AQA GCSE Combined Science - Trilogy | 8464

SPECIFICATION POINT 5.6.2.3

Equilibrium

Mark schemes and examiner comments

Tier	**Foundation**
Question groups	**3**
Available paper years	**2018–2022**

Using this booklet

1. Booklet answer numbers match the question booklet.
2. Use the original question number within marking tables.
3. Examiner comments are included where available.

Name: _____ **Date:** _____

Where a precise marking extract is unavailable, the full source document is included in an appendix. Any missing mark scheme is explicitly identified.

5.6.2.3 Equilibrium

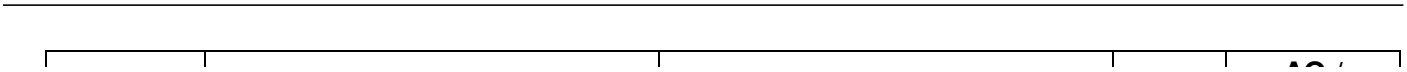
Answer 01 · Mark scheme

Question	Answers	Extra information	Mark	AO / Spec. Ref.
04.1	80		1	AO1 5.9.1.1
04.2	volcanoes	allow ammonia allow meteorites	1	AO1 5.9.1.2
04.3	⇌	ignore any extra words	1	AO1 5.6.2.1
04.4	rate	allow speed allow pace do **not** accept time do **not** accept amount do **not** accept level do **not** accept point	1	AO1 5.6.2.3
04.5	a mixture designed as a useful product		1	AO1 5.8.1.2
04.6	bar for K to 5.8%	allow ± ½ a small square	1	AO2 5.8.1.2
04.7	$\frac{0.225 \times 100}{3.0}$		1	AO2 5.8.1.2
04.8	use has increased (increase is) less in country B **or** (increase is) less in country D example of data	 allow (increase is) more in country A **or** (increase is) more in country C 	1 1 1	AO2 5.8.1.2 AO3 5.8.1.2 AO3 5.8.1.2
Total			**10**	

5.6.2.3 Equilibrium

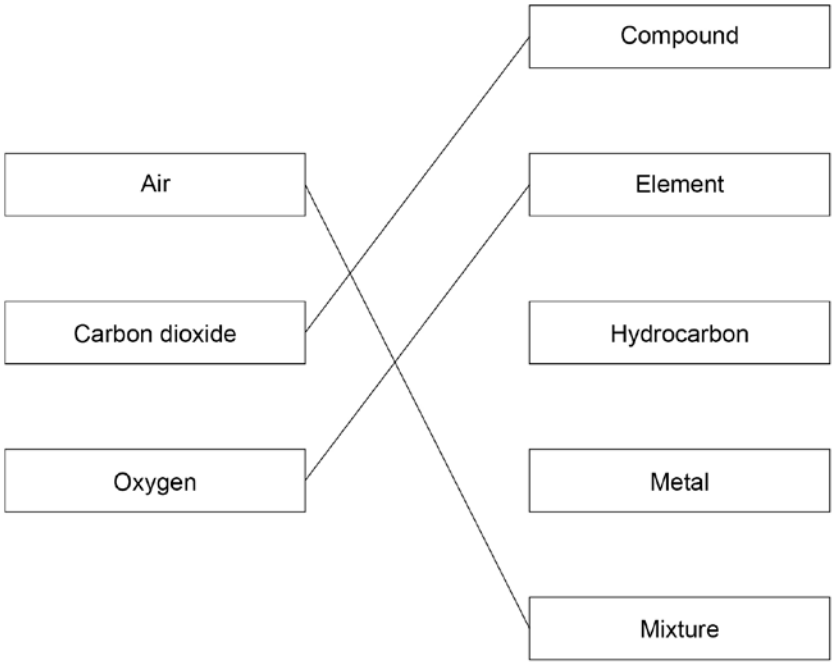
Answer 01 · Mark scheme

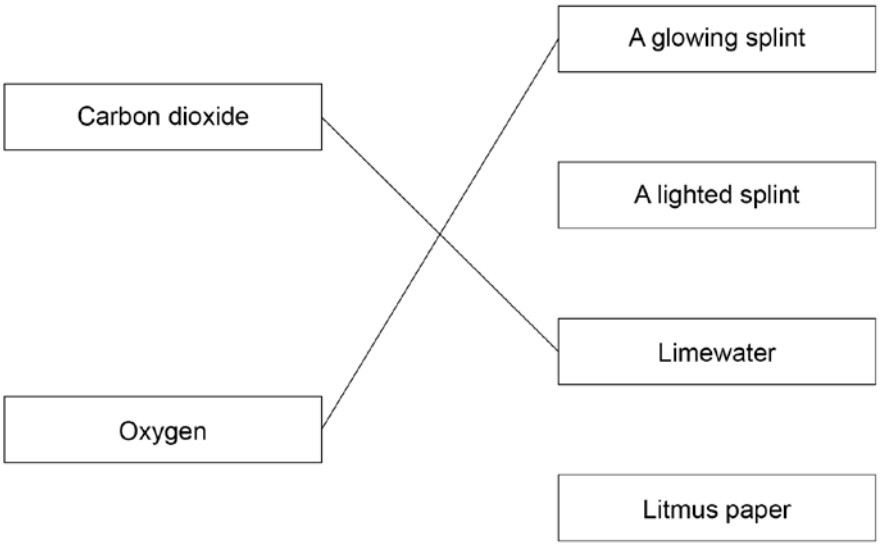
June 2018 | 8464/C/2F | Original Q4



5.6.2.3 Equilibrium

Answer 02 · Mark scheme June 2019 | 8464/C/2F | Original Q1

01.1	 If more than one line is drawn from any one substance and not crossed out, no mark is given for that substance. The other marks can be awarded.	1 1 1	AO2.1 5.1.1.2 5.8.1.1 5.1.1.1

01.2	 If more than one line is drawn from any one gas and not crossed out, no mark is awarded for that gas. The other mark can be awarded.	1 1	AO1.1 5.8.2.2 5.8.2.3

01.3	dissolved in oceans photosynthesis		1 1	AO1 5.9.1.2 5.9.1.4

5.6.2.3 Equilibrium

Answer 02 · Mark scheme

June 2019 | 8464/C/2F | Original Q1

01.4	⇌	ignore any other words, formulae or symbols	1	AO1.1 5.6.2.1
01.5	endothermic (reaction)	spelling must be correct do **not** accept exothermic	1	AO1.1 5.6.2.2
01.6	rate (of reaction)	allow speed or velocity do **not** accept any other response	1	AO1 5.6.2.3
Total			**10**	

5.6.2.3 Equilibrium

Answer 02 · Mark scheme

June 2019 | 8464/C/2F | Original Q1

Question	Answers	Extra information	Mark	AO / Spec. Ref.

Answer 03 · Mark scheme

June 2022 | 8464/C/2F | Original Q3

Question 3

Question	Answers	Extra information	Mark	AO / Spec. Ref.
03.1	hydrogen chloride	allow hydrochloric acid	1	AO1 5.6.2.1

Question	Answers	Extra information	Mark	AO / Spec. Ref.
03.2	(g)		1	AO1 5.2.2.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
03.3	⇌	allow reversible sign / arrow	1	AO1 5.6.2.1

Question	Answers	Extra information	Mark	AO / Spec. Ref.
03.4	exothermic		1	AO1 5.6.2.2

Question	Answers	Extra information	Mark	AO / Spec. Ref.
03.5	rate		1	AO1 5.6.2.3

Question	Answers	Extra information	Mark	AO / Spec. Ref.
03.6	C		1	AO1 5.6.1.4

Question	Answers	Extra information	Mark	AO / Spec. Ref.
03.7	any **one** from: • increases rate of reaction • reduces energy required • lower temperature can be used		1	AO1 5.6.1.4

Question	Answers	Extra information	Mark	AO / Spec. Ref.
03.8	formulation		1	AO1 5.8.1.2

Total Question 3		**8**

5.6.2.3 Equilibrium

Answer 03 · Examiner comments — June 2022 | 8464/C/2F | Original Q3

Question 3

The equilibrium identified in this question is detailed in the specification, however, many students found the questions challenging.

03.1 Around half of the students were able to identify hydrogen chloride or hydrochloric acid as the other product.

03.2 Students were told that ammonia is a gas in the stem of the question. However only half of the students gained the mark on this item.

03.3 Nearly two thirds of students were able to either draw the equilibrium symbol or describe the symbol with sufficient clarity.

03.4 Three quarters of students identified the reverse reaction as exothermic.

03.5 Approximately 60% of students were able to identify rate in this item. Nearly all the incorrect responses were concentration.

Answer 03 · Examiner comments — June 2022 | 8464/C/2F | Original Q3

03.6 Less than a third of students identified C correctly. The most common incorrect responses were B and D with similar numbers identifying each.

03.7 Approximately one third of students gained a mark here. The most common correct response was for increasing the rate. Responses such as catalysts were not used up or catalysts could be reused did not answer the question.

03.8 In this open question only 1 in 20 students were able to identify a formulation. Bleach was the most seen incorrect response.