AQA GCSE Chemistry | 8462

SPECIFICATION POINT 4.3.2.1

Moles (HT only)

Past-paper questions

Tier	**Higher**
Question groups	**31**
Available paper years	**2008–2025**

Using this booklet

1. Answer the questions in order and show your working.
2. Original question numbers and marks are retained.
3. Print at actual size (100%) for measuring questions.
4. Use the companion answer booklet to check your work.

Name: _____ **Date:** _____

Whole questions are retained for context, so some parts assess other specification points. Current and legacy sources are labelled. Continue on extra paper if needed.

4.3.2.1 Moles (HT only)

Question 01

January 2008 | CHY3H | Original Q5 | Legacy

5 In 1916, during the First World War, a German U-boat sank a Swedish ship which was carrying a cargo of champagne. The wreck was discovered in 1997 and the champagne was brought to the surface and analysed.

(a) 25.0 cm^3 of the champagne were placed in a conical flask.

Describe how the volume of sodium hydroxide solution needed to react completely with the weak acids in 25.0 cm^3 of this champagne can be found by titration, using phenolphthalein indicator.

Name any other apparatus used.

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(4 marks)

(b) The acid in 25.0 cm^3 of the champagne reacted completely with 13.5 cm^3 of sodium hydroxide of concentration 0.10 moles per cubic decimetre.

Calculate the concentration in moles per cubic decimetre of acid in the champagne.

Assume that 1 mole of sodium hydroxide reacts completely with 1 mole of acid.

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Concentration = ... moles per cubic decimetre

(2 marks)

4.3.2.1 Moles (HT only)

Question 01 · continued

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(c) Is analysis by titration enough to decide whether this champagne is safe to drink?

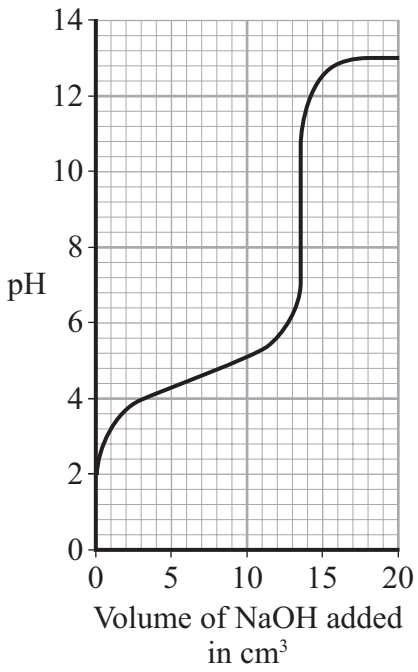
Explain your answer.

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(1 mark)

(d) The graph shows how the pH of the solution changes during this titration.



Phenolphthalein is the indicator used in this titration. It changes colour between pH 8.2 and pH 10.0.

Methyl orange is another indicator. It changes colour between pH 3.2 and pH 4.4.

Suggest why methyl orange is **not** a suitable indicator for this titration.

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(2 marks)

9

4.3.2.1 Moles (HT only)

Question 02

7 Aminoethanoic acid (glycine), NH_2CH_2COOH, is an amino acid. It is found in fish, meat, beans and dairy produce. It can behave both as an acid and as a base.

7 (a) Explain, in terms of Brønsted and Lowry's ideas, why aminoethanoic acid behaves as:

an acid when it reacts with sodium hydroxide

$$NH_2CH_2COOH + Na^+OH^- \rightarrow NH_2CH_2COO^-Na^+ + H_2O$$

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a base when it reacts with hydrochloric acid.

$$NH_2CH_2COOH + H^+Cl^- \rightarrow NH_3^+CH_2COOH + Cl^-$$

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(3 marks)

4.3.2.1 Moles (HT only)

Question 02 · continued

for mark

7 (b) In a titration, 25.00 cm^3 of a solution of aminoethanoic acid reacted with 18.40 cm^3 of sodium hydroxide solution of concentration 0.15 moles per cubic decimetre.

The equation which represents the reaction is:

$$NH_2CH_2COOH + Na^+OH^- \rightarrow NH_2CH_2COO^-Na^+ + H_2O$$

7 (b) (i) Calculate the concentration of aminoethanoic acid in moles per cubic decimetre.

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Concentration = ... moles per cubic decimetre

(2 marks)

7 (b) (ii) Name an indicator used for weak acid-strong alkali titrations.

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(1 mark)

6

4.3.2.1 Moles (HT only)

Question 03

6 This label was on a bottle of vinegar.



Vinegar contains ethanoic acid, which is a *weak* acid.

6 (a) (i) According to Arrhenius, acids are chemicals that produce hydrogen ions (H^+) in aqueous solution.

Complete the following equation to show why ethanoic acid (CH_3COOH) is an acid in aqueous solution.

$$CH_3COOH\ (l) \xrightleftharpoons{\text{water}} \text{.....}\ (aq) + \text{.....}\ (aq)$$

(1 mark)

6 (a) (ii) Explain the meaning of *weak* in terms of ionisation.

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(1 mark)

6 (a) (iii) What is the Brønsted and Lowry definition of acids?

.....

(1 mark)

6 (b) 25.0 cm^3 of diluted vinegar were placed in a conical flask using a pipette.

The volume of sodium hydroxide solution needed to react completely with the ethanoic acid in 25.0 cm^3 of diluted vinegar can be found by titration using phenolphthalein indicator.

6 (b) (i) Why is phenolphthalein used instead of methyl orange for this titration?

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(1 mark)

4.3.2.1 Moles (HT only)

Question 03 · continued

6 (b) (ii) Describe how you would do the titration.

You should include the names of any apparatus you would use.

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(4 marks)

6 (c) The ethanoic acid in 25.0 cm^3 of diluted vinegar reacted completely with 15.0 cm^3 of sodium hydroxide solution of concentration 0.10 moles per cubic decimetre.

The equation which represents this reaction is:

$$CH_3COOH + NaOH \longrightarrow CH_3COONa + H_2O$$

Calculate the concentration of ethanoic acid in moles per cubic decimetre.

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.....

Concentration = ... moles per cubic decimetre

(2 marks)

10

4.3.2.1 Moles (HT only)

Question 04

7 Hydrogen peroxide is often used to bleach or lighten hair.

Hydrogen peroxide slowly decomposes to produce water and oxygen.

7 (a) The equation for the reaction can be represented using structural formulae.

$$2\ H-O-O-H \longrightarrow 2\ H-O-H + O=O$$

Use the bond energies in the table to help you to calculate the energy change for this reaction.

Bond	Bond energy in kJ per mole
H – O	464
O – O	146
O = O	498

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Energy change = ... kJ

(3 marks)

7 (b) Explain, in terms of bond making and bond breaking, why the reaction is exothermic.

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(1 mark)

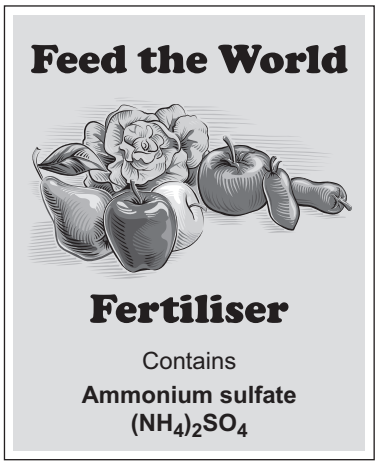
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4.3.2.1 Moles (HT only)

Question 05

June 2011 | CHY3H | Original Q5 | Legacy

5 Ammonium sulfate is an artificial fertiliser.



5 (a) (i) When this fertiliser is warmed with sodium hydroxide solution, ammonia gas is given off. Describe and give the result of a test for ammonia gas.

Test .....

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Result .....

.....

(2 marks)

5 (a) (ii) Describe and give the result of a chemical test to show that this fertiliser contains sulfate ions (SO_4^{2-}).

Test .....

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Result .....

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(2 marks)

5 (b) Ammonium sulfate is made by reacting sulfuric acid (a *strong* acid) with ammonia solution (a *weak* alkali).

5 (b) (i) Explain the meaning of *strong* in terms of ionisation.

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(1 mark)

4.3.2.1 Moles (HT only)

Question 05 · continued

5 (b) (ii) A student made some ammonium sulfate in a school laboratory.

The student carried out a titration, using a suitable indicator, to find the volumes of sulfuric acid and ammonia solution that should be reacted together.

Name a suitable indicator for strong acid-weak alkali titrations.

.....

(1 mark)

5 (b) (iii) The student found that 25.0 cm^3 of ammonia solution reacted completely with 32.0 cm^3 of sulfuric acid of concentration 0.050 moles per cubic decimetre.

The equation that represents this reaction is:

$$H_2SO_4\,(aq) + 2NH_3\,(aq) \rightarrow (NH_4)_2SO_4\,(aq)$$

Calculate the concentration of this ammonia solution in moles per cubic decimetre.

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Concentration = ... moles per cubic decimetre

(3 marks)

5 (b) (iv) Use your answer to (b)(iii) to calculate the concentration of ammonia in grams per cubic decimetre.

(If you did not answer part (b)(iii), assume that the concentration of the ammonia solution is 0.15 moles per cubic decimetre. This is **not** the correct answer to part (b)(iii).)

Relative formula mass of ammonia (NH_3) = 17.

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Concentration = ... grams per cubic decimetre

(2 marks)

11

4.3.2.1 Moles (HT only)

Question 06

June 2011 | CHY3H | Original Q6 | Legacy

6 *Unsaturated* organic compounds are used to make polymers.

6 (a) (i) Describe what you would **see** when bromine water reacts with an *unsaturated* organic compound.

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(1 mark)

6 (a) (ii) In terms of structure, what makes an organic compound *unsaturated*?

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(1 mark)

6 (b) When 2.1 g of an unsaturated hydrocarbon were completely burned in oxygen, 6.6 g of carbon dioxide and 2.7 g of water were the only products.

Relative formula masses: CO_2 = 44; H_2O = 18.

Use this information to calculate the number of moles of carbon dioxide and of water produced in this reaction. Use your answer to calculate the empirical formula of the hydrocarbon.

You must show your working to gain full marks.

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Empirical formula = ...

(3 marks)

5

4.3.2.1 Moles (HT only)

Question 07

1 A student investigated the rate of reaction between sodium thiosulfate and dilute hydrochloric acid.

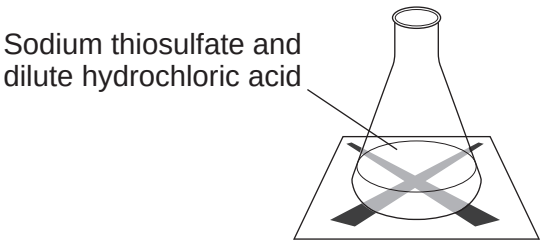
The student placed a conical flask over a cross on a piece of paper.

The student mixed the solutions in the flask.

The solution slowly went cloudy.

The student timed how long it took until the cross could not be seen.





The equation for the reaction is:

$$Na_2S_2O_3(aq) + 2\,HCl(aq) \rightarrow 2\,NaCl(aq) + H_2O(l) + SO_2(g) + S(s)$$

sodium thiosulfate + hydrochloric acid → sodium chloride + water + sulfur dioxide + sulfur

1 (a) Explain why the solution goes cloudy.

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(2 marks)

4.3.2.1 Moles (HT only)

Question 07 · continued

1 (b) The student repeated the experiment with different concentrations of sodium thiosulfate.

Concentration of sodium thiosulfate in moles per dm^3	Time taken until the cross could not be seen in seconds			
	Trial 1	Trial 2	Trial 3	Mean
0.040	71	67	69	69
0.060	42	45	45	44
0.080	31	41	33	

1 (b) (i) Calculate the mean time for 0.080 moles per dm^3 of sodium thiosulfate.

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Mean = ... seconds
(2 marks)

1 (b) (ii) Describe and explain, in terms of particles and collisions, the effect that increasing the concentration of sodium thiosulfate has on the rate of the reaction.

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(3 marks)

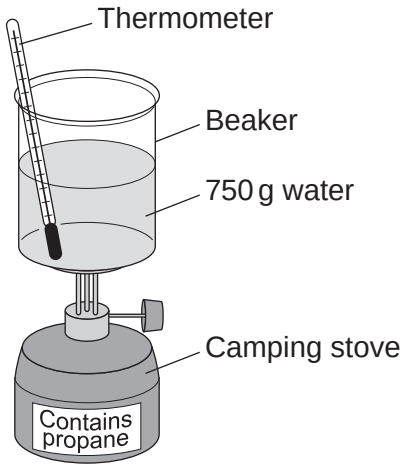
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4.3.2.1 Moles (HT only)

Question 08

June 2013 | CH3HP | Original Q7 | Legacy

7 A camping stove uses propane gas.



7 (a) A student did an experiment to find the energy released when propane is burned.

The student:

- put 750 g water into a beaker
- measured the temperature of the water, which was 17 °C
- heated the water by burning propane
- measured the temperature of the water again, which was then 64 °C.

The student calculated the energy released using the equation

$$Q = m \times 4.2 \times \Delta T$$

Where:
Q = energy released (J)
m = mass of water (g)
ΔT = temperature change (°C)

7 (a) (i) Use the student's results to calculate the energy released in joules (J).

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Energy released = ... J

(3 marks)

Question 08 · continued

7 (a) (ii) To find how much propane had been used the student weighed the camping stove before and after the experiment. The mass of the camping stove decreased by 6.0 g.

Using this information and your answer to part **7(a)(i)**, calculate the energy in kJ released when 1 mole of propane burns.

(If you have no answer for part **7(a)(i)**, assume the energy released during the experiment is 144 000 J. This is **not** the answer to part **7(a)(i)**.)

Relative formula mass (M_r) of propane = 44.

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Energy released = ... kJ

(2 marks)

7 (a) (iii) Suggest **two** things the student could do to make his results more accurate.

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(2 marks)

7 (a) (iv) The student's method does **not** give accurate results.

However, this method is suitable for comparing the energy released by different fuels.

Suggest why.

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(1 mark)

Question 7 continues on the next page

4.3.2.1 Moles (HT only)

Question 08 · continued

7 (b) The student used bond energies to calculate the energy released when propane is burned.

The equation for the combustion of propane is:

$$C_3H_8 + 5O_2 \longrightarrow 3CO_2 + 4H_2O$$

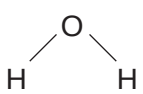
Some bond energies are given in the table.

Bond	Bond Energy in kJ per mole
C ═ O	803
O — H	464

The displayed structures of the products are:

carbon dioxide O ═ C ═ O

water



4.3.2.1 Moles (HT only)

Question 08 · continued

7 (b) (i) Calculate the energy released by bond making when the products are formed.

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Energy released = ... kJ per mole
(3 marks)

7 (b) (ii) The energy used for bond breaking of the reactants in the equation is 6481 kJ per mole.

Calculate the overall energy change of this reaction.

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Overall energy change = ... kJ per mole
(1 mark)

12

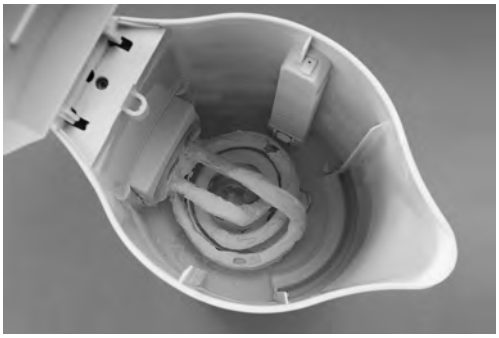
4.3.2.1 Moles (HT only)

Question 09

June 2014 | CH3HP | Original Q4 | Legacy

4 Hard water causes scale in kettles, as shown in **Figure 4**.

Figure 4



4 (a) Acids are used to remove scale.

4 (a) (i) Give the name of a carbonate in scale.

[1 mark]

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4 (a) (ii) When acids react with scale a gas is produced.

What is the name of the gas?

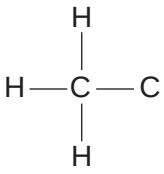
[1 mark]

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4 (b) Ethanoic acid is used to remove scale.

Complete the displayed structure of ethanoic acid (CH_3COOH).

[1 mark]



4.3.2.1 Moles (HT only)

Question 09 · continued

4 (c) A student compared the rates at which ethanoic acid and hydrochloric acid react with scale.

Both acids had the same concentration.

4 (c) (i) The student found that hydrochloric acid reacts faster than ethanoic acid with scale.

Explain why hydrochloric acid reacts faster than ethanoic acid.

[2 marks]

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4 (c) (ii) Hydrochloric acid should **not** be used to dissolve scale in kettles.

Suggest why.

[1 mark]

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4 (d) A student does a titration to find the concentration of a solution of hydrochloric acid.

The student titrates 25.00 cm^3 of hydrochloric acid with sodium hydroxide solution of concentration 0.200 moles per dm^3. The equation for the reaction is:

$$HCl + NaOH \longrightarrow NaCl + H_2O$$

The student added 28.60 cm^3 of sodium hydroxide solution to neutralise the hydrochloric acid.

Calculate the concentration of the hydrochloric acid.

[3 marks]

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Concentration = ... moles per dm^3

9

4.3.2.1 Moles (HT only)

Question 10

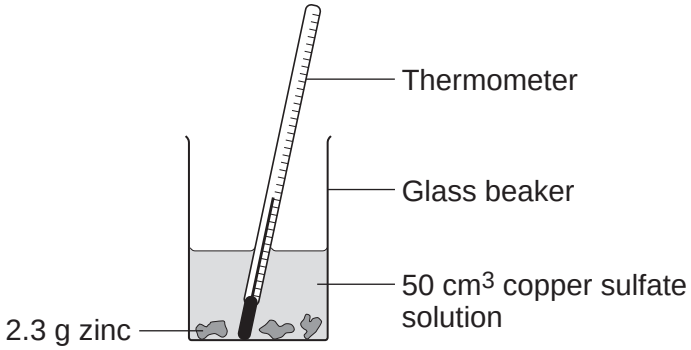
June 2015 | CH2HP | Original Q2 | Legacy

2 A student investigated the temperature change when zinc reacts with copper sulfate solution.

The student used a different concentration of copper sulfate solution for each experiment.

The student used the apparatus shown in **Figure 3**.

Figure 3



The student:

- measured 50 cm^3 copper sulfate solution into a glass beaker
- measured the temperature of the copper sulfate solution
- added 2.3 g zinc
- measured the highest temperature
- repeated the experiment using copper sulfate solution with different concentrations.

The equation for the reaction is:

$$Zn(s) + CuSO_4(aq) \longrightarrow Cu(s) + ZnSO_4(aq)$$

zinc + copper sulfate solution ⟶ copper + zinc sulfate solution

2 (a) The thermometer reading changes during the reaction.

Give **one** other change the student could **see** during the reaction.

[1 mark]

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Question 2 continues on the next page

4.3.2.1 Moles (HT only)

2 (b) Suggest **one** improvement the student could make to the apparatus in **Figure 3**.

Give a reason why this improves the investigation.

[2 marks]

Improvement .....

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Reason .....

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2 (c) **In this question you will be assessed on using good English, organising information clearly and using specialist terms where appropriate.**

The student's results are shown in **Table 1**.

Table 1

Experiment number	Concentration of copper sulfate in moles per dm^3	Increase in temperature in °C
1	0.1	5
2	0.2	10
3	0.3	12
4	0.4	20
5	0.5	25
6	0.6	30
7	0.7	35
8	0.8	35
9	0.9	35
10	1.0	35

4.3.2.1 Moles (HT only)

Question 10 · continued

Describe **and** explain the trends shown in the student's results.

[6 marks]

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Extra space .....

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4.3.2.1 Moles (HT only)

Question 11

June 2015 | CH2HP | Original Q4 | Legacy

4 This question is about atoms and isotopes.

4 (a) Atoms contain protons, neutrons and electrons.
A lithium atom has the symbol $^{7}_{3}\text{Li}$

Explain, in terms of sub-atomic particles, why the mass number of this lithium atom is 7.

[3 marks]

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4 (b) Amounts of substances can be described in different ways.

Complete the sentences.

[2 marks]

One mole of a substance is the relative formula mass in ..... .

The relative atomic mass of an element compares the mass of an atom of an element with the mass of an atom of ..... .

4 (c) Two isotopes of oxygen are $^{18}_{8}\text{O}$ and $^{16}_{8}\text{O}$

Describe the similarities and differences between the isotopes $^{18}_{8}\text{O}$ and $^{16}_{8}\text{O}$
You should refer to the numbers of sub-atomic particles in each isotope.

[3 marks]

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8

4.3.2.1 Moles (HT only)

Question 12

June 2016 | CH3HP | Original Q5 | Legacy

5 This question is about energy changes in chemical reactions.

5 (a) Balance the chemical equation for the combustion of methane.

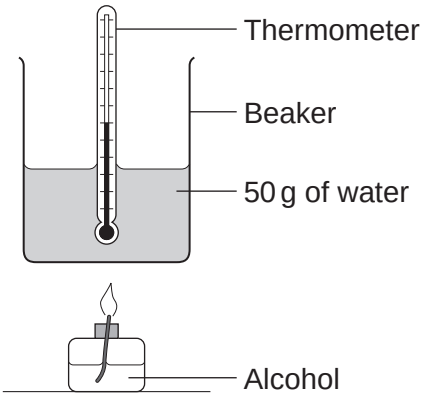
[1 mark]

$$CH_4 \quad + \quad O_2 \quad \longrightarrow \quad CO_2 \quad + \quad H_2O$$

5 (b) Alcohols are used as fuels.

A group of students investigated the amount of energy released when an alcohol was burned. The students used the apparatus shown in **Figure 5**.

Figure 5



In one experiment the temperature of 50 g of water increased from 22.0 °C to 38.4 °C. The mass of alcohol burned was 0.8 g.

Calculate the heat energy (Q) in joules, released by burning 0.8 g of the alcohol.
Use the equation:

$$Q = m \times c \times \Delta T$$

Specific heat capacity (c) = 4.2 J/g/°C

[3 marks]

Heat energy (Q) = _____ J

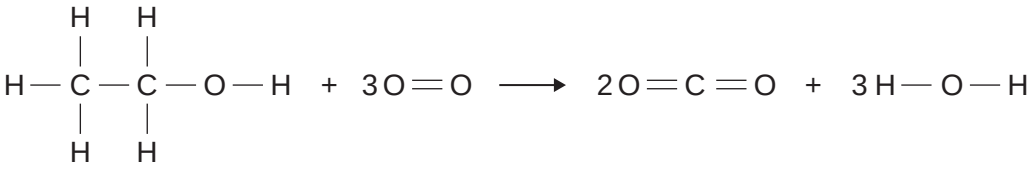
4.3.2.1 Moles (HT only)

Question 12 · continued

5 (c) The chemical equation for the combustion of ethanol is:

$$C_2H_5OH + 3O_2 \longrightarrow 2CO_2 + 3H_2O$$

5 (c) (i) The equation for the reaction can be shown as:



Bond	Bond energy in kJ per mole
C — H	413
C — C	347
C — O	358
C = O	799
O — H	467
O = O	495

Use the bond energies to calculate the overall energy change for this reaction.

[3 marks]

Overall energy change = _____ kJ per mole

Question 5 continues on the next page

4.3.2.1 Moles (HT only)

Question 12 · continued

5 (c) (ii) The reaction is exothermic.
Explain why, in terms of bonds broken and bonds formed.

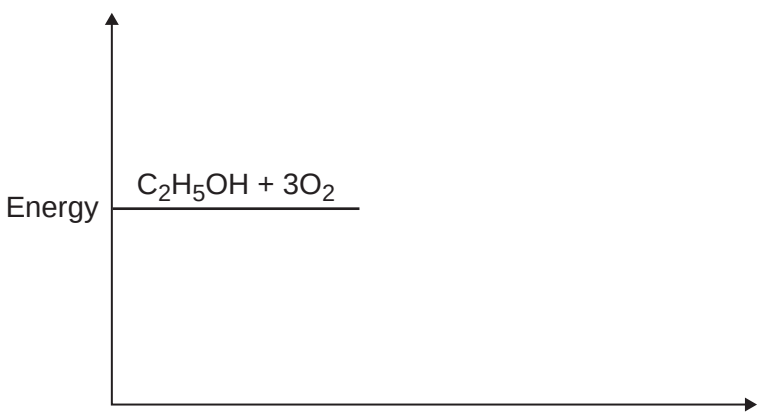
[2 marks]

5 (c) (iii) Complete the energy level diagram for the combustion of ethanol.

[3 marks]

On the completed diagram, label:

- activation energy
- overall energy change.



12

4.3.2.1 Moles (HT only)

Question 13

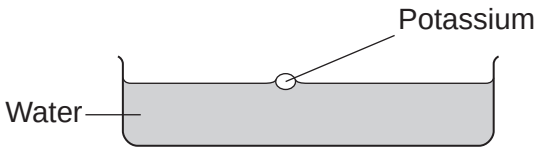
June 2017 | CH3HP | Original Q4 | Legacy

4 This question is about potassium and its compounds.

4 (a) (i) Potassium reacts with water to produce potassium hydroxide solution and a gas.

Figure 8 shows the apparatus used for the reaction.

Figure 8



Complete and balance the equation for the reaction.

[2 marks]

____ K + ____ H_2O ⟶ ____ KOH + _____

4 (a) (ii) Potassium and lithium are in Group 1 of the periodic table.

Give **two** differences you would see between the reactions of potassium and lithium with water.

[2 marks]

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4.3.2.1 Moles (HT only)

Question 13 · continued

4 (b) Describe how a student could do titrations to find the mean volume of potassium hydroxide solution which would neutralise 25.00 cm^3 of nitric acid.

[5 marks]

4 (c) The student found that 26.25 cm^3 of potassium hydroxide solution with a concentration of 0.20 moles per dm^3 neutralises 25.00 cm^3 of nitric acid.

The equation for the reaction is:

$$KOH + HNO_3 \longrightarrow KNO_3 + H_2O$$

Calculate the concentration of the nitric acid.

[3 marks]

Concentration of nitric acid = _____ moles per dm^3

12

4.3.2.1 Moles (HT only)

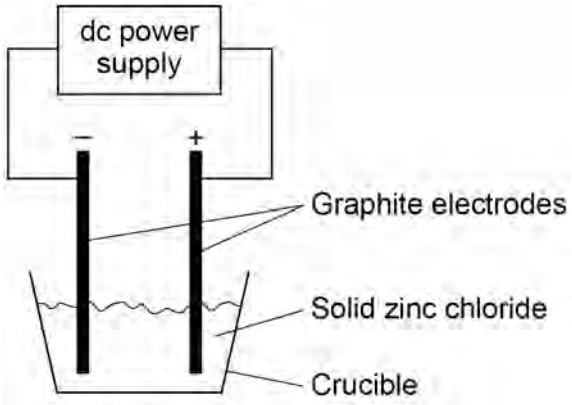
Question 14

June 2018 | 8462/1H | Original Q6

0 6 A student investigated the electrolysis of different substances.

Figure 6 shows the apparatus.

Figure 6



0 6 . 1 Explain why electrolysis would **not** take place in the apparatus shown in **Figure 6**.

[2 marks]

0 6 . 2 Explain why graphite conducts electricity.

Answer in terms of the structure and bonding in graphite.

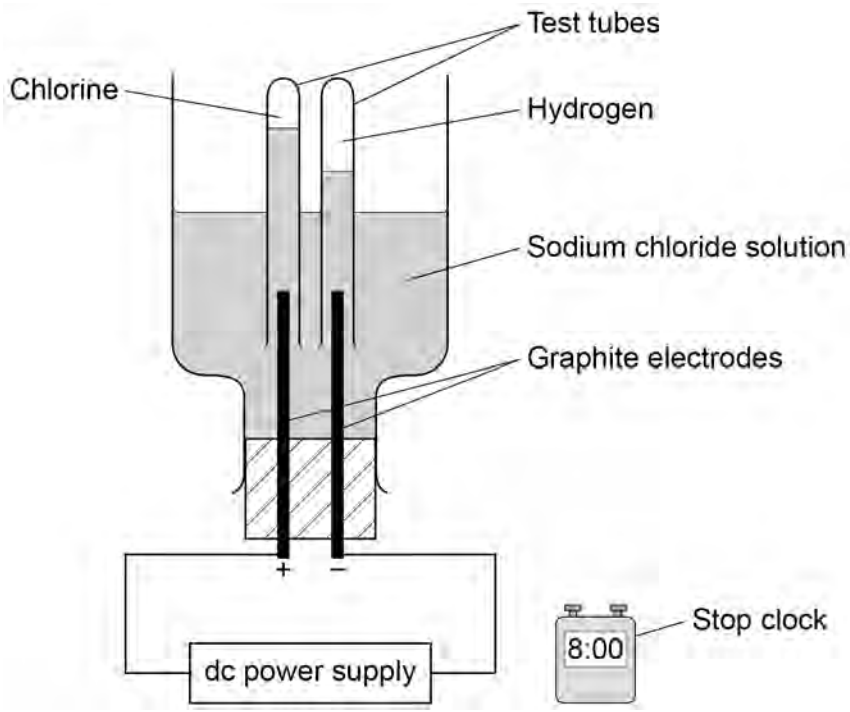
[3 marks]

Question 14 · continued

The student investigated how the volume of gases produced changes with time in the electrolysis of sodium chloride solution.

Figure 7 shows the apparatus.

Figure 7



0 6 . 3 The student made an error in selecting the apparatus for this investigation.

How should the apparatus be changed?

Give **one** reason for your answer.

[2 marks]

4.3.2.1 Moles (HT only)

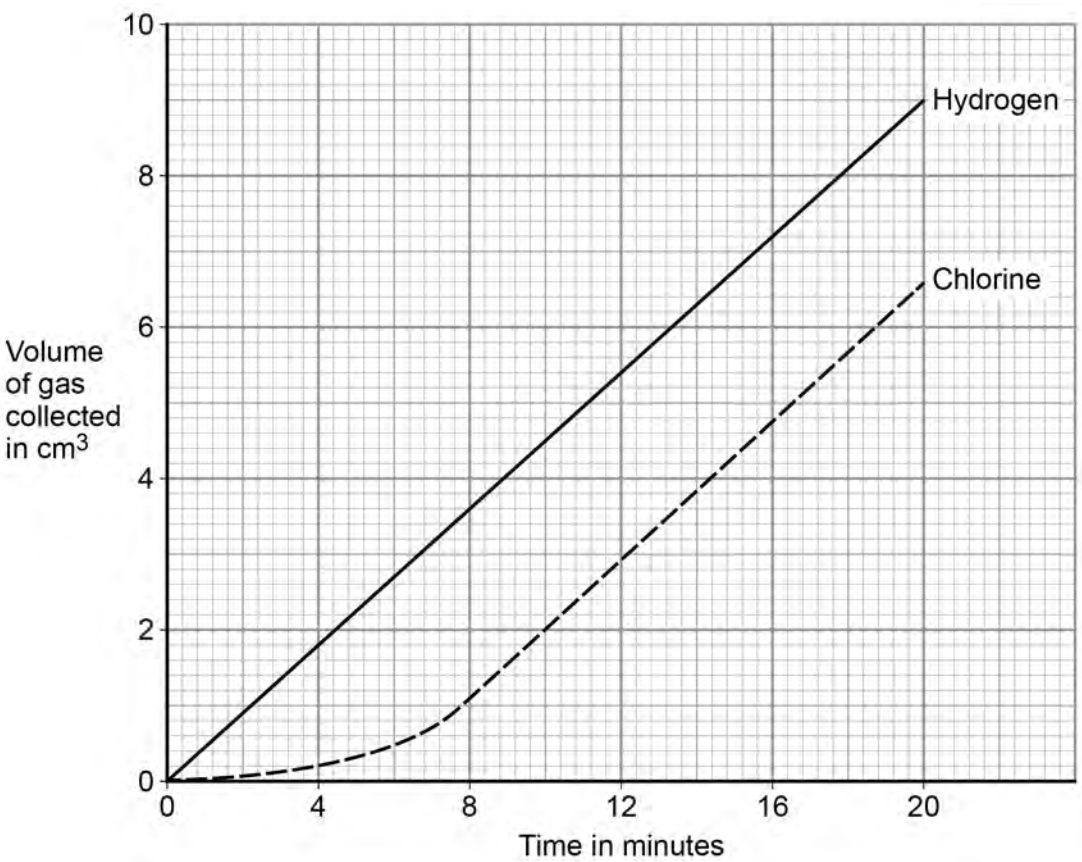
Question 14 · continued

Another student used the correct apparatus.

This student measured the volumes of gases collected every minute for 20 minutes.

Figure 8 shows the student's results.

Figure 8



0 6 . 4 Describe the trends shown in the results.

Use values from **Figure 8**.

[3 marks]

4.3.2.1 Moles (HT only)

Question 14 · continued

0 6 . 5 The number of moles of each gas produced at the electrodes is the same.

No gas escapes from the apparatus.

Suggest **one** reason for the difference in volume of each gas collected.

[1 mark]

0 6 . 6 Calculate the amount in moles of chlorine collected after 20 minutes.

Use **Figure 8**.

The volume of one mole of any gas at room temperature and pressure is 24.0 dm^3

Give your answer in standard form.

[3 marks]

Moles of chlorine = _____ mol

14

4.3.2.1 Moles (HT only)

Question 15

June 2018 | 8462/2H | Original Q9

0 9 This question is about methanol.

0 9 . 1 Methanol is broken down in the body during digestion.

What type of substance acts as a catalyst in this process?

[1 mark]

Tick **one** box.

- Amino acid ☐
- Enzyme ☐
- Ester ☐
- Nucleotide ☐

In industry, methanol is produced by reacting carbon monoxide with hydrogen.

The equation for the reaction is:

$$CO(g) + 2H_2(g) \rightleftharpoons CH_3OH(g)$$

0 9 . 2 How many moles of carbon monoxide react completely with 4.0×10^3 moles of hydrogen?

[1 mark]

Tick **one** box.

- 1.0×10^3 moles ☐
- 2.0×10^3 moles ☐
- 4.0×10^3 moles ☐
- 8.0×10^3 moles ☐

4.3.2.1 Moles (HT only)

Question 15 · continued

0 9 . 3 The reaction is carried out at a temperature of 250 ºC and a pressure of 100 atmospheres.

The forward reaction is exothermic.

Explain what happens to the yield of methanol if a temperature higher than 250 ºC is used.

[2 marks]

0 9 . 4 A pressure of 100 atmospheres is used instead of atmospheric pressure.

The higher pressure gives a greater yield of methanol **and** an increased rate of reaction.

Explain why.

[4 marks]

Question 9 continues on the next page

4.3.2.1 Moles (HT only)

Question 15 · continued

A catalyst is used in the reaction to produce methanol from carbon monoxide and hydrogen.

0 9 . 5 Explain how a catalyst increases the rate of a reaction.

[2 marks]

0 9 . 6 Suggest why a catalyst is used in this industrial process.

Do **not** give answers in terms of increasing the rate of reaction.

[1 mark]

0 9 . 7 Suggest the effect of using the catalyst on the equilibrium yield of methanol.

[1 mark]

12

4.3.2.1 Moles (HT only)

Question 16

June 2019 | 8462/1H | Original Q7

0 7 This question is about electrolysis.

Aluminium is produced by electrolysing a molten mixture of aluminium oxide and cryolite.

0 7 . 1 Explain why a mixture is used as the electrolyte instead of using only aluminium oxide.

[2 marks]

0 7 . 2 What happens at the negative electrode during the production of aluminium?

[1 mark]

Tick (✓) **one** box.

- Aluminium atoms gain electrons. ☐
- Aluminium atoms lose electrons. ☐
- Aluminium ions gain electrons. ☐
- Aluminium ions lose electrons. ☐

0 7 . 3 Oxygen is produced at the positive electrode.

Complete the balanced half-equation for the process at the positive electrode.

[2 marks]

$\rightarrow \quad O_2 \quad +$

4.3.2.1 Moles (HT only)

Question 16 · continued

0 7 . 4 Explain why the positive electrode must be continually replaced.

[3 marks]

0 7 . 5 The overall equation for the electrolysis of aluminium oxide is:

$$2Al_2O_3 \rightarrow 4Al + 3O_2$$

Calculate the mass of oxygen produced when 2000 kg of aluminium oxide is completely electrolysed.

Relative atomic masses (A_r): O = 16 Al = 27

[4 marks]

Mass of oxygen = _____ kg

4.3.2.1 Moles (HT only)

Question 16 · continued

Sodium metal and chlorine gas are produced by the electrolysis of molten sodium chloride.

0 7 . 6 Explain why sodium chloride solution **cannot** be used as the electrolyte to produce sodium metal.

[2 marks]

0 7 . 7 Calculate the volume of 150 kg of chlorine gas at room temperature and pressure.

The volume of one mole of any gas at room temperature and pressure is 24.0 dm^3

Relative formula mass (M_r): Cl_2 = 71

[2 marks]

Volume = _____ dm^3

16

4.3.2.1 Moles (HT only)

Question 17

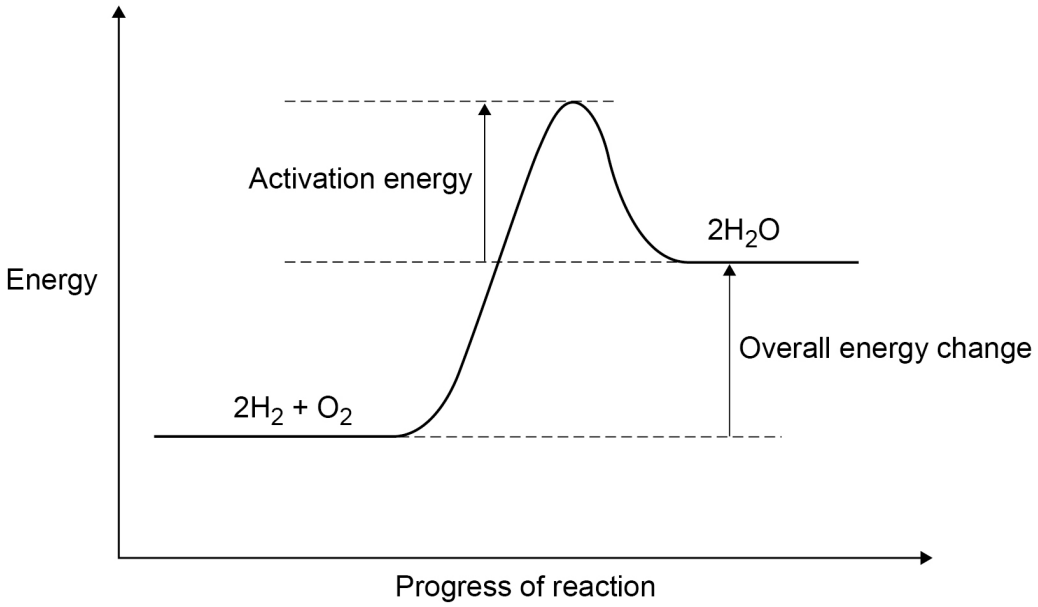
November 2020 | 8462/1H | Original Q7

0 7 The reaction between hydrogen and oxygen releases energy.

0 7 . 1 A student drew a reaction profile for the reaction between hydrogen and oxygen.

Figure 3 shows the student's reaction profile.

Figure 3



The student made **two** errors when drawing the reaction profile.

Describe the **two** errors.

[2 marks]

1 _____

_____

2 _____

_____

4.3.2.1 Moles (HT only)

Question 17 · continued

0 7 . 2 The reaction between hydrogen and oxygen in a hydrogen fuel cell is used to produce electricity.

Hydrogen fuel cells and rechargeable cells are used to power some cars.

Give **two** advantages of using hydrogen fuel cells instead of using rechargeable cells to power cars.

[2 marks]

1 _____

_____

2 _____

_____

0 7 . 3 Reactions occur at the positive electrode and at the negative electrode in a hydrogen fuel cell.

Write a half equation for **one** of these reactions.

[1 mark]

_____

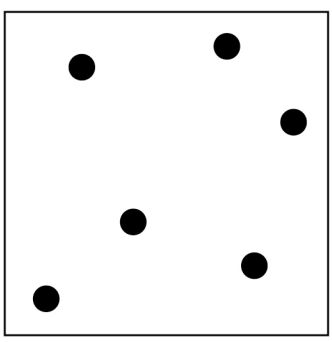
Question 7 continues on the next page

Question 17 · continued

0 7 . 4 The three states of matter can be represented by a simple particle model.

Figure 4 shows a simple particle model for hydrogen gas.

Figure 4



Give **two** limitations of this simple particle model for hydrogen gas.

[2 marks]

1 _____

_____

2 _____

_____

0 7 . 5 The hydrogen gas needed to power a car for 400 km would occupy a large volume.

Suggest **one** way that this volume can be reduced.

[1 mark]

_____

_____

4.3.2.1 Moles (HT only)

Question 17 · continued

0 7 . 6 The energy needed for a car powered by a hydrogen fuel cell to travel 100 km is 58 megajoules (MJ).

The energy released when 1 mole of hydrogen gas reacts with oxygen is 290 kJ

The volume of 1 mole of a gas at room temperature and pressure is 24 dm^3

Calculate the volume of hydrogen gas at room temperature and pressure needed for the car to travel 100 km

[4 marks]

Volume of hydrogen gas = _____ dm^3

12

4.3.2.1 Moles (HT only)

Question 18

November 2020 | 8462/1H | Original Q8

0 8 This question is about the halogens.

Table 5 shows the melting points and boiling points of some halogens.

Table 5

Element	Melting point in °C	Boiling point in °C
Fluorine	–220	–188
Chlorine	–101	–35
Bromine	–7	59

0 8 . 1 What is the state of bromine at 0 °C **and** at 100 °C?

[1 mark]

Tick (✓) **one** box.

State at 0 °C	State at 100 °C	
Gas	Gas	☐
Gas	Liquid	☐
Liquid	Gas	☐
Liquid	Liquid	☐
Solid	Gas	☐
Solid	Liquid	☐

4.3.2.1 Moles (HT only)

Question 18 · continued

0 8 . 2 Explain the trend in boiling points of the halogens shown in **Table 5**.

[4 marks]

0 8 . 3 Why is it **not** correct to say that the boiling point of a single bromine molecule is 59 °C?

[1 mark]

Question 8 continues on the next page

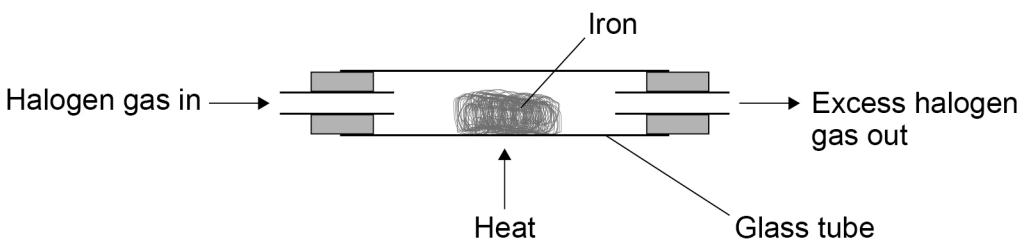
4.3.2.1 Moles (HT only)

Question 18 · continued

Iron reacts with each of the halogens in their gaseous form.

Figure 5 shows the apparatus used.

Figure 5



0 8 . 4 Give **one** reason why this experiment should be done in a fume cupboard.

[1 mark]

0 8 . 5 Explain why the reactivity of the halogens decreases going down the group.

[3 marks]

4.3.2.1 Moles (HT only)

Question 18 · continued

0 8 . 6 A teacher investigated the reaction of iron with chlorine using the apparatus in **Figure 5**.

The word equation for the reaction is:

iron + chlorine → iron chloride

The teacher weighed:

- the glass tube
- the glass tube and iron before the reaction
- the glass tube and iron chloride after the reaction.

Table 6 shows the teacher's results.

Table 6

	Mass in g
Glass tube	51.56
Glass tube and iron	56.04
Glass tube and iron chloride	64.56

Calculate the simplest whole number ratio of:

moles of iron atoms : moles of chlorine atoms

Determine the balanced equation for the reaction.

Relative atomic masses (A_r): Cl = 35.5 Fe = 56

[6 marks]

Moles of iron atoms : moles of chlorine atoms = _____ : _____

Equation for the reaction _____

16

4.3.2.1 Moles (HT only)

Question 19

November 2020 | 8462/2H | Original Q8

0 8 This question is about the rate of the reaction between hydrochloric acid and calcium carbonate.

A student investigated the effect of changing the size of calcium carbonate lumps on the rate of this reaction.

This is the method used.

1. Pour 40 cm^3 of hydrochloric acid into a conical flask.

2. Add 10.0 g of small calcium carbonate lumps to the conical flask.

3. Attach a gas syringe to the conical flask.

4. Measure the volume of gas produced every 30 seconds for 180 seconds.

5. Repeat steps 1 to 4 using 10.0 g of large calcium carbonate lumps.

The student calculated the number of moles of gas from each volume of gas measured.

Table 4 shows the student's results for large calcium carbonate lumps.

Table 4

Time in seconds	Number of moles of gas
0	0.0000
30	0.0011
60	0.0020
90	0.0028
120	0.0034
150	0.0038
180	0.0040

The student plotted the results for small calcium carbonate lumps on **Figure 4**.

0 8 . 1 Complete **Figure 4**.

You should:

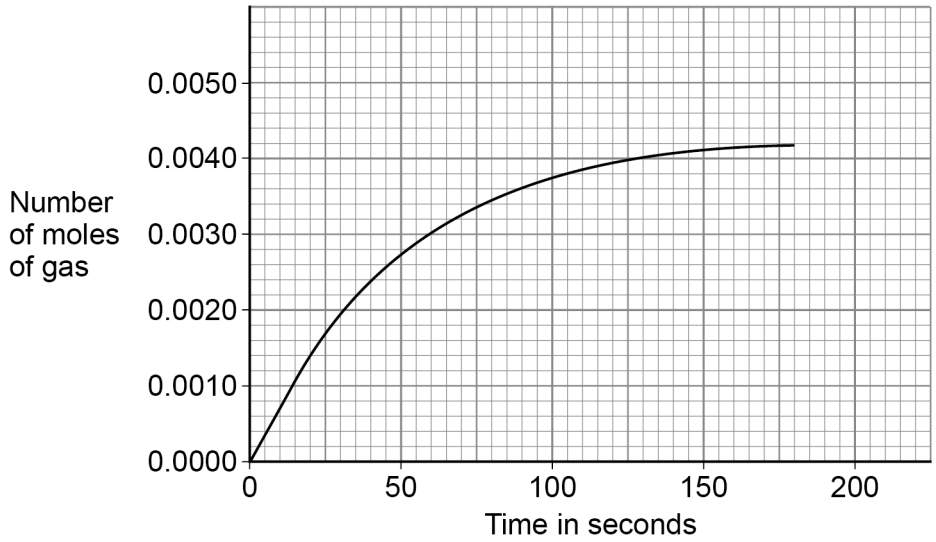
- plot the data for large calcium carbonate lumps from **Table 4**
- draw a line of best fit.

[3 marks]

4.3.2.1 Moles (HT only)

Question 19 · continued

Figure 4



0 8 . 2 Determine the mean rate of reaction for **small** calcium carbonate lumps between 20 seconds and 105 seconds.

Give the unit.

Use **Figure 4**.

[4 marks]

Mean rate of reaction = _____ Unit _____

0 8 . 3 The student concluded that the large calcium carbonate lumps reacted more slowly than the small calcium carbonate lumps.

How do the student's results show that this conclusion is correct?

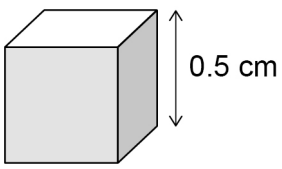
[1 mark]

Question 19 · continued

The difference in the rates of reaction of large lumps and of small lumps of calcium carbonate depends on the surface area to volume ratios of the lumps.

Figure 5 shows a cube of calcium carbonate.

Figure 5



0 8 . 4 Calculate the surface area to volume ratio of the cube in **Figure 5**.

Give your answer as the simplest whole number ratio.

[3 marks]

Surface area : volume = _____ : _____

0 8 . 5 A larger cube of calcium carbonate has sides of 5 cm

Describe how the surface area to volume ratio of this larger cube differs from that of the cube shown in **Figure 5**.

[1 mark]

12

4.3.2.1 Moles (HT only)

Question 20

November 2021 | 8462/1H | Original Q5

0 5 This question is about salts.

0 5 . 1 Name the salt produced by the neutralisation of hydrochloric acid with potassium hydroxide.

[1 mark]

_____

0 5 . 2 Write an ionic equation for the neutralisation of hydrochloric acid with potassium hydroxide.

[1 mark]

_____ + _____ → _____

0 5 . 3 Soluble salts can be produced by reacting dilute hydrochloric acid with an insoluble solid.

Copper, copper carbonate and copper oxide are insoluble solids.

Which of these insoluble solids can be used to make a copper salt by reacting the solid with dilute hydrochloric acid?

[1 mark]

Tick (✓) **one** box.

- Copper and copper carbonate only ☐
- Copper and copper oxide only ☐
- Copper carbonate and copper oxide only ☐
- Copper, copper carbonate and copper oxide ☐

4.3.2.1 Moles (HT only)

Question 20 · continued

A student makes crystals of magnesium sulfate.

This is the method used.

1. Add sulfuric acid to a beaker.
2. Warm the sulfuric acid.
3. Add a spatula of magnesium oxide to the beaker.
4. Stir the mixture.
5. Repeat steps 3 and 4 until there is magnesium oxide remaining in the beaker.
6. Filter the mixture.
7. Evaporate the filtrate gently until crystals start to form.
8. Leave the solution to finish crystallising.

0 5 . 4 Give **one** reason for:

- step 2
- step 5
- step 6.

[3 marks]

Step 2 _____

_____

Step 5 _____

_____

Step 6 _____

_____

0 5 . 5 How should the filtrate be evaporated gently in **step 7**?

[1 mark]

_____

_____

4.3.2.1 Moles (HT only)

Question 20 · continued

0 5 . 6 Iron chloride is produced by heating iron in chlorine gas.

The equation for the reaction is:

$$2\,Fe + 3\,Cl_2 \rightarrow 2\,FeCl_3$$

Calculate the volume of chlorine needed to react with 14 g of iron.

You should calculate:

- the number of moles of iron used
- the number of moles of chlorine that react with 14 g of iron
- the volume of chlorine needed.

Relative atomic mass (A_r): Fe = 56

The volume of 1 mole of gas = 24 dm^3

[3 marks]

Volume of chlorine = _____ dm^3

10

4.3.2.1 Moles (HT only)

Question 21

November 2021 | 8462/1H | Original Q7

0 7 This question is about chemical reactions and electricity.

0 7 . 1 Electrolysis and chemical cells both involve chemical reactions and electricity.

Explain the difference between the processes in electrolysis and in a chemical cell.

[2 marks]

0 7 . 2 A teacher demonstrates the electrolysis of molten lead bromide.

Bromine is produced at the positive electrode.

Complete the half equation for the production of bromine.

You should balance the half equation.

[2 marks]

$$Br^- \rightarrow \quad + \quad$$

0 7 . 3 Two aqueous salt solutions are electrolysed using inert electrodes.

Complete **Table 4** to show the product at each electrode.

[3 marks]

Table 4

Salt solution	Product at positive electrode	Product at negative electrode
Copper nitrate		copper
Potassium iodide		

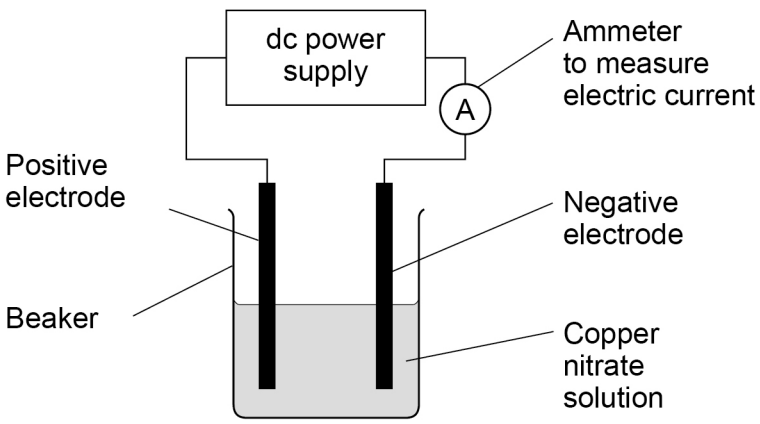
4.3.2.1 Moles (HT only)

Question 21 · continued

Some students investigated the electrolysis of copper nitrate solution using inert electrodes.

Figure 4 shows the apparatus.

Figure 4



The students investigated how the mass of copper produced at the negative electrode varied with:

- time
- current.

This is the method used.

1. Weigh the negative electrode.
2. Set up the apparatus shown in **Figure 4**.
3. Adjust the power supply until the ammeter shows a current of 0.3 A
4. Switch off the power supply after 5 minutes.
5. Rinse the negative electrode with water and allow to dry.
6. Reweigh the negative electrode.
7. Repeat steps 1 to 6 for different times.
8. Repeat steps 1 to 7 at different currents.

4.3.2.1 Moles (HT only)

Question 21 · continued

0 7 . 4 Some of the copper produced did not stick to the negative electrode but fell to the bottom of the beaker.

Suggest how the students could find the total mass of copper produced.

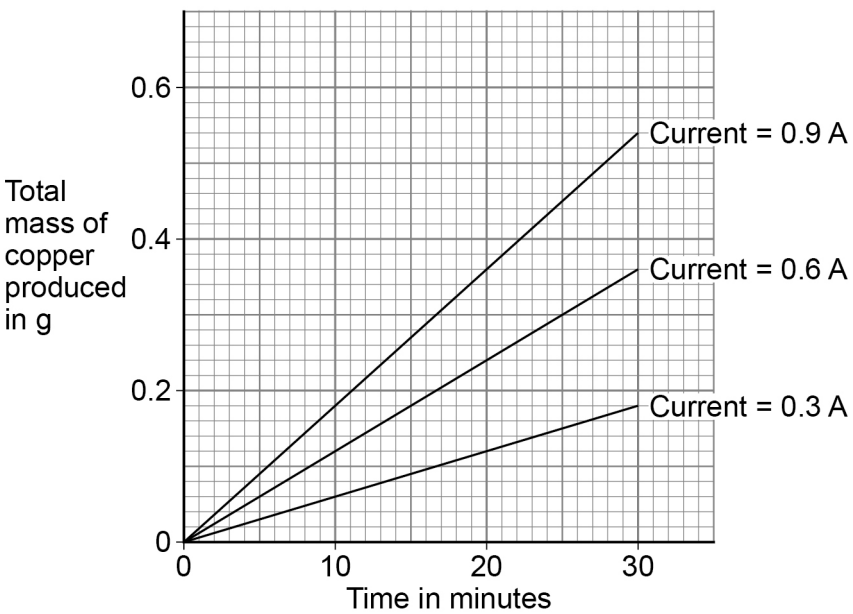
[4 marks]

Question 7 continues on the next page

The students plotted their results on a graph.

Figure 5 shows the graph.

Figure 5



A student correctly concluded that the total mass of copper produced is directly proportional both to the time and to the current.

0 7 . 5 How do the results in **Figure 5** support the conclusion that the total mass of copper produced is directly proportional to the time?

[1 mark]

0 7 . 6 How do the results in **Figure 5** support the conclusion that the total mass of copper produced is directly proportional to the current?

Use data from **Figure 5** in your answer.

[1 mark]

4.3.2.1 Moles (HT only)

Question 21 · continued

0 7 . 7 Copper nitrate solution is blue.

Suggest why the blue colour of the copper nitrate solution fades during the electrolysis.

[1 mark]

0 7 . 8 Determine the number of atoms of copper produced when copper nitrate solution is electrolysed for 20 minutes at a current of 0.6 A

Give your answer to 3 significant figures.

Use **Figure 5**.

Relative atomic mass (A_r): Cu = 63.5

The Avogadro constant = 6.02×10^{23} per mole

[3 marks]

Number of atoms (3 significant figures) = _____

17

4.3.2.1 Moles (HT only)

Question 22

November 2021 | 8462/2H | Original Q10

1 0 This question is about alkenes and alcohols.

Ethene is an alkene produced from large hydrocarbon molecules.

Large hydrocarbon molecules are obtained from crude oil by fractional distillation.

1 0 . 1 Name the process used to produce ethene from large hydrocarbon molecules.

[1 mark]

1 0 . 2 Describe the conditions used to produce ethene from large hydrocarbon molecules.

[2 marks]

4.3.2.1 Moles (HT only)

Question 22 · continued

1 0 . 3 Ethanol can be produced from ethene and steam.

The equation for the reaction is:

$$C_2H_4(g) + H_2O(g) \rightleftharpoons C_2H_5OH(g)$$

The forward reaction is exothermic.

Explain how the conditions for this reaction should be chosen to produce ethanol as economically as possible.

[6 marks]

4.3.2.1 Moles (HT only)

Question 22 · continued

10.4 Ethanol can also be produced from sugar solution by adding yeast.

Name this process.

[1 mark]

10.5 Butanol can be produced from sugar solution by adding bacteria.

Sugar solution is broken down in similar ways by bacteria and by yeast.

Suggest the reaction conditions needed to produce butanol from sugar solution by adding bacteria.

[2 marks]

4.3.2.1 Moles (HT only)

Question 22 · continued

Ethanol and butanol can be used as fuels for cars.

10.6 A car needs an average of 1.95 kJ of energy to travel 1 m

Ethanol has an energy content of 1300 kilojoules per mole (kJ/mol).

Calculate the number of moles of ethanol needed by the car to travel 200 km

[3 marks]

Number of moles = _____ mol

10.7 When butanol is burned in a car engine, complete combustion takes place.

Write a balanced equation for the complete combustion of butanol.

You do **not** need to include state symbols.

[2 marks]

17

4.3.2.1 Moles (HT only)

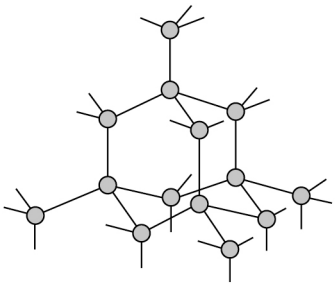
Question 23

June 2022 | 8462/1H | Original Q3

0 3 This question is about different forms of carbon.

Figure 5 represents the structure of diamond.

Figure 5



Key

○ Carbon atom

0 3 . 1 Describe the structure and bonding of diamond.

[3 marks]

0 3 . 2 Explain why diamond has a very high melting point.

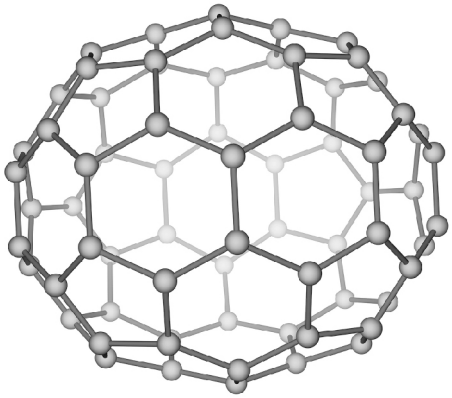
[3 marks]

4.3.2.1 Moles (HT only)

Question 23 · continued

Figure 6 represents the molecule C_{70}

Figure 6



0 3 . 3 What is the name of this type of molecule?

[1 mark]

Tick (✓) **one** box.

Fullerene ☐

Graphene ☐

Nanotube ☐

Polymer ☐

0 3 . 4 Molecules such as C_{70} can be used in medicine to move drugs around the body.

Suggest **one** reason why the C_{70} molecule is suitable for this use.

[1 mark]

4.3.2.1 Moles (HT only)

Question 23 · continued

0 3 . 5 Calculate the number of C_{70} molecules that can be made from one mole of carbon atoms.

The Avogadro constant = 6.02×10^{23} per mole

[3 marks]

Number of molecules = _____

11

4.3.2.1 Moles (HT only)

Question 24

0 8 This question is about the reaction between sodium thiosulfate solution and hydrochloric acid.

When hydrochloric acid is added to sodium thiosulfate solution, the mixture gradually becomes cloudy.

The equation for the reaction is:

$$Na_2S_2O_3(aq) + 2\,HCl(aq) \rightarrow 2\,NaCl(aq) + H_2O(l) + SO_2(g) + S(s)$$

0 8 . 1 Sulfur is produced in the reaction.

Why does the mixture become cloudy?

[1 mark]

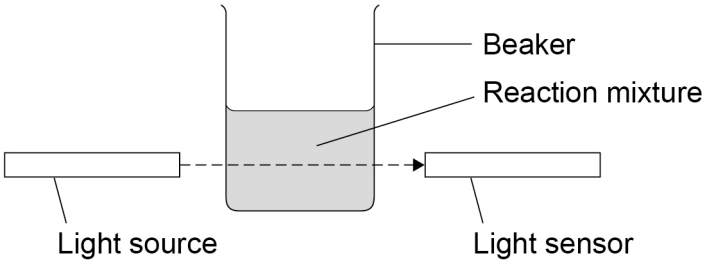
4.3.2.1 Moles (HT only)

Question 24 · continued

A student investigated the effect of changing the concentration of sodium thiosulfate solution on the rate of the reaction.

Figure 6 shows the apparatus used.

Figure 6



A smaller percentage of light from the light source reaches the light sensor as the mixture becomes more cloudy.

This is the method used.

1. Measure 50 cm^3 of 0.10 mol/dm^3 sodium thiosulfate solution into the beaker.
2. Add 10 cm^3 of hydrochloric acid to the sodium thiosulfate solution.
3. Immediately start a timer.
4. Record the percentage of light from the light source that reaches the light sensor every 20 seconds for 120 seconds.
5. Repeat steps 1 to 4 using 0.20 mol/dm^3 sodium thiosulfate solution.

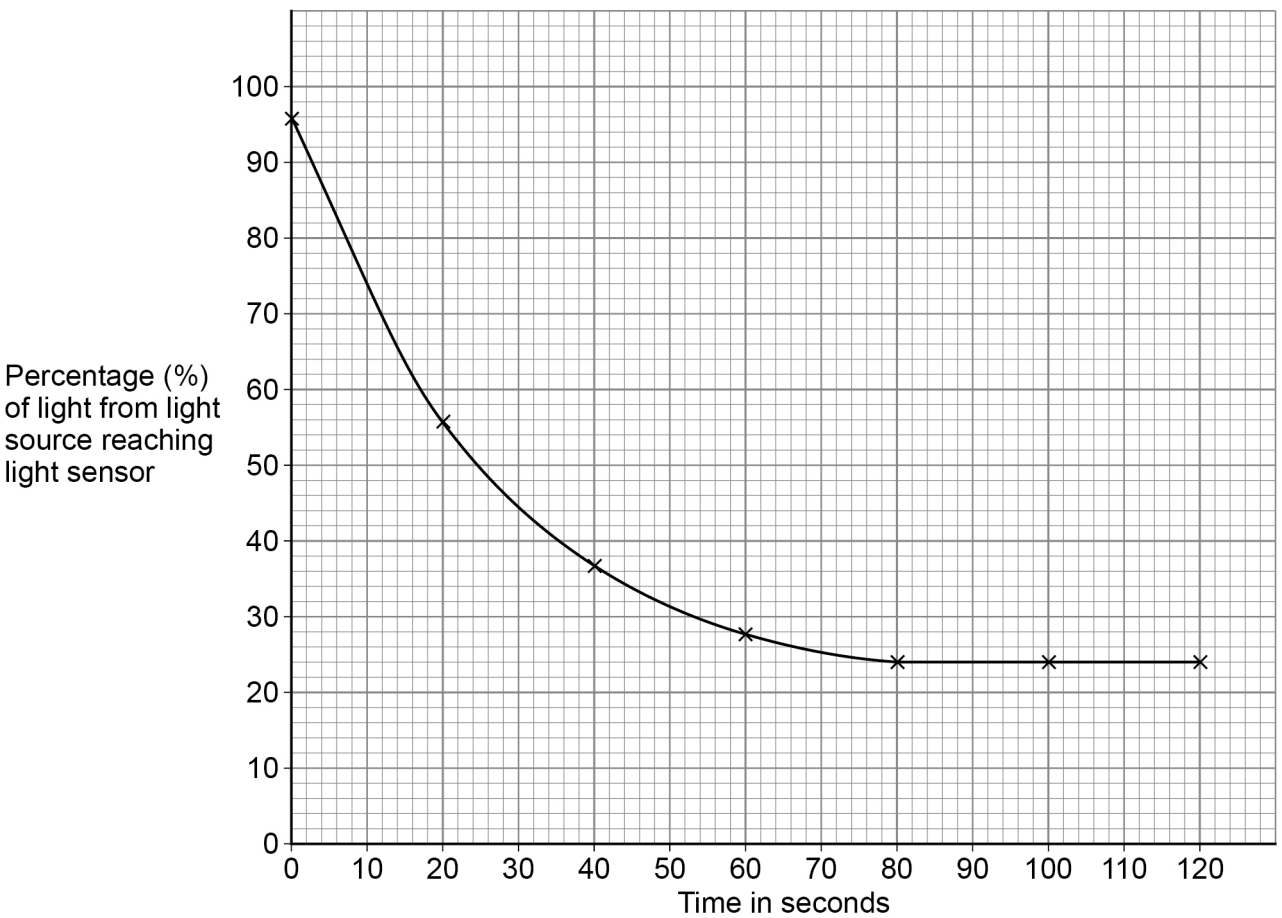
Question 8 continues on the next page

4.3.2.1 Moles (HT only)

Question 24 · continued

Figure 7 shows the results for 0.10 mol/dm^3 sodium thiosulfate solution.

Figure 7



4.3.2.1 Moles (HT only)

Question 24 · continued

0 8 . 2 The percentage of light reaching the light sensor decreases by 1% when 7.1×10^{-5} moles of sulfur is produced.

Determine the rate of reaction in mol/s for the production of sulfur at 30 seconds.

You should draw a tangent on **Figure 7**.

[5 marks]

Rate = _____ mol/s

0 8 . 3 Explain why the rate of reaction changes between 0 and 60 seconds.

Answer in terms of concentration.

Use **Figure 7**.

[2 marks]

4.3.2.1 Moles (HT only)

Question 24 · continued

Figure 8 is a repeat of **Figure 7**.

Figure 8

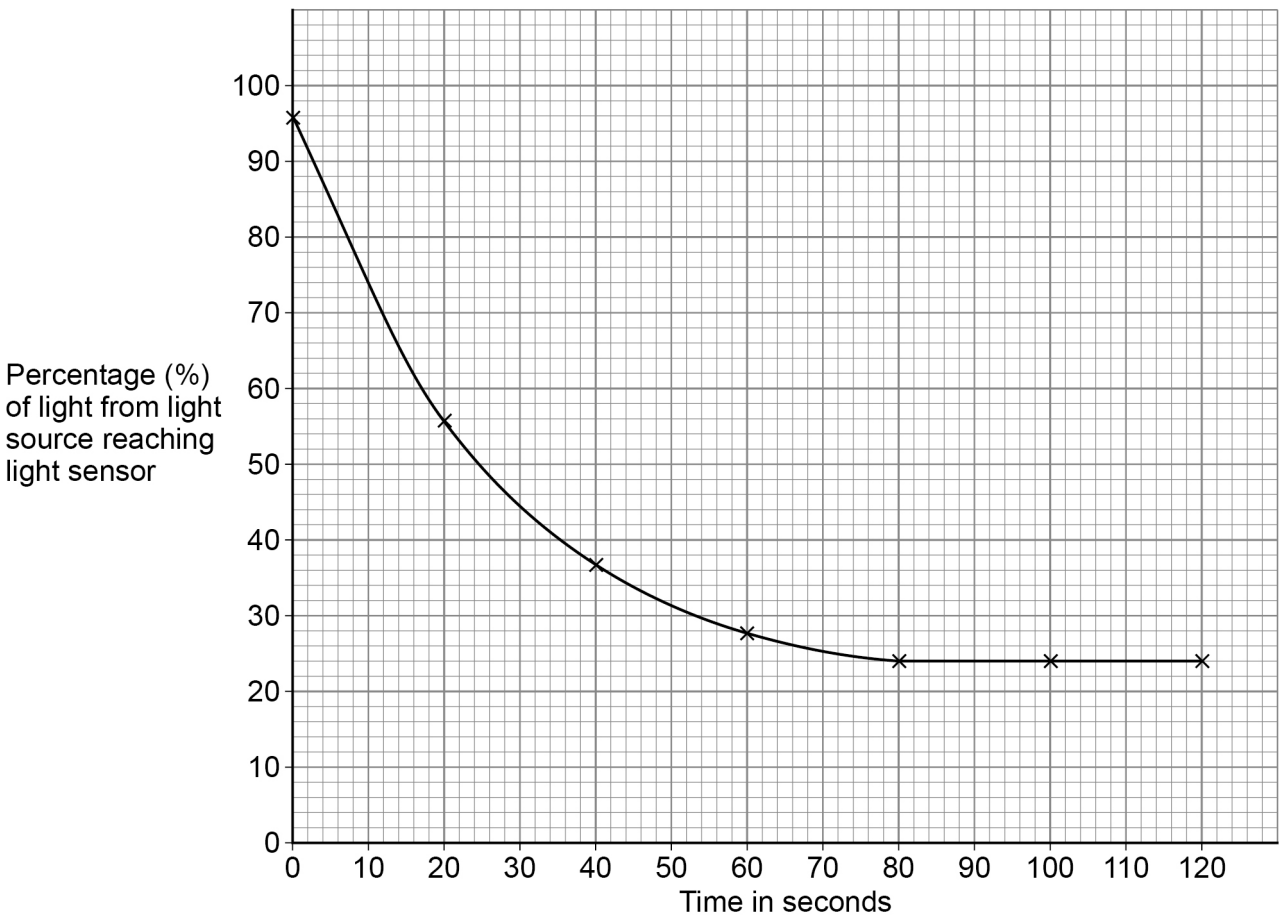


Figure 8 shows the results for 0.10 mol/dm^3 sodium thiosulfate solution.

Sodium thiosulfate solution was in excess in the investigation.

0 8 . 4 The line of best fit on **Figure 8** is horizontal between 80 and 120 seconds because the reaction stopped.

Why did the reaction stop?

[1 mark]

0 8 . 5 Sketch a line on **Figure 8** to show the results you would predict for 0.20 mol/dm^3 sodium thiosulfate solution.

[2 marks]

4.3.2.1 Moles (HT only)

Question 24 · continued

The same student did the investigation again the next day.

The student found that the same method produced different results for the percentage of light reaching the light sensor.

0 8 . 6 How could the student improve the method so that the same percentages of light reached the light sensor?

[1 mark]

Tick (✓) **one** box.

- Record the percentage of light every 10 seconds. ☐
- Stop light from other sources reaching the light sensor. ☐
- Use a larger volume of sodium thiosulfate solution. ☐
- Use a more sensitive light sensor. ☐

0 8 . 7 The student improved the method so that similar results were obtained on different days.

What name is given to similar results obtained on different days under the same conditions by the same student?

[1 mark]

Tick (✓) **one** box.

- Anomalous ☐
- Precise ☐
- Repeatable ☐
- Reproducible ☐

4.3.2.1 Moles (HT only)

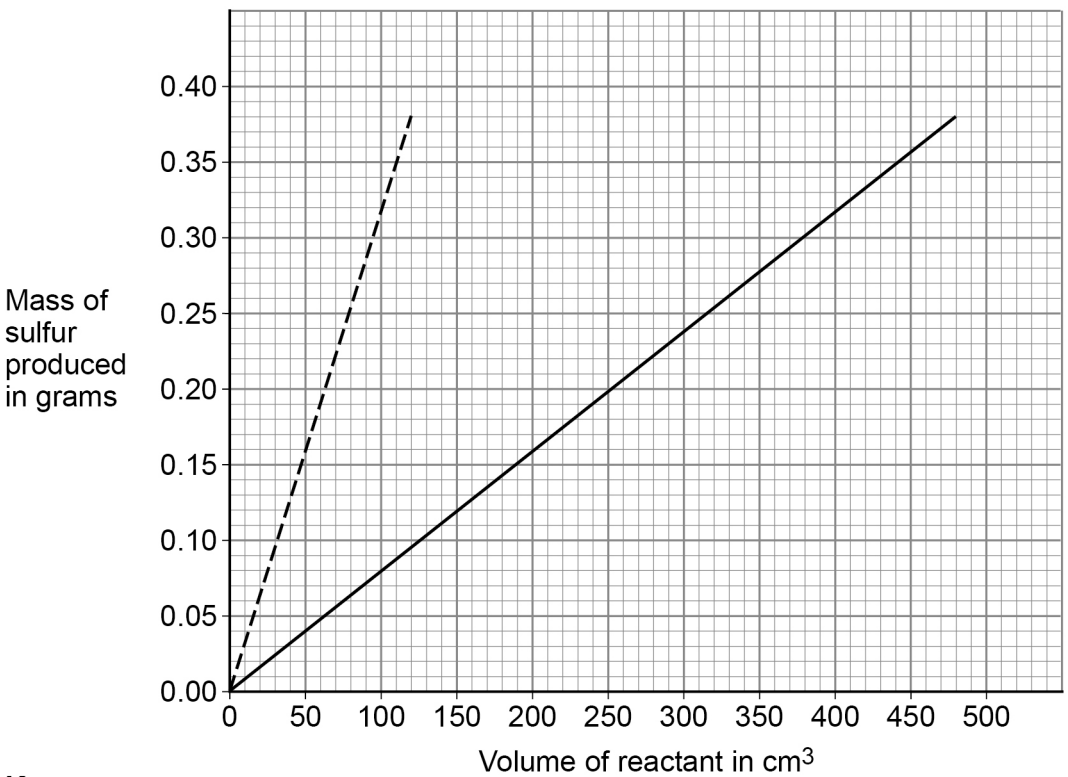
Question 24 · continued

Figure 9 shows the volumes of:

- sodium thiosulfate solution of concentration 0.10 mol/dm^3
- hydrochloric acid of concentration 0.05 mol/dm^3

which completely react to produce different masses of sulfur.

Figure 9



Key

– – – 0.10 mol/dm^3 sodium thiosulfate solution

—— 0.05 mol/dm^3 hydrochloric acid

4.3.2.1 Moles (HT only)

Question 24 · continued

0 8 . 8 Which expression represents the relationship between the volume (V) of sodium thiosulfate solution used and the mass (m) of sulfur produced?

Use **Figure 9**.

[1 mark]

Tick (✓) **one** box.

V ∝ m ☐

V ~ m ☐

V << m ☐

V = m ☐

0 8 . 9 Determine the simplest whole number ratio of the volumes of

sodium thiosulfate solution : hydrochloric acid

which completely react with each other.

Use **Figure 9**.

[3 marks]

Simplest whole number ratio = _____ : _____

17

4.3.2.1 Moles (HT only)

Question 25

June 2023 | 8462/1H | Original Q5

0 5 This question is about acids and alkalis.

0 5 . 1 Ethanoic acid is a weak acid.

What is meant by 'weak acid'?

Answer in terms of ionisation.

[1 mark]

_____

_____

0 5 . 2 The concentration of an acid can be measured in mol/dm^3.

Which combination of changes **increases** the concentration of an acid?

[1 mark]

Tick (✓) **one** box.

The mass of acid dissolved is halved and the volume of the solution is halved.	☐
The mass of acid dissolved is halved and the volume of the solution is doubled.	☐
The mass of acid dissolved is doubled and the volume of the solution is halved.	☐
The mass of acid dissolved is doubled and the volume of the solution is doubled.	☐

0 5 . 3 The concentration of an acid can be determined by titration.

An indicator is added to an alkali in a flask.

Name an indicator that can be used in this titration.

Give the colour change of the indicator when acid from a burette is added to the alkali in the flask.

[2 marks]

Name of indicator _____

Colour change from _____ to _____

4.3.2.1 Moles (HT only)

Question 25 · continued

0 5 . 4 Sodium carbonate dissolves in water to produce an alkaline solution.

Give the formula of the ion that makes a solution alkaline.

[1 mark]

_____

0 5 . 5 A student does a titration using sodium carbonate solution and nitric acid.

The equation for the reaction is:

$$Na_2CO_3 + 2\,HNO_3 \rightarrow 2\,NaNO_3 + CO_2 + H_2O$$

25.0 cm^3 of 0.124 mol/dm^3 sodium carbonate solution is neutralised by 23.6 cm^3 of nitric acid.

Calculate the concentration of the nitric acid.

Give your answer to 3 significant figures.

You should calculate:

- the number of moles of sodium carbonate in 25.0 cm^3 of the solution
- the number of moles of nitric acid in 23.6 cm^3 of the nitric acid
- the concentration of the nitric acid in mol/dm^3.

[5 marks]

Concentration (3 significant figures) = _____ mol/dm^3

4.3.2.1 Moles (HT only)

Question 25 · continued

When hydrochloric acid dissolves in water, hydrogen ions (H^+) and chloride ions (Cl^-) are produced.

0 5 . 6 A solution of hydrochloric acid with pH 4.5 has a concentration of H^+ ions of 3.16×10^{-5} mol/dm^3.

What is the concentration of H^+ ions in a solution of hydrochloric acid with pH 2.5?

[1 mark]

Concentration of H^+ ions = _____ mol/dm^3

0 5 . 7 Which element has atoms that have the same electronic structure as the chloride ion?

Use the periodic table.

[1 mark]

_____

12

4.3.2.1 Moles (HT only)

Question 26

June 2023 | 8462/1H | Original Q9

0 9 This question is about displacement reactions.

Iron is extracted from iron oxide by a displacement reaction with carbon.

The equation for the reaction is:

$$Fe_2O_3 + 3C \rightarrow 2Fe + 3CO$$

0 9 . 1 Which substance in the equation is reduced?

Give **one** reason for your answer.

Answer in terms of oxygen.

[2 marks]

Substance reduced _____

Reason _____

_____

0 9 . 2 Which expression shows how to calculate the mass of carbon needed to produce 1 mole of iron from iron oxide?

Relative atomic mass (A_r): C = 12

[1 mark]

Tick (✓) **one** box.

$\frac{1}{3} \times 12$ g ☐

$\frac{3}{2} \times 12$ g ☐

1×12 g ☐

3×12 g ☐

Question 9 continues on the next page

Question 26 · continued

A student investigated displacement reactions of four different metals represented by **A**, **B**, **C** and **D**.

A, **B**, **C** and **D** are **not** the actual chemical symbols for the metals.

The student:

- added each metal to aqueous solutions of the metal nitrates
- observed whether a reaction took place.

Table 6 shows information about three of the reaction mixtures.

Table 6

Reaction	Metal	Metal nitrate solution	Equation
1	**A**	**B**NO_3	**A** + 2**B**NO_3 → 2**B** + **A**$(NO_3)_2$
2	**C**	**A**$(NO_3)_2$	2**C** + 3**A**$(NO_3)_2$ → 3**A** + 2**C**$(NO_3)_3$
3	**C**	**D**$(NO_3)_2$	no reaction

0 9 . 3 The ionic equation for **Reaction 1** is:

$$\mathbf{A} + 2\mathbf{B}^{+} \rightarrow 2\mathbf{B} + \mathbf{A}^{2+}$$

Why is this a redox reaction?

[1 mark]

Tick (✓) **one** box.

A gains electrons and $\mathbf{B}^{+}$ loses electrons. ☐

A loses electrons and $\mathbf{B}^{+}$ gains electrons. ☐

Both **A** and $\mathbf{B}^{+}$ gain electrons. ☐

Both **A** and $\mathbf{B}^{+}$ lose electrons. ☐

4.3.2.1 Moles (HT only)

Question 26 · continued

0 9 . 4 Which of the four metals has the greatest tendency to form positive ions?

Use **Table 6**.

[1 mark]

Tick (✓) **one** box.

A ☐ **B** ☐ **C** ☐ **D** ☐

0 9 . 5 The nitrate ion has the formula NO_3^-

Which of the four metals could be aluminium?

Explain your answer.

Use **Table 6**.

[3 marks]

Metal _____

Explanation _____

_____

_____

_____

Question 9 continues on the next page

4.3.2.1 Moles (HT only)

Question 26 · continued

0 9 . 6 Metal **X** is extracted from an oxide of metal **X** by reaction with hydrogen.

The equation for the reaction is:

$$\mathbf{X}O_3 + 3H_2 \rightarrow \mathbf{X} + 3H_2O$$

The percentage atom economy for obtaining metal **X** by this method is 77.3%.

Calculate the relative atomic mass (A_r) of metal **X**.

Relative atomic masses (A_r): H = 1 O = 16

[4 marks]

Relative atomic mass (A_r) = _____

12

4.3.2.1 Moles (HT only)

Question 27

June 2023 | 8462/1H | Original Q10

1 0 This question is about titanium dioxide (TiO_2).

1 0 . 1 Self-cleaning windows are coated with a layer of nanoparticles of titanium dioxide.

Titanium dioxide:

- helps sunlight break down dirt particles
- attracts water, so dirt is washed away by rain.

Nanoparticles of titanium dioxide are used instead of fine particles of titanium dioxide for coating self-cleaning windows.

Suggest **two** reasons why.

[2 marks]

1 _____

_____

2 _____

_____

Question 10 continues on the next page

4.3.2.1 Moles (HT only)

Question 27 · continued

10.2 Titanium is extracted from titanium dioxide in a two-stage process.

The equation for the first stage in the process is:

$$TiO_2 + 2\,Cl_2 + 2\,C \rightarrow TiCl_4 + 2\,CO$$

Calculate the volume of chlorine gas needed to react completely with 100 kg of titanium dioxide.

Relative atomic masses (A_r): O = 16 Ti = 48

The volume of one mole of gas = 24 dm^3

[6 marks]

8

Volume = _____ dm^3

4.3.2.1 Moles (HT only)

Question 28

June 2024 | 8462/1H | Original Q7

0 7 This question is about iron.

0 7 . 1 Iron is a metal.

Describe how iron conducts thermal energy.

[2 marks]

0 7 . 2 Pure iron is too soft for many uses.

Explain why mixing iron with other metals makes alloys which are harder than pure iron.

[3 marks]

Question 7 continues on the next page

4.3.2.1 Moles (HT only)

Question 28 · continued

0 7 . 3 When iron reacts with chlorine, 0.12 mol of iron reacts with 0.18 mol of chlorine (Cl_2).

Which is the correct equation for the reaction?

[1 mark]

Tick (✓) **one** box.

$Fe + Cl_2 \rightarrow FeCl_2$ ☐

$Fe + 3Cl_2 \rightarrow FeCl_6$ ☐

$2Fe + Cl_2 \rightarrow 2FeCl$ ☐

$2Fe + 3Cl_2 \rightarrow 2FeCl_3$ ☐

The most common oxides of iron are Fe_2O_3 and Fe_3O_4

0 7 . 4 What is the ratio of the numbers of ions in Fe_3O_4?

[1 mark]

Tick (✓) **one** box.

$2\ Fe^{2+} : 1\ Fe^{3+} : 4\ O^{2-}$ ☐

$1\ Fe^{2+} : 2\ Fe^{3+} : 4\ O^{2-}$ ☐

$3\ Fe^{2+} : 4\ O^{2-}$ ☐

$3\ Fe^{3+} : 4\ O^{2-}$ ☐

4.3.2.1 Moles (HT only)

Question 28 · continued

0 7 . 5 Calculate the percentage (%) by mass of iron in Fe_3O_4

Relative atomic masses (A_r): O = 16 Fe = 56

[3 marks]

Percentage by mass of iron = _____ %

0 7 . 6 Fe_2O_3 reacts with carbon to produce carbon dioxide.

The equation for the reaction is:

$$2\,Fe_2O_3(s) + 3\,C(s) \rightarrow 4\,Fe(s) + 3\,CO_2(g)$$

Calculate the volume of carbon dioxide gas at room temperature and pressure that is produced from 40.0 kg of Fe_2O_3 using excess carbon.

Relative formula mass (M_r): Fe_2O_3 = 160

The volume of 1 mole of any gas at room temperature and pressure is 24 dm^3.

[5 marks]

Volume of carbon dioxide = _____ dm^3

15

4.3.2.1 Moles (HT only)

Question 29

June 2024 | 8462/1H | Original Q9

0 9 This question is about acids and their reactions.

Acids can be either weak or strong.

0 9 . 1 What is meant by 'a **weak** acid'?

[2 marks]

0 9 . 2 Explain what happens to the pH of an acid as the acid is diluted with water.

[2 marks]

Question 9 continues on the next page

4.3.2.1 Moles (HT only)

Question 29 · continued

0 9 . 3 A student does a titration to find the volume of acid needed to neutralise an alkali.

The student fills a burette with the acid.

Give **three** more steps the student must do before adding the acid to the alkali from the burette.

You should name any equipment used.

[3 marks]

1 _____

_____

2 _____

_____

3 _____

_____

0 9 . 4 The student titrated a solution containing 0.0045 moles of sodium hydroxide with 0.15 mol/dm^3 hydrochloric acid.

The equation for the reaction is:

$$NaOH + HCl \rightarrow NaCl + H_2O$$

Calculate the volume of hydrochloric acid in cm^3 needed in the titration.

[2 marks]

_____

_____

_____

Volume of acid = _____ cm^3

4.3.2.1 Moles (HT only)

Question 29 · continued

0 9 . 5 A calcium atom is larger than a magnesium atom.

Explain why calcium reacts more vigorously than magnesium with hydrochloric acid of the same concentration.

[3 marks]

12

4.3.2.1 Moles (HT only)

Question 30

June 2024 | 8462/2H | Original Q9

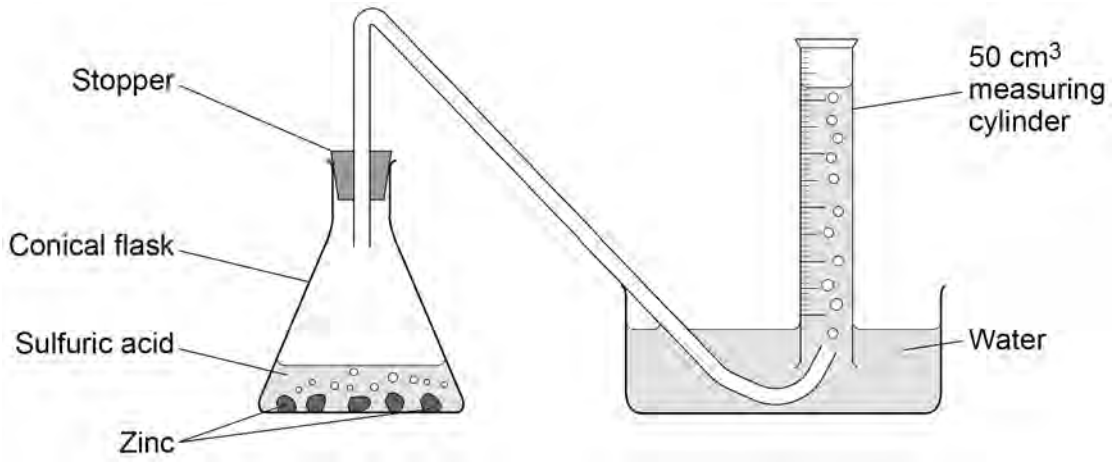
0 9 A student investigated the rate of the reaction between zinc and sulfuric acid.

The equation for the reaction is

$$Zn(s) + H_2SO_4(aq) \rightarrow ZnSO_4(aq) + H_2(g)$$

Figure 10 shows the apparatus.

Figure 10



This is the method used.

1. Pour 50 cm^3 of sulfuric acid into the conical flask.
2. Add excess zinc to the conical flask.
3. Insert the stopper and start a timer.
4. Measure the volume of hydrogen collected in the 50 cm^3 measuring cylinder every 20 seconds for 180 seconds.

0 9 . 1 Explain why the volume of hydrogen collected in the 50 cm^3 measuring cylinder is less than the volume of hydrogen produced.

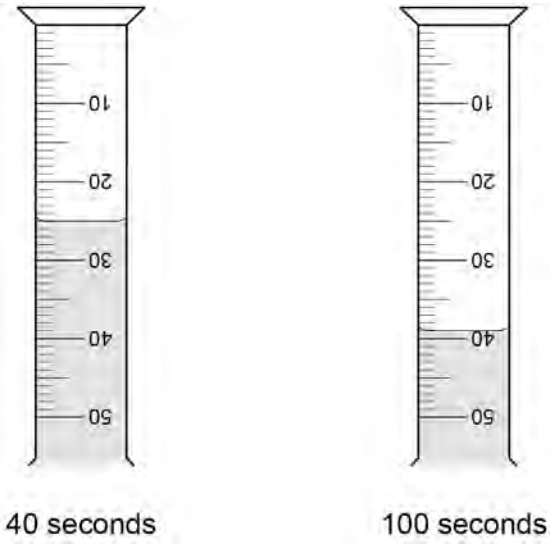
[2 marks]

4.3.2.1 Moles (HT only)

Question 30 · continued

Figure 11 shows the volumes of hydrogen collected in the 50 cm^3 measuring cylinder after 40 seconds and after 100 seconds.

Figure 11



0 9 . 2 Determine the number of moles of hydrogen collected between 40 seconds and 100 seconds.

The volume of one mole of any gas at room temperature and pressure is 24 dm^3.

[4 marks]

Moles of hydrogen = _____

Question 9 continues on the next page

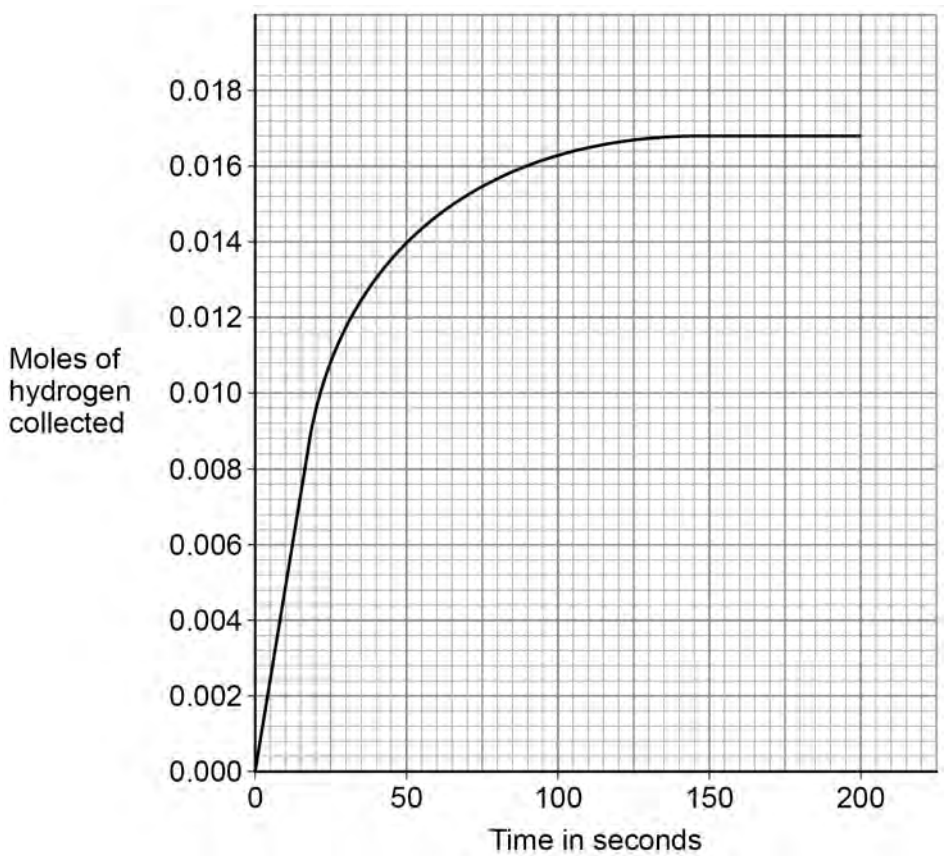
A different student investigated how the concentration of sulfuric acid affected the rate of the reaction.

0 9 . 3 The student did a different experiment using sulfuric acid of concentration 0.40 mol/dm^3.

The student calculated the number of moles of hydrogen collected after every 20 seconds.

Figure 12 shows the results.

Figure 12



4.3.2.1 Moles (HT only)

Question 30 · continued

Determine the rate of reaction at 45 seconds.

You should draw a tangent on **Figure 12**.

Give your answer in standard form.

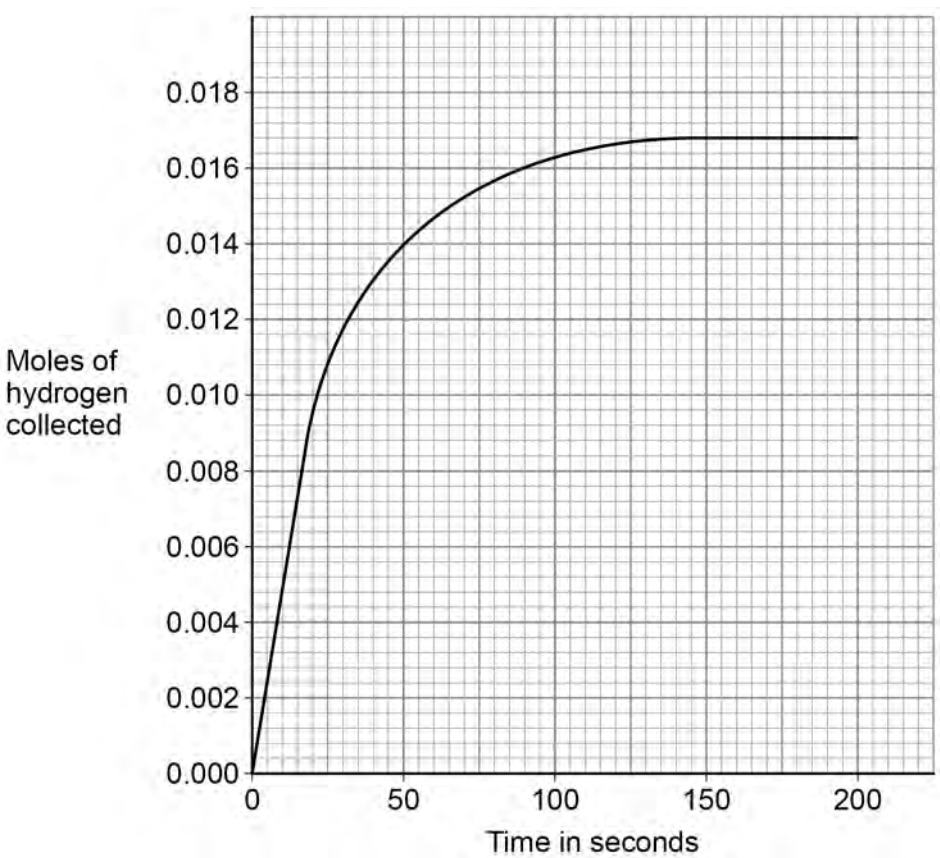
[5 marks]

Rate of reaction (in standard form) = _____ mol/s

Question 9 continues on the next page

0 9 . 4 **Figure 13** shows the results for 0.40 mol/dm^3 sulfuric acid.

Figure 13



The student repeated the experiment using 0.20 mol/dm^3 sulfuric acid instead of 0.40 mol/dm^3 sulfuric acid.

Excess zinc was used in each experiment.

Sketch a line on **Figure 13** to show the results you would expect.

[2 marks]

4.3.2.1 Moles (HT only)

Question 30 · continued

0 9 . 5 Explain how increasing the temperature would affect the rate of reaction between zinc and sulfuric acid.

[3 marks]

16

4.3.2.1 Moles (HT only)

Question 31

June 2025 | 8462/2H | Original Q5

0 5 This question is about unsaturated hydrocarbons.

0 5 . 1 **Table 6** shows the boiling points of some unsaturated hydrocarbons.

Table 6

Formula of unsaturated hydrocarbon	Boiling point in °C
C_2H_4	– 104
C_3H_6	– 47
C_4H_8	**X**
C_5H_{10}	30
C_6H_{12}	63

Estimate the boiling point **X** in **Table 6**.

[1 mark]

_____ °C

0 5 . 2 C_2H_4 reacts with water vapour (steam).

Name the compound produced when C_2H_4 reacts with water vapour.

[1 mark]

_____

Question 5 continues on the next page

4.3.2.1 Moles (HT only)

Question 31 · continued

C_4H_8 reacts with chlorine (Cl_2).

0 5 . 3 Describe the test for chlorine.

Give the result of the test.

[2 marks]

Test _____

_____

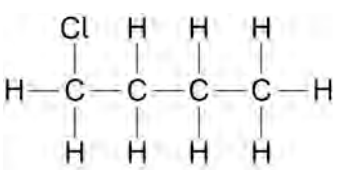
Result _____

_____

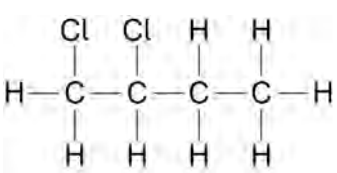
0 5 . 4 Which is the displayed formula of the organic compound produced when C_4H_8 reacts with chlorine?

[1 mark]

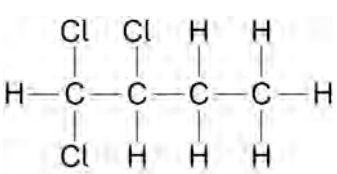
Tick (✓) **one** box.



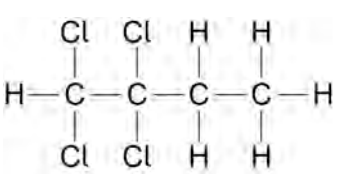
☐



☐



☐



☐

4.3.2.1 Moles (HT only)

Question 31 · continued

0 5 . 5 Name the unsaturated hydrocarbon with the formula C_3H_6

[1 mark]

0 5 . 6 Why does C_3H_6 tend to burn in air with a smoky flame?

[1 mark]

0 5 . 7 C_3H_6 is a gas at room temperature and pressure.

Calculate the volume of 2.1 g of C_3H_6 at room temperature and pressure.

Give your answer in cm^3.

The volume of one mole of any gas at room temperature and pressure is 24 dm^3.

Relative atomic masses (A_r): H = 1 C = 12

[5 marks]

Volume = _____ cm^3

12