (B1 for $p(ap+b)$ where a,b are numbers or $p+6$ seen on it's own, or part of an expression)
	(d)		$3x(2x-3y)$	2	B2 (B1 for $3(2x^2-3xy)$ or $x(6x-9y)$ or $3x(...)$)
2			question + response boxes oe	2	1st aspect: One question with time period (eg each night); ignore other questions. 2nd aspect: Response list (at least two), not overlapping.* 3rd aspect: Some mention of units (eg hours) in either question or responses Award B2 for all three aspects, or B1 for just two aspects. * 0-1, 2-3, 4-5 is OK, but 0-1, 1-2, 2-3 is not OK.
3	(b)		reflection in $y=x$	2	B2 cao accept the word "reflected" (B1 any statement including the word "reflection")
4	(a)	$5-3x=2x+2$ $5-2=2x+3x$	$\frac{3}{5}$	3	B1 for $2x+2$ seen OR $2.5-1.5x=x+1$ M1 for correct rearrangement of 4 terms A1 for $\frac{3}{5}$ oe
	(b)		$-3,-2,-1,0,1,2$	2	B2 (B1 for 5 correct and not more than one incorrect integers)

Paper 5525/05					
No		**Working**	**Answer**	**Mark**	**Notes**
5	(a)	$\frac{2}{3}\times\frac{3}{4}=\frac{6}{12}$	$\frac{1}{2}$	2	M1 for $\frac{6}{12}$ or $\frac{3}{6}$ or $\frac{2\times3}{3\times4}$ A1 accept 0.5
	(b)	$1+2+\frac{8}{12}+\frac{9}{12}$	$4\frac{5}{12}$	2	M1 for attempt to convert to fractions with common denominator e.g two fractions, denominator of 12 A1 correct conversion : $\frac{8}{12}$ and $\frac{9}{12}$, or $\frac{20}{12}$ and $\frac{33}{12}$ seen (oe) A1 cao for $4\frac{5}{12}$ OR attempts to convert to decimals: must use at least 2dp M1 0.66+0.75 (or 1.66+2.75) or 0.67+0.75 etc A1 4.41, 4.417, 4.416 or 0.41, 0.417, 0.416 or 0.42, 4.42 A1 4.416 (*recurring*)
6	(a)(i)		5^6	1	B1 accept 15625, 5^{4+2}
	(ii)		5^3	1	B1 accept 125, 5^{9-6}
	(b)	$x+y=10$ and $x-y=4$	$x = 7$ $y = 3$	3	M1 for either $x + y = 10$ or $x-y=4$ A2 for both values correct [(A1 for one value correct) If M0, award B3 for both values correct or B2 for one value correct, otherwise B0] SC B2 for $x = 3$ or $y = 7$

Paper 5525/05					
No		**Working**	**Answer**	**Mark**	**Notes**
7		$2\times\frac{1}{2}\times6\times8$ or 48 $8\times9+6\times9+10\times9$ or 72 +54 + 90	264 cm^2	4	M1 attempt to find the area of one face; $\frac{1}{2}\times6\times8$ or (8×9) or (6×9) or (10×9) or 72 or 54 or 90 or 24 or 48 M1 all five faces with an intention to add A1 cao numerical answer of 264 B1 (indep) cm^2 with or without numerical answer
8			$\frac{\pi ab^3}{3d}$ $3(c+d)^3$ $3\pi bc^2$	3	B3 (B1 for each one correct) Nb –B1 for each of the 4th,5th,6th tick
9	(a) (b)	$x+0.3+0.2+x=1$ 0.3×200	0.25 60	2 2	M1 for $x+0.3+0.2+x=1$ oe, or $0.5\div2$ A1 oe M1 0.3×200 A1 cao Accept 60 out of 200 (in words) SC B1 for $\frac{60}{200}$
10	(a) (b)		$(-12)-4\quad-2\quad(0)8$ 5 points plotted accurately points joined with smooth curve	3 2	B3 for all correct [(B1 for each one correct) B1 ±1 full (2mm) square ft table if at least B1 awarded (all 5 points plotted) B1 ft for any smooth curve if previous B1 gained NB: curve must pass within 1 full square of the points
11			m=3 n=5	2	B1 for 3 B1 for 5 (B2 for $2^3\times5$ or $2\times2\times2\times5$) SC: award B1 only if m=3, n=3, for 8×5 seen

Paper 5525/05					
No		**Working**	**Answer**	**Mark**	**Notes**
12		$\frac{5--1}{-1-2}$ = -2	$y=-2x+5$	4	M1 for clear attempt to find gradient eg fraction with -1,5 in numerator, 2,-1 in denominator A1 for -2 cao B2 ft for $y=''-2''x+5$ oe (eg $y=\frac{-6}{3}x+5$) (B1 for $y=mx+5$ or , -2x+5 or $y=''-2''x+c$)
13	(a)		$\frac{1}{4}$ on LH branch $\frac{2}{3}$ & $\frac{1}{3}$ & $\frac{2}{3}$ on RH branches	2	B1 cao B1
	(b)	$\frac{3}{4}\times\frac{2}{3}+\frac{1}{4}\times\frac{1}{3}=\frac{6}{12}+\frac{1}{12}$	$\frac{7}{12}$	3	M1 for $\frac{3}{4}\times\frac{2}{3}$ or $\frac{1}{4}\times\frac{1}{3}$ from their tree diagram M1 for sum of two products A1 for $\frac{7}{12}$ oe
	(c)	$n=21\times4$ or $\frac{1}{6}:\frac{1}{4}$ oe $\frac{1}{6}\times84$ or $21\times\frac{2}{3}$	14	3	M1 for either $\frac{1}{3}\times\frac{3}{4}\left(=\frac{1}{4}\right)$ or $\frac{2}{3}\times\frac{1}{4}\left(=\frac{1}{6}\right)$ from their tree diagram M1 for 21×4 (=84) or $\frac{21}{3}\times2$ A1 for 14 cao SC: B2 for 63 seen in fraction or ratio

Paper 5525/05					
No		**Working**	**Answer**	**Mark**	**Notes**
14	(a)(i)		150	2	B1 accept 150 or 210
	(ii)				B1 for angle at the centre is twice the angle at the circumference
	(b)		30	3	B1 identifies angle between radius and tangent as $90°$ (may be in working or on diagram) M1 $360° - 90 - 90 - "150"$ A1 ft from (a)(i) excluding a negative answer Or B1 for 90 M1 for $2 \times (180 - 90 - "\frac{150}{2}")$ A1 ft from (a)(i) excluding a negative answer Or B3 for $180 - (a)$ SC: 180 – "210" can get B1 for $90°$ and/or B1 for "cyclic quadrilateral"
		$360 - 90 - 90 - "150"$ or $180 - "150"$			
15	(a)		0.2727…	1	B1 for 2.27 recurring or 0.2727…. oe or 0.273
	(b)	eg $x = 0.3939…$ so $100x = 39.3939…$ $99x = 39$ so $x = \frac{39}{99} = \frac{13}{33}$		3	M1 for $100x = 39.39…$ M1 dep for subtraction of both sides A1 for $\frac{13}{33}$ from correct proof **Alternative method** M1 for $13.000 \div 33$ M1 for remainders 31 and 13 A1 for 0.39 recurring SC:B1 for $\frac{39}{99}$

Paper 5525/05					
No		**Working**	**Answer**	**Mark**	**Notes**
16	(a)	$d = kt^2$ $80 = k \times 4^2$	$d = 5t^2$	3	M1 for $d = kt^2$ or $d \propto t^2$ M1 sub d=80 and t=4 into their equation A1 for $d = 5t^2$ oe (cao)
	(b)		245	1	B1 ft from (a) using "k"
	(c)	$45 = 5t^2$	3	2	M1 ft from (a) for substituting d=45 into their equation A1 for 3 cao (condone inclusion of -3)
17	(a)(i) (ii)		(0, 9) (8, 25)	3	B1 cao B1 for $x = 8$ cao B1 for $y = 25$ cao SC: B1 for (25, 8)
	(b)	LHS = $\left(\frac{100-(x^2-16x+64)}{4}\right)$ = $\left(\frac{36+16x-x^2}{4}\right)$ RHS = $\left(\frac{36-2x+18x-x^2}{4}\right)$ = LHS		3	M1 for expansion of either set of brackets with at least 3 of 4 terms correct M1 for common denominator of 4 or multiplying through by 4 or reducing each numerator to a single term A1 for fully correct solution **Alternative method** M1 for $(5-\frac{(x-8)}{2})(5+\frac{(x-8)}{2})$ M1 for $(\frac{2\times5-(x-8)}{2})(\frac{2\times5+(x-8)}{2})$ A1 for $\frac{(18-x)(x+2)}{4}$

Paper 5525/05					
No		Working	Answer	Mark	Notes
18	(a)	$\frac{810\pi}{90\pi}$ or 9 $\sqrt{9}$ or 3	12	3	M1 for $\frac{810\pi}{90\pi}$ or 9 or $\frac{1}{9}$ or 1:9 oe M1 for $\sqrt{\frac{810\pi}{90\pi}}$ or $\sqrt{9}$ or 3 or $\frac{1}{3}$ or $\sqrt{9}:\sqrt{1}$ oe A1 cao
	(b)	3^3 or 27 or 2700	2700π	2	SC:B1 for answer of 36 M1 for "3"^{3} or 27 or $\left(\sqrt{9}\right)^3 : (\sqrt{81})^3$ oe or 9^3 or 2700– A1 cao
19	(a)(i)		1	1	B1 cao
	(ii)		8	1	B1 cao
	(iii)	$64^{-\frac{2}{3}} = \frac{1}{64^{\frac{2}{3}}}$ or $64^{-\frac{2}{3}} = (4^2)^{-1}$	$\frac{1}{16}$	2	M1 for knowing negative power is a reciprocal or power of $\frac{1}{3}$ root is a cube root A1 cao for $\frac{1}{16}$
	(b)	$\sqrt{27} = \sqrt{9\times3}$ or $\sqrt{27} = 3\sqrt{3}$ or $\sqrt{27} = 3^{3/2}$	$\frac{5}{2}$ oe	2	M1 for $\sqrt{27} = \sqrt{9\times3}$ or $\sqrt{27} = 3^{3/2}$ A1 for $\frac{5}{2}$ oe (cao) **Alternative method** M1 for $9\times27 = 3^{2n}$ A1 for $\frac{5}{2}$ oe (cao)

Paper 5525/05					
No		**Working**	**Answer**	**Mark**	**Notes**
20	(a)(i) (ii) (b)(i) (ii)		(90, 1) (180, 0) (45, 0) (90, -3)	2 2 	B1 cao could be indicated on diagram B1 cao could be indicated on diagram B1 cao could be indicated on diagram B1 cao could be indicated on diagram
21		$\frac{1}{3}\pi x^2 h = \frac{4}{3}\pi(2x)^3$ $x^2 h = 4\times 8x^3$	$32x$	3	M1 for substitution in correct formulae M1 (dep.) for correct unsimplified expression eg $h = \frac{\frac{4}{3}\pi(2x)^3}{\frac{1}{3}\pi x^2}$ oe or $h = 8x$ oe A1 for $32x$ cao
22	(a) (b)	$\left(\overline{OM} =\right)\ \boldsymbol{a} + 2\boldsymbol{b}$ $\left(\overline{ON} =\right) 3\boldsymbol{a}$ or $\frac{6}{2}\boldsymbol{a}$ $\left(\overline{MN} =\right)\ -\boldsymbol{a} - 2\boldsymbol{b} + 3\boldsymbol{a}$ $\left(\overline{OX} =\right)\ 2\boldsymbol{a} + \boldsymbol{b}$ $\left(\overline{OY} =\right) \boldsymbol{b} + 4\boldsymbol{a}$ (½ $\overline{QR}$ =) $2\mathbf{a} - \boldsymbol{b}$ or (½ $\overline{RQ}$ =) $\boldsymbol{b} - 2\boldsymbol{a}$	$2\boldsymbol{a} - 2\boldsymbol{b}$ $\overline{XY} = 2\boldsymbol{a}$ (hence parallel)	2 2	B2 (B1 for either $\overline{OM}$ or $\overline{ON}$ or $-\boldsymbol{a} - 2\boldsymbol{b} + 3\boldsymbol{a}$ SC: B1 for $2\boldsymbol{b} - 2\boldsymbol{a}$ B1 for either $\overline{OX}$ or $\overline{OY}$ or (½ $\overline{QR}$) B1 for $\overline{XY} = 2\boldsymbol{a}$ or $\overline{YX} = -2\boldsymbol{a}$

Paper 5525/06					
No		Working	Answer	Mark	Notes
1	(a)	$v - u = 5t$	$\frac{v-u}{5}$	2	M1 for isolating $\pm 5t$ or $\pm t$ or for dividing through by 5 A1 oe
	(b)	$x - 3 = 5x - 25$ $22 = 4x$	$5\frac{1}{2}$	3	M1 for $x - 3 = 5(x-5)$ or $\frac{x}{5} - \frac{3}{5} = x - 5$ M1 for isolating terms in x correctly from $ax + b = cx + d$ A1 cao accept $5\frac{1}{2}$, $\frac{11}{2}$, 5.5
2	(a)	$36 \div (7+3+2)$ "3" $\times 7$	21	3	M1 for $36 \div (7+3+2)$ M1 (dep) for "3" $\times 7$ or 3 or 2 A1 cao
	(b)	$51.5 \times \frac{8.5}{100} = 4.3775$ $51.5 - 4.3775 = 47.1225$	47 or 47.1 or 47.12	4	M1 for $51.5 \times \frac{8.5}{100}$ or 4.37(75) seen M1 (dep) for 51.5 – "4.37(75)" A1 for 47 or better B1 (indep) for rounding their answer correctly to the nearest whole number or 1 or 2 d.p OR M1 for $51.5 \times \frac{100 - 8.5}{100}$ M1 for $51.5 \times$"0.915" or 0.515 ×"91.5" A1 for 47 or better B1 (indep) for rounding their answer correct to the nearest whole number or 1 or 2 d.p

Paper 5525/06					
No		**Working**	**Answer**	**Mark**	**Notes**
3		3→15 4→48 3.1→17.3(91) 3.2→19.9(68) 3.3→22.7(37) 3.4→25.7(04) 3.5→28.8(75) 3.4→25.7(04) 3.3→22.7(37) 3.35→24.1(95375)	3.3	4	B2 for trial between 3.3 and 3.4 inclusive (B1 for trial between 3 and 4 inclusive) B1 for different trial between 3.3 and 3.4 exclusive B1 (dep on at least one previous B1) for 3.3 NB trials should be evaluated to at least 1 dp truncated or rounded
4	(a)		Angle in a semicircle	1	B1 oe
	(b)	$12^2 + 16^2 = 400$ $\sqrt{400} = 20$	20	3	M1 for $12^2 + 16^2$ M1 for $\sqrt{144+256}$ A1 cao
	(c)	$\pi \times 10^2$	314	3	M1 for $\pi \times \left(\frac{"20"}{2}\right)^2$ M1 (indep) for correct order of evaluation of $\pi \times r^2$ for any r A1 for 314 – 315 inclusive

Paper 5525/06					
No		Working	Answer	Mark	Notes
5	(a)	$(1 \times 10)+(3 \times 15)+(5 \times 30)+(7 \times 35)+$ $(9 \times 25)+(11 \times 5) = 730$ "730" ÷ 120 = 6.08333	6.08	4	M1 for use of *fx* with *x* consistent within intervals (including end points) M1 (dep) for use of midpoints M1 (dep on 1st M1) for use of $\frac{\sum fx}{\sum f}$ A1 6.08 to 6.085
	(b)		(10),25,55,90, 115,120	1	B1 for all correct
	(c)		graph	2	B1 ft for 5 or 6 points plotted correctly ± 1 full (2mm) square at the end of interval dep on sensible table (condone 1 addition error) B1(dep) for points joined by curve or line segments provided no gradient is negative – ignore any part of graph outside range of their points. (SC: B1 if 5 or 6 points plotted not at end but consistent within each interval and joined)
	(d)		72 – 74	2	M1 (ft dep on graph being cf) for reading from graph at 7 A1 ft ±1 full (2 mm) square Or B2 for $72 - 74$

Paper 5525/06					
No		Working	Answer	Mark	Notes
6	(a)		a^7	1	B1 accept a^{4+3}
	(b)		$15x^3y^4$	2	B2 cao (B1 for two of 15, x^3, y^4 in a product)
	(c)		$x-1$	1	B1 cao
	(d)		$(a + 3b)(a - 3b)$	2	B2 for $(a + 3b)(a - 3b)$ (B1 for $(a \pm 3b)(a \pm 3b)$
7		80% = 220 $220 \div 80 \times 100$	275	3	M1 for recognising that 80% is equivalent to 220 M1 for $220 \div 80 \times 100$ oe A1 cao
8			$x = 3$ $y = 0.5$	3	M1 for coefficients of x or y the same followed by correct operation, condone one arithmetical error M1 (dep) for substituting found value in one equation A1 cao SC: B1 for one correct answer only if Ms not awarded
9			1.4×10^{10}	2	B2 for 1.4×10^{10} or 1.44×10^{10} (B1 for 14.4×10^9 or 14400,000,000 or 14000,000,000 or 14×10^9)

Paper 5525/06					
No		**Working**	**Answer**	**Mark**	**Notes**
10	(a)	$\tan x = \frac{1.9}{3.2}$ $x = \tan^{-1}\left(\frac{1.9}{3.2}\right) = 30.7$	30.7	3	M1 for $\tan x = \frac{1.9}{3.2}$ or $\tan \frac{1.9}{3.2}$ M1 for $\tan^{-1}\left(\frac{1.9}{3.2}\right)$ A1 for 30.6 – 30.7
	(b)	90 + "30.7"	121	1	B1 (indep) ft for 90 + "30.7" rounded to 3 or 4 s.f
11	(a)	$SF = \frac{12}{9}$ $\frac{12}{9} \times 6 = 8$	2	2	M1 for $\frac{12}{9}$ or $\frac{9}{12}$ or 1.33… seen or 0.75 seen or 8 seen or $\frac{6}{9}$ or $\frac{9}{6}$ or 0.66… or 1.5 or $\frac{1}{3}$ or 3 oe seen A1 cao
	(b)	$SF = \frac{9}{12}, \frac{9}{12} \times 7 = 5.25$	5.25	2	M1 for $\frac{BE}{7} = \frac{9}{12}$ oe A1 cao

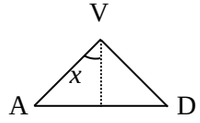
Paper 5525/06					
No		**Working**	**Answer**	**Mark**	**Notes**
12	(a)	$84 = 6.7\pi + 2 \times 6.7 + 2a$ $2a + 13.4 = 62.95\ldots$ or $2a + 34.44 = 84$	24.8	3	M1 for substituting correctly, π may be left M1 for correct rearrangement as far as $\pm 2a$ A1 for $24.7 - 24.8$
	(b)	$P = \pi r + 2r + 2a$ $P - 2a = \pi r + 2r$ $P - 2a = (\pi + 2)r$	$\frac{P-2a}{\pi+2}$	3	M1 subtracting $2a$ from each side M1 for factorising to get $(\pi+2)r$ A1 for $\frac{P-2a}{\pi+2}$ oe S.C $\frac{p-2a}{5.14}$ oe is M1 M1 A0
13		Area $\Delta ABC = \frac{1}{2} \times 14 \times 8 \times \sin 106$ (= 53.8)	53.8	3	M1 for $\frac{1}{2} \times 14 \times 8 \times \sin 106$ M1 (dep) for $56 \times 0.961(26..)$ or $107.6\ldots$ A1 $53.8 - 53.9$ SC 107.6 is B2
14	(a)		4.5	1	B1 cao
	(b)	$500 \times 1.045^{20} = 1205.857\ldots\ldots$	1205.86	2	M1 for 500×1.045^{20} A1 for $1205.85 - 1206$ (SC:B1 for $705.85 - 706$ no working)

Paper 5525/06				
No	**Working**	**Answer**	**Mark**	**Notes**
15 (a)	$6x^2 + 11x - 10 + 6x - 4 = 25$ $6x^2 + 17x - 39 = 0$		3	M1 for an expression for the area involving either $(3x-2)(2x+5)+2(3x-2)$ or $3x(3x-2)+(3x-2)(7-x)$ or $3x(2x+5)-2(7-x)$ or $(3x-2)^2 + 2(3x-2) + (3x-2)(7-x)$ where in each case at least one of 2 or 3 product terms must be correct M1 (indep) for one correct expansion involving x^2 A1 for simplification to final answer

Paper 5525/06					
No		Working	Answer	Mark	Notes
15	(b)(i)	$x = \frac{-17 \pm \sqrt{17^2 - 4\times 6\times(-39)}}{2\times 6}$ $= \frac{-17 \pm \sqrt{289+936}}{12}$ $x = +\frac{18}{12}$ or -4.33	1.5, $-\frac{13}{3}$	4	M1 for $x = \frac{-17 \pm \sqrt{17^2 - 4\times 6\times(-39)}}{2\times 6}$ up to signs in b & c M1 for $x = \frac{-17 \pm \sqrt{1225}}{12}$ A1 $x = 1.5$ or -4.33, or better OR M2 for $(3x+13)(2x-3)$ (M1 for $(3x \pm a)(2x \pm b)$ with ab = ±39 A1 x = 1.5 or – 4.33, or better
		$x^2 + \frac{17}{6}x - \frac{39}{6} = 0$ $\left(x+\frac{17}{12}\right)^2 - \left(\frac{17}{12}\right)^2 - \frac{39}{6} = 0$ $\left(x+\frac{17}{12}\right)^2 = \left(\frac{17}{12}\right)^2 + \frac{39}{6}$			OR M1 for $\left(x+\frac{17}{12}\right)^2$ *seen* M1 $\left(x+\frac{17}{12}\right)^2 = \left(\frac{17}{12}\right)^2 + \frac{39}{6}$ A1 x = 1.5 or – 4.33, or better SC:M1 for answer "1.5" with no working or T & I
	(ii)		8		B1 cao length = 8

Paper 5525/06					
No		Working	Answer	Mark	Notes
16	(a)	P(win) = $\frac{2}{5}\times\frac{3}{5}+\frac{2}{5}\times\frac{1}{5}(=\frac{8}{25})$	$\frac{8}{25}$	3	M1 for $\frac{2}{5}\times\frac{3}{5}$ or $\frac{2}{5}\times\frac{1}{5}$ or for clearly identifying in P(R) $\times$P(R) + P(B) $\times$ P(B) M1 for P(win) = " $\frac{2}{5}$ " $\times$ " $\frac{3}{5}$ " + " $\frac{2}{5}$ " $\times$ " $\frac{1}{5}$ " A1 for $\frac{8}{25}$, oe
	(b)	$\frac{8}{25}$ $\times$ 100 (=32) 100 $\times$ 20 – "32" $\times$ 50	£4	2	M1 for (" $\frac{8}{25}$ " $\times$100)$\times$50 or $\times$ 0.5 A1 cao

Paper 5525/06					
No		**Working**	**Answer**	**Mark**	**Notes**
17		Lower bound of 1200 is 1150 Upper bound of 60 is 65 $1150 \div 65$	17	4	B1 for 1150 or 1250 seen B1 for 65 or 55 seen M1 (Lower bound of load) ÷ (Upper bound of weight) Where 1150 ≤ LB load < 1200 and 60 < UB Weight ≤ 65 A1 for 17 requires fully correct working OR B1 for 1150 or 1250 seen B1 for 65 or 55 seen M1 (upper bound of load) ÷(lower bound of weight) Where 1200 ‹ UB load ≤ 1250 and 55 ≤ LB weight < 60 A1 for 22 requires fully correct working OR M2 $1200 \div 55$ A1 21.8 A1 21 requires fully correct working OR M2 $1200 \div 65$ A1 18.4(6) A1 18 requires fully correct working
18	(a)	$3^4 x^4 y^8$	$81x^4y^8$	2	B2 for $81x^4y^8$ (B1 for 2 of 81, x^4, y^8)
	(b)	$\frac{x(x-3)}{(x-5)(x-3)}$	$\frac{x}{x-5}$	3	B1 for $x(x-3)$ B1 for $(x-5)(x-3)$ B1 cao

Paper 5525/06					
No		Working	Answer	Mark	Notes
19	(a)	$6^2 - 2^2 = 32$	5.66	2	M1 for $6^2 - 2^2$ (= 32) A1 5.65 – 5.66
	(b)	V  $DVA = 2 \times \sin^{-1}(\frac{2}{6})$ OR $\cos DVA = \frac{6^2 + 6^2 - 16}{2 \times 6 \times 6}$ $= \frac{56}{72}$ $DVA = \cos^{-1}\left(\frac{56}{72}\right) = 38.94$	38.9	3	M1 $\sin x = \frac{2}{6}$ oe M1 for $DVA = 2 \times \sin^{-1}(\frac{2}{6})$ A1 38.9 – 38.95 OR M1 for $(\cos DVA =) \frac{6^2 + 6^2 - 4^2}{2 \times 6 \times 6}$ M1 for $DVA = \cos^{-1}\left(\frac{56}{72}\right)$ A1 38.9 – 38.95

Paper 5525/06				
No	**Working**	**Answer**	**Mark**	**Notes**
19 (c)	$AC^2 = 2^2 + 2^2 - 2 \times 2 \times 2 \times \cos 120^o$ $AC = \sqrt{12}$ **OR** $AN = 2 \times \sin 60 = \sqrt{3}$ **OR** $VN = \sqrt{"32"+1} = \sqrt{33}$ $\cos AVC = \frac{6^2+6^2-12}{2\times 6\times 6}$ $\cos AVC = \frac{60}{72}$ **OR** $AVC = 2 \times \sin^{-1}\frac{\sqrt{3}}{6}$, using AN **OR** $AVC = 2\times\cos^{-1}\frac{\sqrt{33}}{6}$, using VN	33.6	4	M1 for any valid method for AC or AN or VN where N is the midpoint of AC A1 for $AC^2 = 12$ or $AC = \sqrt{12}$ (= 3.46…) or $AN = \sqrt{3}$ (=1.73…)or $VN = \sqrt{33}$ (=5.74…) M1 (indep) for correct method to find angle AVC A1 33.55 – 33.6

Paper 5525/06					
No		**Working**	**Answer**	**Mark**	**Notes**
20	(a)	Graph translated 1 unit to the right passing through the points (-1,0), (1,2) and (2,0)		2	M1 for translation of $\begin{pmatrix}1\\0\end{pmatrix}$ or $\begin{pmatrix}-1\\0\end{pmatrix}$ A1 for right through the 3 points, $\pm\frac{1}{4}$ sq
	(b)	Graph stretched 2 units parallel to y-axis; passing through the points (-2,0), (0,4) and (1,0)		2	M1 for graph stretched parallel to the y-axis by scale factor 2 A1 through all 3 points; $\pm\frac{1}{4}$ sq not on grid at $x = 2$

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Mark Scheme

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NOTES ON MARKING PRINCIPLES

1 **Types of mark**

M marks: method marks
A marks: accuracy marks
B marks: unconditional accuracy marks (independent of M marks)

2 Abbreviations

cao – correct answer only
ft – follow through
isw – ignore subsequent working
SC: special case
oe – or equivalent (and appropriate)
dep – dependent
indep - independent

3 No working

If no working is shown then correct answers normally score full marks
If no working is shown then incorrect (even though nearly correct) answers score no marks.

4 With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.
If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks. Send the response to review, and discuss each of these situations with your Team Leader.
Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks. Discuss each of these situations with your Team Leader.
If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.
If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.
If there is no answer on the answer line then check the working for an obvious answer.

5 Follow through marks

Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award.
Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

6 Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. incorrect cancelling of a fraction that would otherwise be correct
It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.
Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

7 Probability

Probability answers must be given a fractions, percentages or decimals. If a candidate gives a decimal equivalent to a probability, this should be written to at least 2 decimal places (unless tenths).
Incorrect notation should lose the accuracy marks, but be awarded any implied method marks.
If a probability answer is given on the answer line using both incorrect and correct notation, award the marks.
If a probability fraction is given then cancelled incorrectly, ignore the incorrectly cancelled answer.

8 Linear equations

Full marks can be gained if the solution alone is given on the answer line, or otherwise unambiguously indicated in working (without contradiction elsewhere). Where the correct solution only is shown substituted, but not identified as the solution, the accuracy mark is lost but any method marks can be awarded.

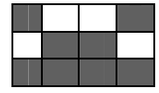
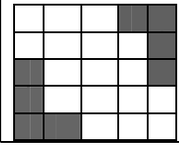
9 Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

Remember: if you are having difficulty making a decision on how you should mark a candidate response contact your Team Leader for advice, or send the item to review.

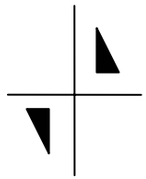
Paper 5521_01					
No		Working	Answer	Mark	Notes
1		Cat |||| /||| 8 Dog |||| | 6 Fish || 2 Hamster |||| 4	8, 6, 2, 4	3	M1 for attempt to tally or one frequency correct in either column A1 for 1 frequency correct or all tallies correct in correct column A1 for all frequencies correct (accept if /20)
2			27, 35, 42, 67, 118	1	B1 cao
3	(a)		Diameter drawn	1	B1 for a diameter
	(b)		Right angle marked	1	B1 *R* marked correctly
	(c)		Rectangle drawn	1	B1 for a rectangle
4	(a)		40	1	B1 cao
	(b)		50	1	B1 cao
	(c)		3 full loaves 4 full loaves + 1 half loaf	2	B1 for 3 full loaves B1 for 4 full loaves + 1 half loaf
5	(a)		7252	1	B1 cao
	(b)		Three thousand and eighty six	1	B1 accept 3 thousand and eighty six (condone 0 hundred)
	(c)		4600	1	B1 accept 4600
	(d)		200	1	B1 for 200 or 2 hundred or 100 or hundred
6	(i)		Cube	2	B1 for 'cube' (accept 'cuboid') ignore spelling
	(ii)		Cylinder		B1 for 'cylinder' ignore spelling
7		5×100	500	2	B2 for 490 or 500 or 510 (B1 for either 5 or 5.0 or 100 seen)

Paper 5521_01					
No		**Working**	**Answer**	**Mark**	**Notes**
8	(a)		8.4 cm or 84 mm	2	B2 allow ±2mm (B1 for 8.4 or 84, B1 for appropriate unit)
	(b)		37°	1	B1 allow ±2°
9	(a)		Carbon black	1	B1 accept 'black carbon' accept 26%
	(b)		0.1(0)	1	B1 cao
	(c)		0.04	1	B1 cao
	(d)	$\frac{26}{100}$	$\frac{13}{50}$	2	M1 for $\frac{26}{100}$ A1 cao
10	(a)		97	1	B1 cao
	(b)		London Reading	1	B1 cao
	(c)	41 + 57 + 58	156	3	M1 for two of 41, 57, 58 M1(dep) for '41' + '57' + '58' A1 cao
11	(a)		3	1	B1 cao allow ± 0.2
	(b)		–5	1	B1 cao allow ±0.2

Paper 5521_01					
No		**Working**	**Answer**	**Mark**	**Notes**
12	(a)		Centimetres (cm) miles litres (*l*)	3	B3 (B1 for each correct answer) accept abbreviations
	(b)		300	1	B1 cao
	(c)	'1500>1400' or '1.5>1.4'	Reason	1	B1 for No and '1500>1400' or '1.5>1.4'
13	(a)	Height of bars 12, 8, 6 lines drawn between points	Bars drawn	2	B2 for 3 bars correctly drawn (B1 for 2 bars correct)
	(b)		July and August	1	B1 oe
	(c)	24 – 4	20	1	B1 (Accept '4 to 24' oe)
	(d)	The temperatures are rising	Temp's rising oe	1	B1 for reason
14	(a) (i)		$(-4, 3)$	2	B1 cao
	(ii)		$(2, -1)$		B1 cao
	(b) (i)	*D* marked at $(-4, -1)$	Point marked on grid	2	B1 for point marked at $(-4, -1)$ cao
	(ii)		$(-4, -1)$		B1 ft
15	(a)			1	B1 cao
	(b)			1	B1 cao

Paper 5521_01				
No	**Working**	**Answer**	**Mark**	**Notes**
16 (a)		(Pat +) reason	1	B1 correct comment (Pat may be implied)
(b)	21 ÷ 3	7	1	B1 cao
17 (i)		S marked at 1	3	B1 for S within ½ cm of 1
(ii)		P marked at 0		B1 for P marked at 0 cao
(iii)		Q marked at "1/3"		B1 for Q marked at 1/3 ± 1 cm use overlay
18	6 + 6 + 3 or $2\frac{1}{2}\times 6$	15	3	M1 for realizing 6 glasses in one bottle M1 for realizing 3 glasses in ½ a bottle A1 cao (M2 for attempt to find $2\frac{1}{2}\times 6$) oe
19	15 and 16 parts shaded Alternative 1 $\frac{3}{4}=0.75,\ \frac{4}{5}=0.8$ Alternative 2 $\frac{3}{4}=\frac{15}{20},\ \frac{4}{5}=\frac{16}{20}$	$\frac{4}{5}$ + reason	3	M1 for correctly shading 15 parts for 3/4 M1 for correctly shading 16 parts for 4/5 A1 (dependent on M2) for selection of 4/5 Alternative 1 M1 for $\frac{3}{4}=0.75$ M1 for $\frac{4}{5}=0.8$ A1 (dep on M2) for selection of 0.8 or $\frac{4}{5}$ or $\frac{16}{20}$ Alternative 2 M1 for $\frac{3}{4}=\frac{15}{20}$ M1 for $\frac{4}{5}=\frac{16}{20}$ A1(dep on M2) for selection of $\frac{4}{5}$ or $\frac{16}{20}$

Paper 5521_01					
No		**Working**	**Answer**	**Mark**	**Notes**
20	(a)		−5 (−3) (−1) 1 3 5	2	B2 cao (B1 for any 2 or 3 correct)
	(b)	Points plotted	Line	2	B2 for line from (−1, −5) to (4, 5) (B1 ft for plotting at least 5 "points")
21		Shapes shaded on grid	6 tessellating shapes	2	B2 for fully correct with 5 or more additional shapes, no gaps (B1 for 4 shapes tessellating with at least one shape inverted, with or without the given shape ignore extras)
22	(a)		$\frac{7}{20}$	1	B1 for $\frac{7}{20}$ oe
	(b)	7 + 2 (or 20 – 11) are not lime flavour	$\frac{9}{20}$	1	B1 for $\frac{9}{20}$
	(c)		0	1	B1 for 0, zero or nought ($\frac{0}{20}$ gets B0)
23	(a)		$4a$	1	B1 accept $4\times a$, $a \times 4$, $a4$
	(b)		$12b$	1	B1 accept $12\times b$, $b \times 12$, $b12$
	(c)		$2a + 6b$	2	B2 cao (B1 for $2a$ or $6b$ seen)
	(d)		$x(x-6)$	2	B2 cao (B1 for $x(ax+b)$ where a, b are numbers not equal to 0 or $x - 6$ seen on its own, or as part of an expression)
24	(a)		40	1	B1 cao
	(b)		45	1	B1 for 42 – 48 accept ¾ hour
	(c)	40×2 or $\frac{40}{30}\times 60$ or $40\div\frac{1}{2}$	80	2	M1 for 40×2 or $\frac{40}{30}$ or $40\div\frac{1}{2}$ A1 cao NB $\frac{40}{45}\times 60$ gets M0 A0

Paper 5521_01				
No	**Working**	**Answer**	**Mark**	**Notes**
25 (a)		4560	1	B1 cao
(b)		45.6	1	B1 cao
(c)		2.4	1	B1 cao
26	$-7 - 3 = -10$ $2 \times -10 = -20$ $-20 \div 4$	-5	3	M1 for substitution of 2 and -7 into $p(q - 3)$ or sight of -20 or $-14 - 6$ M1dep for '-20' $\div 4$ A1 cao B1 SC for sight of -10 if M0 awarded
27 (a)		Reflection in y-axis	1	B1 cao
(b)		Rotation by half turn about (0,0)	2	B2 cao (B1 for half turn not about (0,0).)
(c)		Enlargement Scale factor 3 Centre (0,0)	3	B1 for 'enlargement' B1 for "scale factor 3" or 3 seen B1 for 'centre (0,0)
28 (a)		Reason	1	B1 for 'The frequencies are nearly equal' oe
(b)	$1\times26+2\times26+3\times23+4\times25 = 247$ 247/100	2.47	3	M1 for fx (attempting at least 2 relevant products) M1 for $\sum fx \div 100$ A1 2.47 cao

Paper 5521_01				
No	**Working**	**Answer**	**Mark**	**Notes**
29	5 × 5 × 6	150	4	M1 for attempt at 1 division (e.g. 40 ÷ 8), may be implied by marks or number on one edge of diagram or by 5 or 6 seen M1 for attempt at 3 divisions (40÷8, 40÷8, 60÷10), may be implied by marks or numbers on diagram or by 5,5 and 6 seen. M1 (dep on 1st M1) for "5" × "5" × "6" A1 cao Alternatively M1 for 40 × 40 × 60 **or** 8 × 8 × 10 **or** 96000 or 640 seen M1 for 40 × 40 × 60 **and** 8 × 8 × 10 or 96000 **and** 640 seen M1 (dep on 1st M1) for "(40 × 40 × 60)" ÷ "(8 × 8 × 10)" A1 cao SC:B1 for dividing area of one carton face by area of corresponding box face if M0

Paper 5521_02					
No		Working	Answer	Mark	Notes
1	(a)	Draw diagram.	Diagram	1	B1 cao
	(b)		13,16	1	B1 cao
	(c)		31	1	B1 cao
2	(a)		8	1	B1 cao
	(b)		14	2	B2 for 14 (B1 for 13 or 15)
	(c)		16	2	B2 for 16 (B1 for 15, 17 or 8)
3	(a)		4,7 drawn	2	B2 for car height 4 and bus height 7, (B1 for one correct)
	(b)		6	1	B1 cao
	(c)		Walk	1	B1
	(d)		27	1	B1 cao
4	(a)		40	1	B1 for 40–41 inclusive
	(b)		12	1	B1 for 11.5 – 12.5 inclusive
5	(a)		Row complete	2	B2 for 1+..+11; 36 (B1 for one of the 2 cells complete)
	(b)		Square	1	B1 "square"
6		One line of symmetry		1	B1 within 2mm of centre of base / 2mm of vertex

Paper 5521_02				
No	**Working**	**Answer**	**Mark**	**Notes**
7 (a) (i)		09 06	2	B1 (accept 9 06 oe)
(ii)		39		B1 cao
(b)		06 55	1	B1 (accept 6 55 oe)
(c)		2h 6min	1	B1 cao
(d)		15 min	2	M1 for 0906 – 0645 – "(c)" or 0906 – 0645 − 2hr 6min or 2hr 21min − "(c)" or 2hr 21min − 2hr 6 min or 141 − 126 or 20 − 5 A1 cao SC: B1 for 55 or 75 or 93 seen
8 (i)		8,10,12,20 or 30	3	B1 at least one of 8, 10, 12, 20, 30 (no extras)
(ii)		8,12 or 20		B1 at least one of 8,12, 20 (no extras)
(iii)		3 or 5		B1 3 or 5 or both (no extras)
9 (a)		C or G	1	B1 at least one of C or G (no extras)
(b)		A and F	1	B1 cao
(c)		2	1	B1 (accept –2)
10 (a)		$\frac{7}{10}$	1	B1 7/10 oe
(b)(i)		4 squares	2	B1 4 squares shaded
(ii)		80%		B1 80% or ft from unshaded part (no ft from 0% or 100%)
(c)(i)		2.5	2	B1 2.4–2.6 inclusive
(ii)		1.7		B1 1.6–1.8 inclusive
11 (a)		2	1	B1 for 2 or –2
(b)		14	1	B1 for 14 or –14

Paper 5521_02					
No		**Working**	**Answer**	**Mark**	**Notes**
12		2 × 8.50 = 17.00 3 × 4.50 = 13.50 Total = 30.50 50.00 – 30.50	19.5(0)(*p*)	3	M1 for adding 5 correct values or 2 × 8.50 + 3 × 4.50 (ignore units) or 30.5(0) or 3050 seen M1 dep for 50 − "30.50" (ignore units) (OR M1for adding at least 1 adult ticket and at least 1 child ticket **and** subtracting from 50) A1 cao SC: B1 for 24 or 37 or 2400 or 3700 seen
13	(a)		Hexagon	1	B1
	(b)(i)		120	2	B1 cao
	(ii)		Str line		B1 reference to a (straight) line and 180°
	(c)		Obtuse	1	B1 Accept "interior"
14	(a)	2, 2, 3, 3, 3, 4, 4, 4, 5, 6	3.5	2	M1 ordering the numbers (condone 1 error or omission) A1 cao
	(b)	36 ÷ 10	3.6	2	M1 sum of numbers ÷ 10 A1 cao SC B1 for 3r 6
	(c)	6 – 2	4	1	B1 cao
15	(a)		Paul	1	B1 cao
	(b)	36 ÷ 2 oe	18	1	B1 cao
	(c)	60/360 =	1/6	2	M1 60/360 oe A1 cao

Paper 5521_02					
No		**Working**	**Answer**	**Mark**	**Notes**
16		4.7 ÷ 5.9 = 0.796610169	0.7966..	2	B2 for 0.7966 or better (B1 for 0.8, 0.80, 0.79, 0.796, 0.797 or digits 59 seen
17		$6x - 7 + 7 = 38 + 7$ $6x = 45$	7.5	2	M1 $6x = 45$ or +7 both sides A1 7.5 oe; accept 45/6 oe
18		**55** 61 74 **190** 33 **17** **10** 60 **88** **78** 84 250	**55** 61 74 **190** 33 **17** **10** 60 **88** **78** 84 250	3	B3 all six entries correct (B2 for 4 or 5 entries correct) (B1 for 2 or 3 entries correct)
19	(a)	900 × 1.70 =	1530	2	M1 900 × 1.7(0) or digits 153(0) seen A1 cao
	(b)	160 ÷ 1.70 =	£94.12 or £94.11	2	M1 160 ÷ 1.7(0) or digits 941(....) seen A1 cao
20	(a)(i)	180 – 54 (=126) "126" ÷ 2	63	3	M1 for (180–54) ÷ 2 A1 cao
	(ii)		Reason		B1 (indep) angles in triangle add to 180 OR equal angles in isosceles triangle OR equal angles and 2 sides the same (B0 if any incorrect reasoning given eg parallel, equilateral triangle)
	(b)	180 – "x"	117	1	B1 117 or ft 180 – "x" if $x < 90$
21	(a)	3 × 35 + 50	155	2	M1 for 3 × 35 + 50 or digits 155 seen A1 cao
	(b)	260 – 50 = 210 210 ÷ 35 =	6	3	M1 for 260–50 or 210 seen. M1 for "260-50" ÷ 35 or 210÷35 A1 cao SC B1 for starting at a number between 100 and 170 and adding at least two 35's and showing a total between 230 and 290 OR For adding at least three 35's, perhaps with other numbers, and showing a total between 180 and 240 (or between 230 and 290 if 50 is included in the sum)

Paper 5521_02				
No	**Working**	**Answer**	**Mark**	**Notes**
(c)		P=35h + 50	3	B3 for P=35h+50 or P=35×h+50 oe (B2 for correct RHS or P=h + 50 ×35 or P=35h+k where k is numerical oe) (B1 for P = some other linear expression in h, OR h + 50 ×35 OR 35h seen) NB: P=h scores no marks; ignore £ signs. SC B2 for $h = \frac{P-50}{35}$
22 (a)		Elevation	2	B2 for 4 vertical squares. Accept 4 by 1 rectangle. (B1 for 4 vertical squares with one square added or one parallelogram added at the top, or 3 vertical squares, or 4 horizontal squares)
(b)		Plan	2	B2 for 2 adjacent squares, vertical or horizontal. Accept 2 by 1 rectangle. (B1 for 3 adjacent horizontal or vertical squares or a rectangle with sides in the ratio 2:1)
23 (i)		5	3	B1 cao
(ii)		9		B1 cao
(iii)		6		B1 cao
24	$45.00 + 45.00 \times \frac{15}{100} =$ $45.00 + 6.75 =$	51.75	3	M2 for $45.00 + 45.00 \times \frac{15}{100}$ oe or 45.00×1.15 oe OR $45.00 + 6.75$ OR complete method or 5175 seen. (M1 for $45.00 \times \frac{15}{100}$ oe OR 6.75 seen OR 675 seen OR correct method for calculating 15% of 45) A1 cao SC Award B2 for an answer of 38.25

Paper 5521_02				
No	**Working**	**Answer**	**Mark**	**Notes**
25 (a)		Points	1	B1 all three points ±1 full square
(b)		Negative	1	B1 Negative (ignore additional descriptors unless contradictory)
(c)		lobf	1	B1 A single straight line drawn to cross between (5,30), (5,40) and (40,0), (40,15); accept freehand if considered to be straight.
(d)(i)		18–25	2	B1 18g–25g inclusive OR if not in this range ft ±1 square dep on single straight line with negative gradient.
(ii)		30–40		B1 30–40 min inclusive OR if not in this range ft ±1 square dep on single straight line with negative gradient
26		300 3 75 150	3	B3 for 4 correct answers (B2 for 2 or 3 correct answers) (B1 for 1 correct answer)
27	π × 0.65	2.04–2.05	2	M1 for π × 0.65 or 3.14 x 0.65 or 3.142 x 0.65 A1 for 2.04–2.05 SC Award B1 for 2.0 seen (not 2)
28	5 miles = 8 km 70mph÷5×8 = 112 km/h OR 120km/h ÷ 8 × 5 = 75 mph Faster than 70 mph	70mph (Great Britain) (112 km)	3	M1 5 miles = 8 km; OR 70 mph is about 100 km/h OR 1km=0.6(25) miles OR 1mile=1.6km oe M1 70 ÷ 5 × 8 (=112) or 120 ÷ 8 × 5 (=75) A1 (dep on at least M1) GB or 70 mph Refer to both answer line and working. NB GB or 70 mph without working scores 0 marks

Paper 5523_03				
No	**Working**	**Answer**	**Mark**	**Notes**
1		Cuboid drawn	2	B2 for correct isometric drawing in any orientation (ignore points 'behind', mark 7 vertices only); accept lines drawn near to dots as long as there is no ambiguity. (B1 for one of the three faces drawn correctly **or** for an isometric drawing of any cuboid)
2	Different makes of car Tally Frequency	Make of car Tally Frequency	3	B1 for make of car or list of at least 3 different makes B1 for tally or tally marks B1 for frequency or totals
3		6 tessellating shapes	2	B2 for fully correct with 5 or more additional shapes, no gaps (B1 for 4 or more shapes tessellating, with at least one shape inverted, with or without the given shape, ignore extras)
4	24.90 ÷ 3 or 8.30 24.90 – '8.30' or 2 × 8.30	16.6(0)	3	M1 for 24.90 ÷ 3 or 8.30 M1 (dep) for 24.90 – “8.30” or 2 × “8.30” A1 for 16.60 or 16.6

Paper 5523_03

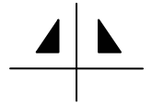
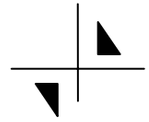
No	Working	Answer	Mark	Notes
5	315 × 24 24 × 315 1260 6300 7560 7200 7560 **3 1 5** 0 6 | 0 2 | 1 0 **2** 1 2 | 0 4 | 2 0 **4** 7 5 6 0 **300 10 5** 6000 200 100 **20** 1200 40 20 **4** 6000+200+100+1200+40+20 = 7560 **3 0.1 0.05** 60 2 1 **20** 12 0.4 0.2 **4** 60 + 2 + 1 + 12 + 0.4 + 0.2 = 75.6	75.6(0)	3	M1 for a complete method with relative place value correct. Condone 1 multiplication error, addition not necessary. **OR** M1 for a complete grid with not more than 1 multiplication error, addition not necessary. **OR** M1 for sight of a complete partitioning method, condone 1 multiplication error, final addition not necessary. A1 for 7560 or digits 756(0) A1 (dep on M1, but not previous A1) for correct placement of decimal point.

Paper 5523_03				
No	**Working**	**Answer**	**Mark**	**Notes**
6	15 and 16 parts shaded Alternative 1 $\frac{3}{4} = 0.75$ or 75%, $\frac{4}{5} = 0.8$ or 80% Alternative 2 $\frac{3}{4} = \frac{15}{20}$, $\frac{4}{5} = \frac{16}{20}$	$\frac{4}{5}$ + reason	3	M1 for shading 15 parts for $\frac{3}{4}$ M1 for shading 16 parts for $\frac{4}{5}$ A1 (dep on M2) for selection of $\frac{4}{5}$ with correct shading Alternative 1 M1 for $\frac{3}{4} = 0.75$ or 75% M1 for $\frac{4}{5} = 0.8$ or 80% A1 (dep on M2) for selection of 0.8 or 80% or $\frac{4}{5}$ with correct decimals or percentages Alternative 2 M1 for $\frac{3}{4} = \frac{15}{20}$ oe M1 for $\frac{4}{5} = \frac{16}{20}$ oe A1 (dep on M2) for selection of $\frac{4}{5}$ or $\frac{16}{20}$ with equivalent fractions

Paper 5523_03					
No		**Working**	**Answer**	**Mark**	**Notes**
7		$5 \times 5 \times 6$	150	4	M1 for attempt at 1 division (e.g. 40 ÷ 8), may be implied by marks or number on one edge of diagram or by 5 or 6 seen M1 for attempt at 3 divisions (40÷8, 40÷8, 60÷10), may be implied by marks or numbers on diagram or by 5,5 and 6 seen. M1 (dep on 1st M1) for "5" × "5" × "6" A1 cao Alternatively M1 for 40 × 40 × 60 **or** 8 × 8 × 10 **or** 96000 or 640 seen M1 for 40 × 40 × 60 **and** 8 × 8 × 10 or 96000 **and** 640 seen M1 (dep on 1st M1) for "(40 × 40 × 60)" ÷ "(8 × 8 × 10)" A1 cao SC:B1 for dividing area of one carton face by area of corresponding box face if M0
8	(a)		$\frac{7}{20}$	1	B1 for $\frac{7}{20}$ oe
	(b)	7 + 2 (or 20 – 11) are not lime flavour	$\frac{9}{20}$	1	B1 for $\frac{9}{20}$ oe
	(c)		0	1	B1 for 0, zero or nought ($\frac{0}{20}$ gets B0)
9	(a)		$80x$	1	B1 for $80x$ (accept $80 \times x$, $x80$, $x \times 80$) seen
	(b)		$95y$	1	B1 for $95y$ (accept $95 \times y$, $y95$, $y \times 95$) seen
	(c)		$80x + 95y$	2	M1ft for adding "$80x$" and "$95y$" (algebraic expressions only) A1 for $80x + 95y$

Paper 5523_03

No		Working	Answer	Mark	Notes
10	(a)		40	1	B1 cao
	(b)		45	1	B1 for 42 to 48 (accept 3/4 hour)
	(c)	40×2 or $\frac{40}{30}\times60$ or $40\div\frac{1}{2}$	80	2	M1 for 40×2 or $\frac{40}{30}$ or $40\div\frac{1}{2}$ A1 cao NB $\frac{40}{45}\times 60$ gets M0 A0
11	(a)	$3\times3-4\times2$ or $9-8$	1	2	M1 for substitution of 3 and 2 into expression or 9 and 8 seen A1 cao
	(b)	$-7-3=-10$ $2\times-10=-20$ $-20\div4$	-5	3	M1 for substitution of 2 and –7 into p(q – 3) or sight of -20 or –14 – 6 M1 (dep) for "–20" ÷ 4 A1 cao SC: B1 for –10 seen if M0
12	(a)	6 | 8 9 7 7 | 8 5 9 6 3 8 | 1 3 1 7 1 9 | 0 1	6 | 7 8 9 7 | 3 5 6 8 9 8 | 1 1 1 3 7 9 | 0 1	3	M1 for unordered diagram (condone one error) A1 cao B1 for key (eg 6 | 7 = 67)
	(b)(i)		Explanation	2	B1 for '(order numbers and) select middle value' oe
	(ii)		79		B1 cao

Paper 5523_03					
No		**Working**	**Answer**	**Mark**	**Notes**
13	(a)		Reflection in y-axis	1	B1 for triangle with vertices at (-1, 1) (-3, 1) and (-1,4)
	(b)		Rotation by half turn about (0, 0)	2	B2 for triangle with vertices (-1, -1) (-3, -1) and (-1, -4) (B1 for half turn not about (0,0))
	(c)		Enlargement Scale factor 3 Centre (0, 0)	3	B1 for 'enlargement' B1 for 'scale factor 3' or 3 seen B1 for 'centre (0,0)' B0 for any combination of transformations
14	(a)		4560	1	B1 cao
	(b)		45.6	1	B1 cao
	(c)		2.4	1	B1 cao
15	(a)	$4a-2a+5b+b$	$2a+6b$	2	B2 cao (B1 for $2a$ or $6b$ seen)
	(b)		$x(x-6)$	2	B2 cao (B1 for $x(ax+b)$ where a, b are numbers not equal to zero or $x-6$ seen on its own, or part of an expression)
	(c)		$3x-2x^3$	2	B2 cao (B1 for $3x$ or $2x^3$)
	(d)		$4x(3y+x)$	2	B2 cao (B1 for $2(6xy+2x^2)$ or $4(3xy+x^2)$ or $x(12y+4x)$ or $2x(6y+2x)$ or $4x(\quad)$)

Paper 5523_03					
No		**Working**	**Answer**	**Mark**	**Notes**
16	(a)	$1 - (0.2 + 0.3 + 0.1)$	0.4	2	M1 for $1 - (0.2 + 0.3 + 0.1)$ A1 for 0.4 oe, accept $\frac{0.4}{1}$
	(b)	0.2×200	40	2	M1 for 0.2×200 A1 cao NB $\frac{40}{200}$ is M1 A0, 40 out of 200 is M1 A1
17	(a) (i)	$180 - 2 \times 25$	130	3	M1 for $180 - 2 \times 25$ A1 cao
	(ii)		Reason		B1 for mentioning isosceles and equal (or base) angles or equal sides and equal (or base) angles
	(b)	$180 - 95$	85	1	B1 cao
18	(a) (i)		7^5	3	B1 cao
	(ii)		7^4		B2 cao (B1 for sight of 7^5 or 7^{2+3} or 7×7^3 or $7^1 \times 7^3$ or $7^2 \times 7^2$ or 7^{2+3-1})
	(b)		$\frac{1}{2}$	1	B1 for $\frac{1}{2}$ or 0.5 or 2^{-1}
19	(a)		3×10^7	1	B1 cao
	(b)		0.002	1	B1 cao

Paper 5523_03				
No	**Working**	**Answer**	**Mark**	**Notes**
20		Box plot	2	3 aspects: 1st aspect – vertical line for median 2nd aspect – box using correct quartiles 3rd aspect – whiskers (could be single line) drawn with correct end points B2 for fully correct box plot (B1 for 1 aspect)
21 (a)	e.g. 2 | 126 3 | 63 3 | 21 7	$2\times3\times3\times7$	2	M1 for a systematic method of at least 2 correct divisions by a prime number oe factor trees; can be implied by digits 2, 3, 3, 7 on answer line. A1 for $2\times3^2\times7$ or $2\times3\times3\times7$
(b)	$2\times3\times7$	42	2	B2 cao (B1 for 6, 14, 21 or $2\times3\times7$)
22	$\frac{8}{3}\times\frac{5}{4}=\frac{8\times5}{3\times4}=\frac{40}{12}$	$3\frac{1}{3}$	3	B1 for $\frac{8}{3}$ oe improper fraction or $\frac{5}{4}$ oe improper fraction M1 (dep on B1) for multiplying numerator and denominator of "$\frac{8}{3}$" and "$\frac{5}{4}$" A1 for $3\frac{1}{3}$ oe mixed number or $\frac{10}{3}$ OR B1 for 1.25 and 2.67 or 2.66(…) M1 (dep on B1) for correct method of multiplication A1 for $3.\dot{3}$

Paper 5523_03				
No	**Working**	**Answer**	**Mark**	**Notes**
23			2	M1 for a relevant pair of intersecting arcs A1 for line drawn within guidelines, at least 3cm in length, accept broken line [SC: B1 for line drawn within guidelines if M0]
24 (a)		$-1, 0, 1, 2, 3$	2	B2 cao (-1 each error or omission)
(b)(i)		$x \geq \frac{7}{2}$	3	M1 for $2x \geq 7$, condone use of = sign or wrong equality A1 for $x \geq \frac{7}{2}$ oe as final answer
(ii)		4		SC:B1 for 3.5 or $\frac{7}{2}$ seen if M0 B1 ft from $x \geq$ "$\frac{7}{2}$"
25	$4x + 2y = 8$ $4x - 10y = 20$ $12y = -12$ $y = -1$ $4x + 2(-1) = 8$ $x = 2.5$	$x = 2.5$ $y = -1$	3	M1 for correct process to eliminate either x or y (condone one arithmetical error) M1 (dep) for substituting found value into either equation A1 for $x = 2.5$, $y = -1$ [SC: B1 for $x = 2.5$ or $y = -1$ if M0]

Paper 5523_03				
No	**Working**	**Answer**	**Mark**	**Notes**
26	Interior angle of hexagon = 180 – (360 ÷ 6) = 120 360 – (90 + 120)	150	4	Alternative 1 M1 for 360 ÷ 6 A1 for 60 M1 (dep on M1) for "60" + 90 A1 cao Alternative 2 M1 for 360 ÷ 6 A1 for 60 M1 (dep on M1) for 360 – (2 × "60" + 90) A1 cao Alternative 3 M1 for (6 – 2) × 180 ÷ 6 A1 for 120 M1 (dep on M1) for 360 – (90 + "120") A1 cao
27 (a)		(16), 50, 82, 96, 100	1	B1 cao
(b)	Cumulative freq. diag. curve/ segments	Cum. freq graph	2	B1 for 4 or 5 points plotted correctly ± 1 full (2mm) square depending on sensible table (condone 1 addition error) B1 (dep) for points joined by curve or line segments provided no gradient is negative - ignore any part of graph outside range of their points. (SC:B1 if 4 or 5 points plotted not at end but consistent within each interval and joined)
(c)	100 – 42	58	2	M1 (ft dep on graph being cf) for reading from graph at 18 or 19, can be implied by answer in range 40 to 46 A1 for answer in range 56 to 60 or ft for 100 – '42' ±1 full (2mm) square

Paper 5523_04					
No		**Working**	**Answer**	**Mark**	**Notes**
1	(a)	900 × 1.70 =	1530	2	M1 900 × 1.7(0) or digits 153(0) seen A1 cao
	(b)	160 ÷ 1.70 =	£94.12 or £94.11	2	M1 160 ÷ 1.7(0) or digits 941(....) seen A1 cao
2	(a)	4.7 ÷ 5.9 = 0.796610169	0.7966..	2	B2 for 0.7966 or better (B1 for 0.8, 0.80, 0.79, 0.796, 0.797 or digits 59 seen)
	(b)	0.82, 0.8, 0.85, 0.66, 0.875 0.66, 0.8, 0.82, 0.85, 0.875 2/3, 4/5, 0.82, 85%, 7/8	2/3, 4/5, 0.82, 85%, 7/8	2	B2 correct order (oe decimals in order) (B1 correct order reversed, or one error in ordered listing) with or without decimal equivalents. NB Accept 0.67 or 0.66
3		**55** 61 74 **190** 33 **17** **10** 60 **88** **78** 84 250	**55** 61 74 **190** 33 **17** **10** 60 **88** **78** 84 250	3	B3 all 6 correct (B2 for 4 or 5 entries correct) (B1 for 2 or 3 entries correct)
4	(a)	–3 (–1) (1) 3 5 7	**–3**, 3, **5**, **7**	2	B2 all correct (B1 2,3 correct)
	(b)	(-2,-3),(-1,-1),(0,1),(1,3),(2,5),(3,7)	line	2	B2 cao for line from $x = -2$ to $x = 3$ (B1 plotting at least 5 points correctly or single line passing through (0, 1) or single line of gradient 2) The six possible points are: (-2,-3), (-1,-1), (0,1), (1,3), (2,5), (3,7)
	(c)(i)		–2	2	B1 $y = -2$ or ft from line segment
	(ii)		2.5		B1 $x = 2.5$ or ft from line segment

Paper 5523_04					
No		**Working**	**Answer**	**Mark**	**Notes**
5	(a) (i)	180 – 54 (=126) "126" ÷ 2	63	3	M1 for (180–54) ÷ 2 A1 cao
	(ii)		Reason		B1 (indep) angles in triangle add to 180 OR equal angles in isosceles triangle OR equal angles and 2 sides the same (B0 if any incorrect reasoning given eg parallel, equilateral triangle)
	(b)	180 – "x"	117	1	B1 117 or ft 180 – "x" if $x < 90$
6		15/120×360 = 45 Plain 40/120×360 = 120 Cheese & Onion 55/120×360 = 165 Salt & Vinegar 10/120 × 360 = 30 Beef	45°, 120°, 165°, 30°	4	M1 evidence of method for at least one angle (could be implied by one correct angle of four on pie chart or in the table) A2 All four angles drawn ±2° tolerance, any order (A1 at least 2 angles correctly drawn ±2°, or all 4 angles in the table) B1 (dep on at least 1 angle drawn correctly, and exactly 4 sectors) for labels (flavour or frequency; initials will do) NB: Ignore the table if the pie chart provides the marks.
7	(a)	260 – 50 = 210 210 ÷ 35 =	6	3	M1 for 260–50 or 210 seen. M1 for "260-50" ÷ 35 or 210÷35 A1 cao
	(b)		P=35h + 50	3	B3 for P=35h+50 or P=35×h+50 oe (B2 for correct RHS or P=h + 50 ×35 or P=35h+k where k is numerical oe) (B1 for P = some other linear expression in h, OR h + 50 ×35 OR 35h seen) NB: P=h scores no marks; ignore £ signs. SC B2 for $h = \frac{P-50}{35}$
8	(a)		Elevation	2	B2 for 4 vertical squares. Accept 4 by 1 rectangle. (B1 for 4 vertical squares with one square added or one parallelogram added at the top, or 3 vertical squares, or 4 horizontal squares)

Paper 5523_04				
No	**Working**	**Answer**	**Mark**	**Notes**
(b)		Plan	2	B2 for 2 adjacent squares, vertical or horizontal. Accept 2 by 1 rectangle. (B1 for 3 adjacent horizontal or vertical squares or a rectangle with sides in the ratio 2:1)
9 (a)		Points	1	B1 all three points ±1 full square.
(b)		Negative	1	B1 Negative. Ignore other descriptors unless contradictory.
(c)		lobf	1	B1 A single straight line drawn to cross between (5,30), (5,40) and (40,0), (40,15); accept freehand if considered to be straight.
(d)(i) (ii)		18–25 30–40	2	B1 18g–25g inclusive OR if not in this range ft ±1 square dep on single straight line with negative gradient. B1 30–40 min inclusive OR if not in this range ft ±1 square dep on single straight line with negative gradient.
10		300, 3, 75, 150	3	B3 for 4 correct (B2 for 2 or 3 correct) (B1 for 1 correct)
11 (a)	$6x - 7 + 7 = 38 + 7$ $6x = 45$	7.5	2	M1 $6x = 45$ or +7 both sides A1 7.5 oe; accept 45/6
(b)	$5y - 2 = 10$ or $20y - 8 = 40$ $5y = 12$ $20y = 48$	$2\frac{2}{5}$	3	M1 $20y–8(=40)$ or $\frac{4(5y-2)}{4} = \frac{40}{4}$ or $5y–2=10$ M1 (indep) for correct rearrangement into the form $ay=b+c$ or better (eg $20y=40+8$ or $5y=10+2$, using own terms) A1 for $2\frac{2}{5}$, 2.4 oe
12	5 miles = 8 km 70mph÷5×8 = 122 km/h OR 120km/h ÷ 8 × 8 = 75 mph Faster than 70 mph	70mph (Great Britain) (112 km)	3	M1 5 miles = 8 km; OR 70 mph is about 100 km/h OR 1km=0.6(25) miles OR 1mile=1.6km oe M1 70 ÷ 5 × 8 (=112) or 120 ÷ 8 × 5 (=75) oe A1 (dep on at least M1) GB or 70 mph Refer to both answer line and working. NB GB or 70 mph without working scores 0 marks.

Paper 5523_04				
No	**Working**	**Answer**	**Mark**	**Notes**
13 (a)	$\pi \times 0.65$	2.04–2.05	2	M1 for $\pi \times 0.65$ or 3.14×0.65 or 3.142×0.65 oe A1 2.04–2.05 SC Award B1 for 2.0 seen (not 2)
(b)	1000 ÷ "(a)"	487–491	2	M1 for 1000 (or 100) ÷ "(a)" A1 for 487–491
14	$45.00 + 45.00 \times \frac{15}{100} =$ $45.00 + 6.75 =$	51.75	3	M2 for $45.00 + 45.00 \times \frac{15}{100}$ oe or 45.00×1.15 oe OR $45.00 + 6.75$ OR complete method or 5175 seen. (M1 for $45.00 \times \frac{15}{100}$ oe OR 6.75 seen OR 675 seen OR correct method for calculating 15% of 45) A1 cao SC Award B2 for an answer of 38.25
15		273	2	M1 for 728 ÷ 8 or 728 ÷ "3+5" or 91 A1 cao SC B1 for 455, or for 273:455
16	3 24 3.7 46.9(53) 4 60 3.8 51.0(72) 3.1 26.6(91) 3.9 55.4(19) 3.2 29.5(68) 3.21 29.8(66…) 3.3 32.6(37) 3.22 30.1(66…) 3.4 35.9(04) 3.23 30.4(68..) 3.5 39.3(75) 3.24 30.7(72...) 3.6 43.0(56) 3.25 31.0(78...) or 31	3.2	4	B2 for trial between 3.2 and 3.3 inclusive (B1 for trial between 3 and 4 inclusive) B1 for different trial between 3.21 and 3.25 inclusive B1 (dep on at least one previous B1) cao for 3.2 as final answer. NB: embedded answers: –B1; award Bs for evaluations rounded or truncated to at least 1 dp or for 31

Paper 5523_04				
No	**Working**	**Answer**	**Mark**	**Notes**
17	$45^2 + 34^2 =$ $2025 + 1156 = 3181$ $\sqrt{3181} = 56.4$	56	4	M1 for $45^2 + 34^2$ M1 (dep) for $\sqrt{(2025 + 1156)}$ A1 for 56.4 … B1 for rounding their diagonal to the nearest integer (dep on evidence from decimal) NB 56 as the final answer gets full marks. NB Scale drawings result in 0 marks.
18	$2000 \times (1.055)^3$ Interest = 2348.48 – 2000 =	348.48	3	M1 for 5.5/100 × 2000 (oe) or 330 or 2330 or 110 or 2110 M1 (dep) for 5.5/100 × (2000 + "110" + "116.05") or 122.4… seen A1 cao (accept only 348.48 or 348.49) **OR** M2 for $2000 \times (1.055)^3$ or 2348.48(…) or 2348.49 seen (M1 for $2000 \times (1.055)^n$, $n \neq 3$) A1 for 348.48 or 348.49 [SC: B2 for 2348.48 - 2348.49]
19		Line	2	B2 line fully within tramlines, crossing AB and CD (B1 a straight line which crosses AB within the tramline, and also crosses CD) NB: Accept dotted or dashed lines, but not curves; accept freehand if considered to be straight. SC B1 for a perpendicular bisector of AB that is at least half way from AB to CD within the tramlines
20 (a)		$90<t\leq100$	1	B1 for $90<t\leq100$; accept 90-100.
(b)	65×12=780 75×22=1650 85×23=1955 95×24=2280 105×19=1995 8660/100=	86.6	4	M1 for use of fx with x consistent within intervals (including end points). Allow one slip. M1 (dep) for use of midpoints M1 (dep on 1st M1) for use of $\sum fx/100$ or $\sum fx/\sum f$ A1 86.6

Paper 5523_04					
No		**Working**	**Answer**	**Mark**	**Notes**
21	(a)	$8 \times \frac{10}{4}$	20	2	M1 $\frac{10}{4}$ or $\frac{4}{10}$ or 0.4 or 2.5 oe seen A1 cao NB ratios get M0 unless of the form 1:*n* OR M1 $\frac{8}{4}, \frac{4}{8}$ oe seen A1 cao
	(b)	$15 \times \frac{4}{10}$	6	2	M1 $15 \times \frac{4}{10}$ oe A1 cao
22	(a)	$x^2 - 4x + 3x - 12 = x^2 - x - 12$	$x^2 - x - 12$	2	M1 for exactly 4 terms correct ignoring signs (eg x^2, 4*x*, 3*x*, 12) or 3 correct terms out of 4 terms with correct signs (eg 3 out of 4 of x^2, –4*x*, +3*x*,–12) A1 cao
	(b)	$(x+2)(x+5)$	$(x+2)(x+5)$	2	B2 cao (B1 for exactly one of $(x+2)$, $(x+5)$)
	(c)	$6=15+4q-20$ $6-15=4(q-5)$ $p-3t=4q-4t$ $6-3\times5=4(q-5)$	2 ¾	3	M1 for correct substitution of *p* and *t*. M1 for correct expansion of $4(q-t)$ oe (eg $4q-20$, $4q-4t$) A1 11/4 or 2 ¾ or 2.75 OR M1 for correct substitution of *p* and *t*. M1 for $\frac{p-3t}{4} = q - t$ oe A1 11/4 or 2 ¾ or 2.75

Paper 5523_04					
No		**Working**	**Answer**	**Mark**	**Notes**
23	(a)	$9.9\times10^8 - 6.0\times10^7$	9.3×10^8	2	M1 for $99\times10^7 - 6\times10^7$ or $9.9\times10^8 - 0.6\times10^8$ or conversion of either to an ordinary number, or 930000000 or 93×10^7 or 9.3×10^n where n is any positive integer A1 cao
	(b)	$\frac{6.0-4.5}{4.5}\times100 = \frac{1.5}{4.5}\times100 =$ or $\frac{6.0\times10^7 - 4.5\times10^7}{4.5\times10^7}\times100$	33.3%	3	M2 $\frac{6.0\times10^7 - 4.5\times10^7}{4.5\times10^7}\times100$ oe (M1 for $\frac{6.0\times10^7 - 4.5\times10^7}{4.5\times10^7}$ or $\frac{6.0\times10^7 - 4.5\times10^7}{6.0\times10^7}\times100$ oe A1 cao OR M2 $\frac{6.0\times10^7}{4.5\times10^7}\times100$ -100 = (M1 $\frac{6.0\times10^7}{4.5\times10^7}\times100$ or 133.33(%)) A1 cao NB Accept any of the above expressions without any reference to 10^7.
24		LCM (40,24) = 120 Bread buns 120÷40 Burgers 120÷24 OR Bread buns: 40 is $2\times2\times2$ (×5) Burgers: 24 is $2\times2\times2$ (×3)	Bread buns 3 Burgers 5	3	M1 attempt to find LCM by eg lists of multiples, or summing of 40 and 24. A1 identify 120 (as LCM) A1 cao (both) OR M1 expansion of either number into its prime factors in a factor tree or 8×5 or 8×3 A1 both expansions correct A1 cao (both) SC B2 if answers given the wrong way around

Paper 5523_04				
No	**Working**	**Answer**	**Mark**	**Notes**
25	8 × 41 = 328 2 × 29 = 58 328 – 58 = 270 270 ÷ 6 = 45	45	3	M1 for either 8 × 41 (=328) or 2 × 29 (=58) M1 (dep) "328" – "58" (=270) A1 cao NB 328 and/or 58 on the answer line gets M1 (implied); 270 on the answer line gets M2 (implied)

Paper 5525_05				
No	**Working**	**Answer**	**Mark**	**Notes**
1 (a)	$1 - (0.2 + 0.3 + 0.1)$	0.4	2	M1 for $1 - (0.2 + 0.3 + 0.1)$ A1 for 0.4 oe, accept $\frac{0.4}{1}$
(b)	0.2×200	40	2	M1 for 0.2×200 A1 cao NB $\frac{40}{200}$ is M1 A0, 40 out of 200 is M1 A1
2	$650 - 430 = 220$ 1 choc ice costs 110p $650 - 5 \times 110 = 100$p	50	3	M1 for $650 - 430$ or 220 or 110 oe seen M1 for $650 - 5 \times \frac{'220'}{2}$ or $430 - 3 \times \frac{'220'}{2}$ oe A1 for 50p or £0.50 or £0.5 *Alternative scheme* $2x + 5y = 650$ $2x + 3y = 430$ oe M1 for subtracting two simultaneous equations to eliminate x (lollies)(2 or 3 terms correct) M1 for $650 - 5 \times 'y'$ or $430 - 3 \times 'y'$ oe A1 for 50p or £0.50 or £0.5 *Alternative scheme* M1 for $3 \times (2x + 5y = 650)$ evaluated and $5 \times (2x + 3y = 430)$ evaluated oe (5 or 6 terms correct) M1 for subtraction of equations to eliminate y (choc ices)(2 or 3 terms correct ft) A1 for 50p or £0.50 or £0.5

Paper 5525_05				
No	**Working**	**Answer**	**Mark**	**Notes**
3		question + response boxes oe	2	1st aspect: One question (eg 'how long does it take you to travel to school?' or 'What time did you leave home to get to school?'); ignore other questions. 2nd aspect: Response list (at least two), not overlapping. 3rd aspect: Some mention of units (eg minutes) in either question or responses B2 for all three aspects, or B1 for just one aspects.
4	2 [(3×1) + (4×1)] + (3×6) + (1×6) + (2×6) + (4×6) + (1×6) + (5×6)	110 cm^2	4	M1 for attempt to find the area of one face M1 for at least 6 faces with intention to add A1 cao B1 (indep) for cm^2 (with or without numerical answer)
5	$\left(\frac{-6+4}{2}\right), \left(\frac{5+3}{2}\right)$	(–1, 4)	2	B2 cao [B1 for (–1,*a*) or (b,4) or (4,-1)]
6		Box plot	2	3 aspects: 1st aspect – vertical line for median 2nd aspect – box using correct quartiles 3rd aspect – whiskers (could be single line) drawn with correct end points B2 for fully correct box plot (B1 for 1 aspect)
7			2	M1 for a relevant pair of intersecting arcs A1 for line drawn within guidelines, at least 3cm in length, accept broken line [SC: B1 for line drawn within guidelines if M0]

Paper 5525_05					
No		**Working**	**Answer**	**Mark**	**Notes**
8	(a)	e.g. 2 | 126 3 | 63 3 | 21 7	$2\times3\times3\times7$	2	M1 for a systematic method of at least 2 correct divisions by a prime number oe factor trees; can be implied by digits 2, 3, 3, 7 on answer line. A1 for $2\times3^2\times7$ or $2\times3\times3\times7$
	(b)	$2\times3\times7$	42	2	B2 cao (B1 for 6, 14, 21 or $2\times3\times7$)
9	(a)		$-1,0,1,2,3$	2	B2 cao (-1 each error or omission)
	(b)(i)		$x\geq\frac{7}{2}$	3	M1 for $2x\geq7$, condone use of = sign or wrong equality A1 for $x\geq\frac{7}{2}$ oe as final answer
	(ii)		4		SC:B1 for 3.5 or $\frac{7}{2}$ seen if M0 B1 ft from $x\geq$ "$\frac{7}{2}$" or $x>$"$\frac{7}{2}$"
10	(a)(i)		7^5	3	B1 cao
	(ii)		7^4		B2 cao (B1 for sight of 7^5 or 7^{2+3} or 7×7^3 or $7^1\times7^3$ or $7^2\times7^2$ or 7^{2+3-1})
	(b)		$\frac{1}{2}$	1	B1 for $\frac{1}{2}$ or 0.5 or 2^{-1}
11	(a)	$5n=m+21$	$n=\frac{m+21}{5}$	2	M1 for $5n=m+21$ or for attempt to divide three terms by 5 A1 $n=\frac{m+21}{5}$ oe

Paper 5525_05				
No	**Working**	**Answer**	**Mark**	**Notes**
(b)	$4p-8q=3p+2$ $p-8q=2$ $p=8q+2$	$p=8q+2$	3	M1 for $4p-aq$ or $\frac{3}{4}p+b$ where a is an integer and b is a number M1 (dep) for taking one term correctly to LHS or RHS of expression A1 $p=8q+2$ oe
12		$y=\frac{1}{2}x+3$	2	B2 for $y = ½x + 3$ oe (B1 for $y = ½x + c$, $c \neq 7$ or $y = mx + 3$ oe or $½x + 3$ or $M = ½x + 3$)
13	$\frac{8}{3}\times\frac{5}{4}=\frac{8\times5}{3\times4}=\frac{40}{12}$	$3\frac{1}{3}$	3	B1 for $\frac{8}{3}$ oe or $\frac{5}{4}$ oe M1 (dep on B1) for multiplying numerator and denominator of "$\frac{8}{3}$" and "$\frac{5}{4}$" A1 for $3\frac{1}{3}$ oe mixed number or $\frac{10}{3}$ *OR* B1 for 1.25 and 2.67 or 2.66(…) M1(dep on B1) for correct method of multiplication A1 for $3.\dot{3}$
14	$4x+2y=8$ $4x-10y=20$ $12y=-12$ $y=-1$ $4x+2(-1)=8$ $x=2.5$	$x=2.5$ $y=-1$	3	M1 for correct process to eliminate either x or y (condone one arithmetical error) M1 (dep) for substituting found value into either equation A1 for $x = 2.5$, $y = -1$ [SC: B1 for $x = 2.5$ or $y = -1$ if M0]

Paper 5525_05					
No		**Working**	**Answer**	**Mark**	**Notes**
15		Interior angle of hexagon = 180 – (360 ÷ 6) = 120 360 – (90 + 120)	150	4	Alternative 1 M1 for 360 ÷ 6 A1 for 60 M1 (dep on M1) for "60" + 90 A1 cao Alternative 2 M1 for 360 ÷ 6 A1 for 60 M1(dep on M1) for 360 – (2 × "60" + 90) A1 cao Alternative 3 M1 for (6 – 2) × 180 ÷ 6 A1 for 120 M1(dep on M1) for 360 – (90 + "120") A1 cao
16	(a)		(16), 50, 82, 96, 100	1	B1 cao
	(b)	Cumulative freq. diag. curve/ segments	Cum. freq graph	2	B1 ft for 4 or 5 points plotted correctly ± 1 full (2mm) square depending on sensible table (condone 1 addition error) B1 (dep) for points joined by curve or line segments provided no gradient is negative - ignore any part of graph outside range of their points. (SC:B1 if 4 or 5 points plotted not at end but consistent within each interval and joined)

Paper 5525_05					
No		Working	Answer	Mark	Notes
	(c)	100 – 42	58	2	M1 (ft dep on graph being cf) for reading from graph at 18 or 19, can be implied by answer in range 40 to 46 A1 for answer in range 56 to 60 or ft for 100 –'42' ±1 full (2mm) square
17	(a)		0.6 and 0.7,0.3,0.7	2	B1 for 0.6 on LH branch B1 for 0.7, 0.3 and 0.7 on RH branches
	(b)	0.4×0.3	0.12	2	M1 for 0.4×0.3 A1 0.12 oe
	(c)	$0.4\times0.7+0.6\times0.3$	0.46	3	M1 for '0.4×0.7' or '0.6×0.3' M1 for addition of two products from correct branches A1 0.46 oe Alternative M2 for an attempt to evaluate 1-(0.3×0.4 +'0.6×0.7') A1 cao
18		$x = 0.4545...$ so $100x = 45.4545...$ $99x = 45$ $x = \frac{45}{99} = \frac{15}{33}$	proof	3	M1 for $100x = 45.45\ldots$ or $10000x = 4545.45\ldots$ M1 (dep) for subtraction of both sides A1 for $\frac{15}{33}$ from correct proof
19		$\left(\sqrt{3}\right)^2+\sqrt{3}\sqrt{2}-\sqrt{3}\sqrt{2}-\left(\sqrt{2}\right)^2$ $=3-2$	1	2	B2 cao (B1 for $\sqrt{3}\sqrt{3}+\sqrt{3}\sqrt{2}-\sqrt{3}\sqrt{2}-\sqrt{2}\sqrt{2}$ oe, $\sqrt{3}\sqrt{3}-\sqrt{2}\sqrt{2}$ oe, or for 2,3, $\sqrt{4}$ $\sqrt{6}$ $\sqrt{9}$ seen)
20	(a)	$\frac{96}{24}$ or 4 $\sqrt{4}$ or 2	8	3	M1 for $\frac{96}{24}$ or $\frac{24}{96}$ or 4 or $\frac{1}{4}$ oe M1 for $\sqrt{\frac{96}{24}}$ or $\sqrt{\frac{24}{96}}$ or $\sqrt{'4'}$ or $\frac{1}{\sqrt{'4'}}$ or 2 or $\frac{1}{2}$ oe A1 cao

Paper 5525_05					
No		**Working**	**Answer**	**Mark**	**Notes**
	(b)	12×2^3	96	2	M1 for '2'^{3} or 8 A1 cao
21	(a)	$x\times3-x\times2x^2$	$3x-2x^3$	2	B2 cao (B1 for a two term expression with either $3x$ or $2x^3$)
	(b)		$4x(3y+x)$	2	M1 for taking out a factor of x, $2x$, 2, 4 or $4x$ A1 cao
	(c)	$\frac{5a}{b^2}$	$\frac{5a}{b^2}$	2	B2 for $\frac{5a}{b^2}$ or $5ab^{-2}$ (accept $\frac{5a}{1b^2}$) (B1 for either dealing with the numbers or dealing with the powers of a)
	(d)	$\frac{\cancel{x-3}}{\cancel{(x-3)}(x+3)}$	$\frac{1}{x+3}$	2	M1 for $(x-3)(x+3)$ A1 cao
22	(a)		$\mathbf{a}+\mathbf{b}$	1	B1 $\mathbf{a}+\mathbf{b}$ oe
	(b)	$ED=\mathbf{a}$ $DX=-2\mathbf{b}+2\ AC=2\mathbf{a}$ (So, $DX=2ED$)	$2\mathbf{a}$	3	M1 for $(DX=)\ DA+AX$ A1 for $(DX=)\ -2\boldsymbol{b}+2$ ("$\boldsymbol{a}+\boldsymbol{b}$") A1 $2\boldsymbol{a}$ from fully correct proof
23		$\pi(2x)^2h=\frac{4}{3}\pi(3x)^3$ $h=\frac{\frac{4}{3}\pi(3x)^3}{\pi(2x)^2}$	$9x$	3	M1 for $\pi(2x)^2h=\frac{4}{3}\pi(3x)^3$ (condone absence of brackets) M1 (dep) for valid algebra that gets to $h=ax$ (condone one error in powers of numerical constants) A1 cao

Paper 5525_05					
No		**Working**	**Answer**	**Mark**	**Notes**
24	(i)	$n^2+(n+1)^2=2(n^2+n)+1$	$2n^2+2n+1$	4	M1 for at least 3 terms correct from $n^2+n+n+1$ A1 for $2n^2+2n+1$ oe
	(ii)		$2(n^2+n)$ is always even so $2(n^2+n)+1$ is always odd		M1 for recognizing $2n^2$ is always even A1ft complete proof for their quadratic *Alternative method* M1 for recognizing that if n^2 is odd then $(n+1)^2$ is even or vice versa A1 for complete proof
25			42 318	2	B1 for answer in range 36 – 48 B1 for answer in range 312 – 324
26	(a)	$(x-3)^2-3^2+15$	$p=3, q=6$	2	B2 for $p=3$ and $q=6$ (B1 for $p=3$ OR $q=6$) SC: award B2 for $(x-3)^2+6$ if p and q are not identified
	(b)		Sketch	2	B1 for U shaped curve B1 ft for TP in first quadrant (ft if TP not in first quadrant)
27	(a)	Graph translated 2 units upwards through points (–4, 2), (–2, 4), (0,2) and (3,5)	Sketch	2	M1 for a vertical translation A1 curve through points (–4, 2), (–2, 4), (0,2) and (3,5) ± ½ square
	(b)	Graph reflected in x-axis through points (–4,0), (–2, –2), (0, 0) and (3, -3)	Sketch	2	M1 for reflection in x-axis or y-axis A1 curve through points (–4,0), (–2, –2), (0, 0) and (3, -3) ± ½ square

Paper 5525_06				
No	**Working**	**Answer**	**Mark**	**Notes**
1		273	2	M1 for 728 ÷ 8 or 728 ÷ "3+5" or 91 A1 cao SC B1 for 455 or 273:455
2		$3n - 1$	2	B2 for $3n - 1$ oe (B1 for $3n + k$ where $k \neq -1$ but k could be 0)
3	3 24 3.7 46.9(53) 4 60 3.8 51.0(72) 3.1 26.6(91) 3.9 55.4(19) 3.2 29.5(68) 3.21 29.8(66…) 3.3 32.6(37) 3.22 30.1(66…) 3.4 35.9(04) 3.23 30.4(68..) 3.5 39.3(75) 3.24 30.7(72...) 3.6 43.0(56) 3.25 31.0(78...) or 31	3.2	4	B2 for trial between 3.2 and 3.3 inclusive (B1 for trial between 3 and 4 inclusive) B1 for different trial between 3.21 and 3.25 inclusive B1 (dep on at least one previous B1) cao for 3.2 NB: embedded answers: –B1; award Bs for evaluations rounded or truncated to at least 1 dp or for 31
4	2 is the only even prime number and the product of 2 odd numbers is odd	Yes	2	B2 for 'yes' and '2 is the only even prime number and the product of two odd numbers is odd' oe (B1 for 'yes' and either '2 is the only even prime number' oe **or** 'the product of two odd numbers is odd' oe)
5	$45^2 + 34^2 =$ $2025 + 1156 = 3181$ $\sqrt{3181} = 56.4$	56	4	M1 for $45^2 + 34^2$ M1 for $\sqrt{(2025 + 1156)}$ A1 for 56.4 … B1 for rounding their diagonal to the nearest integer (dep on evidence from decimal) NB 56 with no incorrect working as the final answer gets full marks. NB Scale drawings result in 0 marks.

Paper 5525_06				
No	**Working**	**Answer**	**Mark**	**Notes**
6	2000 × $(1.055)^3$ Interest = 2348.48 – 2000 =	£348.48	3	M1 for 5.5/100 × 2000 (oe) or 330 or 16.5/100×2000 or 2330 or 110 or 2110 M1 (dep) for 5.5/100 × (2000 + "110" + "116.05") or 122.4… seen A1 cao (accept only 348.48 or 348.49) **OR** M2 for 2000 × $(1.055)^3$ or 2348.48(…) or 2348.49 seen (M1 for 2000 × $(1.055)^n$, $n \neq 3$) A1 for 348.48 or 348.49 [SC: B2 for 2348.48 - 2348.49]
7 (a)		Line	2	B2 line fully within tramlines, crossing AB and CD (B1 a straight line which crosses AB within the tramline, and also crosses CD) NB: Accept dotted or dashed lines, but not curves; accept freehand if considered to be straight. SC B1 for the perpendicular bisector of *AB* reaching halfway or more from *AB*
(b)		Region		B2 correct arc ±2mm and shaded within. Allow dotty or continous arc. (B1 inaccurate arc and shaded or accurate arc unshaded)
8	65×12=780 75×22=1650 85×23=1955 95×24=2280 105×19=1995 8660/100=	86.6	4	M1 for use of fx with x consistent within intervals (including end points). Allow one slip even if outside interval M1 (dep) for use of midpoints M1 (dep on 1st M1) for use of $\sum fx/100$ or $\sum fx/\sum f$ A1 86.6

Paper 5525_06					
No		**Working**	**Answer**	**Mark**	**Notes**
9		Distance ÷ time: 1400 ÷ 2 h 20 min 20 mins is $\frac{1}{3}$ hour 1400 × 3 ÷ 7 =	600 kph	3	B1 20 mins as $\frac{1}{3}$ hour or as 0.33……hour M1 for distance ÷ time eg 1400 ÷ "2h 20 min" A1 cao OR B1 2 hour 20min = 140 (min) M1 Speed = $\frac{1400}{140}$ = (10 km per minute) A1 cao
10	(a)	$(x+18)+2x+(2x+7)=180$	Equation	2	B2 for $(x+18)+2x+(2x+7)=180$ oe (B1 for $(x+18)+2x+(2x+7)$)
	(b)	$5x+25 = 180$ $5x = 155$	31	2	M1 for simplifying to at least $5x+25=180$ or 360 (may be earned in (a)) A1 for $x=31$
11	(a)	(–14) –4 (0) 4 14	–4, 4, 14	2	B2 for all 3 values correct (B1 for 1 or 2 values correct)
	(b)		curve	2	B1 for all 5 points plotted correctly ± ½ square (ft from table if at least B1 awarded in (a)) B1 (indep) ft for any smooth curve through their points

Paper 5525_06					
No		**Working**	**Answer**	**Mark**	**Notes**
12	(a)	$8 \times \frac{10}{4}$	20	2	M1 $\frac{10}{4}$ or $\frac{4}{10}$ or 0.4 or 2.5 oe seen A1 cao NB ratios get M0 unless of the form 1:*n* OR M1 $\frac{8}{4}, \frac{4}{8}$ oe seen A1 cao
	(b)	$15 \times \frac{4}{10}$	6	2	M1 $15 \times \frac{4}{10}$ oe A1 cao
13	(a)	$9.9\times10^8 - 6.0\times10^7$	$\pm 9.3\times10^8$	2	M1 for $99\times10^7 - 6.0\times10^7$ or $9.9\times10^8 - 0.60\times10^8$ or correct conversion of either to an ordinary number or 930000000 or 9.3×10^n where *n* is any positive integer A1 cao
	(b)	$\frac{6.0-4.5}{4.5} \times 100 = \frac{1.5}{4.5} \times 100 =$ or $\frac{6.0\times10^7 - 4.5\times10^7}{4.5\times10^7} \times 100$	33.3%	3	M2 $\frac{6.0\times10^7 - 4.5\times10^7}{4.5\times10^7} \times 100$ oe (M1 for $\frac{6.0\times10^7 - 4.5\times10^7}{4.5\times10^7}$ or $\frac{6.0\times10^7 - 4.5\times10^7}{6.0\times10^7} \times 100$ oe A1 33.3 – 33.4 OR M2 $\frac{6.0\times10^7}{4.5\times10^7} \times 100$ -100 or 33.3% (M1 $\frac{6.0\times10^7}{4.5\times10^7} \times 100$ or 133.3%) A1 33.3-33.4 NB Accept any of the above expressions without any reference to 10^7.

Paper 5525_06				
No	**Working**	**Answer**	**Mark**	**Notes**
14	LCM (40,24) = 120 Bread buns 120÷40 Burgers 120÷24 OR Bread buns: 40 is 2 × 2 × 2 (×5) Burgers: 24 is 2 × 2 × 2 (×3)	Bread Buns 3 Burgers 5	3	M1 attempt to find LCM by eg lists of multiples, or summing of 40s and summing of 24s, with at least 3 numbers in each list A1 identify 120 as LCM A1 cao (both) **OR** M1 expansion of either number into its prime factors in a factor tree or 8×5 or 8×3 A1 both expansions correct A1 cao (both) SC B2 if answers given the wrong way around
15	$\sin 32 = \frac{AB}{12}$ $AB = 12 \times \sin 32$ $AB = 6.35903\ldots$	6.36	3	M1 $\sin 32 = \frac{AB}{12}$ (accept Sin $\frac{AB}{12}$) M1 $12 \times \sin 32$ or $12 \times 0.5299..$ A1 accept 6.359 – 6.360 SC Gradians 5.78(1…) Radians 6.62 Get M1M1A0 **OR** Use of Sine Rule $\frac{\sin 32}{AB} = \frac{\sin 90}{12}$ or $\frac{AB}{\sin 32} = \frac{12}{\sin 90}$ M1 $AB = \frac{12 \times \sin 32}{\sin 90}$ M1 AB = 6.359 – 6.36 A1 SC Gradians 5.85(…) Radians 7. 40(…) M1M1A0

Paper 5525_06					
No		**Working**	**Answer**	**Mark**	**Notes**
16		$8 \times 41 = 328$ $2 \times 29 = 58$ $328 - 58 = 270$ $270 \div 6 = 45$	45	3	M1 for either 8×41 (=328) or 2×29 (=58) M1 (dep) "328" – "58" (=270) A1 cao NB 328 and /or 58 on the answer line gets M1 (implied); 270 on the answer line gets M2 (implied)
17	(a)	$x^2 - 4x + 3x - 12 = x^2 - x - 12$	$x^2 - x - 12$	2	M1 for exactly 4 terms correct ignoring signs (x^2, $4x$, $3x$, 12) or 3 out of 4 terms with correct signs (x^2, $-4x$, $+3x$, -12) A1 cao
	(b)	$6x^2 - 8x + 15x - 20 = 6x^2 + 7x - 20$	$6x^2 + 7x - 20$	2	M1 for exactly 4 terms correct ignoring signs ($6x^2$, $8x$, $15x$, 20) or 3 out of 4 terms with correct signs ($6x^2$, $-8x$, $+15x$, -20) A1 cao
	(c)	$(x+2)(x+5)$	$(x+2)(x+5)$	2	B2 cao (B1 for exactly one of $(x + 2)$, $(x + 5)$)
	(d)		$12p^8q^3$	2	B2 cao (B1 for any 2 out of 3 terms correct in a product or 3 terms correct in a sum or part product)
	(e)	$6 = 15 + 4(q - 5)$ $6 = 15 + 4q - 20$ $11 = 4q$	$2\frac{3}{4}$	3	M1 for correct substitution of p and t. M1 for correct expansion of $4(q-t)$ oe (eg $4q-20$, $4q-4t$) A1 11/4 or 2 ¾ or 2.75 OR M1 for correct substitution of p and t. M1 for $\frac{p-3t}{4} = q - t$ oe A1 11/4 or 2 ¾ or 2.75
18	(a)	$T=kx$; $150=6k$; $k=25$	$T=25x$	3	M1 for $T=kx$, k algebraic M1 subs $T=150$ and $x=6$ into $T = kx^n$ $(n \neq 0)$ A1 for $T=25x$ oe SC B1 $T \propto 25x$ oe

Paper 5525_06					
No		**Working**	**Answer**	**Mark**	**Notes**
	(b)	$T = 25 \times 15 =$	375	1	B1 ft on k , $k \neq 1$
	(c)	$600 = 25x$; $x = 600 \div 25 =$	24	1	B1 ft on k , $k \neq 1$
19		$\frac{120}{570} \times 50 = 10.5263$ $\frac{250}{570} \times 50 = 21.9298$ $\frac{200}{570} \times 50 = 17.5438$	10 22 18	3	M1 method shown eg $\frac{120}{120+250+200} \times 50$ or one of 10.5(263) 21.9(298), 17.5(438) **OR** 570 ÷ 50 = 11.4 and one of 120 ÷ 11.4 =10.526…) , 270 ÷ 11.4 (=21.9298…) , 200 ÷ 11.4 (=17.5438…) A1 for 10.5(263), 21.9(298), 17.5(438) or 11, 22, 18 B1 correction to add to 50: 10, 22, 18 or 11, 22, 17
20		$x(x+1) + 4(2x–3) = (2x–3)(x+1)$ $x^2 + x + 8x – 12 = 2x^2 + 2x – 3x – 3$ $x^2 – 10x + 9 = 0$ $(x – 9)(x – 1) = 0$	$x = 1, 9$	5	M1 for multiplying through by common denominator $(2x–3)(x+1)$ M1 (dep)for either $x^2 + x + 8x – 12$ or $2x^2 + 2x – 3x – 3$ oe A1 for correct quadratic (= 0) M1 for a correct method to solve 3 term quadratic A1 cao for both solutions
21		$AB^2 = 8^2 + 9^2 – 2\times8\times9\times\cos40$ $AB^2 = 64 + 81 – 144\times\cos40$ $AB^2 = 145 – 144 \times 0.766$ $AB^2 = 145 – 110.31… = 34.6896$ $AB = \sqrt{34.6796} = 5.8897877$	5.89	3	M1 Subs in Cos Rule: $8^2 + 9^2 – 2\times8\times9\times\cos40$ M1 correct order of evaluation of $8^2 + 9^2 – 2\times8\times9\times\cos40$ A1 cao 5.88 – 5.89 SC: Award B2 for one of $AB^2 = 241.03…$ or $AB = 15.525…$ (radians) $AB^2 = 28.50…$ or $AB = 5.33…$ (gradians)
22	(a)		24 30	2	B1 24 cao B1 30 cao
	(b)	Column $60 \leq w < 75$ at 10 Column $75 \leq w < 95$ at 4	10 4	2	B1 10 and correct width (tol $\pm\frac{1}{2}$ small square) B1 4 and correct width (tol $\pm\frac{1}{2}$ small square)

Paper 5525_06				
No	**Working**	**Answer**	**Mark**	**Notes**
23 (a)		100.5	1	B1 cao
(b)		10.515	1	B1 cao
(c)	$\frac{100.5}{10.515}$	9.5577746	2	M1 for greatest distance divided by least time Where 100 < greatest distance ≤ 100.5, 10.51 ≤ least time < 10.52 A1 for 9.555 – 9.56
(d)	$\frac{99.5}{10.525}$	9.45368..	2	M1 for least distance divided by greatest time Where 99.5 ≤ least distance < 100, 10.52 < greatest time ≤10.53 A1 for 9.45 – 9.455
24	$\frac{4}{7}\times\frac{4}{7}\times\frac{3}{7} + \frac{3}{7}\times\frac{3}{7}\times\frac{4}{7} =$ $\frac{48+36}{343} = \frac{84}{343}$ But there are three ways this can be achieved: BBG, BGB, GBB So the probability is $\frac{84}{343}\times 3$ OR $1-\frac{64}{343}-\frac{27}{343}$ NB: 84/343 = 0.244897; 252/343 = 0.73469 $\frac{4}{7} = 0.57(142...)$, $\frac{3}{7} = 0.42(857...)$	$\frac{252}{343}$	3	M1 for $\frac{4}{7}\times\frac{4}{7}\times\frac{3}{7}$ or $\frac{3}{7}\times\frac{3}{7}\times\frac{4}{7}$ oe or $\left(\frac{4}{7}\right)^3$ oe or $\left(\frac{3}{7}\right)^3$ oe or $\frac{91}{343}$ or 0.10(49…) or 0.13(99….) M1 (indep) for identification of all 6 outcomes (M2 for $1-\left[\left(\frac{4}{7}\right)^3+\left(\frac{3}{7}\right)^3\right]$) oe A1 $\frac{252}{343}$, $\frac{36}{49}$, 0.73(469…) oe

Paper 5525_06					
No		**Working**	**Answer**	**Mark**	**Notes**
25	(a)	$\frac{1}{3} \times \pi \times 5^2 \times 8 = \pi \times 25 \times 8 \div 3 =$ 209.4395	209–210	2	M1 for $\frac{1}{3} \times \pi \times 5^2 \times 8$ A1 for 209–210
	(b)	Base radius = $\frac{216}{360} \times 15 = 9$ Height = $\sqrt{(15^2 - 9^2)} =$	12	4	M1 for 216 ÷ 360 A1 for 9 M1 for $\sqrt{(15^2 - \text{“9”}^2)}$, where “9” < 15 A1 cao

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Mark Scheme (Results)

Summer 2014

Pearson Edexcel GCSE
In Mathematics A (1MA0)
Higher (Calculator) Paper 2H

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NOTES ON MARKING PRINCIPLES

1 All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.

2 Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.

3 All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.

4 Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.

5 Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

6 Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:

i) *ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear*
Comprehension and meaning is clear by using correct notation and labelling conventions.

ii) *select and use a form and style of writing appropriate to purpose and to complex subject matter*
Reasoning, explanation or argument is correct and appropriately structured to convey mathematical reasoning.

iii) *organise information clearly and coherently, using specialist vocabulary when appropriate*.
The mathematical methods and processes used are coherently and clearly organised and the appropriate mathematical vocabulary used.

7 With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.
If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.
If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks. Send the response to review, and discuss each of these situations with your Team Leader.
If there is no answer on the answer line then check the working for an obvious answer.
Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks. Discuss each of these situations with your Team Leader.
If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

8 Follow through marks

Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award.
Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

9 Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: e.g. incorrect cancelling of a fraction that would otherwise be correct
It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect e.g. algebra.
Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

10 Probability

Probability answers must be given a fractions, percentages or decimals. If a candidate gives a decimal equivalent to a probability, this should be written to at least 2 decimal places (unless tenths).
Incorrect notation should lose the accuracy marks, but be awarded any implied method marks.
If a probability answer is given on the answer line using both incorrect and correct notation, award the marks.
If a probability fraction is given then cancelled incorrectly, ignore the incorrectly cancelled answer.

11 Linear equations
Full marks can be gained if the solution alone is given on the answer line, or otherwise unambiguously indicated in working (without contradiction elsewhere). Where the correct solution only is shown substituted, but not identified as the solution, the accuracy mark is lost but any method marks can be awarded.

12 Parts of questions
Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

13 Range of answers
Unless otherwise stated, when an answer is given as a range (e.g 3.5 – 4.2) then this is inclusive of the end points (e.g 3.5, 4.2) and includes all numbers within the range (e.g 4, 4.1)

Guidance on the use of codes within this mark scheme
M1 – method mark A1 – accuracy mark B1 – Working mark C1 – communication mark QWC – quality of written communication oe – or equivalent cao – correct answer only ft – follow through sc – special case dep – dependent (on a previous mark or conclusion) indep – independent isw – ignore subsequent working

PAPER: 1MA0_2H					
Question		**Working**	**Answer**	**Mark**	**Notes**
1			(4, 5½)	2	M1 for $\frac{2+6}{2}$ or $\frac{3+8}{2}$ or 4, 5½ without brackets A1 for (4, 5½) oe NB: (4,5) gets 0 without working
2	(a)		Points plotted	1	B1 for points plotted at (12, 6) and (13, 2)
	(b)		Description	1	B1 for description; accept negative correlation.
	(c)		5 – 7	2	M1 for evidence of use of graph eg a single straight line segment with negative gradient that could be used as a line of best fit **or** an indication on the diagram from 12 on the *y* axis. A1 for 5 – 7
3			2.064(285714…)	2	M1 for substitution of 0.7 into expression or 2.89 or 2.06 seen A1 for 2.064(285714…) or $\frac{289}{140}$
4			28.3	2	M1 for $\pi \times 9$ or $2 \times \pi \times 4.5$ oe A1 for 28.25 – 28.3
5			Translation $\begin{pmatrix} 5 \\ -3 \end{pmatrix}$	2	B1 for translation B1 for $\begin{pmatrix} 5 \\ -3 \end{pmatrix}$ NB No marks if more than one transformation given.
6			2.15 pm	3	M1 for 240 ÷ 60 (=4) M1 for adding at least 3 of the 4 periods of time eg 20 (mins) + "4 (hrs)" + 25 (mins) + 30 (mins) (=5 h 15 min) oe or 2.15 without units A1 for 2.15 pm 14 15 (h or pm) oe

PAPER: 1MA0_2H					
Question		**Working**	**Answer**	**Mark**	**Notes**
*7			54 with reasons	3	M1 for angle *RWY* or angle TWZ = 180 − 126 (= 54) or angle *TWR* or angle *WRS* = 126 (may be marked on diagram) A1 for 54 C1 for appropriate reasons for method shown eg. Angles on a straight line add up to 180 and Alternate angles are equal OR Corresponding angles are equal and Angles on a straight line add up to 180 OR Vertically opposite angles are equal and Allied angles / Co-interior angles add up to 180 OR Angles at a point add up to 360 with other reasons as above.
8	(a)		$\frac{29}{100}$	2	M1 for 13 + 11 + 5 (=29) A1 for $\frac{29}{100}$ oe (SC B1 for $\frac{16}{100}$ oe)
	(b)		195	2	M1 for $1500 \times \frac{13}{100}$ oe A1 for 195
	(c)		reasons	2	B2 for 2 valid reasons eg sample too small, customers at this time may not be representative of ages of all customers (B1 for 1 reason)

PAPER: 1MA0_2H					
Question		**Working**	**Answer**	**Mark**	**Notes**
9			$5\frac{2}{3}$	4	M1 for $AB = 2x$ or $DC = 2x + 4$ or for $38 - 4$ M1(dep) for x + "x" + "$2x$" + "$2x$ + 4" or for "38 – 4" ÷ 6 M1 for "$6x + 4$" = 38 A1 for $5\frac{2}{3}$ oe NB: Accept answers in the range 5.6 to 5.7 if M3 scored. SC if M0 then B2 for answer in range 5.6 – 5.7
10	(a)		p^6	1	B1 cao
	(b)		t^5	1	B1 cao
	(c)		6	1	B1 cao
	(d)		4	1	B1 cao
11			186.20	5	M1 for use of consistent units to find volume, 11 × 4 × 0.06 (=2.64) or 1100× 400 × 6 (=2640000) M1 (dep on vol calculation) for attempt to find number of bags needed, eg "2.64" ÷ 0.4 (=6.6 →7) M1 for the cost of gravel before discount eg "6.6" × 38 or "7" × 38 M1 for attempt to find the total cost after discount"266" × 0.7 oe A1 for 186.2(0) OR M1 for cost of gravel per bag after discount, 38 × 0.7 (=26.60) M1 for use of consistent units to find volume, 11 × 4 × 0.06 (=2.64) or 1100× 400 × 6 (=2640000) M1 (dep on vol calculation) for attempt to find number of bags needed, eg "2.64" ÷ 0.4 M1 for total cost of gravel after discount "7" × "26.6" A1 for 186.2(0)

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PAPER: 1MA0_2H					
Question		**Working**	**Answer**	**Mark**	**Notes**
12	(a)		$5n - 1$	2	B2 for $5n - 1$ oe (B1 for $5n + c$ ($c \neq -1$ or absent) or $n = 5n - 1$)
	(b)		$2(3n - n^2)$	1	B1 for $2(3n - n^2)$ oe
13	(a)		$-4, -3, -2, -1, 0$	2	B2 for all 5 correct values; ignore repeats, any order (B1 for 4 correct (and no incorrect) values or all 5 correct values and -5)
	(b)		$x > 4½$	2	M1 for an attempt to expand brackets (eg $6\times x - 6\times 2$) or $6x - 12$ or for an intention to divide both sides by 6 as the first step or for $4½$ oe seen A1 for $x > 4½$ oe
14		12, 24, 36, 48, 60, 72, …. 8, 16, 24, 32, 40, 48, 56, 64, 72,…	25.80	5	M1 for listing at least 3 multiples of each of 12 and 8 or 24 in two lists of multiples or from factor trees M1 (dep) for attempt to find a common multiple of 12 and 8 above 60 (=72) M1 (dep M2) for method to find the number of boxes **and** the number of packs $72 \div 12$ (=6) and $72 \div 8$ (=9) M1 for finding the total cost by multiplying numbers by cost and adding eg "6" × 2.50 + "9" × 1.20 A1 for 25.8(0)

PAPER: 1MA0_2H					
Question		**Working**	**Answer**	**Mark**	**Notes**
15	(a)		7.5	3	M1 for $4.5^2 + 6^2$ (=56.25) M1 for $\sqrt{56.25}$ or $\sqrt{(4.5^2 + 6^2)}$ A1 for 7.5
	(b)		217	4	M1 for use of appropriate trig ratio eg $\tan CAB = \frac{4.5}{6}$ (= 0.75), $\sin CAB = \frac{4.5}{"7.5"}$ (= 0.6), $\cos CAB = \frac{6}{"7.5"}$ (= 0.8) M1 for inverse trig shown correctly eg $CAB = \tan^{-1}\frac{4.5}{6}$ (= 0.75), $CAB = \sin^{-1}\frac{4.5}{"7.5"}$ (= 0.6), $CAB = \cos^{-1}\frac{6}{"7.5"}$ (= 0.8) A1 for 36.8 to 37 (or 53 to 53.2 if identified as ACB) B1ft for bearing 180 + "36.8" if "36.8" is not 40-50 eg 216.8 to 217
16			1.875×10^8	2	M1 for digits 1875 A1 cao
17	(a)		7.5	2	M1 for sight of $\frac{9}{6}$ (=1.5) oe or $\frac{6}{9}$ (=0.66..) oe or $\frac{5}{6}$ (=0.83..) oe or $\frac{6}{5}$ (=1.2) oe or a ratio, eg 6:9 oe or decimal, eg 1.5 oe A1 cao
	(b)		8	2	M1 for $12 \times \frac{6}{9}$ oe or $12 \div \frac{9}{6}$ oe or $\frac{12}{"7.5"} \times 5$ oe A1 cao

PAPER: 1MA0_2H					
Question		**Working**	**Answer**	**Mark**	**Notes**
18	(a)		209.69 or 209.70	3	M1 for $200 \times \frac{3.3}{100}$ oe or 200×1.033 or 6.6(0) or 206.6(0) M1 (dep) for (200 + "6.6") $\times \frac{1.5}{100}$ oe or $200 \times 1.033 \times 1.015$ oe or 3.099 or 3.09 or 3.10 or an answer between 209.69 and 209.7 A1 for 209.69 or 209.7(0)
	(b)	Train Pay Diff Old 200 510 310 New 225 535.50 310.50 Diff 25 25.50 50p	Comparison	3	M1 for method to find cost of tickets before increase eg $\frac{225}{1.125}$ (=200) oe or $\frac{225}{112.5} \times 12.5$ oe or pay before increase, $\frac{535.50}{1.05}$ (=510) oe A1 for 25 (train) **and** 25.5(0) (pay) or 310 **and** 310.5(0) C1 (dep on M1) ft for statement comparing rises leading to conclusion based on two comparable amounts eg pay increase greater than train increase
19			(2, 1⅓, 1)	2	M1 for finding coordinates of P (6, 4, 3) or $OT = \frac{1}{3}\ OP$ or 2 correct coordinate values A1 oe
20			75.5	3	M1 for 25 × 67.8 (= 1695) or 55 × 72.0 (= 3960) M1 (dep) for ("3960" − "1695") ÷ 30 A1 cao

PAPER: 1MA0_2H					
Question		**Working**	**Answer**	**Mark**	**Notes**
21	(a)	$y^2 - 2y - 5y + 10$	$y^2 - 7y + 10$	2	M1 for all 4 terms correct (condone incorrect signs) or 3 out of 4 terms correct with correct signs A1 cao
	*(b)	$(4n^2 + 2n + 2n + 1)$ $- (2n + 1)$ $= 4n^2 + 4n + 1 - 2n - 1$ $= 4n^2 + 2n$ $= 2n(2n + 1)$	Proof	3	M1 for 3 out of 4 terms correct in the expansion of $(2n + 1)^2$ or $(2n + 1)\{(2n+1) - 1\}$ A1 for $4n^2 + 2n$ or equivalent expression in factorised form C1 for convincing statement using $2n(2n + 1)$ or $2(2n^2 + n)$ or $4n^2 + 2n$ to prove the result
*22			Yes	3	M1 for $1 - 0.6$ (=0.4) M1 for ("0.4")^3 oe C1 (dep on M1) for 0.064 oe leading to a correct deduction OR M1 for 1−Pr(3H, 0T) − Pr(2H, 1T) − Pr(1H, 2T) oe M1 for $1-(0.6)^3-3(0.6)^2(0.4)-3(0.6)(0.4)^2$ C1 (dep on M1) for 0.064 oe leading to a correct deduction
23	(a)		Explanation	1	B1 for appropriate explanation eg "a sample in the same proportions as the population"
	(b)		26	2	M1 for $\frac{314}{"599"} \times 50$ (=26.2…) A1 cao

PAPER: 1MA0_2H					
Question		**Working**	**Answer**	**Mark**	**Notes**
24			8	3	M1 for $p = \frac{k}{t}$ oe ($k \neq 1$) or $12 = \frac{k}{4}$ M1 for correct method to find k or $p = \frac{48}{t}$ oe or (dep on M1) for k=48 A1 cao OR M1 for $\frac{6}{4}$ oe M1 for $12 \div \frac{6}{4}$ oe A1 cao
25			302	3	M1 for $\frac{1}{2} \times \frac{4}{3} \times \pi \times 4^3$ oe (= 133.9 – 134.2) M1 for $\frac{1}{3} \times \pi \times 4^2 \times 10$ oe (= 167.4 – 167.7) A1 for 301 – 302 (or 96π or $\frac{288}{3}\pi$)
26		$y(5y + 24) = 0$ $\frac{-24 \pm \sqrt{(24^2)}}{10}$	$x = 6, y = 0$ $x = -3.6, y = -4.8$	5	M1 for substitution for elimination eg $(2y + 6)^2 + y^2 = 36$ M1 (dep on M1) for expansion eg $4y^2 + 12y + 12y + 36$ (3 out of 4 terms correct) A1 for $4y^2 + 24y + 36 + y^2 = 36$ oe M1 for a correct attempt to solve a 2 or 3 term quadratic equation eg by factorising or correct substitution into a quadratic formula A1 for $x = 6$, $y = 0$ and $x = -3.6$ oe, $y = -4.8$ oe SC: B1 (if M0 scored) for all 4 values mis-associated or one correct pair of values.

PAPER: 1MA0_2H					
Question		**Working**	**Answer**	**Mark**	**Notes**
27			43.9	5	M1 for $\frac{11}{\sin 100}=\frac{9}{\sin D}$ oe M1 for $\sin D=\frac{9\sin 100}{11}$ (=0.80575…) or $D = 53.68…$ M1 for angle DCA= 180 − 100 − "D" (=26.317..) M1 for area of $ABCD$ = 2 × ½ × 11 × 9 × sin"26.317" A1 for 43.8 – 43.9 **OR** M1 for $\frac{11}{\sin 100}=\frac{9}{\sin D}$ oe M1 for $\sin D=\frac{9\sin 100}{11}$ (=0.80575…) or $D = 53.68…$ M1 for (height=) 9 × sin (180 − 100 − "D") or height = 3.990… M1 for area of $ABCD$ = (2 × ½) × 11 × "height" A1 for 43.8 – 43.9 **OR** M1 for $11^2 = AD^2 + 9^2 - 2\times AD\times 9\times\cos 100$ M1 for $AD=\frac{18\cos 100+\sqrt{(18\cos 100)^2-4(1)(-40)}}{2(1)}$ M1 for $AD=\frac{18\cos 100+\sqrt{169.7(69795...)}}{2(1)}$ (= 4.95195(…)) M1 for area of $ABCD = 2\times\frac{1}{2}$ × "4.95195" × 9 × sin100 A1 for 43.8 – 43.9

Modifications to the mark scheme for Modified Large Print (MLP) papers.

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Angles: ±5°
Measurements of length: ±5 mm

PAPER: 1MA0_2H			
Question		**Modification**	**Notes**
Q02		1 ½cm grid (Crosses changed to solid circles)	Standard mark scheme
Q03	(a)	MLP only: *x* changed to *y*.	Standard mark scheme
Q09	(b)	On the diagram, AD is labelled as x cm	Standard mark scheme
Q19		model provided as well as diagram OP joined	Standard mark scheme
Q25		model provided as well as a diagram	Standard mark scheme
Q27		Wording inserted “AB is parallel to DC. AD is parallel to BC”.	Standard mark scheme

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Mark Scheme (Results)

Summer 2014

Pearson Edexcel GCSE
In Mathematics B (2MB01)
Unit 1: 5MB1H_01 (Higher)

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NOTES ON MARKING PRINCIPLES

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The strands are as follows:

i) *ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear*
Comprehension and meaning is clear by using correct notation and labelling conventions.

ii*) select and use a form and style of writing appropriate to purpose and to complex subject matter*
Reasoning, explanation or argument is correct and appropriately structured to convey mathematical reasoning.

iii) *organise information clearly and coherently, using specialist vocabulary when appropriate*.
The mathematical methods and processes used are coherently and clearly organised and the appropriate mathematical vocabulary used.

7 With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.
If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.
If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks. Send the response to review, and discuss each of these situations with your Team Leader.
If there is no answer on the answer line then check the working for an obvious answer.
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Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks; transcription errors may also gain some credit. Send any such responses to review for the Team Leader to consider.
If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

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Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award.
Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

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It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect e.g. algebra.

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Probability answers must be given a fractions, percentages or decimals. If a candidate gives a decimal equivalent to a probability, this should be written to at least 2 decimal places (unless tenths).
Incorrect notation should lose the accuracy marks, but be awarded any implied method marks.
If a probability answer is given on the answer line using both incorrect and correct notation, award the marks.
If a probability fraction is given then cancelled incorrectly, ignore the incorrectly cancelled answer.

11 Linear equations
Full marks can be gained if the solution alone is given on the answer line, or otherwise unambiguously indicated in working (without contradiction elsewhere). Where the correct solution only is shown substituted, but not identified as the solution, the accuracy mark is lost but any method marks can be awarded (embedded answers).

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Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

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Unless otherwise stated, when an answer is given as a range (e.g 3.5 – 4.2) then this is inclusive of the end points (e.g 3.5, 4.2) and includes all numbers within the range (e.g 4, 4.1)

Guidance on the use of codes within this mark scheme
M1 – method mark for correct method A1 – accuracy mark B1 – Working mark C1 – communication mark QWC – quality of written communication oe – or equivalent cao – correct answer only ft – follow through sc – special case dep – dependent (on a previous mark or conclusion) indep – independent isw – ignore subsequent working

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Paper_5MB1H_01					
Question		**Working**	**Answer**	**Mark**	**Notes**
1			2 reasons	2	B2 for 2 aspects from: Bias or leading question; No time frame; Vague response boxes (B1 for 1 aspect)
2	(a)		Point plotted	1	B1 for point plotted at (6,35)
	(b)			1	B1 for description of dynamic relationship or negative correlation
	(c)			1	B1 for single straight line of best fit which could be used to take readings
	(d)		21 - 26	1	B1 for answer in the range 21 - 26 or ft from single straight line segment (if previous B0)
3			56	3	M1 for correct method to find 20% of 120 (=24) or $\frac{1}{3}$ of 120 (= 40) M1 (dep) for 120 − "24" − "40" A1 cao OR M1 for $1-\frac{20}{100}-\frac{1}{3}\left(=\frac{7}{15}\right)$ oe or $\left\{\frac{20}{100}+\frac{1}{3}\right\}\times 120\ (=64)$ oe M1 (dep) for "$\frac{7}{15}$" × 120 oe or 120 − "64" A1 cao (if M0, then SCB1 for 64)

Paper_5MB1H_01					
Question		**Working**	**Answer**	**Mark**	**Notes**
*4			4	4	M1 for 200 ÷ (1 + 9) (= 20) M1 for 750 ÷ 20 (= 37.5) A1 for 3.7(3….) or $3\frac{11}{15}$ or 37.5 **and** 150 C1 ft (dep on M1) for clear statement of 4 bottles with working shown **OR** M1 for 750 × 10 (= 7500) M1 for 200 × 140 (= 28 000) A1 for 3.7(3….) or $3\frac{11}{15}$ or 28000 **and** 30000 C1 ft (dep on M1) for clear statement of 4 bottles with working shown **OR** M1 for 200 × 140 (= 28 000) M1 for 28 000 ÷ (9 + 1) (= 2800) A1 for 3.7(3….) or $3\frac{11}{15}$ or 2800 **and** 3000 C1 ft (dep on M1) for clear statement of 4 bottles with working shown **OR** M1 for 200 ÷ (1 + 9) (= 20) M1 for 140 × "20" = 2800 A1 for 3.7(3….) or $3\frac{11}{15}$ or 2800 **and** 3000 C1 ft (dep on M1) for clear statement of 4 bottles with working shown

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Paper_5MB1H_01

Question		Working	Answer	Mark	Notes
5			$\frac{20-x}{20}$	2	M1 for writing $20 - x$ or for 20 as any denominator below an algebraic expression in x or $20 - x \div 20$ A1 for $\frac{20-x}{20}$ or $1 - \frac{x}{20}$ oe
6			2.55	3	B1 for max as 42.5 or 42.4$\dot{9}$ M1 for max × 60 or 2550 A1 for 2.55 (accept 2.54$\dot{9}$)
7	(a)		1 | 0 3 4 5 6 8 2 | 0 3 3 | 2 6 4 | 2 3 5 5 6 5 | 4	3	B2 for a fully ordered diagram (B1 for a correct unordered diagram or ordered with at most two errors) B1 for a correct key
	*(b)	<table><tr><td></td><td>Gym</td><td></td><td>Pool</td></tr><tr><td>HV</td><td>45</td><td><</td><td>54</td></tr><tr><td>LV</td><td>18</td><td>></td><td>10</td></tr><tr><td>Mean</td><td>32</td><td>></td><td>29.5</td></tr><tr><td>Median</td><td>34</td><td>></td><td>27.5</td></tr><tr><td>Range</td><td>27</td><td><</td><td>44</td></tr></table> 1 | 8 9 2 | 0 1 7 9 3 | 2 4 5 6 9 9 4 | 2 4 5	Compares: medians/means + Spread	3	A maximum of two B marks from: B1 for a correct mean or median for either the gym ages or the pool ages. B1 for a correct range for either the gym ages or the pool ages. B1 for a correct stem and leaf diagram drawn for the gym ages (no need for a key) C1 for any correct comparison which relates to the context of the gym ages and pool ages, of either medians means or ranges from correct figures, or from stem & leaf diagrams

Paper_ 5MB1H_01					
Question		**Working**	**Answer**	**Mark**	**Notes**
8			154	3	M1 for $\frac{56}{200}$ or $\frac{550}{200}$ M1 for $\frac{56}{200} \times 550$ A1 cao
9	(a)		48	1	B1 cao
	(b)		12	1	B1 cao
	(c)		20	2	M1 for $80 \div 4$ A1 cao
10	(a)	$5 \times 5 = 25$ $11 \times 20 = 220$ $23 \times 40 = 920$ $13 \times 65 = 845$ $8 \times 90 = 720$ $2730 \div 60$	45.5	4	M1 for fx with x consistent within intervals (including the end points) allow one error M1 (dep) for use of all correct mid-interval values M1 (dep on first M1) for $\Sigma fx \div 60$ A1 cao
	(b)		5, 16, 39, 52, 60	1	B1 cao
	(c)		Cumulative frequency graph	2	M1 ft for at least 4 of 5 points from their cf table (values must be cumulative) plotted consistently within each interval A1 for a fully correct cf graph
	(d)		15, 16 or 17	2	M1 for method shown to read off from $x = 60$ on their cf graph or linear interpolation from the table A1 ft from their cf graph

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Paper_ 5MB1H_01					
Question		**Working**	**Answer**	**Mark**	**Notes**
11			68	3	M1 for 30 × 60 (= 1800) or 20 × 56 (= 1120) M1 for ("1800" – "1120") ÷ 10 A1 cao Or M1 for (60 − 56) × 20 or 4 × 20 (=80) M1 for "80" ÷ 10 = 8 A1 cao
12		$\frac{11264}{27500}$ (= 0.4096) $0.8^n = 0.4096$	4	2	$\frac{11264}{27500}$ (= 0.4096) M1 for and 0.8^n evaluated for n = 2 OR attempt to evaluate 27500×0.8^n for at least one value of n (not equal to 1) OR finding at least 2 deductions, ie 2 of 5500, 4400, 3520 A1 for 4 cao
13	(a) (b)		14 1.20	1 2	B1 cao M1 for attempt to find the gradient oe of the line eg drawing a right angled triangle with base & height shown, or $\frac{y_2 - y_1}{x_2 - x_1}$, values shown A1 for 1.20 (accept 1.2)
14			17	2	M1 for $\frac{117}{1034} \times 150$ or 16.9(729…..) A1 for 17

Paper_ 5MB1H_01					
Question		**Working**	**Answer**	**Mark**	**Notes**
15			$\frac{54}{90} = \frac{3}{5}$	4	M1 for use of 9 as denominator of second probability M1 for a correct method to find the probability of at least one possible combination, $\frac{1}{10}\times\frac{6}{9}$ or $\frac{6}{10}\times\frac{1}{9}$ or $\frac{3}{10}\times\frac{1}{9}$ or $\frac{1}{10}\times\frac{3}{9}$ or $\frac{6}{10}\times\frac{3}{9}$ or $\frac{3}{10}\times\frac{6}{9}$ or $\frac{1}{10}\times\frac{9}{9}$, $\frac{6}{10}\times\frac{4}{9}$ or $\frac{3}{10}\times\frac{7}{9}$ M1 for complete and correct method shown eg $2\times(\frac{1}{10}\times\frac{6}{9}+\frac{6}{10}\times\frac{3}{9}+\frac{3}{10}\times\frac{1}{9})$ or $1-(\frac{6}{10}\times\frac{5}{9}+\frac{3}{10}\times\frac{2}{9})$ A1 for $\frac{54}{90}$ oe **Alternative scheme for replacement** M1 for $\frac{6}{10}\times\frac{6}{10}$ or $\frac{3}{10}\times\frac{3}{10}$ or $\frac{1}{10}\times\frac{1}{10}$ M1 for $1-(\frac{6}{10}\times\frac{6}{10}+\frac{3}{10}\times\frac{3}{10}+\frac{1}{10}\times\frac{1}{10})$ OR M1 for $\frac{1}{10}\times\frac{6}{10}$ or $\frac{6}{10}\times\frac{3}{10}$ or $\frac{3}{10}\times\frac{1}{10}$ M1 for $2\times(\frac{1}{10}\times\frac{6}{10}+\frac{6}{10}\times\frac{3}{10}+\frac{3}{10}\times\frac{1}{10})$ OR B2 for $\frac{54}{100}$ oe

Paper_ 5MB1H_01					
Question		**Working**	**Answer**	**Mark**	**Notes**
16	(a)	16 ÷ 20 = 0.8 27 ÷10 = 2.7 36 ÷ 15 = 2.4 6 ÷ 5 = 1.2	Correct histogram	3	M1 for recognising and showing evidence of using frequency density, eg at least 2 correct frequency densities or a key . A1 for all bars in correct proportions OR for one error with bars and correct labelling and scaling of axes A1 for fully correct histogram including axes labelled and scaled.
	(b)		$\frac{18}{85}$	3	M1 for using 40 cm on horizontal scale and using a correct method to convert area of bar to the right of 40 cm to frequency, eg 2.4 × 5. M1 (dep) for '12' + 6 A1 for $\frac{18}{85}$ oe OR M1 for $\frac{36}{3}$ M1 (dep) for '12' + 6 A1 for $\frac{18}{85}$ oe

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PAPER: 5MB1H_01			
Question		**Modification**	**Notes**
Q02		2cm grid crosses, cha nged to solid circles. Right axis labeled	
Q07 Q09		Box for key put top left Box plot: median changed to 47.5, upper quartile changed to 52.5	
Q09	(C)	52kg changed to 52.5 kg	
Q10	 (C)	Frequencies changed: 5, 20, 15, 15, 5 grid x axis – 2 cm for 10, y axis 2cm for 5	
Q13		2 cm grid, line moved parallel to original graph line to go through (0,20) (50, 80) (75, 110)	
Q16		Frequency column: 27 changed to 28 2 cm grid Number of weather stations changed from 85 to 86	

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Mark Scheme (Results)

November 2014

Pearson Edexcel GCSE
In Mathematics B (2MB01)
Higher (Calculator) Unit 1

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Probability answers must be given as fractions, percentages or decimals. If a candidate gives a decimal equivalent to a probability, this should be written to at least 2 decimal places (unless tenths).
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14 The detailed notes in the mark scheme, and in practice/training material for examiners, should be taken as precedents over the above notes.

Guidance on the use of codes within this mark scheme
M1 – method mark for appropriate method in the context of the question A1 – accuracy mark B1 – Working mark C1 – communication mark QWC – quality of written communication oe – or equivalent cao – correct answer only ft – follow through sc – special case dep – dependent (on a previous mark or conclusion) indep – independent isw – ignore subsequent working

PMT

Paper_5MB1H_01				
Question	**Working**	**Answer**	**Mark**	**Notes**
1.		12 | 3 5 9 13 | 0 3 3 5 7 8 14 | 7 7 8 9 15 | 0 1	3	B2 for a fully correct ordered diagram (B1 for correct unordered diagram or ordered with at most two errors) B1 for correct key eg 12 | 3 means 123 (cm)
2. (a)		2 different reasons	2	B1 for a reason relating to: Bias – due to gender or due to railway station location Size of sample too small B1 for one other reason
(b)		Question and response boxes	2	B1 for a suitable question with time period and units in question or response boxes B1 for at least 3 non-overlapping and exhaustive response boxes
3.		$\frac{x+x+5+2x}{3}$	2	M1 for intention to add x, $x + 5$, $2x$ or $4x + 5$ seen or ambiguous answer eg "$4x$+5"÷3 A1 for $\frac{x+x+5+2x}{3}$ oe

Paper_5MB1H_01				
Question	**Working**	**Answer**	**Mark**	**Notes**
4. (a)		Frequency polygon	2	B2 for fully correct frequency polygon - points plotted at the midpoint (B1 for all points plotted accurately but not joined with straight line segments) **or** all points plotted accurately and joined with last joined to first to make a polygon **or** all points at the correct heights and consistently within or at the ends of the intervals and joined (can include joining last to first to make a polygon) NB: ignore parts of graph drawn to the left of the 1st point or the right of the last point
(b)		$160 < h \leqslant 180$	1	B1 for $160 < h \leqslant 180$ (could be ft from diagram)
5. (a)		0.05	3	M1 for correct method using sum of probabilities = 1 eg $1 - 0.6 - 0.25$ (=0.15) or $0.6 + 0.25 + 2x + x = 1$ M1 (dep) for correct method to use P(blue) = 2 × (Green) Eg "0.15" ÷ 3 A1 cao
(b)		30	2	M1 for 0.6 × 50 oe A1 cao

Paper_5MB1H_01				
Question	**Working**	**Answer**	**Mark**	**Notes**
6.		15.42	4	M1 for method to find litres needed for either car A (eg 450÷10.3 (= 43.69)) or car B (eg 450÷14.6 = (30.82)) M1 for method to find cost of fuel for either car A (eg 1.39×43.69 (=60.73) or car B (eg 1.47×30.82 (=45.31)) M1 (dep M2) or method to find difference in fuel costs for car A and B A1 cao Or M1 for method to find cost per mile for car A (eg 1.39÷10.3 (=0.135) or for car B (eg 1.47÷14.6 (=0.101)) M1 for method to find total cost of fuel for either car A (eg 450×0.135 (=60.73)) or for car B (eg450×0.101 (=54.31)) M1 (dep M2) for method to find difference in fuel costs for car A and B A1 for £15.42 NB: Working throughout may be in £ or pence.
7.		28	5	M1 for method to find $\frac{1}{5}$ of children eg 60 ÷ 5 (=12) M1 for method to find number of boys or girls eg "12" × 2 (=24) or "12"×3 (=36) M1 for method to find total number going in the morning eg $\frac{3}{4} \times 60$ (= 45) M1 for complete method to find number of girls going in the morning eg 45 – (24 - 7) A1 cao
8.		0.7, 0.3 0.9, 0.1, 0.9, 0.1	2	B1 for 0.7, 0.3 in correct position B1 for 0.9, 0.1, 0.9, 0.1 in correct position

Paper_5MB1H_01				
Question	**Working**	**Answer**	**Mark**	**Notes**
9. (a)		Point at (47, 34)	1	B1 point plotted
(b)		Positive	1	Positive (correlation)
(c)		48 to 51 inclusive	2	M1 for a single straight line segment with positive gradient that could be used as a line of best fit or a horizontal line from 35 or point marked at (n,35). A1 for given answer in the range 48 – 51
10.		1615.34	3	M1 for correct method to find value of investment after 1 year eg 1500×0.025 or 37.5 or 1500×1.025 or 1537.5 oe) M1 for a complete compound interest method to to find value of investment after 3 years eg 1500×1.025^3 A1 cao
*11		Justification	4	M1 for method to find total mileage eg 55 × 5 + 50 (= 325) M1 for method to find mean eg 325 ÷ 6 A1 for 54.1 – 54.2 C1 (dep on at least M1) for justification comparing means. OR M1 for method to find total mileage for Andy's mean 52.5 × 6 (= 315) M1 for method to find correct total mileage 55 × 5 + 50 (= 325) A1 for 315 and 325 C1 (dep on at least M1) for justification comparing correct totals

Paper_5MB1H_01				
Question	**Working**	**Answer**	**Mark**	**Notes**
12. (a)		40	1	B1 cao
(b)		22-24	3	M1 for reading graph up from 43 and across [36-38] A1 for 22 or 23 or 24
(c)		Correct box plot	3	B3 for fully correct box plot (allow ft for median from (a)) (B2 for at least 3 correct values plotted including box **and** tails **or** 5 correct values indicated) (B1 for at least 2 correct values plotted including box **or** tails **or** 3 or 4 correct values plotted) Min LQ Median UQ Max 17 32 “40” 46 50
13.		223	3	B1 for using 4.5, 4. 4$\dot{9}$, 0.0045 or 0.0044$\dot{9}$ M1 for 1000 or 1 kg divided by 4.5, 4. 4$\dot{9}$, 0.0045 or 0.0044$\dot{9}$ (=222.72) or 222 seen A1 cao
14. (a)		Correct explanation	1	B1 for groups in the sample are in the same proportion as they are in the population.
(b)		33	2	M1 for $\frac{494}{1786} \times 120$ oe A1 cao

Paper_5MB1H_01				
Question	**Working**	**Answer**	**Mark**	**Notes**
15.	(50,10) (10,50) (20,20) (20,50) (50,20)	$\frac{12}{30}$	4	M1 for method to identify all correct pairs eg sample space or tree diagram (may be implied by correct products) M1 for all correct products $\frac{1}{6}\times\frac{3}{5}, \frac{3}{6}\times\frac{1}{5}, \frac{2}{6}\times\frac{1}{5}, \frac{1}{6}\times\frac{2}{5}, \frac{2}{6}\times\frac{1}{5}$ M1 for finding sum of correct products $\frac{1}{6}\times\frac{3}{5}+\frac{3}{6}\times\frac{1}{5}+\frac{2}{6}\times\frac{1}{5}+\frac{1}{6}\times\frac{2}{5}+\frac{2}{6}\times\frac{1}{5}$ A1 for $\frac{12}{30}$ oe OR M1 for method to identify all correct pairs < 40p eg sample space or tree diagram (may be implied by correct products) M1 for all correct products $\frac{3}{6}\times\frac{2}{5}, \frac{3}{6}\times\frac{2}{5}, \frac{2}{6}\times\frac{3}{5}$ M1 for completing working $1-(\frac{3}{6}\times\frac{2}{5}+\frac{3}{6}\times\frac{2}{5}+\frac{2}{6}\times\frac{3}{5})$ A1 for $\frac{12}{30}$ oe

Paper_5MB1H_01				
Question	**Working**	**Answer**	**Mark**	**Notes**
16. (a)		Correct histogram	3	B3 fully correct histogram with vertical axis correctly scaled. (B2 for 4 correct blocks or 5 correct blocks with incorrect or no scale) (B1 for 2 correct blocks of different widths or any 3 correct blocks or correct FD values for at least 3 frequencies) eg fd of 1.2, 2.1, 2.2, 1.6, 0.4
(b)		38	2	M1 for $\frac{1}{3} \times 33 + 21 + 6$ A1 cao OR M1 for vertical line at m= 20 or showing one third of $15 < m \leqslant 30$ bar. A1 cao

Modifications to the mark scheme for Modified Large Print (MLP) papers.

Only mark scheme amendments are shown where the enlargement or modification of the paper requires a change in the mark scheme.

The following tolerances should be accepted on marking MLP papers, unless otherwise stated below:
Angles: ±5°
Measurements of length: ±5 mm

PAPER: 5MB1H_01			
Question		**Modification**	**Notes**
1		Size x 1½. 4th horizontal line drawn in.	
4		Grid: 2 cm squares both axes, right axes labelled. Horizontal axis – heavier lines at 120, 140, 160, 180, and 200 Vertical axis heavier lines at 5, 10 and 15	
8		Braille (i) to (vi) given on diagram and candidates asked to write values for each.	
9		2 cm grid. Crosses changed to filled in circles. Right axis labelled	
12		Graph line changed – Curve goes through (15,1) (30, 15) (40, 30) (45, 45) (50, 60)	
	(c)	17 changed to 15 – will mean five points are 15, 30, 40, 45 and 50	
16		Table: 21 changed to 20 Top line 84 changed to 83 Grid: 2 cm	

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Mark Scheme (Results)

November 2015

Pearson Edexcel GCSE
In Mathematics B (2MB01)
Higher (Calculator) Unit 1

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NOTES ON MARKING PRINCIPLES

1 All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.

2 Mark schemes should be applied positively.

3 All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e if the answer matches the mark scheme. Note that in some cases a correct answer alone will not score marks unless supported by working; these situations are made clear in the mark scheme. Examiners should be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.

4 Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.

5 Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

6 Mark schemes will award marks for the quality of written communication (QWC).
The strands are as follows:

i) *ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear*
Comprehension and meaning is clear by using correct notation and labelling conventions.

ii) *select and use a form and style of writing appropriate to purpose and to complex subject matter*
Reasoning, explanation or argument is correct and appropriately structured to convey mathematical reasoning.

iii) *organise information clearly and coherently, using specialist vocabulary when appropriate.*
The mathematical methods and processes used are coherently and clearly organised and the appropriate mathematical vocabulary used.

7 With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.
If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.
If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks. Send the response to review, and discuss each of these situations with your Team Leader.
If there is no answer on the answer line then check the working for an obvious answer.
Partial answers shown (usually indicated in the ms by brackets) can be awarded the method mark associated with it (implied).
Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks; transcription errors may also gain some credit. Send any such responses to review for the Team Leader to consider.
If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

8 Follow through marks

Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award.
Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

9 Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: e.g. incorrect cancelling of a fraction that would otherwise be correct
It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect e.g. algebra.

10 Probability

Probability answers must be given a fractions, percentages or decimals. If a candidate gives a decimal equivalent to a probability, this should be written to at least 2 decimal places (unless tenths).
Incorrect notation should lose the accuracy marks, but be awarded any implied method marks.
If a probability answer is given on the answer line using both incorrect and correct notation, award the marks.
If a probability fraction is given then cancelled incorrectly, ignore the incorrectly cancelled answer.

11 Linear equations

Full marks can be gained if the solution alone is given on the answer line, or otherwise unambiguously indicated in working (without contradiction elsewhere). Where the correct solution only is shown substituted, but not identified as the solution, the accuracy mark is lost but any method marks can be awarded (embedded answers).

12 Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

13 Range of answers

Unless otherwise stated, when an answer is given as a range (e.g 3.5 – 4.2) then this is inclusive of the end points (e.g 3.5, 4.2) and includes all numbers within the range (e.g 4, 4.1)

14 The detailed notes in the mark scheme, and in practice/training material for examiners, should be taken as precedents over the above notes.

Guidance on the use of codes within this mark scheme
M1 – method mark for appropriate method in the context of the question A1 – accuracy mark B1 – Working mark C1 – communication mark QWC – quality of written communication oe – or equivalent cao – correct answer only ft – follow through sc – special case dep – dependent (on a previous mark or conclusion) indep – independent isw – ignore subsequent working

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5MB1H_01 November 2015					
Question		**Working**	**Answer**	**Mark**	**Notes**
1.	(a)		0.2	2	M1 for 1 – (0.15 + 0.41 + 0.24) A1 cao
	(b)		12	2	M1 for 50 × 0.24 oe A1 cao
2.	(a)		(146, 41)	1	B1 for point plotted
	(b)		Description	1	B1 for description of dynamic relationship or statement of positive correlation
	(c)		155 – 158	2	M1 for a single straight line segment with positive gradient that could be used as a line of best fit or a horizontal line from 47.5 A1 answer in the range 155 – 158 or ft from line

<table>
<tr><th colspan="5">5MB1H_01 November 2015</th></tr>
<tr><th colspan="2">Question</th><th>Working</th><th>Answer</th><th>Mark</th><th>Notes</th></tr>
<tr><td>3.</td><td></td><td><table><tr><td></td><td>Bus</td><td>Pre</td><td>Ec</td><td>Tot</td></tr><tr><td>M</td><td>(30)</td><td>28</td><td>34</td><td>(92)</td></tr><tr><td>F</td><td>14</td><td>32</td><td>(62)</td><td>108</td></tr><tr><td>Total</td><td>(44)</td><td>(60)</td><td>96</td><td>(200)</td></tr></table>( ) value given</td><td>28</td><td>4</td><td>M1 for total female students 200 – 92 or 108 seen; or for total Economy passengers 200 – 44 – 60 or 96 seen.
M1 for total male passengers in Economy “96”-62 or 34 seen; or for total female Premium “108” – 62 – (44-30) or 32 seen
M1 for 92 – 30 – “34” or for 60 – “32”
A1 cao

OR

Answers may appear in a two-way table with no other method seen
B1 for Female total 108 or Total Economy 96
M1 for “96” – 62 or 34 seen in Male Economy;
or “108” – 62 – (44 –30) or 32 seen in Female Premium
M1 for 92 – 30 – “34” or for 60 – “32”
A1 cao</td></tr>
<tr><td>4.</td><td>(a)</td><td></td><td>Out: 1023/1148
Return: 1737/1918
in Colwyn 5h 49min</td><td>4</td><td>B1 for selecting 1023 train (cheapest out)
B1 for selecting 1737
B1 for 5h 49min (spent in Colwyn)
C1 (dep on at least B1) clearly stating departure and arrival times of both trains used and correct time in Colwyn for their trains</td></tr>
<tr><td></td><td>(b)</td><td></td><td>133.40</td><td>3</td><td>M1 for 30% of any adult fare
M1 for 2 × adult fare + 3 × child fare for at least one of their chosen trains
A1 (accept 133.4)

(SC B2 for £188.60)</td></tr>
</table>

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5MB1H_01 November 2015					
Question		**Working**	**Answer**	**Mark**	**Notes**
5.			Reasons	2	B1 for one reason eg no quantity (units), no time frame, overlapping intervals, not exhaustive B1 for second (different) reason
6.			$\frac{5x+4}{3}$	2	M1 $x + x + 4 + 3x$ $(= 5x + 4)$ A1 for $(x + x + 4 + 3x) \div 3$ oe
7.		2500 + 2500 × 3.5÷100 = 2500 + 87.50 = 2587.50 2587.50 + 2587.50 × 3.5 ÷ 100 = 2587.50 + 90.5625	2678.06	3	M1 for 2500 × 1.035 or 2500 + 2500 × 0.035 oe or for 2587.5(0) or 87.5(0) or 8750 or 2412.5(0) M1 (dep) for "2587.5" × 1.035 or for "2587.5" + "2587.5" × 0.035 or for "2578.5" + "90.56(25)" or for 2678 or 2678.1(0) or 2678.07 or 2678.06… A1 cao NB: if correct answer seen then ignore any extra years Alternative method: M2 for 2500×1.035^n where $n \geq 2$ or for 2678 or 2678.07 or 2678.06… A1 cao

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5MB1H_01 November 2015					
Question		**Working**	**Answer**	**Mark**	**Notes**
8.	(a)		$10 < n \leq 20$	2	M1 for use of cf to find the 20.5^{th} or 21st value A1 cao
	(b)	$(5 \times 14) + (15 \times 13) + (25 \times 8)$ $+ (35 \times 4) + (45 \times 2)$ $70 + 195 + 200 + 140 + 90$ $695 \div 41$	16.95	4	M1 for $\sum fx$ with consistent values within interval (including end points); accept one error M1 for $\sum fx$ with correct midpoint values M1 (dep M1) for "$\sum fx$" $\div 41$ or "695" $\div 41$ A1 for 16.95(12….)
9.			Box plot	3	M1 for UQ = 1.7 + 2.7 (= 4.4) or 4.4 shown on box plot B1 for box plot with at least 3 pieces of information correctly plotted B1 for fully correct box plot NB: there must be a box
10.	(a)		5, 23, 35, 39, 40	1	B1 for all correct
	(b)		cf graph	2	B1 for 4 or 5 "points" plotted consistently dep on sensible table (condone 1 addition error) B1 correct graph
	(c)		3	2	M1 for evidence of reading off from 187 (eg vertical line) on cf graph or $35 + \frac{2}{5} \times 4$ A1 ft from cf graph

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5MB1H_01 November 2015					
Question		**Working**	**Answer**	**Mark**	**Notes**
11.			20 shown	5	B1 for 3 combinations (1 + 8, 5 + 4, 7 + 2) spacing amended M1 for partial working $\frac{3}{20}\times 80$ or $\frac{3}{20}\times 3$ oe or 80 × 3 (= 240) M1 for complete working $\frac{3}{20}\times 80\times 3$ oe M1 (income) 80 × 70 (= 5600) or 80 × 0.7 (= 56) C1 for "56 – 36=20" clearly stated
12.	(a)		3	2	M1 for $\frac{50}{600}\times 40$ oe or for 3.33… oe A1 cao
	(b)		75	2	M1 for $\frac{n}{600}\times 40$ or for $\frac{5\times 600}{40}$ where '5' can be 4.5 to 5.5 A1 for 75; accept answers in the range 68 – 82 supported by working.

5MB1H_01 November 2015					
Question		**Working**	**Answer**	**Mark**	**Notes**
13.			400 and correct assumption	4	M1 for partial working eg $\frac{60}{12}$ oe or 20% or $\frac{1}{5}$ seen or 80 ÷ 12 (= 6.66..) or $\frac{12}{80}$ oe M1 for complete method eg $\frac{80\times 60}{12}$ or 80 × 5 or 6.66..× 60 or $\frac{12}{60}=\frac{80}{n}$ oe or 80 ÷ 0.2 oe A1 cao C1 for a correct mathematical assumption eg population has not changed overnight or mark which does not wear off or sample is random etc

5MB1H_01 November 2015					
Question		**Working**	**Answer**	**Mark**	**Notes**
14.			$\frac{56}{110}$	4	M1 for use of 10 as denominator of second probability M1 for a correct method to find the probability of at least one possible combination, $\frac{4}{11}\times\frac{7}{10}$ or $\frac{7}{11}\times\frac{4}{10}$ M1 for complete and correct method shown, eg $\frac{4}{11}\times\frac{7}{10}+\frac{7}{11}\times\frac{4}{10}$ A1 for $\frac{56}{110}$ oe **Alternative scheme for replacement** M1 for $\frac{4}{11}\times\frac{7}{11}$ or $\frac{7}{11}\times\frac{4}{11}$ M1 for $\frac{4}{11}\times\frac{7}{11}+\frac{7}{11}\times\frac{4}{11}$ OR B2 for $\frac{56}{121}$
15.		Frequency densities of 8 ÷ 10 = 0.8 16 ÷ 10 = 1.6 15 ÷ 5 = 3 12 ÷ 5 = 2.4 6 ÷ 20 = 0.3	Fully labelled histogram	3	B3 for fully correct histogram (B2 for 4 correct blocks) (B1 for 3 correct blocks) (If B0 then SC B1 for correct key eg $1cm^2$=2 birds or frequency ÷ class interval for at least 3 frequencies) NB apply the same mark scheme if a different frequency density is used

Modifications to the mark scheme for Modified Large Print (MLP) papers.

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Angles: ±5°
Measurements of length: ±5 mm

PAPER: 5MB1H_01			
Question		**Modification**	**Notes**
Q02	(a)	Grid enlarged. Crosses changed to filled in circles. 146 cm changed to 150 cm. 41 kg changed to 40 kg.	
Q04		Crewe to Colwyn – First 2 columns removed. Colwyn to Crewe – First and last columns removed.	
Q06		MLP only: x → f.	
Q09		Weights changed to 1.5 kg, 6.5 kg, 2.5 kg, 1.5 kg, 3.5 kg. Grid enlarged.	
Q10	(b) (c)	Frequencies changed to 5, 15, 10, 5, 5. Grid enlarged. 187 cm changed to 182.5 cm.	
Q15		Frequencies changed to 5, 15, 15, 10, 10. Grid enlarged.	

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Question 1

Part (a) was answered extremely well. Most of the students who failed to complete the table correctly gave two probabilities that sum to 0.8, e.g. 0.6 and 0.2, and gained one mark.

The most common approach used in part (b) was to find that 0.4 was equivalent to 24 cubes and then work out 12 + 24 + 24. Some students chose to work out 12 × 5 or, less frequently, 12 ÷ 0.2. Marks were sometimes lost through arithmetic errors, on occasion even simple adding up went wrong. Students who had given incorrect answers of 0.6 and 0.2 in part (a) were often able to work out the total number of cubes as 60 in part (b).

Question 22

This proved to be a challenging question. Many students failed to find a successful strategy and gained no marks. Working out was often messy and difficult for examiners to follow. Students attempting an algebraic approach often started by forming two equations such as $g/(r + g) = 3/7$ and $(g + 3)/(r + g + 5) = 6/13$. To solve these equations students needed to deal with the fractions and eliminate one of the variables and a successful outcome proved to be beyond many. Students who formed the equations $g/r = 3/4$ and $(g + 3)/(r + 2) = 6/7$ had a slightly easier route to a solution. Some students formed only one equation, using either 3/7 or 6/13, and scored one mark only. A different approach used by some students was to form an equation such as $(3x + 3)/(7x + 5) = 6/13$. These students were generally more successful. Some of the students that attempted an algebraic approach were not able to derive the necessary equation(s). Answers of 12 red counters and 9 green counters did not always come from an algebraic approach. Some students realised that the number of counters in the bag at the start must be a multiple of 7 and the number of counters in the bag at the end must be a multiple of 13. Since 5 counters had been added they knew that they were looking for a multiple of 13 that is 5 more than a multiple of 7 and quickly came up with 26 and 21. These students usually went on to score full marks. Many of the unsuccessful attempts were based on using fractions with a denominator of 91 (from 7×13). Since $3/7 = 39/91$ and $4/7 = 52/91$ a common incorrect answer was 52 red counters and 39 green counters. There were many attempts at representing the information in tree diagrams. These were generally unhelpful. It seemed that most students wanted to jump straight to probability tree diagrams and had no other strategies to use.

Summary

Based on their performance on this paper, students should:

- practise working out estimates by rounding numbers and develop an understanding of the purpose of rounding so that they can choose appropriate rounded values
- have a greater awareness of the graphical solution of simultaneous equations
- practise writing clear concise explanations when using the median and measures of spread to compare two sets of data
- learn what is required in a proof as opposed to giving specific numerical examples
- memorise the necessary exact trig values or learn how to work them out

Question 10

This question was poorly answered by this cohort of students. Any marks gained were usually in part (a) for correct plotting of the given values. However, it was common to see the points plotted in parts of the intervals other than at the ends.

Often seen were plots at time values of 30, 40, 50, 60 and 70 minutes; this gained no credit and prevented any success in part (c).

Many students drew histograms. A lack of understanding of quartiles and interquartile range was evident in part (b), 30 – 10 = 20 was a common error.

In part (c), correct readings from time = 50 and 90 were often found but then either just stated or added together gaining no credit. Many students struggled with the scale on the horizontal axis and often misread the required values.

Question 11

Those students who understood the concepts involved usually gave a correct solution. An incorrect answer of 60 (12 ×5) was common, as was 30 – 5 + 12 = 37.

Question 21

This question with not well answered. The most common response by far was 65/81. Very few students were able to secure a mark indicating that they did not really understand what the question was asking. Subtraction or dividing by 4 was often seen rather than finding 4th root.

Question 14

Tree diagrams were often used. When a complete process was seen this was often adding four products, $0.3 \times 0.1 + 0.3 \times 0.6 + 0.6 \times 0.3 + 0.1 \times 0.3$, but some students used the probability of Sally not winning and added two products, $0.3 \times 0.7 + 0.7 \times 0.3$. The final accuracy mark was often lost because of arithmetic errors in the multiplication of decimals. Some students scored one mark for having at least one correct product but were unable to show a complete process. For some students the tree diagram was often all they managed; they did not know what to do with the probabilities and many added rather than multiplied the probabilities.

Question 20

Part (a) proved a real challenge to many students, especially those who went down an algebraic path as the question intended. For those who did this the first mark was normally the only one awarded. To gain the second would require an equation to be formed and any fractions cleared. However, a number of students didn't use an algebraic method and went along a path of reasoning. The mark scheme did allow for this providing the reasoning was complete.
Part (b) was typically answered poorly. Very few students were able to start the problem by forming two fractions based on the problem of non-replacement. It was often seen that of the first two marks, either both or neither were awarded. The final two process marks could have been awarded independently of the first two, meaning the student who worked with replacement, but still formed and solved correctly their quadratic equation was able to score the final two process marks. In fact, there were several cases where a student worked with replacement, made mistakes in the forming of their quadratic, but still scored the 4th mark for a correct process to solve a quadratic. The final answer was rarely seen but those who got this far generally understood that the answer could not be negative.

Question 8

In this question nearly all students realised that they needed to subtact 0.32 and 0.20 from 1 to find the total of the probabilities of taking a red counter or a yellow counter. These students usually went on to give a correct solution to the problem, most frequently by dividing 0.48 by 6 then multiplying by 300 to find the number of yellow counters. Where there were errors in working, it was usually where students divided 0.48 by 5 instead of 6 to find the probability of taking a yellow counter. The alternative route of finding the number of blue and/or green counters as a first stage was also used in a small but significant number of cases.

Question 16

Probability tree diagrams were very common and those students that attempted to draw a tree diagram often achieved the first mark for use of $\frac{3}{7}$, $\frac{4}{7}$ or $\frac{5}{7}$, showing understanding that the first counter was not replaced. Those who wrote at least one correct product gained the second mark but often these students were not able to go on and show a complete process. Sometimes this was because they did not consider all three ways that Jude could take exactly one red counter and sometimes it was because they used incorrect probabilities in their products. The majority of those that did show a complete process were able to complete the arithmetic and give a correct final answer. For some students the tree diagram was often all they managed; they did not know what to do with the probabilities. Some added rather than multiplied the probabilities.

Question 20

This question proved a real challenge due to the fact it involved 3 days, rather than the 2 that students are more familiar with. Also, the lack of scaffolding, which is to be expected at this grade, challenged students. Many attempted to draw a probability tree, and that alone was too difficult. A first mark could be gained for a correct product for consecutive days, typically seen for Monday and Tuesday, such as 0.7×0.8, but could equally be for Tuesday and Wednesday such as 0.2×0.6. Two marks were awarded for a correct triple probability and, when seen, it was normally for RM, RT, RW or

NRM, RT, RW. In fact it was the probabilities when it didn't rain on Tuesday that students found the most challenging. Awarding 3 or 4 marks was very rare.

Question 6

In part (a), nearly all students used the result that the probabilities in the table should add to one and so scored the mark for showing that the probability of taking a green or pink counter is $1 - (0.05 + 0.15)$. Fewer students were able to go on to complete the table successfully, many giving two probabilities which were not the correct 0.5 and 0.3 but added to 0.8.

Part (b) was answered well and and a majority of students scored 2 marks for a fully correct answer which they usually obtained by dividing 18 by 0.15. Few students used

a method which involved finding the number of counters of each colour then adding them.

Question 20

This question was often not attempted but it also proved to be a good discriminator between the highest attaining students. Of these students, a good number were able to gain one mark for $\left(\frac{1}{2}\right)^n$, the probability of getting no heads (or all tails) in *n* throws or of getting no tails (or all heads) in *n* throws. Only the best students were able to get the fully correct expression $1 - \left(\frac{1}{2}\right)^n - \left(\frac{1}{2}\right)^n$ or equivalent for their final answer.

Question 11

In order to make progress students needed to link the probability of taking a lime flavoured sweet with the ratio 9 : 4 : *x*. Those who started by writing $\frac{3}{7}=\frac{9}{21}$ or formed an equation such as $\frac{9}{13+x}=\frac{3}{7}$ were usually able to show a complete process to work out the value of *x*.
Some marks were lost through careless arithmetic errors and those using an algebraic approach sometimes made mistakes when solving their equation, such as expanding $3(13 + x)$ incorrectly or incorrectly simplifying $13 + x$ to $13x$. Of the students not scoring full marks few made the connection between $\frac{3}{7}$ and $\frac{9}{21}$.

Question 16

Overall, this question was answered very poorly with a large number of students unable to find an appropriate strategy to work out the probability of passing the practical test. Probability tree diagrams were very common but these were of little use to many students as the probability of passing only one of the two parts, 0.36, was often placed incorrectly on branches of the tree diagrams. Some students wrote down a relevant product, often this was $0.75 \times x$, and gained the first mark but many were not able to go on and make any further progress. Statements such as $0.75 \times x = 0.36$ were common because many students did not recognise that there are two ways of passing only one of the two parts. Some of the students who did consider the two ways wrote $0.75 \times x + 0.25 \times x = 0.36$ and gained no more marks. It was also common to see $0.75 \times x + 0.25 \times y = 0.36$ which gained the second mark but this did not necessarily get translated into an equation in one variable and so no further progress was made. Many of those that did show a correct equation such as $0.75(1 - x) + 0.25x = 0.36$ were able to complete the process and give a correct final answer. A small number of students who got as far as forming and solving a correct equation in one variable were confused about what their variable represented and lost the accuracy mark.

Question 21

Higher attaining students usually made a good start on this question on probability and identified the non-replacement nature of this problem. They usually presented at least one correct product of three fractions with denominators 9, 8 and 7 respectively. Only a small proportion of students gave all four possible ways of getting an even sum with the resultant correct answer, $\frac{11}{21}$. Students who drew a tree diagram were generally more successful at finding all 4 correct combinations.

Very few students approached the problem by finding the probability that the result was an odd number then subtracted from 1. Those students who did do this were rewarded appropriately.

Question 5

Students who showed a correct method to work out how many model B cars the factory should make generally went on to give the correct answer. Some, however, made an arithmetical error when working out 40000 ÷ 80 × 15 and gained one mark only. A common incorrect method was 40 000 ÷ 15. Some students attempted to find 15% of 40 000 leading to an incorrect answer of 6000.

Question 10

Part (a) was answered quite poorly. Those who used the table to find that the probability of getting a 5 is $\frac{10}{40}$ gained the method mark but many students ignored the fact that the spinner is biased and gave the probability of getting a 5 as $\frac{1}{5}$. Using $\frac{10}{40}$ to work out an estimate of scoring 5 both times proved to be beyond many students. A common incorrect method was $\frac{10}{40} + \frac{10}{40} = \frac{1}{2}$ and often $\frac{10}{40}$ or $\frac{1}{4}$ was given as the final answer.

In part (b) many of the students who gained the method mark for identifying the proportion of 1s as $\frac{6}{40}$ were able to write this as 15%. Some students showed a method to write $\frac{6}{40}$ as a percentage, e.g. $\frac{6}{40} \times 100$, but could not complete the calculation whereas others did not know how to write it as a percentage. Dividing 40 by 6 was a common error. There were many students who did not identify the proportion of 1s as $\frac{6}{40}$.

Question 20

Many of the higher attaining students made a good start to this probability question, showing understanding that the first card is not replaced. They often wrote at least one correct product of two fractions with denominators 11 and 10 respectively and gained the first mark. Only a small proportion of students showed a complete process and considered all six possible ways of taking cards of different colours. A common mistake was to use only three of the six ways. The majority of those that did show a complete process were able to complete the arithmetic and give a correct final answer. Some students approached the problem by finding the probability that Alfie takes two cards of the same colour and then subtracted the result from 1. A surprisingly large number of students thought that the first card is replaced before the second one is taken and used a denominator of 121. Those giving an answer of $\frac{62}{121}$ were

awarded 1 mark. For some students a tree diagram was often all they managed; they did not know what to do with the probabilities. Some added rather than multiplied the probabilities.

Question 15

This is again a common style of question and one we have seen in recent series. With that in mind it was again unfortunate to see so many candidates with no real idea of how to approach this Peterson Capture Recapture question. A good number scored a single mark for a suitable fraction given, but just as many scored zero. This was normally due to them working with differences rather than ratios. Many were close to scoring the second mark, but often set up the two fractions as a product rather than an equation. Most of those who gained the second, went on to gain the third mark also. Some students gained 2 marks only for setting up a correct equation, but could not then rearrange to gain a correct answer, in particular when their unknown value was the denominator of a fraction.

In part (b), candidates had much greater success. A significant proportion realised that the population must be greater than 50 as Albie had already caught 55. Some of the wrong responses focused on tags falling off, or on the 40 who were tagged.

Question 19

A small proportion of lower attaining candidates merely added the three numbers 0.4, 7 and 8 given in the question and tried to work with this. In general, however, the question was quite well answered. When it was not completed successfully, examiners could usually award some credit to a candidate for showing a correct process to find the probability that a counter was red or green, $(1 - 0.4$ or $0.6)$. Many candidates went on to find the correct probability for picking a green counter (0.32), thus showing an understanding of how to apply the ratio, but were then unable to make the final link to multiply this by the number of trials (50).

Question 10

A significant number of candidates tried to overcomplicate part (a) often carrying out complex calculations, when the answer was much simpler. A number of candidates worked out $\frac{15}{60} \times \frac{16}{61}$ adding the result of the first throw of the dice to the table for the second probability. These candidates were given full credit for this response. Part (b) was the second explanation question, and again clarity was lacking for some. It was common to see responses such as “the bigger the

value the more accurate", or "it must be bigger" without any reference to 60 or part (a) and in these cases no mark was awarded.

Question 22

Whilst only being 2 marks, this probability problem was probably found to be the hardest on the paper for students. Very few were able to gain any credit. To gain a single mark they had to either write an expression for getting all blue, or all red for *n* trials. It was this element that challenged students, with many giving examples for 2 or possibly 3 years, but not the generalisation that the mark scheme demanded, we did on occasion see elements such as $\frac{4}{5}^{n}$ but without the brackets, no credit could be given. A fully correct expression was needed for both marks, typically given as $1-\left(\frac{4}{5}\right)^{n}-\left(\frac{1}{5}\right)^{n}$ but also seen as $1-\frac{4^{n}+1}{5^{n}}$ which is a correct simplified form.

Question 2

This question discriminated well between students working at the lower grades. Most students were successful and gained the 2 marks available. However, lower attaining students often divided 200 by 0.4 instead of multiplying. Other responses included cases where 0.4×200 was seen in working but then answers such as $\frac{80}{200}$, 0.8%, 80% and 0.8 appeared on the answer line.

Question 13

This question was quite well answered and most students gained some credit for their responses. In part (a) there were many correct answers but there were also many students who went no further than using the graph to find the number of plants with a height less than 90 cm. They did not subtract their value from the total frequency, 80 and/or convert their value to a probability as required by the question.
Part (b) and (c) were quite well answered with about half of students giving the correct value for the median and over a quarter of students calculating a correct interquartile range. Those students who attempted part (d) of the question usually gained some credit for their comparison. Examiners needed to see some context in responses, however minimal and this was usually the case. Students who did not provide an acceptable comparison often made a comment which compared the heights of the two data sets rather than the spread or variation, for example, “The plants outside are taller than the plants inside”. In some cases, statements were too vague or ambiguous to be considered for the mark.

Question 16

Where lower attaining students attempted this question their answers were often restricted to listing the possible numbers for each digit of the passcode without writing down the number of options for each digit. These students could not be awarded any credit. Having said this, the question discriminated well between higher attaining students with each of the possible marks often being awarded. Only a small proportion of students scored full marks for a correct probability. A significant number of students used fractions with denominator 9 in their calculations. They did not appear to appreciate the importance of "Zia tells her friend Amber that..." The most common error leading to the loss of the final mark was for students to include 1 in their list of prime numbers which led to an answer of $\frac{1}{150}$

Question 16

A good number of students gained the first mark for giving the probability that the first sweet is orange as $\frac{n}{n+1}$. Often this probability was seen on a tree diagram. About half of these students were able to give the probability that the second sweet is orange as $\frac{n-1}{n}$ and then multiply the two probabilities together. Just $\frac{n}{n+1}\times\frac{n-1}{n}=\frac{n-1}{n+1}$ was sufficient for both marks to be awarded but it was pleasing to see some students include the intermediate step $\frac{n(n-1)}{n(n+1)}$.

Many students gave clear concise responses which often involved cancelling the *n*. However, there were many who overcomplicated the problem by multiplying the fractions, then factorising the numerator and denominator before finally cancelling the common factor.

In some cases, $\frac{n(n-1)}{n(n+1)}$ was incorrectly expanding to give $\frac{n^2-1}{n^2+1}$ before writing the correct final answer. If any incorrect algebra was shown after a correct product then the accuracy mark could not be awarded. A common error was to give the second probability as $\frac{n-1}{n+1}$.

Some students did not know what to do with the probabilities, often adding them rather than multiplying. Others hoped that a random mixture of algebraic fractions similar to that given in the question could somehow be manipulated to miraculously come up with the correct final answer. This approach did not earn any credit.

Question 4

This question was the first main challenge of the paper, and it was just that for a good number.
The most common successful approach was to use the number and probability of yellow to find the total number of discs, followed by dividing by the ratio to get the number of red (and often blue) discs. It was then quite straight forward to work out the number of red discs.
Others did find success by working with the probability and ratio first to find the probability of red, and then with the total to get the number of red.
Some lost marks after working with ratio to gain the number of red and blue but didn't clearly identify the value for red and lost the final mark.
A significant number of students prematurely rounded or truncated their probability value, often working with 0.46 or 0.47 which resulted in incorrect values of 69 or 71 for the answer. Where it was clear from working that correct processes were being followed it was still possible for all process marks to be gained.

Question 18

Students were awarded at least one mark for a correct probability for a second or third counter, and these were often seen in probability trees.
Students were able to gain the second mark or the third mark or both for a correct product for either 2 reds and 1 green or for 3 reds, with fewer showing the need to add the probabilities rather than multiplying. The problem normally came in the final step for a full process as students often missed one or two of the possible ways of getting 2 reds and a green, and so their process was incomplete.
There was an alternative approach seen which involved looking at how many possible combinations of 3 counters there are, and how many combinations involved no yellow counter. These two values were then combined to find a probability. Another alternative was to notice that any possible selection of the three counters from the reds and greens was valid, and since only one green was available, this led quickly to the correct answer.
There was also credit given for the students who dealt with the counters being replaced but did all the correct products and added. This was in the form of a Special Case B2.

Question 13

870 was the most commonly seen incorrect answer and was awarded one mark for the correct start of multiplying 30 by 29 to find the number of ways in which two students could be chosen as first and second. Many of these students then failed to recognise that their answer needed to be halved as the order of selecting the two students did not matter. Relatively few students scored full marks. A small number of students successfully used 30C2, which was surprising to see at this level. Commonly seen incorrect answers which could not be credited with any marks included 60 (= 30 × 2) and 900 (= 30 × 30).

Question 2

In part (a) most learners made a correct start by finding the sum of the four probabilities in the table. Many went on to gain the first process mark, usually for subtracting 0.7 from 1 to find the sum of the two unknown probabilities although a few learners did so by multiplying 0.7 by 350 to find an estimate for the number of times the dice lands on 3, 4, 5 or 6. A good

proportion of learners went on to divide 0.3 by 2 to find the probability of the dice landing on 2 but instead of completing the process many gave 0.15 as the final answer and gained no more marks. Some divided 500 by 0.15. Those that did go on to show a complete process gained the second process mark. Arithmetic errors made when working out 0.15×500 meant that the accuracy mark was sometimes lost. After finding the sum of the probabilities in the table some learners divided 0.7 by 2 instead of subtracting it from 1. They gained no marks. Some missed the point about the dice being biased and used $500 \div 6$ to work out the number of times the dice lands on each number.

In part (b) a good number of learners were able to give a correct explanation that the answer to part (a) will be greater or that the number of 2s will increase. Explanations that were not acceptable often stated that the answer to part (a) would change but failed to mention how it would change or stated that the probability would increase. Many of those with an answer of 0.15 in part (a) concentrated on probability rather than the number of expected outcomes. Since part (a) asked for an estimate for the number of times the dice will land on 2, answers in (b) relating to an increase in the probability did not gain any marks.

Question 19

This proved to be a very challenging question with relatively few learners able to work out the probability of player **A** winning the chess tournament. Some learners were able to make a start to the process and scored the first mark for finding at least one correct product. Often this product was 0.6×0.5, the probability of **A** winning against both **B** and **C**, and this was often followed by 0.6×0.3, the probability of **A** winning against both **B** and **D.** Most were unable to go on to show a complete process and it was common to see the sum of these two products, 0.48, given as the final answer. Those that multiplied their product by a correct probability, e.g. $0.6 \times 0.5 \times 0.2$, earned the second mark and some were able to go on and show a complete process. The final accuracy mark was sometimes lost because of arithmetic errors in the multiplication of decimals. A common incorrect answer was $0.6 \times 0.5 \times 0.3$, obtained by multiplying the probabilities of player **A** winning against each of the other three players. This incorrect triple product gained no marks. Tree diagrams were often attempted but in many cases these did not help learners to solve the problem because of the unfamiliar nature of this question. Many did not know how to combine the probabilities and often added them rather than multiplying.

Question 2

Part (a) was answered very well. Most responses showed an understanding that the probabilities in the table should add to one and gained the first method mark for finding that the probability of taking a blue or green counter is 1 – (0.3 + 0.1). They could then usually use the information that there are twice as many blue counters as green counters to work out the separate probabilities as 0.4 and 0.2. Some responses divided 0.6 by 2 instead of dividing it by 3 and did not gain the second method mark. Most responses that found the probability of 0.4 went on to score full marks but some did not gain the accuracy mark because they attributed 0.4 to P(green) or because they gave their answer as a fraction with a decimal numerator i.e. $\frac{0.4}{1}$.

Part (b) was also answered well and many responses scored both marks for finding that the total number of counters in the bag is 150. Relatively few responses did so by working out 45 ÷ 0.3. Many divided 45 by 3 to find that a probability of 0.1 represents 15 counters and then multiplied 15 by 10. Some responses took a longer route and worked out the number of counters of each colour and then added them. Those who showed a fully correct method but made a numerical error scored one mark.

Question 15

Many responses showed that they knew the frequency can be found by multiplying the frequency density by the class width and gained the first mark for one (or more) correct frequencies. Frequencies were often written on the bars of the histogram. Candidates should be encouraged to show the method they use to work out each frequency so that examiners can see if incorrect values come from a correct method. Many responses went on to gain all four marks for working out a correct estimate for the probability that the biscuit will have a weight between 20 grams and 40 grams. Sometimes the accuracy mark was lost because of poor addition and $30 + 100 + 120 + 150 = 300$ was a common mistake when finding the total frequency. It was not uncommon for responses to correctly find the number of biscuits with a weight between 20 grams and 40 grams (130) and then not find the total number of biscuits. These responses gained two of the four marks. Weaker responses often used the heights of the bars as frequencies and no marks could be awarded.

Question 15

Although not required, most responses included tree diagrams to structure the approach. In some cases, the diagram was drawn but no products were calculated, resulting in no marks. Other responses calculated probabilities for all possible combinations without identifying which were relevant to the problem, which limited credit to two marks.

More successful responses identified the required combinations and calculated the associated probabilities. A small number of responses selected the correct combinations but did not clearly show that these were being added together to get $\frac{98}{125}$, or included calculation errors such as using $\frac{147}{100}$ rather than $\frac{147}{1000}$. In these cases, the communication mark could not be awarded. Some responses delayed working with fractions until after they had multiplied together the 7s and 3s for all their combinations and in these instances, it was important to justify the origin of any denominators used.

A common error involved assuming the pens were taken without replacement. Where this method was applied correctly, one mark could be awarded, but it did not align with the conditions of the question. Careful reading of the question is essential to determine whether events are with or without replacement, as using the incorrect assumption limits the marks available.

Another error, seen less frequently, involved misreading the question and treating it as though four pens were taken instead of three. While method marks remained available, this approach made the task more complex, often requiring identification of up to eleven combinations to reach the third mark. In some responses, probabilities were added along branches of the tree diagram instead of multiplied, which did not reflect correct probability methods and resulted in no marks.

A small number of responses did not consider all relevant cases for “at least two blue pens,” omitting either the two-blue or three-blue scenarios. Overall, many responses demonstrated a good understanding of basic probability techniques, but greater attention to detail, clear working, and accurate interpretation of the question would support improved performance. Where a printed answer is provided, responses should include sufficient detail to justify full marks and ensure the final answer matches the printed value exactly.